

Friday 4th March 2022

bel

cycl

believe

bicycle

alternatively

The second time that you copy, try to use today's **Word of the Day** in your own sentence instead of the sentence below.

Do you know what this word means? Would you be able to explain its meaning to someone and give an example of its use?

I believe wholeheartedly that I am going to get a bicycle for my birthday.

Friday 5th March 2022

I can use descriptive vocabulary.

What has happened so far?



Friday 5th March 2022

I can use descriptive vocabulary.

What is included in descriptive vocabulary? Can I have some examples?

Choose an adjective and create a sentence with that word in it ...

Friday 5th March 2022

I can use descriptive vocabulary.

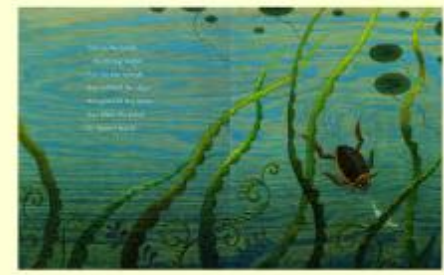
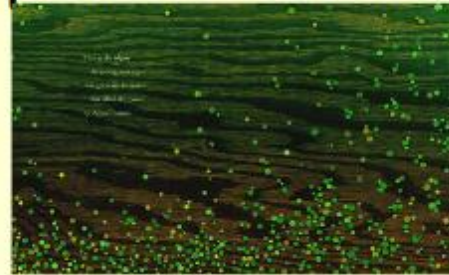
How will you describe the characters?



What language could describe the scene?



What has happened so far?



Friday 5th March 2022

I can use descriptive vocabulary.

Descriptive vocabulary

Friday 5th March 2022

I can use descriptive vocabulary.

Choose an A number to target.

Write to impress.

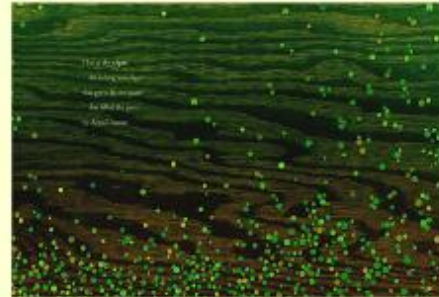
Who are the characters?

Where are they?

What are they doing?



The water



The algae



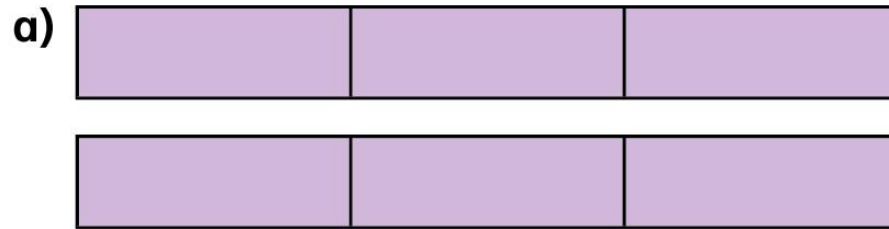
The nymph



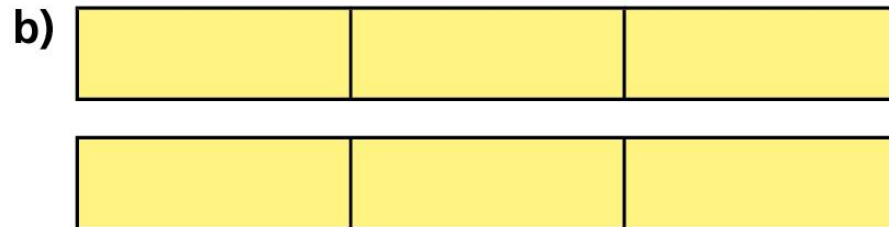
The diving beetle

Subtract from whole amounts

I Use the bar models to help you subtract the fractions.



