welcome
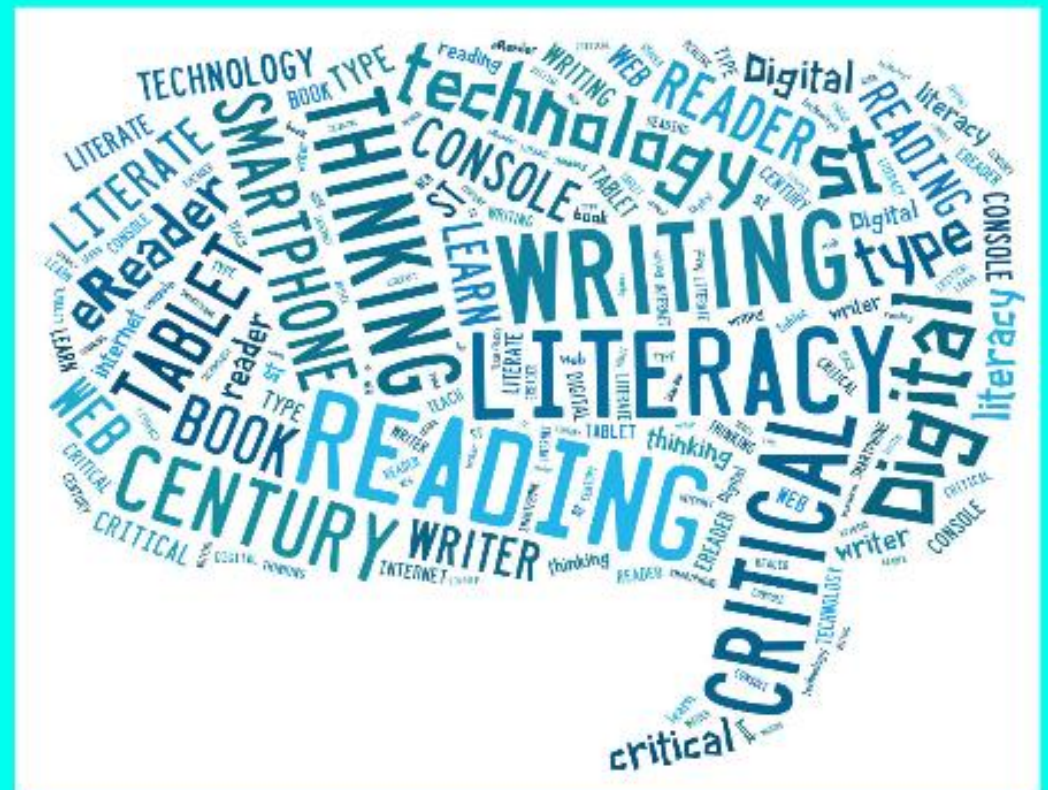
to Y2 Remote learning

Literacy

Monday 7th March 2022
I understand what a non-fiction text is.

What are we learning today?

By the end of the lesson, we will be able to identify the features of a non-fiction text.

What does non-fiction mean?

Writing that gives information or facts.

Florence Nightingale

Florence was born 12th May 1820 in Florence, Italy.

Florence The Nurse
Florence wanted to help people so she became a nurse. A war started and Florence went to look after the soldiers who had been hurt. Other nurses went with her. Hospitals were not very nice places in those days.

- Not enough medicine
- Poor food
- Not enough beds

There weren't any toilets so the hospital was very dirty and smelly. Florence wanted to make things better and the other nurses helped her.

What Did They Do?

Clean   Washed their hands   Got better food

This helped to save lives. Florence spent the rest of her life trying to make hospitals better places for everybody.

Did You Know...? Florence was called 'The Lady with the Lamp' because she carried a lantern when it was dark.

Monday 7th March 2022
I understand what a non-fiction text is

Look at the non-fiction pages.

How are they similar or different?

What format do they use?

What features do you notice?

What is their purpose?

Florence Nightingale

What features do you notice?
Label the different features that you can see in the text

Monday 7th March 2022
I understand what a non-fiction text is

What are the features of a non-fiction text?

Features	Purpose

Monday 7th March 2022

I understand what a non-fiction text is

What features have you identified?

Do all non-fiction texts have the same features?

Florence Nightingale

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MATHS

7. 03. 22

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

==What is a fraction?==

An equal part of a whole

How can we find $\frac{1}{2}$ of this shape?

How can we find $\frac{1}{4}$ of this shape?

7. 0 3. 2 2

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Now look at this question.

$\frac{1}{2}$ of 1 4 =

What does it mean?

We need one part of 2 equal groups

How can we solve this?

7. 03. 22

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Now try this.

$\frac{1}{2}$ of 1 0 =

How many groups do we need?

7. 03. 22

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Now try this.

$\frac{1}{4}$ of 1 2 =

What does it mean?

We need one part of 4 equal groups

How can we solve this?

7. 0 3. 2 2

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Now try this.

$\frac{1}{4}$ of 8 =

How many groups do we need?

Complete Task 1

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Have a look at this question.

$\frac{1}{2}$ of __ = 6

How can we solve this?

7. 03. 22

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Have a look at this question.

$\frac{1}{4}$ of __ = 4

How can we solve this?

7. 03. 22

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Have a look at this question.

4 is $\frac{1}{2}$ of __

How can we solve this?

I can find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Have a look at this question.

