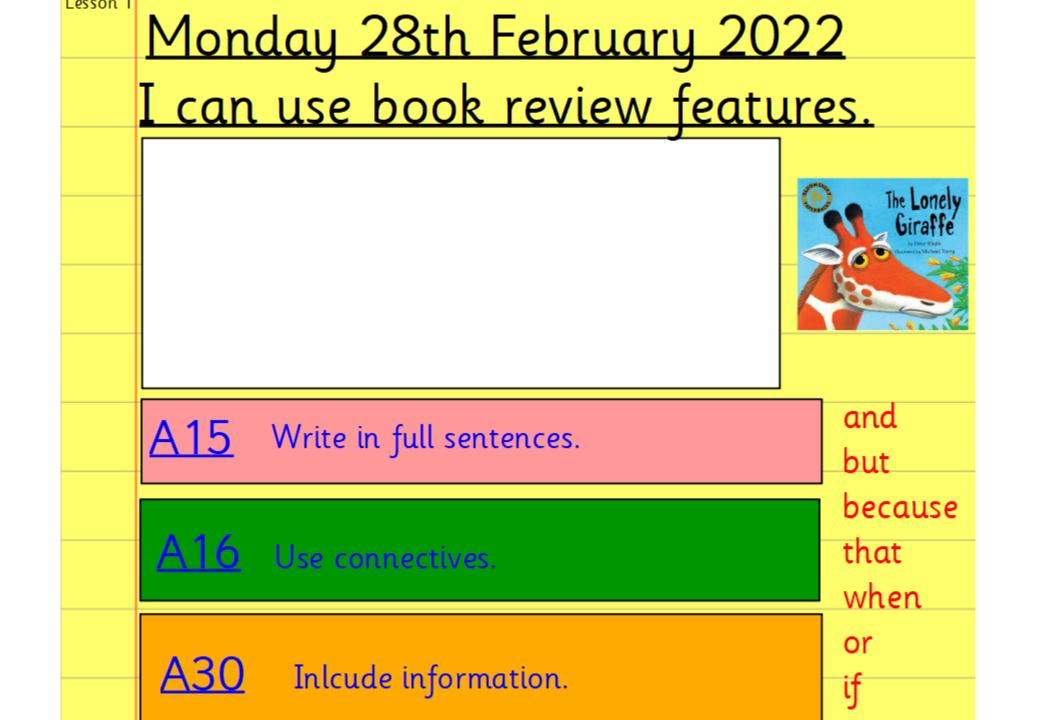
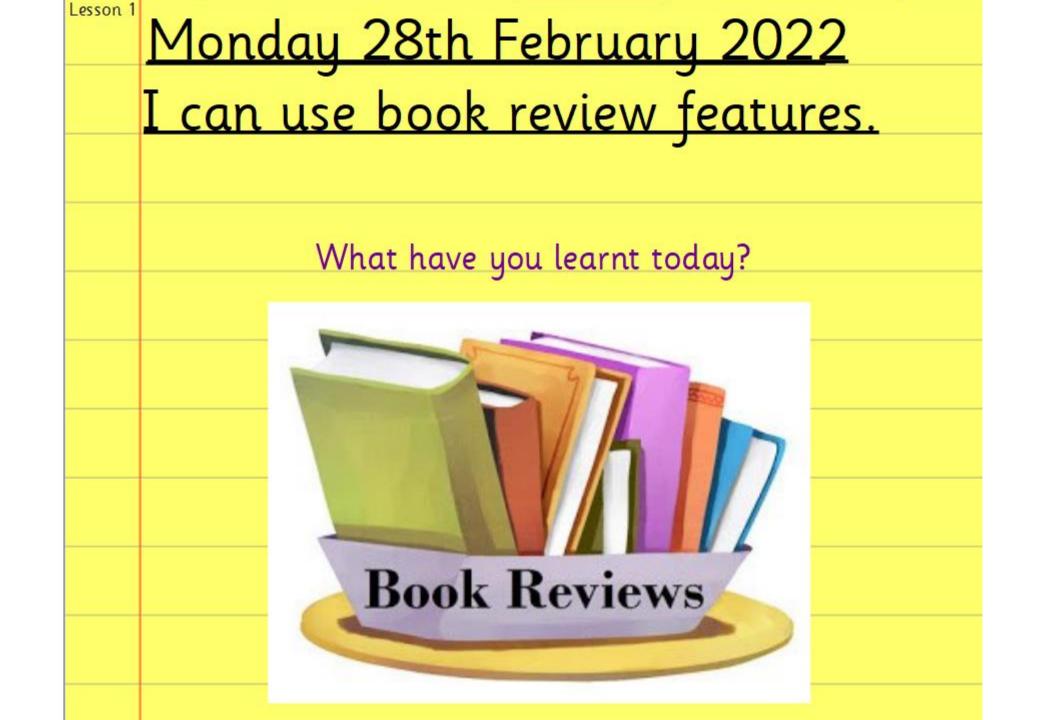
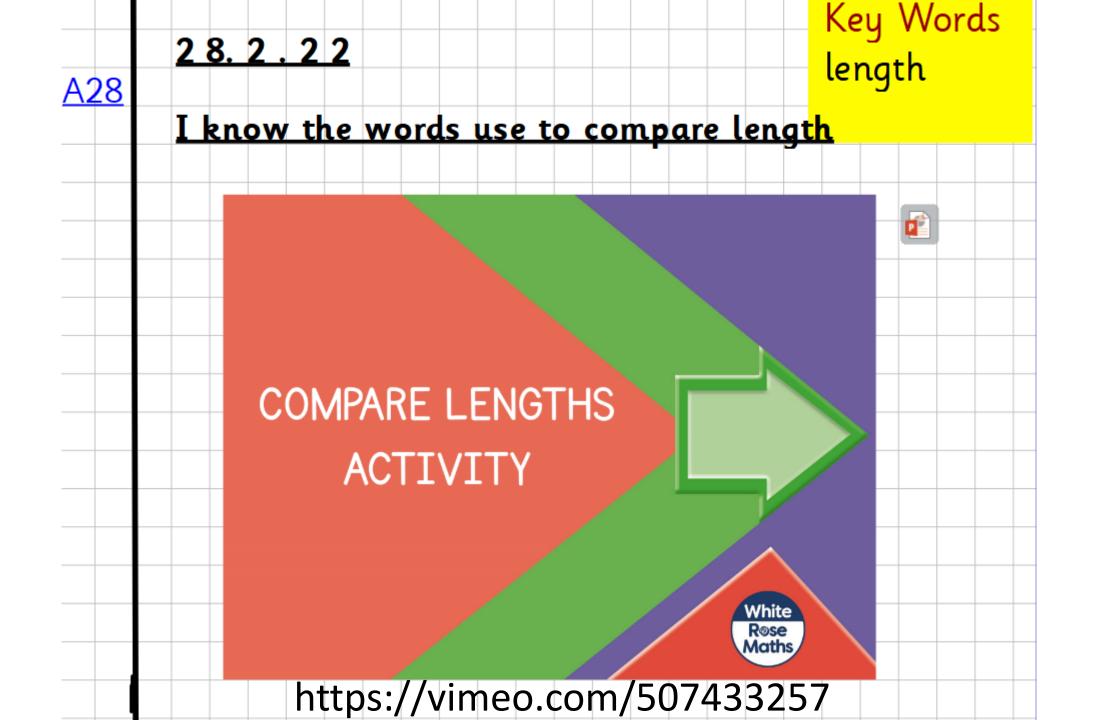


