Monday 7th March 2022 **G O O** occasion actually WOTD \ business sauntered Confidently, Adam sauntered into the room. Can you write your own sentence using the word of the day and spelling words?

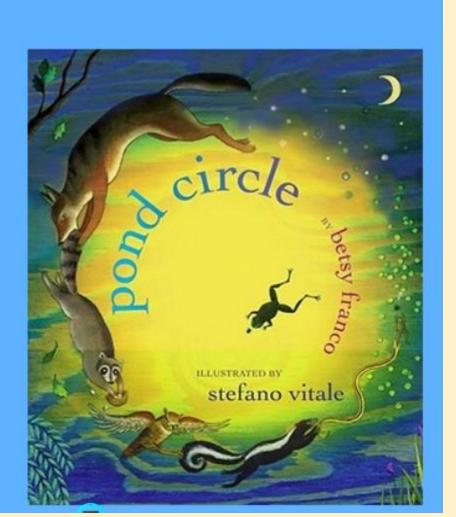
Monday 7th March 2022 I can use time connectives to sequence events. Today we will: retell the story adding in time connectives Think about the food chains that take place. in the story Key words adverb conjunction opener

I can use time connectives to sequence events.

What's happened so far?

https://www.youtube.c om/watch?v=gWh_ZKO 3IBU

watch up to 55 seconds



I can use time connectives to sequence events.

What language could have been used throughout?

What's missing?

Think of as many time openers as possible

all of a sudden

I can use time connectives to sequence events. several minutes later Word burst: at that moment an hour later meanwhile first. just then finally, a minute on from that next, earlier time connectives later on later that day, eventually Sudderly in the blink before while ___ afterwards at the beginning as quick as a flesh after that

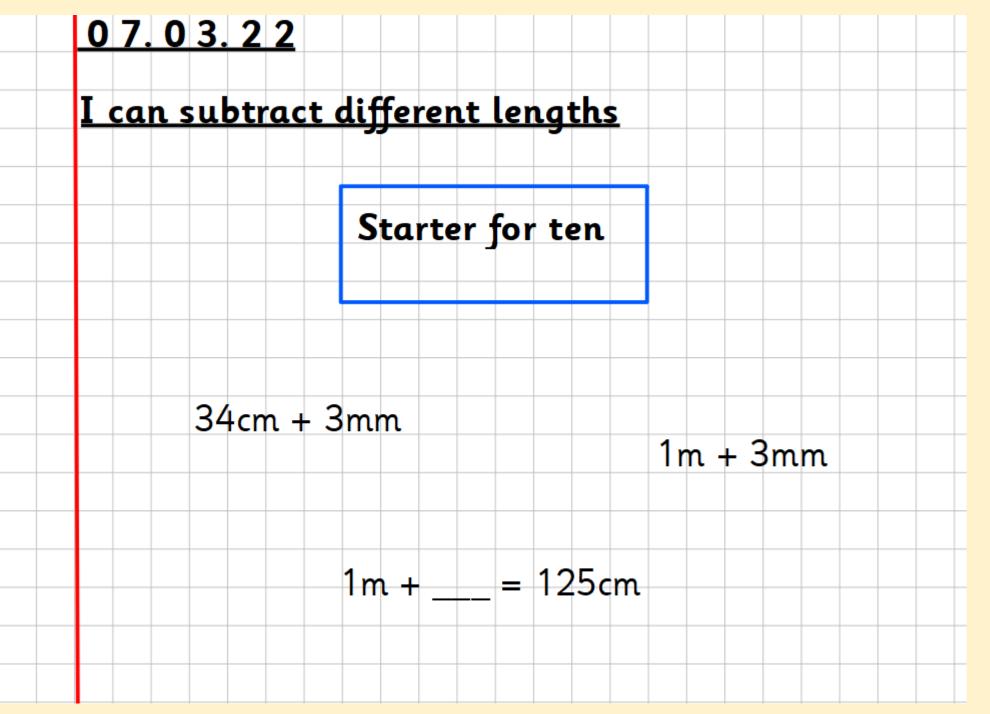
I can use time connectives to sequence events.

Use time openers to record the food chain from the story so far.

```
First,
In the beginning,
Next,
A short while later,
Soon after,
After that,
Then,
Finally,
```

Conjunctions adding more information

```
Once the...,
Before ...,
Provided ...,
Eventually,
Though ...,
```



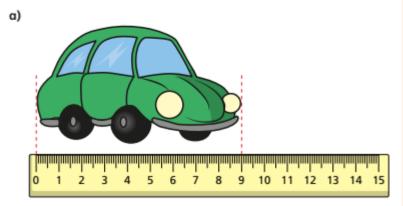
Remember to spend 10 minutes on times table rock stars

Use the video found here to support your learning: https://vimeo.com/5061 46876

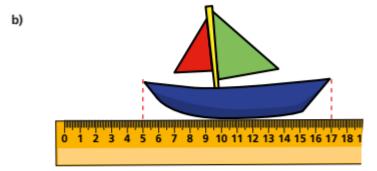
Subtract lengths



Complete the sentences to describe the lengths of the objects.



