

Monday 7th March 2022

especially

exaggerate

excellent

existence

explanation

Copy twice - cover once

Use a different relative clause in each sentence.

The boy, who was tall, was running in the park.

Literacy

I can summarise the last half of the Perseus myth.

What can you remember from the first half of the Perseus that we read last week?

Today, we're going to read the second half and try to summarise its contents.

What does the word 'summarise' mean?

I can summarise the last half of the Perseus myth.

Can you remember when we took notes in the Autumn term on the video Pigeon Impossible?

What was helpful in that process?



Think about abbreviating key names (and making a reminder of what they stand for).

Keep your notes in chronological order.

Let's try writing a summary of a piece of text.

The Timely Rescue

But, Perseus had not totally forgotten his mother. So, one fine summer day, he and Andromeda sailed in a beautiful ship to his own home. The ship came to land at the very spot where the wooden chest had been cast so many years before and Perseus and his bride walked through the fields towards the town.

Now, the wicked king of that land had never ceased trying to persuade Danae to become his wife but she would not listen to him. The more he pleaded and threatened, the more she disliked him. At last, when he found that she could not be made to marry him, he declared that he would kill her.

So, as Perseus and Andromeda came into the town, they were greeted with the scene of his mother fleeing to the safety of the altar of Zeus with the king following, intent on killing her. When Perseus saw the king rushing like a madman after his mother, he again took the head of Medusa from his magic pouch.

"I promised to bring you a present and here it is!" he cried.

Let's underline the key events and characters.

Can we write one or two sentences that summarise the important events?

I can summarise the last half of the Perseus myth.

Summarise the story by writing bulletpoints of they key events.

Write a paragraph using connectives to summarise the story.

Summarise the key lessons and motives for Perseus.
Further more, what the reader can learn from this story.

furthermore
however
although
when
while

07.03.22

I can subtract mixed numbers.

Flashback 4

Flashback 4

Year 5 | Week 7 | Day 1

1) Work out $\frac{3}{5} + \frac{7}{20} + \frac{1}{10}$

2) Add $\frac{1}{5}$ and $\frac{1}{10}$

3) Write $\frac{29}{6}$ as a mixed number.

4) Add together 724 and 879



Maths

07.03.22

I can subtract mixed numbers.

Flashback 4

Flashback 4

Year 5 | Week 7 | Day 1

1) Work out $\frac{3}{5} + \frac{7}{20} + \frac{1}{10}$

$\frac{21}{20}$ or $1\frac{1}{20}$



2) Add $\frac{1}{5}$ and $\frac{1}{10}$

$\frac{3}{10}$



3) Write $\frac{29}{6}$ as a mixed number.

$4\frac{5}{6}$



4) Add together 724 and 879

1,603



Subtract mixed numbers



1 Complete the subtractions.

Use the bar models to help you.

a)

$$1\frac{5}{8} - \frac{1}{2} = \boxed{}$$

b)

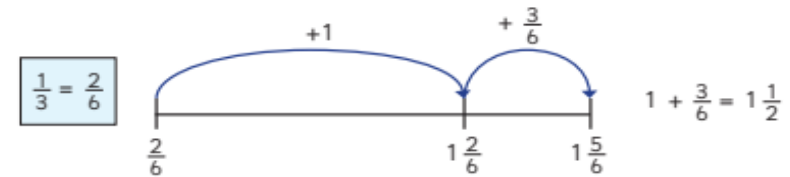
$$1\frac{7}{8} - \frac{3}{4} = \boxed{}$$

c)

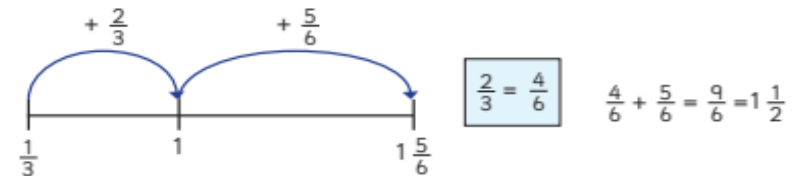
$$1\frac{1}{2} - \frac{3}{8} = \boxed{}$$

2 Dexter and Whitney are using number lines to work out $1\frac{5}{6} - \frac{1}{3}$

Dexter's method



Whitney's method



What is the same and what is different about these methods?

Use one of the methods to work out $1\frac{5}{8} - \frac{3}{16}$



$$1\frac{5}{8} - \frac{3}{16} = \boxed{}$$

3 Complete the subtractions.

a) $3\frac{1}{4} - \frac{5}{24} = \square$

d) $7\frac{5}{6} - \frac{13}{24} = \square$

b) $3\frac{3}{16} - \frac{1}{8} = \square$

e) $4\frac{4}{9} - \frac{4}{27} = \square$

c) $2\frac{5}{6} - \frac{2}{3} = \square$

f) $6\frac{11}{12} - \frac{3}{4} = \square$

4 A jug contains $1\frac{3}{5}$ litres of orange juice.

Eva pours $\frac{4}{15}$ litres into a glass.

How much orange juice is left in the jug?



There are \square litres of orange juice left in the jug.

5 Find three different ways to complete the calculation.

$3\frac{\square}{5} - \frac{\square}{20} = 3\frac{1}{20}$

$3\frac{\square}{5} - \frac{\square}{20} = 3\frac{1}{20}$

$3\frac{\square}{5} - \frac{\square}{20} = 3\frac{1}{20}$

Are there any other ways to complete this calculation?

6 Three children take part in throwing competitions.

Here is the table of results.

	Javelin	Shot Put	Discus
Dexter	$15\frac{1}{4}$ m	$7\frac{5}{12}$ m	
Amir	$13\frac{3}{8}$ m		$12\frac{7}{8}$ m
Annie		9 m	$11\frac{5}{12}$ m

Use the clues to complete the table.

- Annie's javelin throw is $\frac{11}{12}$ m less than Dexter's.
- Amir's shot put throw is $\frac{3}{4}$ m less than Annie's.
- Dexter's discus throw is $\frac{1}{2}$ m less than Amir's.

Computing

I can use data on a spreadsheet to generate a graph.

Your job last week was to find out and record information about rainforest animals.
We decided that these things about rainforest animals could be measured...

length **life expectancy**

weight **number of young**




Vocabulary:
spreadsheet,
database,
lifespan,
cells,
cell address,
insert,
graph,
axis,
legend

You saved a copy of your spreadsheet.

I can use data on a spreadsheet to generate a graph.

Let's try and get SEVEN animals recorded.

How can we make a graph from all this data?

What decision do we need to make before we make a graph? 

Vocabulary:
spreadsheet,
database,
lifespan,
cells,
cell address,
insert,
graph,
axis,
legend

You saved a copy of your spreadsheet.

Spanish

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I can name parts of the head and face.



<https://classroom.thenational.academy/lessons/naming-parts-of-the-head-and-face-c9k3ct>