3 is $\frac{1}{4}$ of __

How can we solve this?

Complete Task 2

Task 1	Task 2
½ of 14 =	½ of ___ = 10
½ of 18 =	½ of ___ = 8
½ of 22 =	½ of ___ = 4
½ of 16 =	½ of ___ = 20
½ of 40 =	½ of ___ = 5
½ of 80 =	¼ of ___ = 7
¼ of 8 =	¼ of ___ = 2
¼ of 16 =	¼ of ___ = 8
¼ of 24 =	¼ of ___ = 5
¼ of 12 =	12 is ½ of ___
¼ of 28 =	2 is ½ of ___

Handwriting

<u>Handwriting</u>
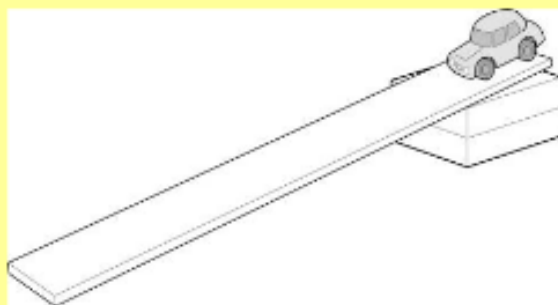<u>Monday 7th March   2022</u>

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Theme - Science

7.03.22

I can explore how the height of a ramp affects how far a car travels.

Today we are going to do an experiment to see if the height of a ramp affects how far a car will travel.
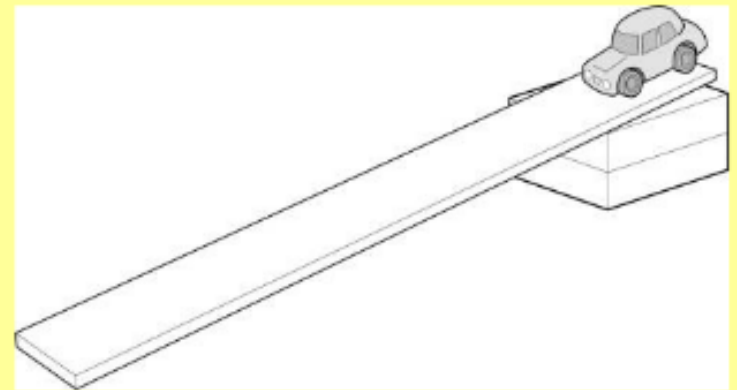

Which force will make the car move?

What do you expect to find out if we change the height of the ramp?

7.03.22

I can explore how the height of a ramp affects how far a car travels.

Before we start we need to make sure that it is a fair test.

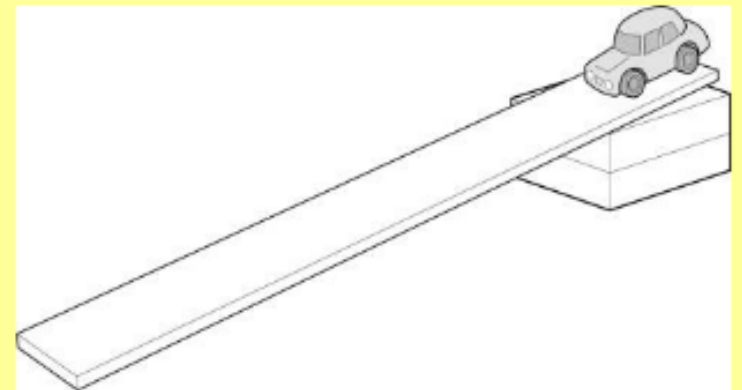Why is this important?

How can we do this?

<u>7.03.22</u>

<u>I can explore how the height of a ramp affects how far a car travels.</u>
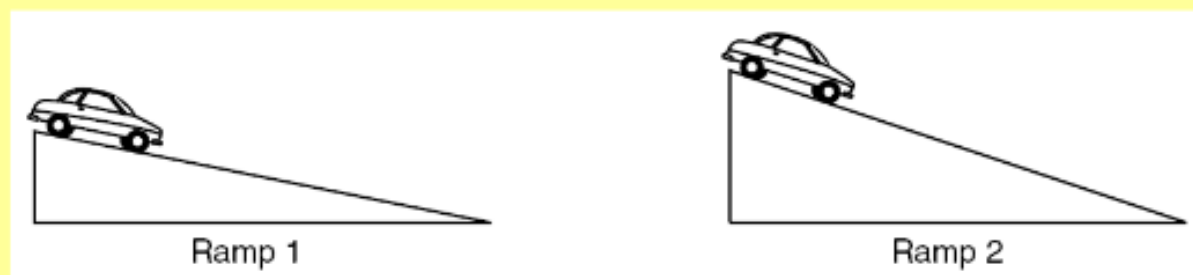
What will we need to conduct this test?

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-
-
-
-
-

I can explore how the height of a ramp affects how far a car travels.

Ramp 1

Ramp 2

Distance

Ramp 1

Measure the distance that the car travels from the bottom of the ramp in centimetres

Ramp 2

<u>7.03.22</u>

<u>I can explore how the height of a ramp affects how far a car travels.</u>

Ramp	Distance travelled
Ramp 1	
Ramp 2	
Ramp 3	
Ramp 4	
Ramp 5	
Ramp 6	

Can you explain why the distance travelled by the car changes with the height of the ramp?