

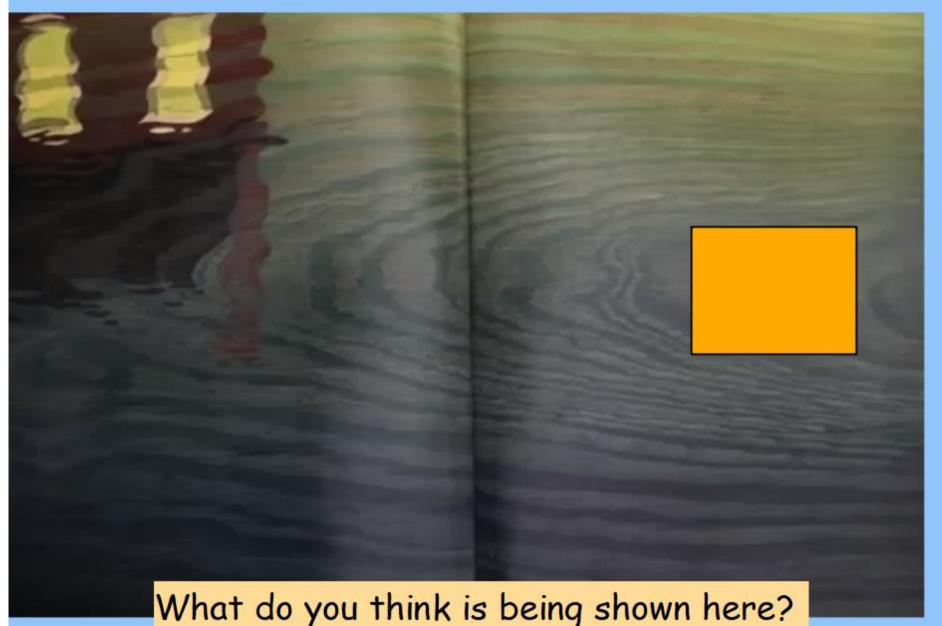
Do you know what this word means? Would you be able to explain its meaning to an example of its

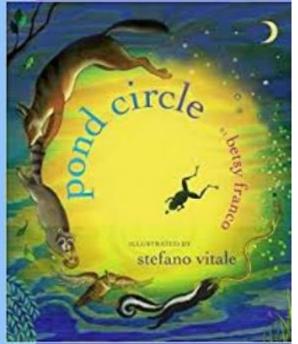
# Monday 28th February 2022 I can develop argumentative language.

What might you and a friend disagree about? Pretend to have that argument with them now.

What were the sort of things you said to each other? What language did you use?

# Monday 28th February 2022 I can develop argumentative language.





# Monday 28th February 2022 I can develop argumentative language.

### **Persuasive Writing**

**Introductions** 

I think...

For this reason...

I feel that...

I am sure that...

It is certain...

I am writing to...

Of course...

In the same way...

On the other hand...

In this situation...

Making your point

Firstly, secondly, thirdly...

Furthermore...

In addition...

Also...

Finally...

Likewise...

Besides...

Again...

Moreover...

Similarly...

Surely...

If then

Certainly...

Specifically...

**Details** 

For example...

In fact...

For instance...

As evidence...

In support of this...

**Endings** 

For these reasons...

As you can see...

In other words...

On the whole...

In short...

Without a doubt...

In brief...

Undoubtedly...

**Other Words** 

reasons

arguments

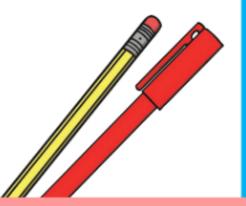
for

against

unfair

pros

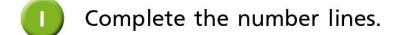
cons



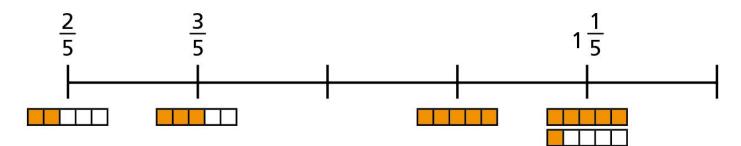
Using this vocabulary bank role play what you think that the picture is and why.

