

Do you know what this word means? Would you be able to explain its meaning to someone and give an example of its use?

Tuesday 1st March 2022

I can write using argumentative language.

Let's view the next page ...



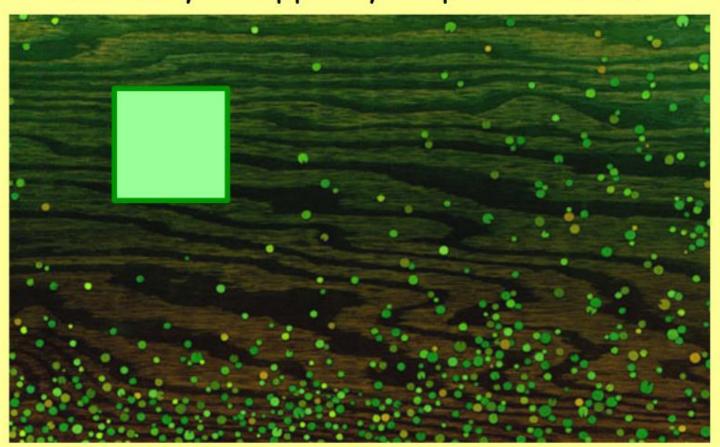
Tuesday 1st March 2022 I can write using argumentative language. Using argumentative language: youtu.be/bEM3pDMJsAc

Tuesday 1st March 2022

I can write using argumentative language.

What do you think is shown in this picture?

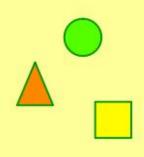
How can you support your point of view?



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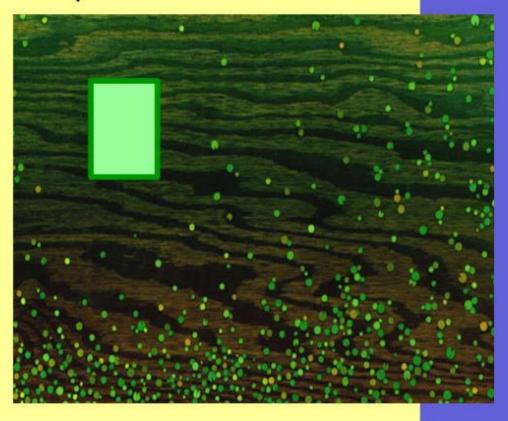
I can write using argumentative language.

What do you think is shown in the picture?



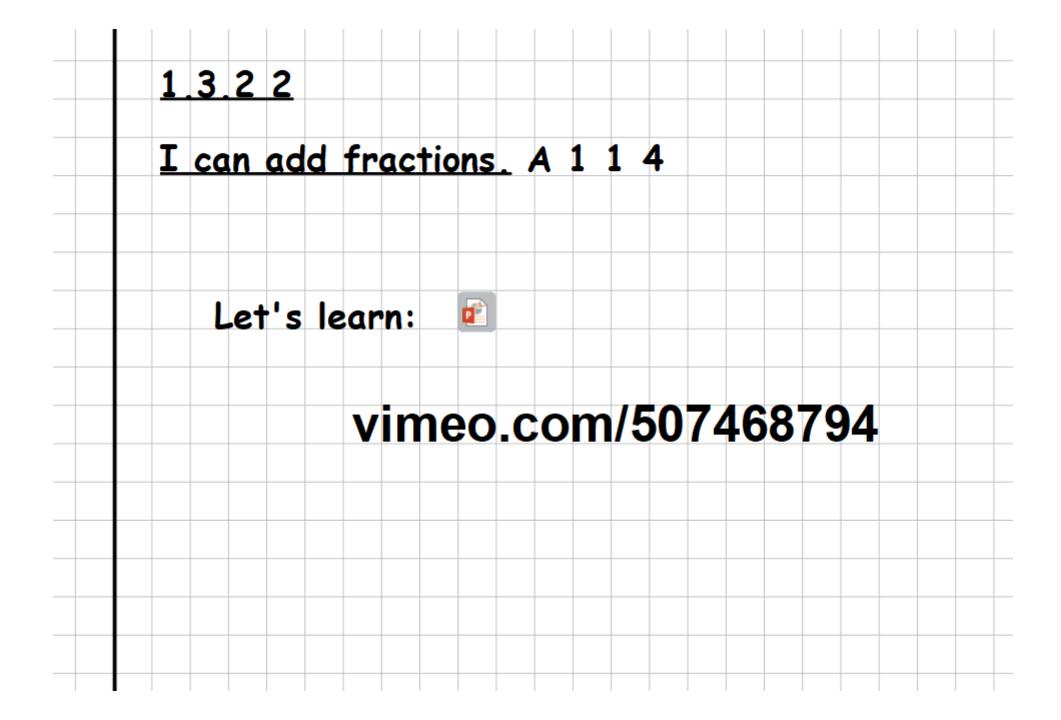
Use the language on your table to help you write argumentatively.

You must give reasons to support your point of view!



Argumentative Language

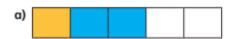
Furthermore Additionally Moreover Also Firstly Secondly Finally Later Next Likewise By comparison Similarly However On the other hand In comparison Alternatively Except for Other than Although If only For example For instance Consequently As a result Therefore Hence As we have seen In conclusion To summarise Overall



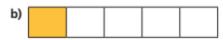
Add 2 or more fractions



Complete the additions.



$$\frac{1}{5} + \frac{2}{5} =$$



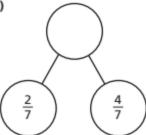
$$\frac{3}{8} + \frac{3}{8} =$$

 $\frac{1}{5} + \frac{3}{5} =$

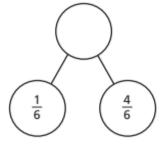
$$\frac{3}{8} + \frac{1}{8} =$$

Complete the part-whole models.





b)







d) Which part-whole model is the odd one out?

