

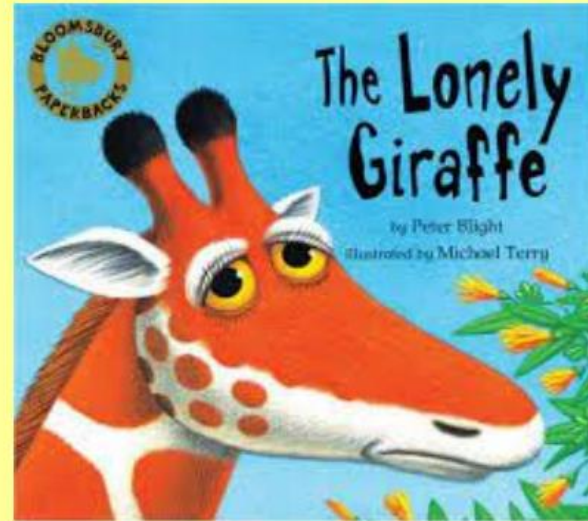
Friday 4th March 2022



Year 2 Remote Learning

# Literacy

9:00 – 10:15

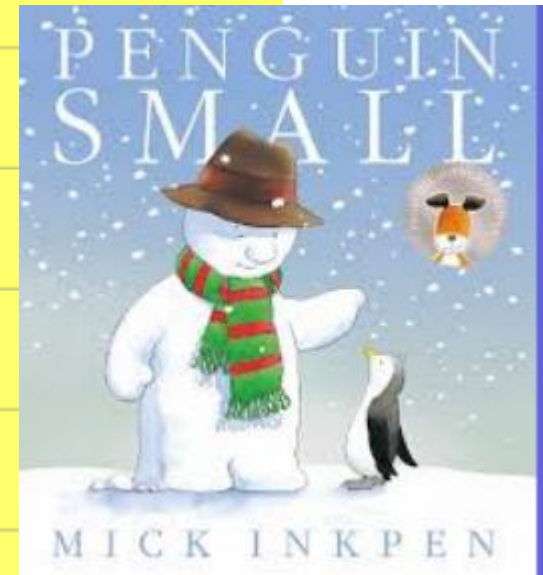


Friday 4th March 2022

I can write a book review.

What are the features of a book review?

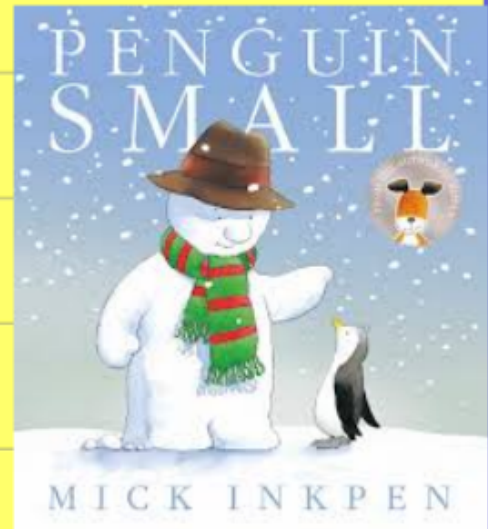
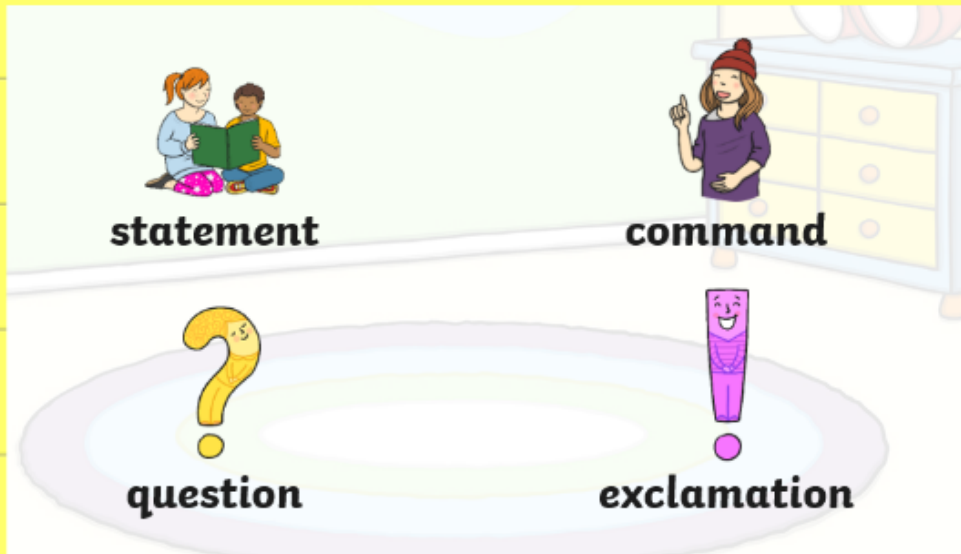
- Title, author and illustrator
- What the book is about
- Who the characters are
- What your favourite part was
- Why you would recommend this book