$$2 - \frac{2}{3} = \boxed{}$$

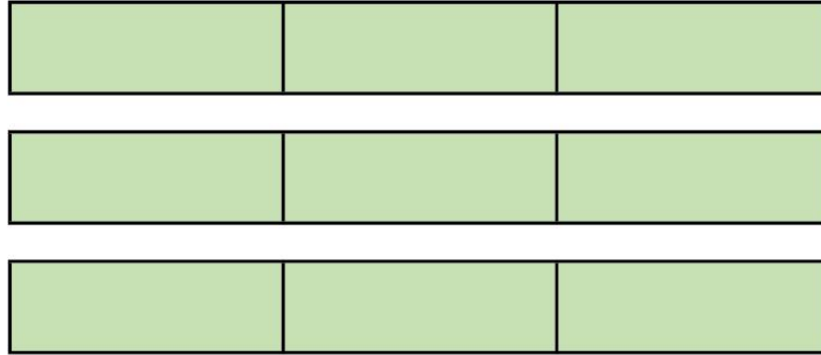


$$2 - \frac{5}{3} = \boxed{}$$



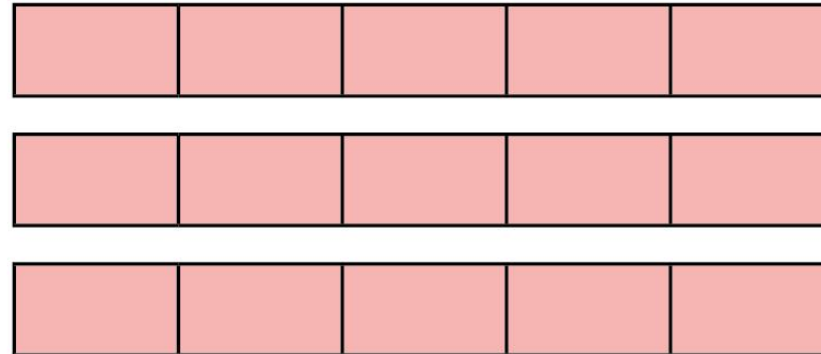
I

c)



$$3 - \frac{5}{3} = \boxed{}$$

d)



$$3 - \frac{8}{5} = \boxed{}$$

2

Complete the subtractions.

$$\text{a) } \frac{8}{8} - \frac{5}{8} = \boxed{}$$

$$\text{d) } 2 - \frac{5}{7} = \boxed{}$$

$$\text{b) } 1 - \frac{5}{8} = \boxed{}$$

$$\text{e) } 4 - \frac{5}{7} = \boxed{}$$

$$\text{c) } 2 - \frac{5}{8} = \boxed{}$$

$$\text{f) } 4 - \frac{7}{5} = \boxed{}$$

3 Match the numbers with a difference of $\frac{3}{4}$

3

$2\frac{3}{4}$

1

$\frac{1}{4}$

2

$\frac{9}{4}$

4

Aisha has 4 pies.



- a) Aisha gives $\frac{5}{8}$ of a pie to Mo.

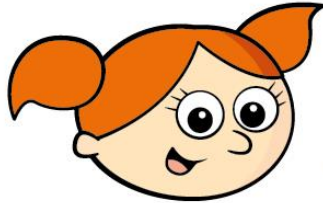
How many pies does Aisha have left?

Aisha has whole pies and of a pie left.

- b) Aisha then gives 2 pies to Jack.

Calculate the difference between how much pie Aisha now has and how much pie Mo has.

5 Alex is subtracting fractions.



$$4 - \frac{3}{4} = \frac{1}{4}$$

Explain why Alex is incorrect.



6

Complete the calculations.

$$\text{a) } 3 - \boxed{} = 2\frac{3}{10}$$

$$\text{c) } \boxed{} - \frac{7}{12} = 3\frac{5}{12}$$

$$\text{b) } 4 - \boxed{} = 3\frac{3}{8}$$

$$\text{d) } \boxed{} - \frac{5}{12} = 13\frac{7}{12}$$

7

Teddy has 4 litres of juice and 3 jugs.

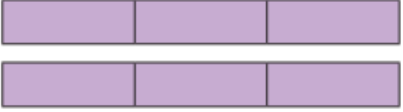



Teddy pours $\frac{3}{4}$ of a litre into each jug.

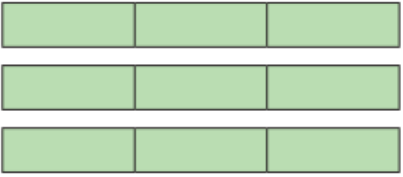
How much juice does Teddy have left?