Explain your choice to a partner.

Did you both have the same answer?

Complete the additions.

a)
$$\frac{3}{7} + \frac{3}{7} =$$

c)

e)
$$\frac{8}{11} + \frac{6}{11} = =$$

b)
$$\frac{3}{7} + \frac{4}{7} = \boxed{}$$

f)
$$\frac{4}{11} + \frac{4}{11} + \frac{6}{11} = = =$$

c)
$$\frac{4}{5} + \frac{3}{5} = \boxed{}$$

g)
$$\frac{3}{11} + \frac{3}{11} + \frac{8}{11} =$$

d)
$$\frac{8}{5} + \frac{6}{5} = \boxed{}$$

h)
$$\frac{3}{7} + \frac{3}{7} + \frac{8}{7} = =$$



$$\frac{\boxed{}}{4} + \frac{\boxed{}}{4} = \frac{9}{4}$$

What could the missing numerators be?

Give four different possibilities.

$$\frac{\Box}{4} + \frac{\Box}{4} = \frac{9}{4}$$

$$\frac{\Box}{\Box} + \frac{\Box}{\Box} = \frac{9}{4}$$

$$\frac{\Box}{4} + \frac{\Box}{4} = \frac{9}{4}$$





$$\frac{3}{4} + \frac{3}{4} = \frac{6}{8}$$

Explain why Tommy is incorrect.

Complete the number sentences.

a)
$$\frac{3}{8} + \frac{8}{8} = \frac{7}{8}$$

a)
$$\frac{3}{8} + \frac{2}{8} = \frac{7}{8}$$
 e) $\frac{4}{9} + \frac{9}{9} = \frac{13}{9} = 1 \frac{9}{9}$

b)
$$\frac{3}{8} + \frac{2}{8} = 1$$

b)
$$\frac{3}{8} + \frac{2}{8} = 1$$
 f) $\frac{4}{9} + \frac{2}{9} = \frac{2}{9} = 1\frac{7}{9}$

c)
$$\frac{3}{16} + \frac{}{} = 1$$

g)
$$\frac{5}{7} + \frac{}{7} + \frac{5}{7} = 2$$

d)
$$\frac{4}{9} + \frac{11}{9} = \frac{11}{9} = 1 \frac{1}{9}$$
 h) $\frac{5}{7} + \frac{5}{7} = 3$

h)
$$\frac{5}{7} + \frac{1}{7} + \frac{5}{7} = 3$$

Rosie, Whitney and Teddy have each been for a walk.

Rosie walked $\frac{5}{8}$ km.

Whitney walked $\frac{7}{8}$ km.

Teddy walked $\frac{3}{8}$ km.

- a) How far did they walk altogether?
- b) Jack also went for a walk.

Altogether the four children walked 3 km.

How far did Jack walk?

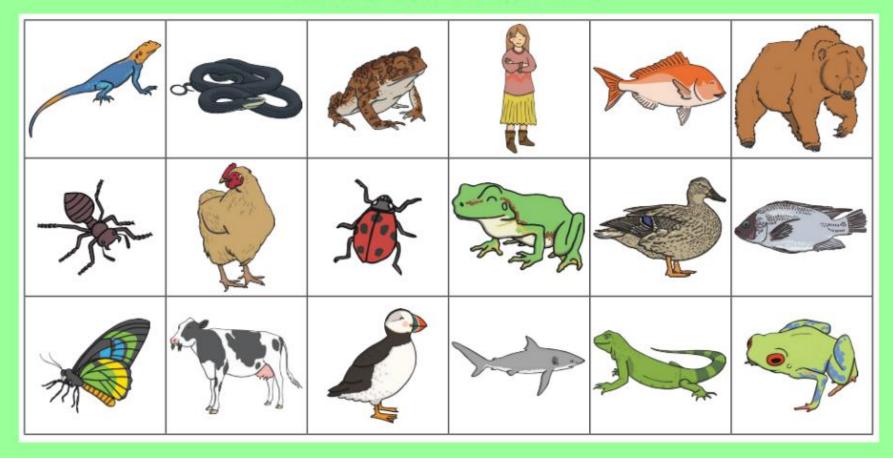


km

Monday 1st March

I can share what I already know.

What foods do you think that these animals would eat to survive?

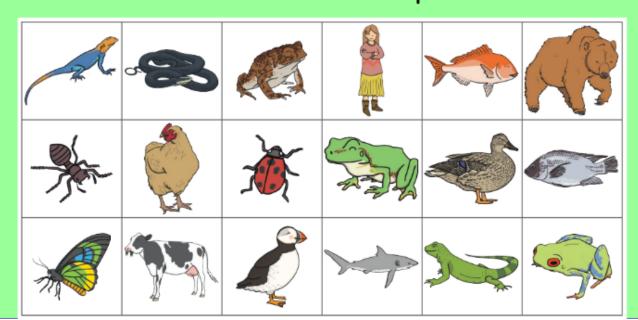


Monday 1st March

I can share what I already know.

Write on your paper identifying what you know about what animals need to survive.

- What do you know about their food choices?
- What do we get from food?
- How does each species survive?



It does not matter if what you think you know is wrong or right. This is all about what where your knowledge is now!

Monday 1st March

I can share what I already know.

Now, add any questions you would like to know the answer to about animals and how they survive.