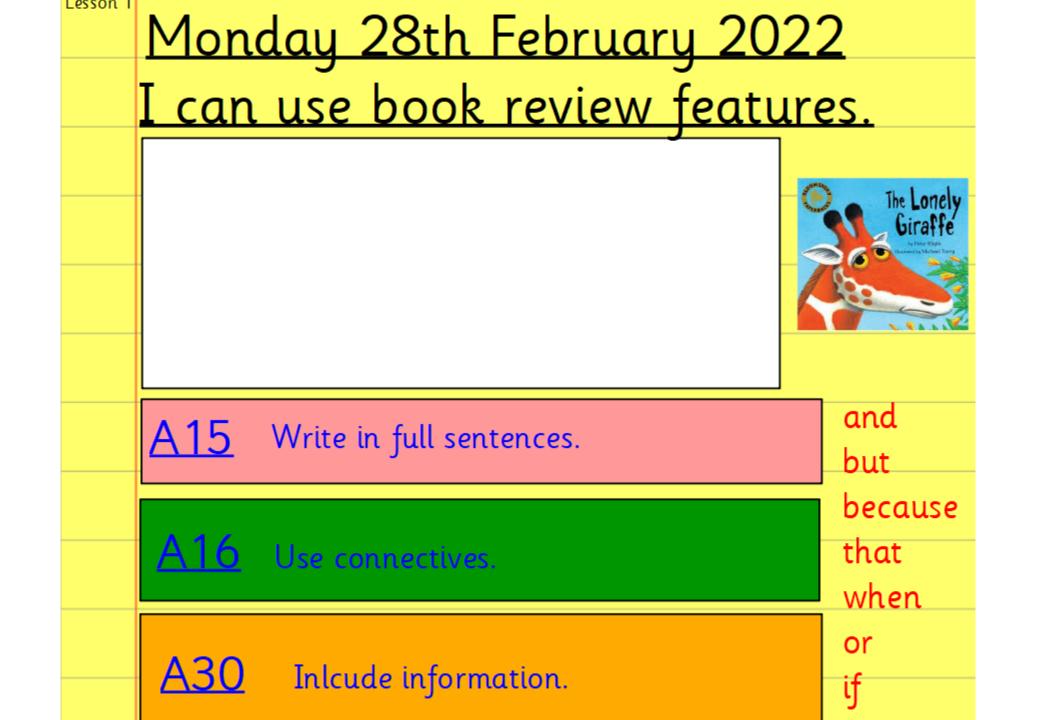
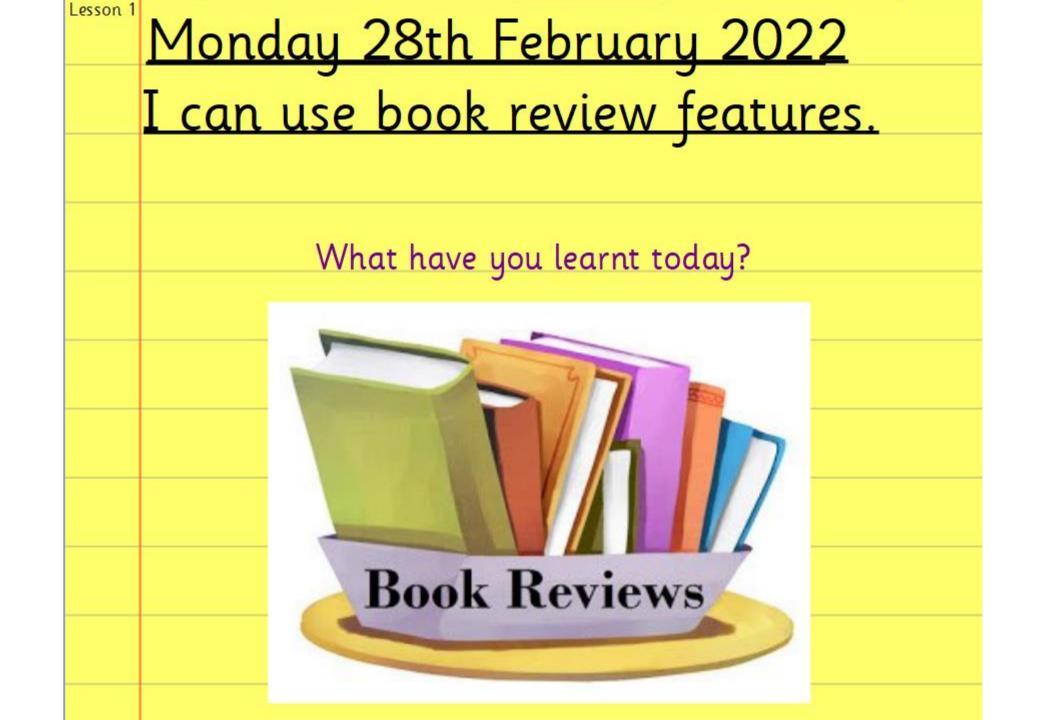
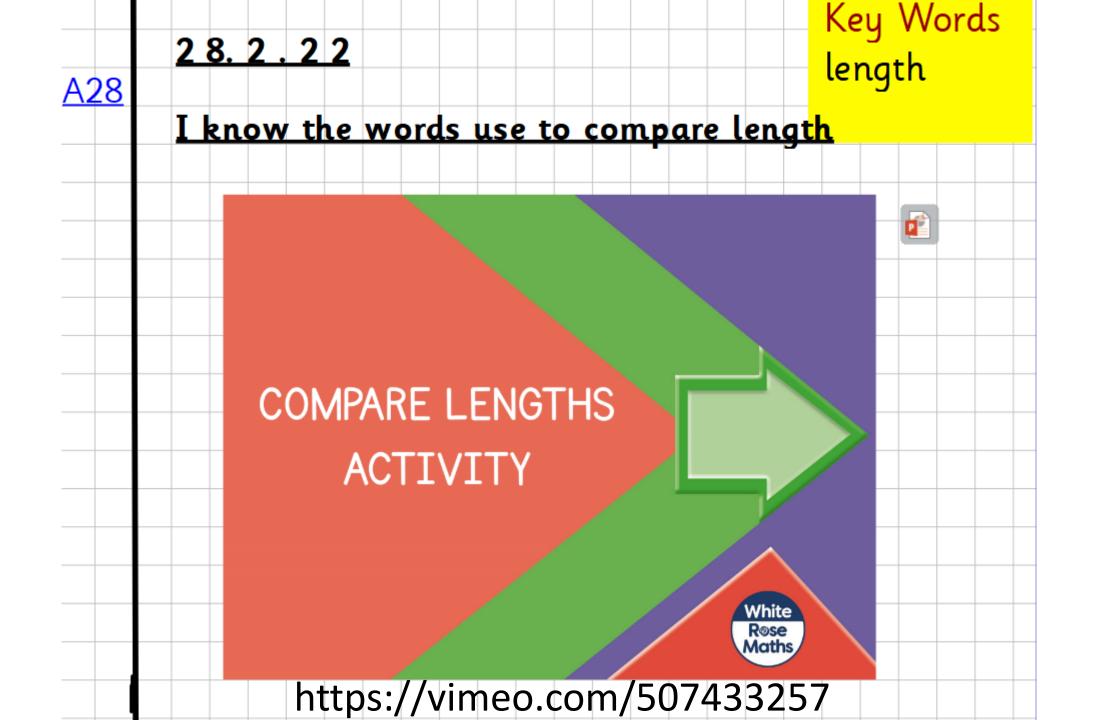


Lesson I	<u>Monday 28th February 2022</u>
<u>A15</u>	<u>I can use book review features.</u>
<u>A16</u>	What is a 'review'?
<u> </u>	What might a 'book review' be?
	What kinds of things would you tell people about a book?
	DOOK!

<u>Monday 28th Feb</u>	ruary 2022 Siraffe		
<u>I can use book review features.</u>			
Title:	What was your favourite part of the		
Author:	story?		
Illustrator:	시		
Who are the characters in the book?			
	Who would you recommend this book to? Why?		
	\		
What age is this book suitable for?)		
, 			









<u>I know the words use to compare length</u>

Find something longer than your pencil.

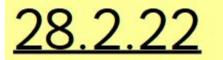
<u>A28</u>

Find something shorter than your pencil.

Find 3 items from your pencil case and order them from shortest to longest.



Theme 1:30-2:00



I understand that pushes and pulls are forces.

Which are a push, pull or twist?



28.2.22

<u>I understand that pushes and</u>

<u>pulls are forces.</u>

Draw two things around the classroom that you push, two things that you pull and two things that you twist. Example:



To open my drawer, I pull it.