#### White Rose Maths

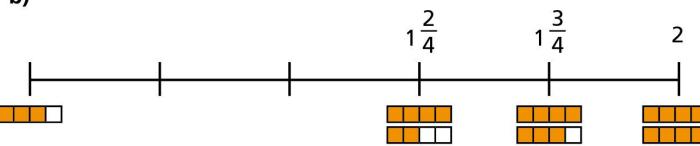
### **Count in fractions**



a)



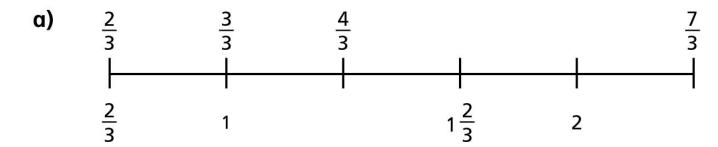
b)

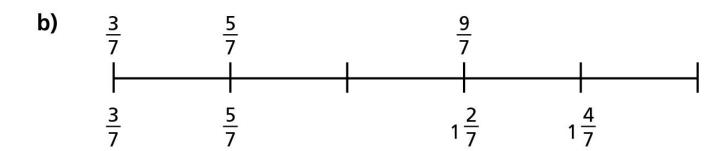


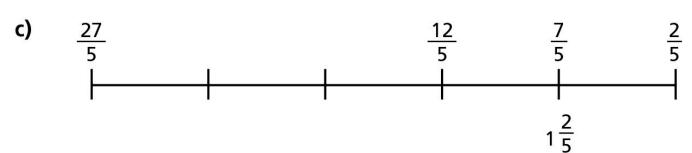




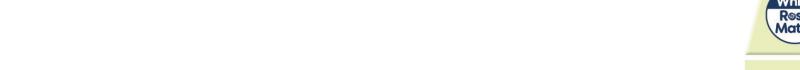
Complete the number lines.











Write the next three fractions in each sequence.

a) 
$$\frac{1}{8}$$
,  $\frac{2}{8}$ ,  $\frac{3}{8}$ ,

b) 
$$\frac{1}{4}$$
,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,

c) 
$$\frac{1}{4}$$
,  $\frac{3}{4}$ ,  $1\frac{1}{4}$ ,

d) 4, 
$$3\frac{1}{3}$$
,  $2\frac{2}{3}$ ,





What is the missing fraction?

Give two possible answers.

a) 
$$\frac{8}{3}$$
,  $\frac{12}{3}$ ,  $\frac{16}{3}$ ,  $\frac{20}{3}$ ,  $\frac{28}{3}$ ,  $\frac{32}{3}$ 

**b)** 
$$\frac{8}{5}$$
,  $\frac{12}{5}$ ,  $\frac{16}{5}$ ,  $\frac{20}{5}$ ,  $\frac{28}{5}$ ,  $\frac{32}{5}$ 

c) 
$$\frac{8}{7}$$
,  $\frac{12}{7}$ ,  $\frac{16}{7}$ ,  $\frac{20}{7}$ ,  $\frac{28}{7}$ ,  $\frac{32}{7}$ 











Amir, Dexter and Dora are counting in fractions.

8	9	10	11
10'	10'	10'	10



The next fraction

is 
$$\frac{12}{10}$$

Amir

The next fraction

is 
$$1\frac{2}{10}$$





The next fraction

is 
$$1\frac{1}{5}$$

Dexter

Dora



5

a) Who is correct? \_\_\_\_\_

Explain your answer.

b) Compare answers with a partner.



Complete the number lines.

a)



b)

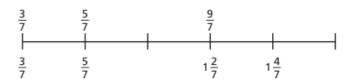


Complete the number lines.

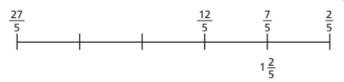
a)



b)



c)



Write the next three fractions in each sequence.

a) 
$$\frac{1}{8}$$
,  $\frac{2}{8}$ ,  $\frac{3}{8}$ ...

b) 
$$\frac{1}{4}$$
,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ...

c) 
$$\frac{1}{4}$$
,  $\frac{3}{4}$ ,  $1\frac{1}{4}$ ...

d) 4, 
$$3\frac{1}{3}$$
,  $2\frac{2}{3}$ ...

What is the missing fraction?
Give two possible answers.

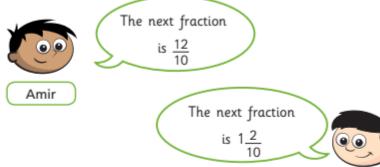
a) 
$$\frac{8}{3}$$
,  $\frac{12}{3}$ ,  $\frac{16}{3}$ ,  $\frac{20}{3}$ ,  $\frac{28}{3}$ ,  $\frac{3}{3}$ 

**b)** 
$$\frac{8}{5}$$
,  $\frac{12}{5}$ ,  $\frac{16}{5}$ ,  $\frac{20}{5}$ ,  $\frac{28}{5}$ ,  $\frac{3}{5}$ 

c) 
$$\frac{8}{7}$$
,  $\frac{12}{7}$ ,  $\frac{16}{7}$ ,  $\frac{20}{7}$ ,  $\frac{28}{7}$ ,  $\frac{32}{7}$ 

5 Amir, Dexter and Dora are counting in fractions.

$$\frac{8}{10}$$
,  $\frac{9}{10}$ ,  $\frac{10}{10}$ ,  $\frac{11}{10}$ 



Dexter



- a) Who is correct?Explain your answer.
- b) Compare answers with a partner.