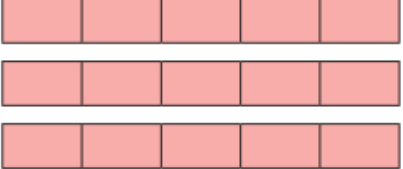
Teddy has litres of juice left.

1 Use the bar models to help you subtract the fractions.

a)  $2 - \frac{2}{3} = \square$

b)  $2 - \frac{5}{3} = \square$

c)  $3 - \frac{5}{3} = \square$

d)  $3 - \frac{8}{5} = \square$



2 Work out the subtractions.

- a) $\frac{8}{8} - \frac{5}{8}$ c) $2 - \frac{5}{8}$ e) $4 - \frac{5}{7}$
 b) $1 - \frac{5}{8}$ d) $2 - \frac{5}{7}$ f) $4 - \frac{7}{5}$

3 Match the numbers with a difference of $\frac{3}{4}$

<div style="border: 1px solid black; padding: 5px; display: inline-block;">3</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">1</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">2</div>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">$2\frac{3}{4}$</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">$\frac{1}{4}$</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">$\frac{9}{4}$</div>

4 Aisha has 4 pies.



- a) Aisha gives $\frac{5}{8}$ of a pie to Mo.
How many pies does Aisha have left?
- b) Aisha then gives 2 pies to Jack.
Calculate the difference between how much pie Aisha now has and how much pie Mo has.

5 Alex is subtracting fractions.



Explain why Alex is incorrect.

6 Complete the calculations.

- a) $3 - \square = 2\frac{3}{10}$ c) $\square - \frac{7}{12} = 3\frac{5}{12}$
 b) $4 - \square = 3\frac{3}{8}$ d) $\square - \frac{5}{12} = 13\frac{7}{12}$

7 Teddy has 4 litres of juice and 3 jugs.



Teddy pours $\frac{3}{4}$ of a litre into each jug.
How much juice does Teddy have left?

Friday 4th March 2022

I can explore Viking methods of communication.

Let's learn:

<https://www.pbs.org/wgbh/nova/vikings/runes.html>



Friday 4th March 2022

I can explore Viking methods of communication.

Decipher this sentence:

< F t > Q A

↑ R F t E F A t M P M E M

R A t M E

A	B	C	D	E	F	G	H	I	J	K	L
F	B	A	M	M	P	X	P	I	Q	A	I
M	N	O	P	Q	R	S	T	U	V	W	X
M	t	F	K	P	R	h	↑	A	A	N	A
Y	Z	TH	EE	NG	EA	ST					
A	Y	P	X	X	Y	T					

Friday 4th March 2022

I can explore Viking methods of communication.

Use the translation chart to write your name in Viking runes.

A	B	C	D	E	F	G	H	I	J	K	L
ᚠ	ᚢ	ᚦ	ᚩ	ᚱ	ᚲ	ᚷ	ᚹ	ᚻ	ᚾ	ᚿ	ᛚ
M	N	O	P	Q	R	S	T	U	V	W	X
ᚱ	ᚹ	ᚷ	ᚦ	ᚲ	ᚱ	ᚵ	ᚦ	ᚱ	ᚱ	ᚱ	ᚵ
Y	Z	TH	EE		NG	EA	ST				
ᚹ	ᚹ	ᚹ	ᚵ		ᚵ	ᚹ	ᚱ				

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I can explore Viking methods of communication.

Next, can you write a sentence for your partner to translate?

A	B	C	D	E	F	G	H	I	J	K	L
ᚠ	ᚢ	ᚦ	ᚩ	ᚱ	ᚲ	ᚵ	ᚷ	ᚹ	ᚰ	ᚫ	ᚨ
M	N	O	P	Q	R	S	T	U	V	W	X
ᚹ	ᚺ	ᚾ	ᚠ	ᚡ	ᚢ	ᚣ	ᚤ	ᚥ	ᚦ	ᚧ	ᚨ
Y	Z	TH	EE	NG	EA	ST					
ᚱ	ᚲ	ᚷ	ᚸ	ᚹ	ᚰ	ᚩ					