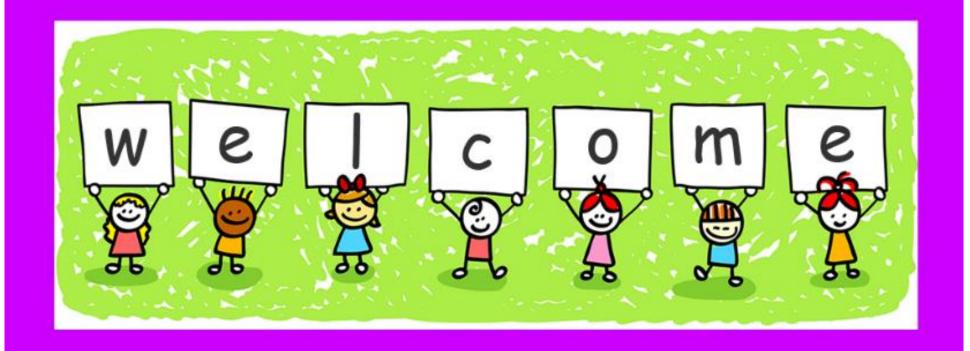
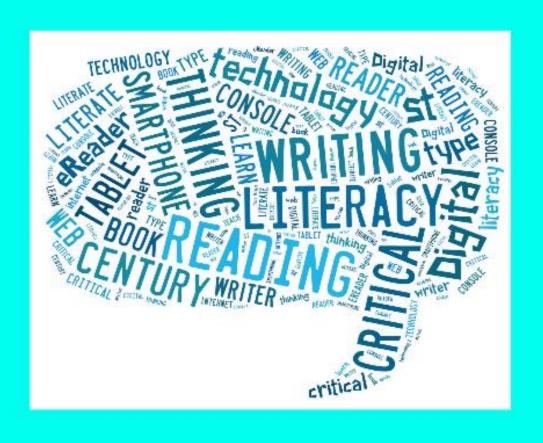
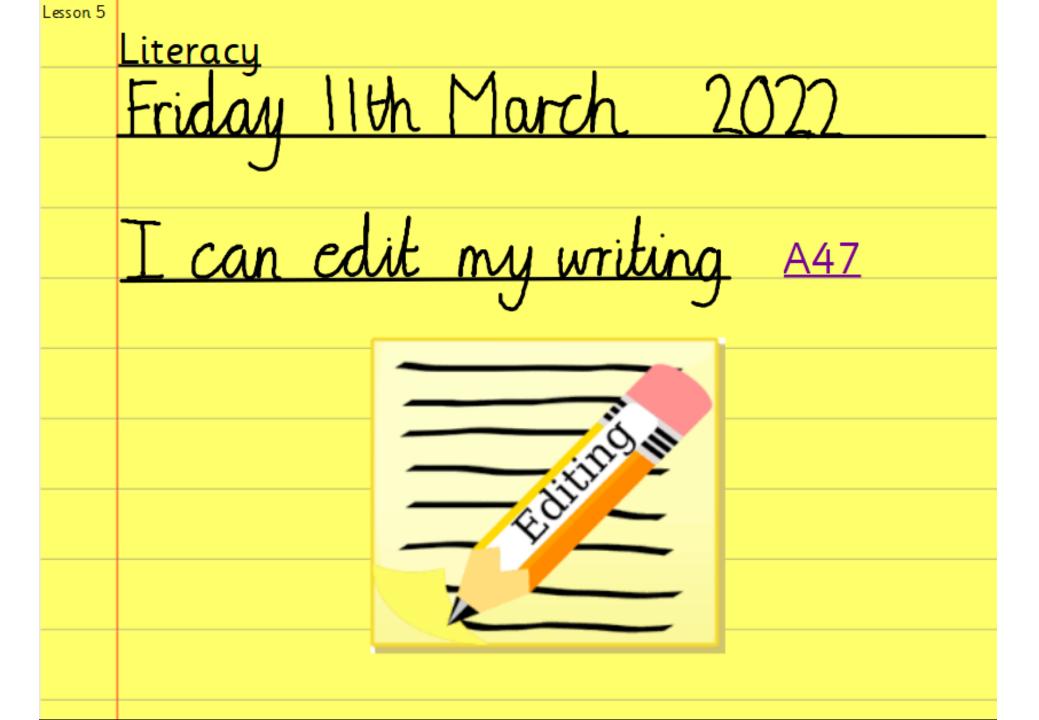
#### Friday 11th March 2022

