

Monday 28th February 2022

28.02.2022

## Handwriting

### Spellings:

*correspond*

*criticise*

*curiosity*

*definite*

*desperate*

### Task:

**Copy each word twice and then write it a third time without looking.**

**Make sure your joins are accurate, letters the same size and your handwriting sits neatly on the line.**

**Can you write a complex sentence?**

**Can you write a sentence with an expanded noun phrase?**

**Can you write a sentence with a verb opener?**

**Can you write a sentence with a relative clause?**

### Word of the Day:

*myth*

**Monday 28th February 2022**

**28.02.2022**

**I can use the text to decipher the meaning of unfamiliar language**

**What do you think a myth is?**

**<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/ztxwsrd>**

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**Key Features:**

**Myths and Legends Story Checklist**

**Did I include...**

- ☐ a title to make the reader want to read my story?
- ☐ a beginning?
- ☐ a setting in the distant past?
- ☐ a build-up to give hints and clues about what is going to happen?
- ☐ a dilemma?
- ☐ a resolution?
- ☐ a hero or heroine?
- ☐ mortal and immortal characters?
- ☐ heavens or an underworld?
- ☐ an explanation for how something started?
- ☐ a long story with many different parts to the plot?

**I can use the text to decipher the meaning of unfamiliar language****Unfamiliar vocabulary****The Great Sea Beast**

As Perseus made his way over the vast oceans, he came across a strange sight. He saw a beautiful girl chained to a rock by the seashore and far away a huge sea beast was swimming towards her to devour her. Quick as a blink, he flew down and spoke to her.

Perseus removed his cap and stood by her on the rock. When the girl saw him with his long hair and wonderful eyes, she thought him the handsomest young man in the world.

"Oh, save me! Save me!" she cried as she reached out her arms towards him.

Perseus could see the sea monster coming closer so he took the Gorgon's head out of his magic pouch, held it up high and the inevitable happened.

**Underline any unfamiliar vocabulary as we read.**



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Then, Perseus slipped the Gorgon's head back into the pouch and hastened to speak with the young girl. She told him that her name was Andromeda and that she was the daughter of the king and queen of that land. Andromeda told Perseus that she was being sacrificed to the sea monster as a punishment for her mother's vanity. As the pair talked, the king, queen and many people of the land came to see what was happening. As a reward for saving his daughter, the king agreed to let his daughter marry Perseus. Forgetting his quest, Perseus stayed happily with Andromeda and her family for many months.



**I can use the text to decipher the meaning of unfamiliar language****The Timely Rescue**

But, Perseus had not totally forgotten his mother. So, one fine summer day, he and Andromeda sailed in a beautiful ship to his own home. The ship came to land at the very spot where the wooden chest had been cast so many years before and Perseus and his bride walked through the fields towards the town.

Now, the wicked king of that land had never ceased trying to persuade Danae to become his wife but she would not listen to him. The more he pleaded and threatened, the more she disliked him. At last, when he found that she could not be made to marry him, he declared that he would kill her.

So, as Perseus and Andromeda came into the town, they were greeted with the scene of his mother fleeing to the safety of the altar of Zeus with the king following, intent on killing her. When Perseus saw the king rushing like a madman after his mother, he again took the head of Medusa from his magic pouch.

"I promised to bring you a present and here it is!" he cried.



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The king saw it and was turned into stone, just as he stood, with his sword uplifted and a terrible look of anger on his face.

With his mother safe, Perseus decided that they should all return home to Argos. So the three of them set sail the following day.



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**The Deadly Quoit**

When Danae's old father, the king of Argos, heard that a strange ship was coming over the sea with his daughter and her son on board, he was in great distress; for he remembered what the Pythia had foretold about his death. So, without waiting to see the vessel, he left his palace in great haste and fled.

"My daughter's son cannot kill me if I keep out of his way," he said.

But, Perseus had no wish to harm him and was distraught when he heard what the old man had done. With his grandfather gone, the people of the kingdom wanted Perseus to rule over them, which he did willingly in memory of the man he had never known.



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A while later, Perseus was taking part in challenges and games with neighbouring kingdoms. He threw a heavy quoit a great deal further than any had been thrown before. It landed in the crowd of spectators and struck a stranger who was standing there. As Perseus ran to help him, he saw that he was dead. The man was none other than Danae's father, the old king of Argos. He had fled from his kingdom to save his life, and in doing so had only met his death.

Perseus was overcome with grief and had no wish to continue as ruler of the kingdom, so he and Andromeda left the country and lived happily in the neighbouring kingdom of Mycenae for many years.

**How can we work out what these words might mean?**

**Does reading around the sentences help?**

**Can we tell what word type it is?**

**Can we use the context of the sentence?**

**Can we use a dictionary?**

**Monday 28th February 2022**

**28.02.2022**

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**Task:**

**Take a look at the text that we have shared.  
Some of the words have been underlined.**

**Use the clues in the text to try and help you work out the meaning of these words: haste, distraught, distress, inevitable devour and vanity.**