| Lesson I | <u>Monday 28th February 2022</u> |
|------------|--|
| <u>A15</u> | <u>I can use book review features.</u> |
| <u>A16</u> | What is a 'review'? |
| <u> </u> | What might a 'book review' be? |
| | What kinds of things would you tell people about a book? |
| | DOOK! |

| <u>Monday 28th Feb</u> | ruary 2022 Siraffe | | |
|--|---|--|--|
| <u>I can use book review features.</u> | | | |
| Title: | What was your favourite part of the | | |
| Author: | story? | | |
| Illustrator: | 시 | | |
| Who are the characters in the book? | | | |
| | | | |
| | Who would you recommend this book to? Why? | | |
| | \ | | |
| What age is this book suitable for? |) | | |
| , | | | |
| | | | |









<u>I know the words use to compare length</u>

Find something longer than your pencil.

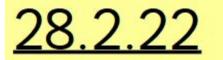
<u>A28</u>

Find something shorter than your pencil.

Find 3 items from your pencil case and order them from shortest to longest.



Theme 1:30-2:00



I understand that pushes and pulls are forces.

Which are a push, pull or twist?



28.2.22

<u>I understand that pushes and</u>

<u>pulls are forces.</u>

Draw two things around the classroom that you push, two things that you pull and two things that you twist. Example:



To open my drawer, I pull it.