Friday 4th March 2022

I can write a book review.

What are the 4 sentence types?

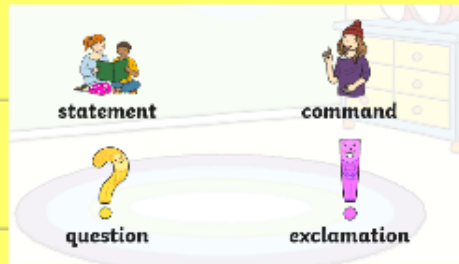


Friday 4th March 2022

I can write a book review.

Choose a book from home and write a book review independently.

Remember to include the key features below.

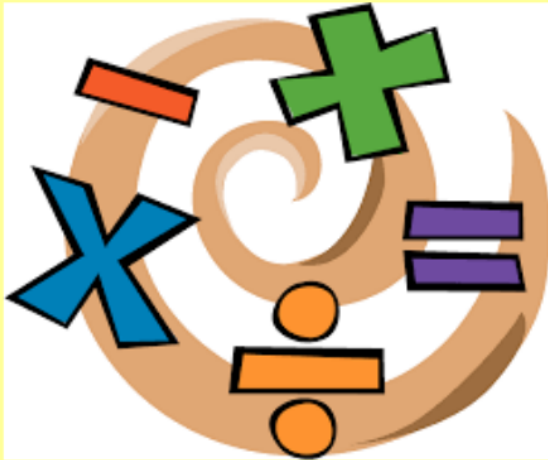


- Conjunctions - because, if, when, that, because, but and
- Subheadings included in a book review.
- Noun phrases to describe.