**Once you've found the meaning, check to see if you were correct in the dictionary.**

**Monday 28th February 2022**

**28.02.2022**

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**Plenary**

**What can you now tell me about Greek myths?**

**Can you recall the key features?**



**Monday 28th February 2022**

**28.02.2022**

**I can record information about the size of rainforest animals.**

**<https://www.manor.walsall.sch>**

**Your job today is to find out and record information about rainforest animals.**

Vocabulary:  
spreadsheet,  
database,  
lifespan,  
cells,  
cell address

**What about rainforest animals could be measured?**

**<https://animalcorner.org/rainforest-animals/>**



**Length**

**Weight**

**Life expectancy**

**Number of young**

**You MUST save a copy of your spreadsheet.**

Cut
 Copy
 Format Painter

Calibri 11

Wrap Text
 Merge & Center

Clipboard Font Alignment

**YOUR EXCEL IS IN READ-ONLY MODE.** [To create or edit Office files in this app, you'll need to buy Office.](#)

	A	B	C	D	E	F	G	H
1	Animal	Length	Weight	Life Expectancy	Number of Young			
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								

## I can add fractions

### Flashback

4

Year 5 | Week 6 | Day 1



- 1) Add together  $\frac{2}{3}$  and  $\frac{1}{6}$
- 2) Which is greater,  $\frac{11}{5}$  or  $\frac{11}{10}$ ?
- 3) Complete  $\frac{7}{10} = \frac{\square}{40}$
- 4) Work out  $5 \times 6 \times 2$



28.02.22

I can add fractions

<https://vimeo.com/505801286>

Watch the lesson above and complete the work on the next slide.

**Reasoning:**

Is the following statement true or false?

$$\frac{6}{12} + \frac{5}{\square} + \frac{3}{18} = 1\frac{1}{2}$$

The missing denominator should be 12 or 18



Can you use reasoning to explain your thinking?

## Add fractions

1 Complete the calculations.

Use the bar models to help you.

a)



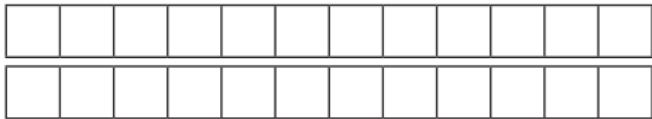
$$\frac{1}{2} + \frac{7}{10} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

b)



$$\frac{1}{2} + \frac{3}{10} + \frac{1}{5} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

c)



$$\frac{2}{3} + \frac{5}{6} + \frac{1}{12} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



2 Complete the additions.

a)  $\frac{4}{5} + \frac{7}{20} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

d)  $\frac{4}{3} + \frac{5}{12} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

b)  $\frac{5}{4} + \frac{7}{20} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

e)  $\frac{3}{5} + \frac{11}{15} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

c)  $\frac{3}{4} + \frac{5}{12} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

f)  $\frac{5}{3} + \frac{11}{15} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$

3 Match the additions that have the same answer.

$$\frac{3}{5} + \frac{9}{20}$$

$$\frac{16}{20} + \frac{9}{20}$$

$$\frac{3}{4} + \frac{9}{20}$$

$$\frac{12}{20} + \frac{9}{20}$$

$$\frac{4}{5} + \frac{9}{20}$$

$$\frac{14}{20} + \frac{9}{20}$$

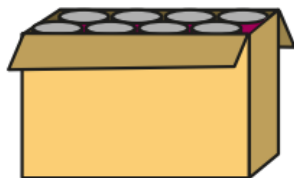
$$\frac{7}{10} + \frac{9}{20}$$

$$\frac{15}{20} + \frac{9}{20}$$

4

Dexter has some tins of food. There are four types of food: beans, sweetcorn, soup and tomatoes.

- The total weight of all the tins is 2 kg.
- The tins of beans weigh  $\frac{2}{3}$  kg.
- The tins of sweetcorn weigh  $\frac{5}{12}$  kg.
- The tins of soup weigh  $\frac{1}{4}$  kg.



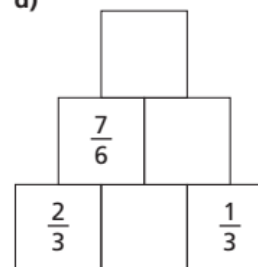
a) Work out the total weight of the tins of beans, sweetcorn and soup.

b) How much do the tins of tomatoes weigh?

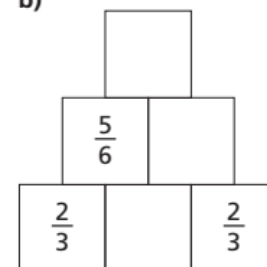
5

Complete the addition pyramids.

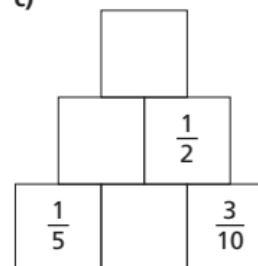
a)



b)



c)



6

What could the three missing numerators be?

$$\frac{\boxed{\phantom{00}}}{4} + \frac{\boxed{\phantom{00}}}{12} + \frac{\boxed{\phantom{00}}}{3} = \frac{13}{12}$$

Give three different possibilities.

$$\frac{\boxed{\phantom{00}}}{4} + \frac{\boxed{\phantom{00}}}{12} + \frac{\boxed{\phantom{00}}}{3} = \frac{13}{12}$$

$$\frac{\boxed{\phantom{00}}}{4} + \frac{\boxed{\phantom{00}}}{12} + \frac{\boxed{\phantom{00}}}{3} = \frac{13}{12}$$

$$\frac{\boxed{\phantom{00}}}{4} + \frac{\boxed{\phantom{00}}}{12} + \frac{\boxed{\phantom{00}}}{3} = \frac{13}{12}$$



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**I can describe someone else's size and colour**

**<https://classroom.thenational.academy/lessons/describing-someone-elses-size-and-colour-64r3gt>**

**In this lesson we will recap our vocabulary from the previous unit, using adjectives of size and colour.**

**We will also learn the verb 'es' to enable us to describe someone else.**