

Wednesday 16th February 2022

category
cemetery
committee
communicate
community

Copy twice - cover once

Use brackets in every sentence (to add extra information).

Literacy

8 Wednesday 16th February 2022

I can use persuasive techniques to engage a reader.

Take a look pictures of Hugo getting the automaton to work.

What caption could you come up with for them?

Vocabulary:
headline,
overview,
subheadings,
tag line,
columns,
past tense,
quotes,
indirect speech,
conclusion,
formal,
exaggeration.

I can use persuasive techniques to engage a reader.



What has happened?

Who has been affected by it?

Where did has the event occur?

When did the event occur?

How did Hugo get the
automaton to work?

Why did he want it to work?

What quotes could you
have?

Wednesday 16th February 2022

I can use persuasive techniques to engage a reader.

Explain what happened. Use a thesaurus to improve your vocabulary.

Write a complex sentence to explain what happened, that you can use tomorrow to grab the attention of the reader.

Write a piece of direct and indirect speech to engage the reader.

Hugo explained how confusing it was.
'It was confusing!' Explained Hugo.

as
while
when
whenever

Maths

16.02.22

Add 3 or more fractions

Flashback 4

Flashback 4

Year 5 | Week 5 | Day 3

1) Which is greater, $1\frac{3}{4}$ or $1\frac{3}{7}$?



2) What fraction is missing? $\frac{9}{7}, \frac{7}{7}, \text{---}, \frac{3}{7}$



3) Multiply 56 by 32



4) Round 7.6 to the nearest whole number.



16.02.22

Add 3 or more fractions

Flashback 4

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Year 5 | Week 5 | Day 3

1) Which is greater, $1\frac{3}{4}$ or $1\frac{3}{7}$?

$1\frac{3}{4}$



2) What fraction is missing? $\frac{9}{7}, \frac{7}{7}, \text{---}, \frac{3}{7}$

$\frac{5}{7}$



3) Multiply 56 by 32



1,792

4) Round 7.6 to the nearest whole number.

8



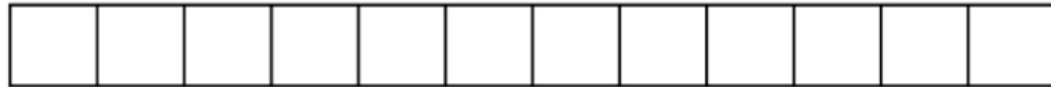
16.02.22

Add 3 or more fractions

1 Complete the additions.

Use the bar models to help you.

a)



$$\frac{1}{2} + \frac{1}{4} + \frac{1}{12} = \boxed{}$$

b)



$$\frac{1}{2} + \frac{1}{3} + \frac{1}{12} = \boxed{}$$

16.02.22

Add 3 or more fractions

1

c)

--	--	--	--	--	--	--	--	--	--	--	--

$$\frac{2}{3} + \frac{1}{6} + \frac{1}{12} = \boxed{}$$

d)

--	--	--	--	--	--	--	--	--	--	--	--

$$\frac{1}{3} + \frac{1}{4} + \frac{1}{6} = \boxed{}$$

16.02.22

Add 3 or more fractions

2 Complete the additions.

a) $\frac{1}{5} + \frac{3}{10} + \frac{7}{20} =$

b) $\frac{1}{16} + \frac{5}{32} + \frac{3}{8} =$

c) $\frac{1}{4} + \frac{5}{24} + \frac{5}{12} =$

d) $\frac{3}{16} + \frac{1}{2} + \frac{1}{4} =$

e) $\frac{1}{2} + \frac{5}{18} + \frac{1}{9} =$

f) $\frac{1}{5} + \frac{8}{35} + \frac{2}{7} =$

Explain how common multiples help when adding the fractions.