# Maths

10:45 – 11:45



MATHS

10:45 - 11:45

4.3.22

Arithmetic - Number skills

1.  $43 + 23 =$

2.  $9 + 4 + 7 =$

3.  $47 - 9 =$

MATHS

10:45 - 11:45

4.3.22

Arithmetic - Number skills

4.  $30 + 60 =$

5.  $100 - \underline{\quad} = 34$

6.  $10 + 40 + 6$



MATHS

10:45 - 11:45

4.3.22

Arithmetic - Number skills

7.  $40 + \underline{\quad} = 79$

8.  $13 + 7 + 6 =$

9.  $\frac{1}{2}$  of 18 =

MATHS

10:45 - 11:45

4.3.22

Arithmetic - Number skills

1 0.  $2 \times 2 \div 2 =$

1 1.  $8 \times 2 =$

1 2.  $15 \div 3 =$

# MATHS

10:45 - 11:45

4.3.22

Arithmetic - Number skills

13.  $100 - 76 =$

14.  $50 \div 10 =$

15.  $\frac{1}{4}$  of 24 =

4.3.2.2

Arithmetic - Number skills

MATHS

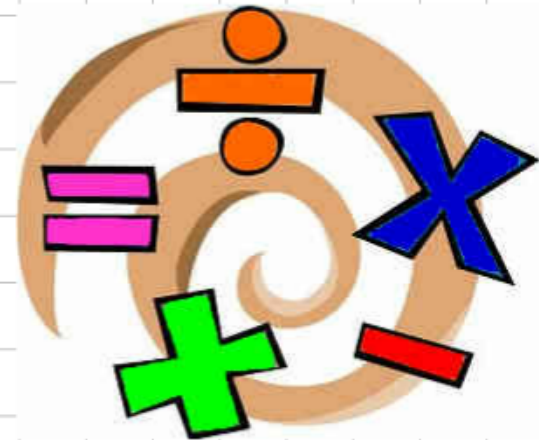
10:45 - 11:45

Read the question carefully.

How can you work it out?

What sum will you do?

Let's check the answers.



# 2:00 - 2:15



4.3.22

What helps keep us safe?



How do rules  
help us stay  
safe?

What should  
we do if we  
don't feel  
safe?

# Why Do We Have Rules?



twinkl



# What Rules Can You Think Of?



Wash your hands before eating.

Drive on the left-hand side of the road.

Stop at red traffic lights.

Throw rubbish in the bin.

Look before you cross the road.

Keep your hands to yourself.

Keep dogs on a lead.

# What Places Have Rules?

Clubs

Groups

Roads

Team  
sports

Swimming  
pools

Communitie  
s

Place of  
work

The  
seaside



# Why Are Rules Important?

1

To keep people safe.

2

To help people learn.

3

To help us understand the difference between right and wrong.

4

To give everyone a chance to join in.

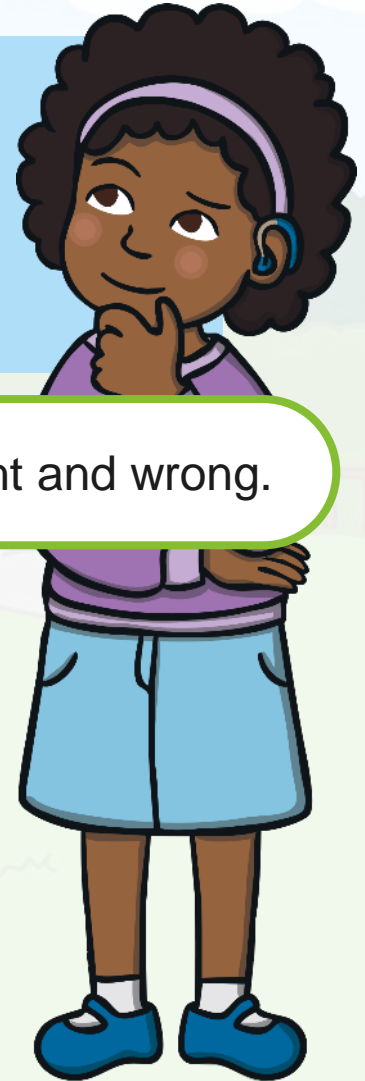
5

To help us show respect for each other.

6

To give everyone a chance to be heard.

If we didn't have rules and everyone could do whatever they wanted, there would be chaos.



# Who Makes the Rules?



**Our parents**



**Our teachers**



**Us**



**Organisations**



**The government**

# Class Rules

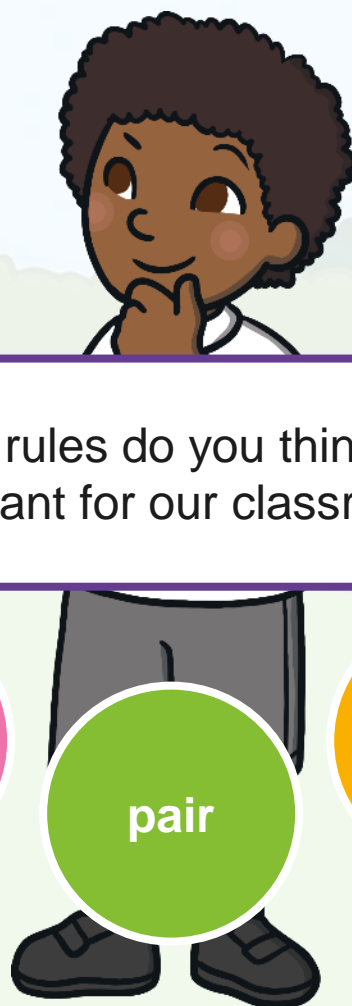


think

pair

share

Why do we need rules in our classroom?