The toy car is mm long.



The toy boat is cm long.

c) The toy boat is cm longer than the toy car.

The toy car is mm shorter than the toy boat.

Jack's rope is 4 m 50 cm long.

He uses 2 m to make a swing.

How long is his rope now?

4 m 50 cm

2 m cut

Jack's rope is now m and cm long.

Tommy, Rosie and Annie each measure their height.



a) What is the difference in height between Tommy and Rosie?

b) Annie is 30 mm shorter than Rosie. What is Annie's height?

4	Nijah	buys	5	m	of	ribbon
	, , , , , , , , , , , , , , , , , , , ,		_			



She uses 78 cm of the ribbon to decorate a bag.



How much ribbon does she have left?

1	1
m and	cm

Complete the number sentences.

Huan has a 10 m ball of string.



He uses some more of his string to make a bow for his arrows.

He has 7 m and 45 cm of string left.

How much string did Huan use to make his bow?

	m and		٥
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Fill in the empty boxes so that each row and column adds up to 2 m.

50 cm		50 cm
1 m 15 cm		
	85 cm	

Talk about what you did with a partner.

Are your answers the same?

Create your own problem like this using a different total.

Ask a partner to find the answer.

What have we learnt so far?

- Do all animals eat the same things?
- How do you know this?
- Why do they eat similar or different things?

Let's learn:





https://www.bbc.co.uk/bitesize/clips/zxrmp39

Different animals have different diets.

Some just eat plants.

Animals who just eat plants are called **herbivores**.

Here are some examples:











Different animals have different diets.

Some just eat other animals (meat).

Animals that just eat other animals are called **carnivores**.

Here are some examples:









Different animals have different diets.

Some eat plants AND other animals (meat).
Animals that eat plants AND animals are called **omnivores**.

Here are some examples:









Define each term, giving examples of animals. Then, draw a small picture of one of your example animals.

<u>Carnivore</u>

Herbivore

Omnivore

I can create a classification key to group, identify and name living things.

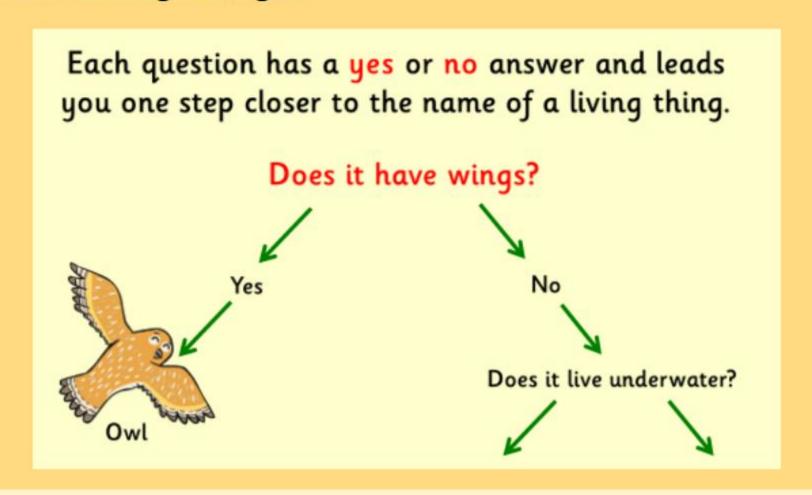
Classification keys are a way of identifying living things through a series of questions.

For example:

'Does it have wings?'



I can create a classification key to group, identify and name living things.



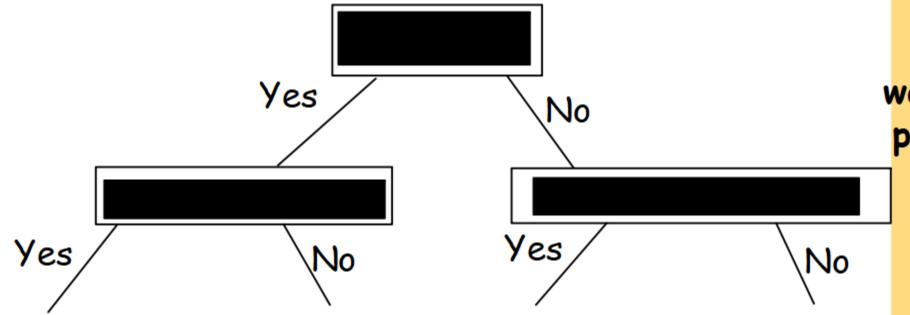
I can create a classification key to group, identify and name living things.











lion
water buffalo
parrot
flv

I can create a classification key to group, identify and name living things.

Choose 4 animals. Create your key.

Remember, all answers must be 'yes' or 'no'!

