

Year 3/4 Homework - Spring 2 - 2022

Please hand in work produced on:

MONDAY 4TH APRIL



Literacy

I can record a day in the life of an animal.

HINT: You may find it helpful to complete this task after your science homework.

Choose an animal. Consider how it gets its food. Is it a **carnivore**, **herbivore** or **omnivore**? Consider whether it is a **predator** (lion/dragonfly/shark/hawk), **prey** (rabbit/butterfly/parrotfish) or both (hedgehog/salmon/snake). This is important because the majority of an animal's day is spent finding food!

TASK: Write an account of a day in the life of your chosen animal.

Remember to use **adjectives** to describe settings, objects, feelings and characters; **adverbs** to describe action and movement; fantastic **sentence openers** and **conjunctions** to extend and give more details.



Science

I can research an animal.



Use this website (scroll down to the list of animals):

<https://a-z-animals.com/animals/>

Choose a wild animal (one that isn't or shouldn't be kept as a pet). Research the animal making notes of the important or interesting information you find.

You may want to include facts about:



habitat / location / diet (what they eat) / appearance (what they look like / size) / lifespan / any other interesting facts!

TASK: Use your research to create an information page or booklet on your chosen animal.

REMOTE LEARNING: If away from school, please access the remote learning on the school website. **REMEMBER:** The online remote learning library is a great resource for revisiting past weeks' learning!

Remember to visit Rock Stars regularly and read your reading book at the weekend. Bug Club is available too!

History - I can create a Viking menu.

We have begun to learn about Viking life and settlements. Your homework task is to research Viking foods, ingredients and dishes and create a menu for a new Viking-themed restaurant that you are opening.

TASK: You are opening a Viking-themed restaurant. Use your research on Viking foods to create a menu based upon the meals that Vikings would eat and the ingredients that they would have used.



You may find these resources useful:

youtu.be/BJvbnQcFCqA

plarium.com/en/blog/viking-food/

www.lifeinnorway.net/viking-food-and-drink/

Numeracy - I can record and convert fractions.

A fraction is an equal part of a whole.

When dealing with fractions in hundredths, it is simple to convert to decimals or percentages.

$$1 = \frac{100}{100} = 1.00 = 100\%$$

For example:

fraction	=	decimal	=	percentage
$\frac{67}{100}$	=	0.67	=	67%

First: Create a mosaic picture by colouring in whole squares. Some examples are below right.

Next: Complete the table below for each different colour that you have used. The grid is divided equally into 100 squares so 100 will be the denominator. Choose a colour. Count how many squares there are coloured of that colour. That will be the numerator.

Colour	Fraction	Decimal	Percentage