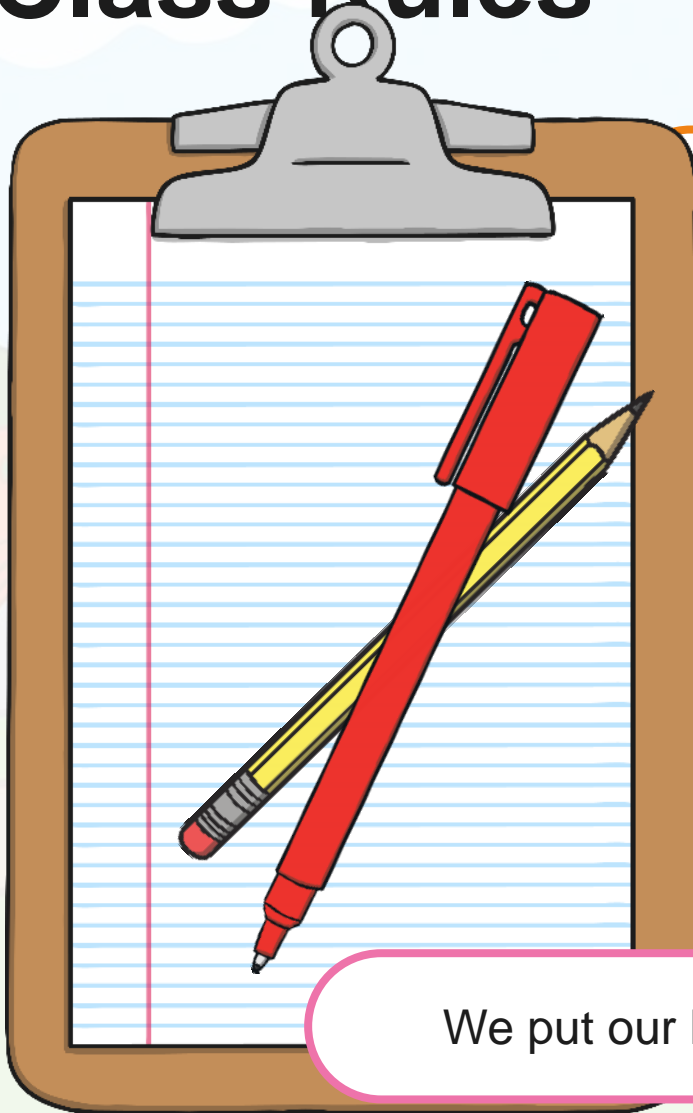
What rules do you think are important for our classroom?

think

pair

share

# Class Rules



We look after our equipment.

We tidy up after ourselves.

We try our best.

We listen to each other.

We use indoor voices inside.

We put our hand up if we have something to say.



4.3.22

What helps keep us safe?



Remember if  
you feel  
worried about  
something or  
don't feel safe  
you must tell a  
trusted adult.



2:15-3:00



4.3.22

I can create a puppet.



**What will you  
choose  
to make?**



4.3.22

# I can create a puppet.



## Vocabulary

- **Puppet** – almost anything brought to life by a human in front of an audience.
- **Animation** – bringing something to life through movement and action.
- **Manipulation** – the way a puppeteer moves or works a puppet.
- **Rod puppet** - a puppet constructed without shoulders, arms, or legs and manipulated by one or more rods.
- **Shadow puppet** – a flat, two-dimensional puppet designed to cast a shadow or form a silhouette on a white screen.





# 4.3.22

## I can create a puppet.

Using card or paper that you have at home plan and create a puppet.

What will you need?

Plan your design.

Now make your puppet.

Now evaluate your puppet.