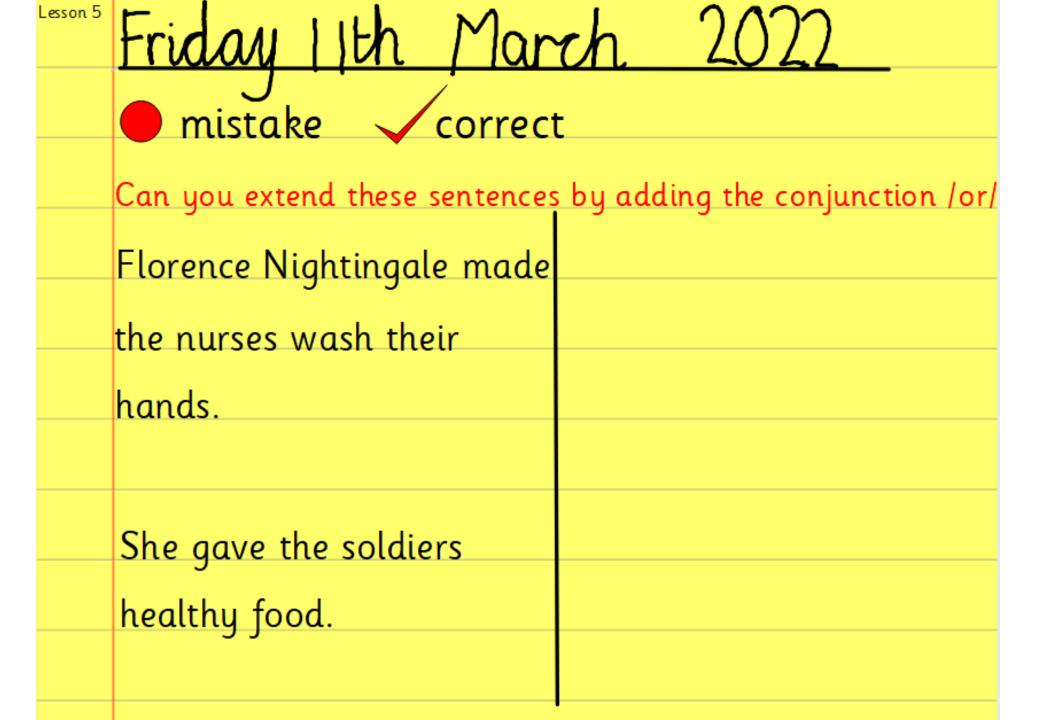


to Y2 Remote Learning

# Literacy

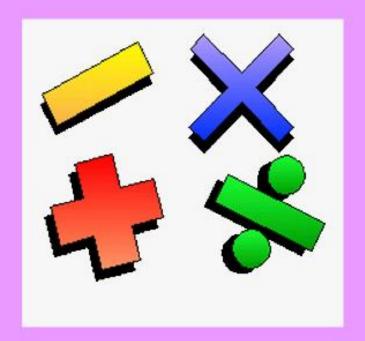


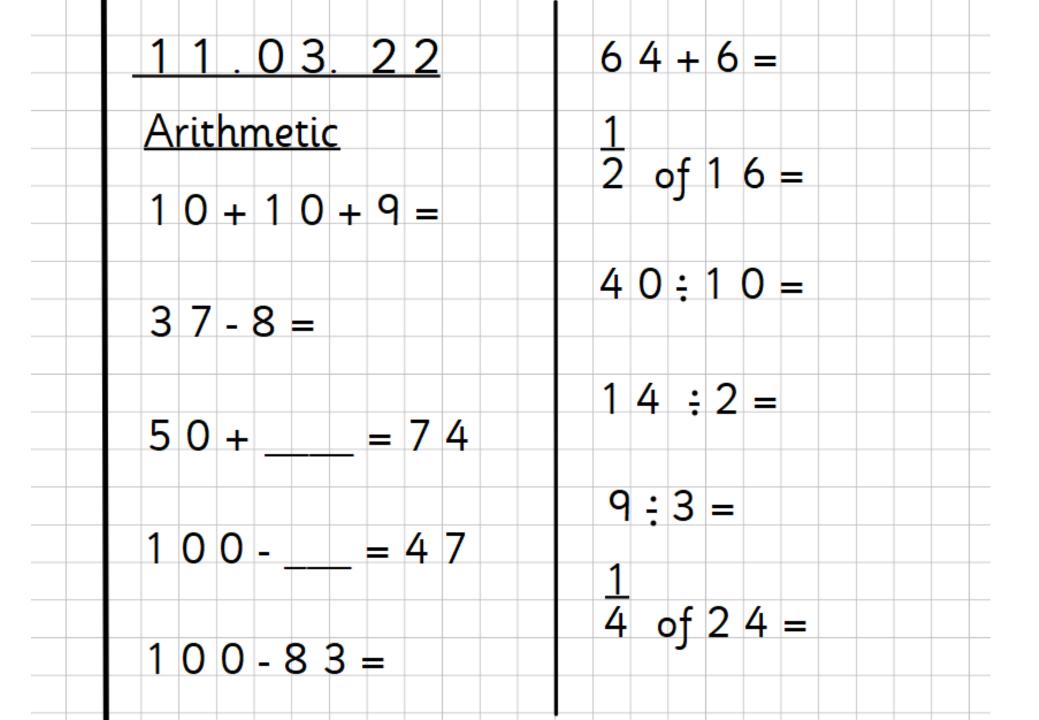


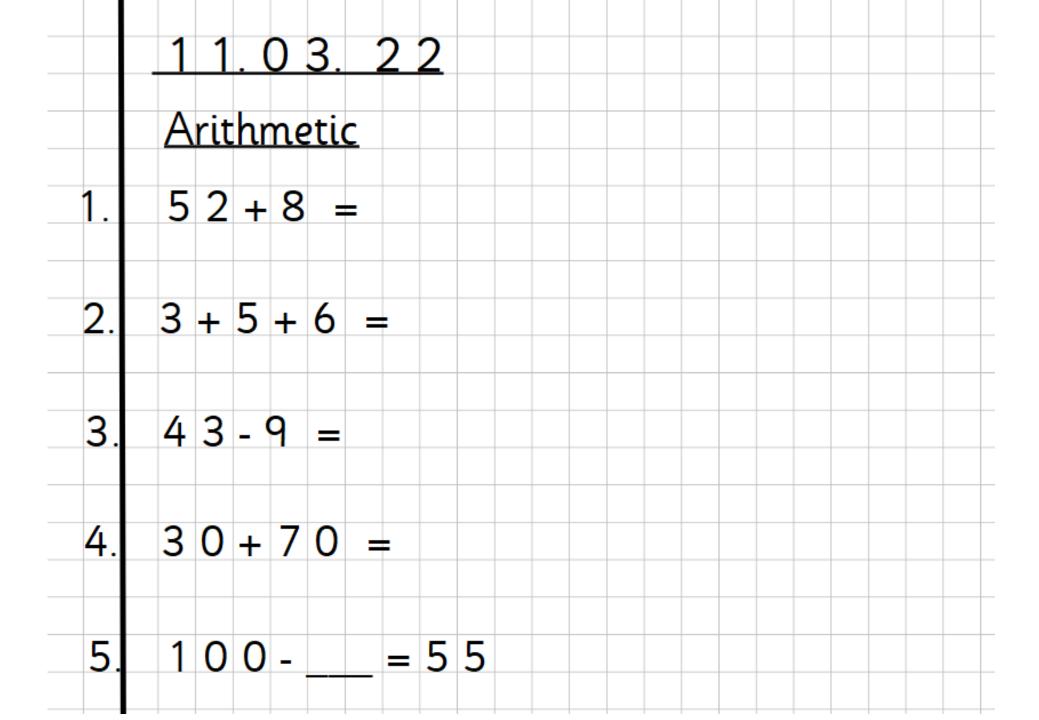


Lesson 5 -riday 11th March mistake 🗸 correct Key words: Florence Nightingale Queen Victoria Turkey nurse soldiers wealthy diseases Crimean War Have you correctly used and included: Capital letters Connectives Spellings Finger spaces Adjectives Full stops

### **MATHS**







1 2.	15:3=
1 3.	100-72=
1 4.	60:10=
1 5.	1 4 of 3 2 =

# PHSE



How can we identify risks?

What are the school rules?

Why do we have rules and regulations?

### <u>11.03.22</u> <u>How can we identify risks?</u>

What is a risk?

How can we identify risks?

How can we stay safe if we find something that is unsafe?

How can we stay safe at home, on line and at school?

# 11.03.22 How can we identify risks?

It is important to always speak to a trusted adult if you feel unsafe.



### DT



### I can create a moving puppet.



Plan - What will pop up from your cup?

What will you need?

What colours will you choose?

### I can create a moving puppet.

#### Vocabulary

- **Puppet** almost anything brought to life by a human in front of an audience.
- Animation bringing something to life through movement and action.
- Manipulation the way a puppeteer moves or works a puppet.
- Rod puppet a puppet constructed without shoulders, arms, or legs and manipulated by one or more rods.
- **Shadow puppet** a flat, two-dimensional puppet designed to cast a shadow or form a silhouette on a white screen.

I can create a moving puppet.

What does evaluate mean?

Can you evaluate your puppet?