Video link: <https://vimeo.com/504416042>

Add 3 or more fractions



1 Complete the additions.

Use the bar models to help you.

a)



$$\frac{1}{2} + \frac{1}{4} + \frac{1}{12} = \boxed{}$$

b)



$$\frac{1}{2} + \frac{1}{3} + \frac{1}{12} = \boxed{}$$

c)



$$\frac{2}{3} + \frac{1}{6} + \frac{1}{12} = \boxed{}$$

d)



$$\frac{1}{3} + \frac{1}{4} + \frac{1}{6} = \boxed{}$$

2 Complete the additions.

$$\text{a) } \frac{1}{5} + \frac{3}{10} + \frac{7}{20} = \boxed{}$$

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$$\text{c) } \frac{1}{4} + \frac{5}{24} + \frac{5}{12} = \boxed{}$$

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$$\text{e) } \frac{1}{2} + \frac{5}{18} + \frac{1}{9} = \boxed{}$$

$$\text{f) } \frac{1}{5} + \frac{8}{35} + \frac{2}{7} = \boxed{}$$

Explain how common multiples help when adding the fractions.

3 Rosie has a vegetable patch.

$\frac{2}{9}$ of the patch contains carrots.

$\frac{5}{18}$ of the patch contains potatoes.

$\frac{1}{3}$ of the patch contains onions.

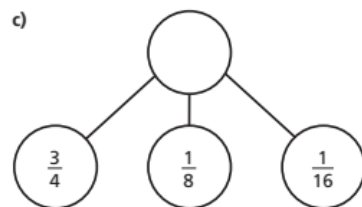
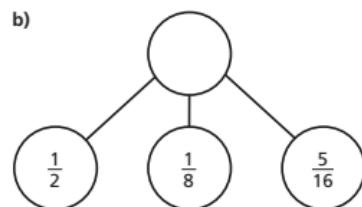
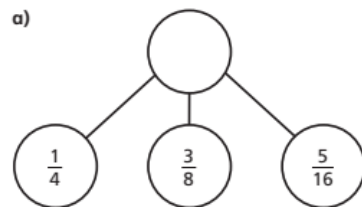
What fraction of the patch contains carrots, potatoes or onions?



$\boxed{}$ of the patch contains carrots, potatoes or onions.

Video link: <https://vimeo.com/504416042>

4 Complete the part-whole models.



d) Which one of the part-whole models is the odd one out?
Is there more than one answer?
Explain how you know.

5 Fill in the missing numerators.

a) $\frac{1}{8} + \frac{\boxed{}}{16} + \frac{3}{8} = \frac{5}{8}$

b) $\frac{1}{8} + \frac{\boxed{}}{16} + \frac{3}{8} = \frac{7}{8}$

c) $\frac{1}{4} + \frac{\boxed{}}{16} + \frac{3}{8} = \frac{3}{4}$

d) $\frac{1}{8} + \frac{\boxed{}}{16} + \frac{1}{4} = \frac{3}{4}$

e) $\frac{1}{8} + \frac{1}{16} + \frac{\boxed{}}{16} = \frac{3}{4}$

f) $\frac{1}{4} + \frac{1}{16} + \frac{\boxed{}}{16} = \frac{3}{4}$

6 Complete the number square.

The total of each column is $\frac{4}{5}$

The total of each row is $\frac{4}{5}$

$\frac{3}{10}$	$\frac{2}{5}$	
	$\frac{1}{10}$	
$\frac{7}{20}$		

Create your own problem like this for a partner.

History

5 Wednesday 16th February 2022

I can investigate the life of a Mayan child.

Today we are learning

How Mayan children were treated.

What the positives and negatives of being a Mayan child were.

Vocabulary:
farming,
household duties,
work ethic,
rituals,
imperative,
values.

History

I can investigate the life of a Mayan child.

What did you say it was like being child in the UK

- **Rights**
- **School**
- **Appearance**
- **Rituals**
- **Work ethic**
- **Punishments**

What about the Mayans?



Vocabulary:
farming,
household duties,
work ethic,
rituals,
imperative,
values.

History

I can investigate the life of a Mayan child.

Divide your page in half.

- On one side, list the advantages of being a Mayan child compared to a child's life in Britain today.
- On the other side, list the disadvantages of a Mayan child's life compared to a child's life in Britain today.

- Rights
- School
- Appearance
- Rituals
- Work ethic
- Punishments

Vocabulary:
farming,
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