# Monday 29th February 2022 I understand how the Vikings arrived in Britain.



https://www.youtube.com/watch?v=CBcdopZ5qxY



https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty

https://www.twinkl.co.uk/homework-help/history-homework-help/vikings-facts-for-kids/when-did-the-vikings-start-to-settle-in-britain

What reasons were the Vikings attracted to England?

## Monday 29th February 2022

### I understand how the Vikings arrived in Britain. 🚱 💽





https://www.twinkl.co.uk/homework-help/history-homeworkhelp/vikings-facts-for-kids/when-did-the-vikings-start-to-settlein-britain

https://www.youtube.com/watch?v=zRQDZFL-TGM

What was it like to be a Viking?

## Monday 29th February 2022 I understand how the Vikings arrived in Britain.

At the time, England was a good place for raiding because it had many rich monasteries. As the Vikings were pagans back then, stealing from Christian communities was quite common because their religion wasn't tolerated by other groups and people believed that they didn't deserve any mercy or forgiveness.







### Monday 29th February 2022

### I understand how the Vikings arrived in Britain.

Britain was easy to invade because of its channel. Britain is an island and the channel between it and the rest of Europe made it easier for people to try and capture it by sailing across. This gave certain groups of people a chance to attack England with great ease due to this location.

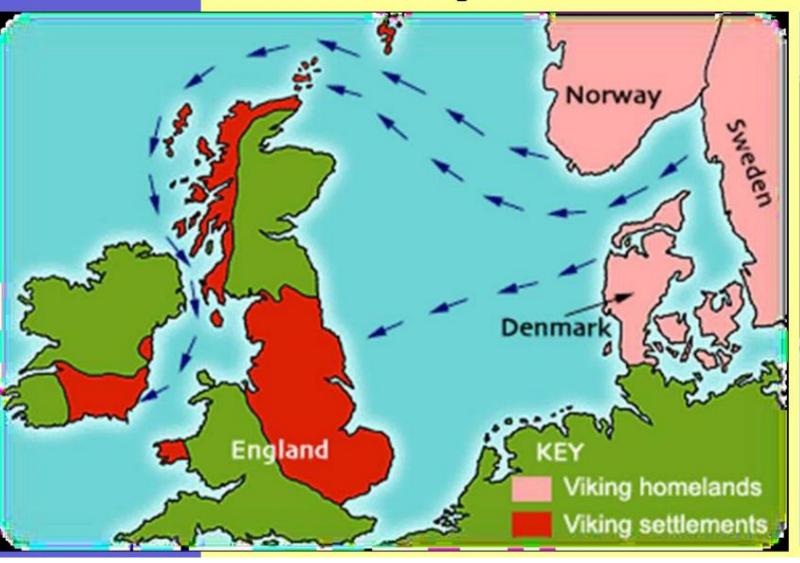






## Monday 29th February 2022 I understand how the Vikings arrived in Britain.

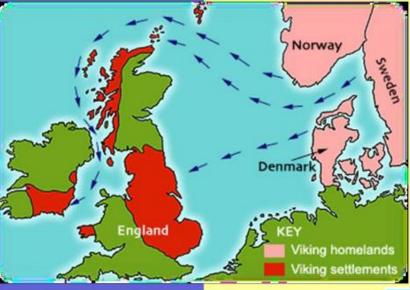
Where did the Vikings come from?





### Monday 29th February 2022

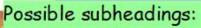
I understand how the Vikings arrived in Britain.







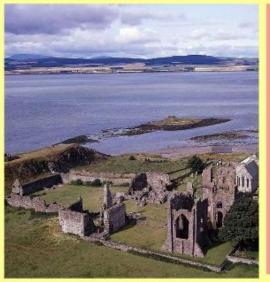
Create a poster or fact sheet explaining who the Vikings were.



- Where did the Vikings come from?
- Why did the Vikings come?
- How did the Vikings get here?







- Norway, Denmark and Sweden
- Longboat
- English channel easy access
- · Lindisfarme
- · Raided monastries
- Farmers
- O Warriors