immediately
individual
interfere
interrupt
language

Copy twice - cover once

Word of the day

Use connectives to join two clauses. Can you vary where the connective is (start or middle of your sentence).

The boy jumped whilst the girl sang.

Whilst the girl sang, the boy jumped.

Literacy

I can edit and redraft my mythical quest story.

Let's get finding evidence...

	SA	TA
A setting from the distant past.		
A heroic character.		
mortal and immortal characters.		
A problem/obstacle to overcome.		
A fantastical beast.		
A?		

Will we be able to find three pieces of evidence for each of these criteria?

I can edit and redraft my mythical quest story.

What evidence can we find on the next slide?

Croesus awoke early that morning as the sun sparkled through his window: it was another beautiful morning on the island of Seriphos. Gathering his few possessions - that he tucked inside his leather knapsack - Croesus got ready for his day of shepherding the goats as they roamed over the ruggedisland; his mother kissed him on the cheek as he left their meagre hut.

   Plodding along the gravel track (where he'd seen his father fall at the hands of bloodthirsty wolves only a year ago) Croesus let his mind wander back to happier times: working on the swords with his father in the workshop, playing with his friends in the temple of Zeus and learning how to fire an arrow from a full sized bow. Those were better times.

Maths

11.03.22

Flashback 4

Flashback 4 — Year 5 | Week 7 | Day 5

1) Subtract $\frac{1}{3}$ from $\frac{5}{6}$

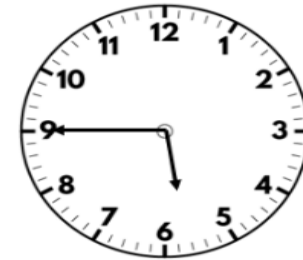2) Calculate $\frac{3}{7} + \frac{2}{7} + \frac{4}{7}$

3) Write a fraction that is equivalent to $\frac{2}{7}$

4) Which is the greatest number?

6.3   6.13   6.209

Maths

11.03.22

Flashback 4

Flashback 4 — Year 5 | Week 7 | Day 5

1) Subtract $\frac{1}{3}$ from $\frac{5}{6}$ $\frac{3}{6}$ or $\frac{1}{2}$

2) Calculate $\frac{3}{7} + \frac{2}{7} + \frac{4}{7}$ $\frac{9}{7}$ or $1\frac{2}{7}$

3) Write a fraction that is equivalent to $\frac{2}{7}$ $\frac{4}{14}, \frac{10}{35}$...

4) Which is the greatest number?

6.3   6.13   6.209   6.3

Multiply unit fractions by an integer

White Rose Maths

1 Complete the calculations.

Use the bar models to help you.

a)

$$\frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \boxed{}$$
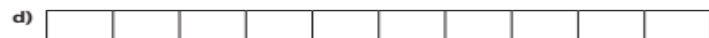
$$3 \times \frac{1}{5} = \boxed{}$$

b)

$$\frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} = \boxed{}$$

$$4 \times \frac{1}{7} = \boxed{}$$

c)

$$\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \boxed{}$$

$$5 \times \frac{1}{8} = \boxed{}$$

d)

$$\frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} = \boxed{}$$

$$7 \times \frac{1}{10} = \boxed{}$$

2 Complete the multiplications.

a) $3 \times \frac{1}{8} = \boxed{}$

e) $\frac{1}{5} \times 4 = \boxed{}$

b) $3 \times \frac{1}{10} = \boxed{}$

f) $\frac{1}{9} \times 8 = \boxed{}$

c) $\frac{1}{8} \times 5 = \boxed{}$

g) $8 \times \frac{1}{11} = \boxed{}$

d) $9 \times \frac{1}{10} = \boxed{}$

h) $\frac{1}{11} \times 10 = \boxed{}$

3 Match the addition to the equivalent multiplication.

$\frac{1}{3} + \frac{1}{3}$	$2 \times \frac{1}{5}$
$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$	$\frac{1}{4} \times 3$
$\frac{1}{5} + \frac{1}{5}$	$3 \times \frac{1}{5}$
$\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$	$2 \times \frac{1}{3}$

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4 A pizza is cut into sixths.

Jack eats five of the slices.

Write a multiplication to represent this.

$\boxed{} \times \boxed{} = \boxed{}$

5 Complete the multiplications.

Use the number lines to help you.

Give each answer as an improper fraction and as a mixed number.

a)

$6 \times \frac{1}{5} = \boxed{} = \boxed{}$

b)
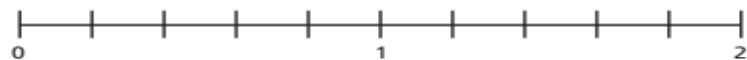
$9 \times \frac{1}{5} = \boxed{} = \boxed{}$

6 Complete the multiplications.

a) $11 \times \frac{1}{10} = \boxed{} = \boxed{}$

b) $11 \times \frac{1}{9} = \boxed{} = \boxed{}$

c) $\frac{1}{8} \times 11 = \boxed{} = \boxed{}$

d) $11 \times \frac{1}{7} = \boxed{} = \boxed{}$

e) $11 \times \frac{1}{6} = \boxed{} = \boxed{}$

What do you notice?

Does this pattern continue?

7 Complete the calculations.

a) $\boxed{} \times \frac{1}{3} = \frac{2}{3}$

b) $\boxed{} \times \frac{1}{3} = 1$

c) $\boxed{} \times \frac{1}{7} = 1$

d) $\frac{1}{7} \times \boxed{} = 1\frac{3}{7}$

e) $\frac{1}{8} \times \boxed{} = 1\frac{3}{8}$

f) $\boxed{} \times \frac{1}{2} = 3\frac{1}{2}$

g) $\boxed{} \times \frac{1}{3} = 3\frac{1}{3}$

h) $\frac{1}{4} \times \boxed{} = 3\frac{1}{4}$

I can investigate the use of logographs in art.

Christian Dotremont (1922 - 1979) used logographs inspired by languages from around the world often using them to write poems into his pictures.

I can investigate the use of logographs in art.

Can you use Dotremont's idea of using the logograms of another language to create a picture with a message?

Logographic Writing: Japanese

買 buy	開 open	東 east	紅 red	無 nothing	鳥 bird	語 language
仏 buddha	恵 favour	徳 virtue	黒 black	氷 ice	兎 rabbit	妬 jealousy
聴 listen	竜 dragon	売 sell	亀 turtle	歳 age	芸 art	図 picture
声 sound	学 learn	体 body	猫 cat	旧 old	会 meet	国 country