

Thursday 10th February 2022

Name

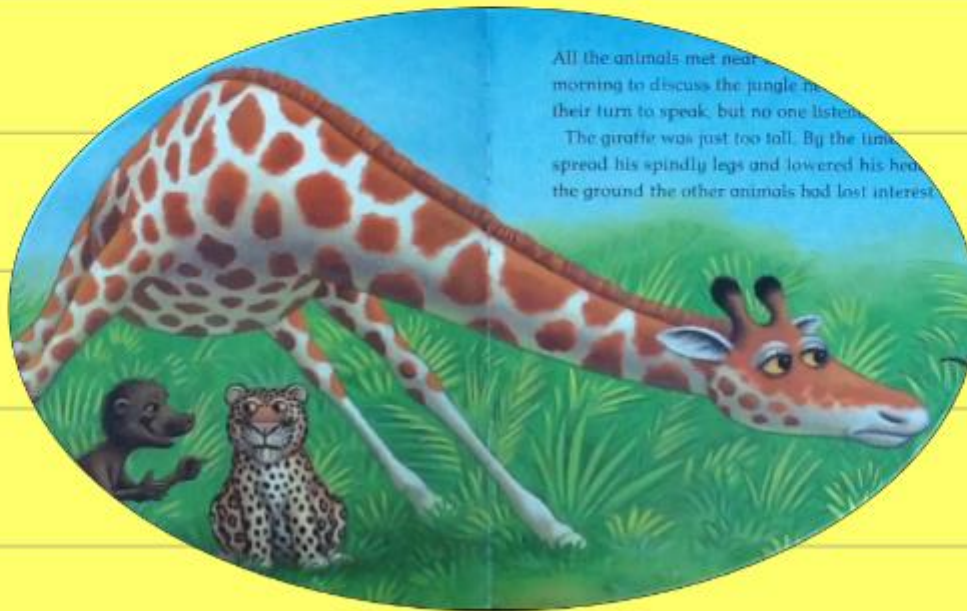


Write your date and
name.

Thursday 10th February 2022

I can describe.

What can we
describe?

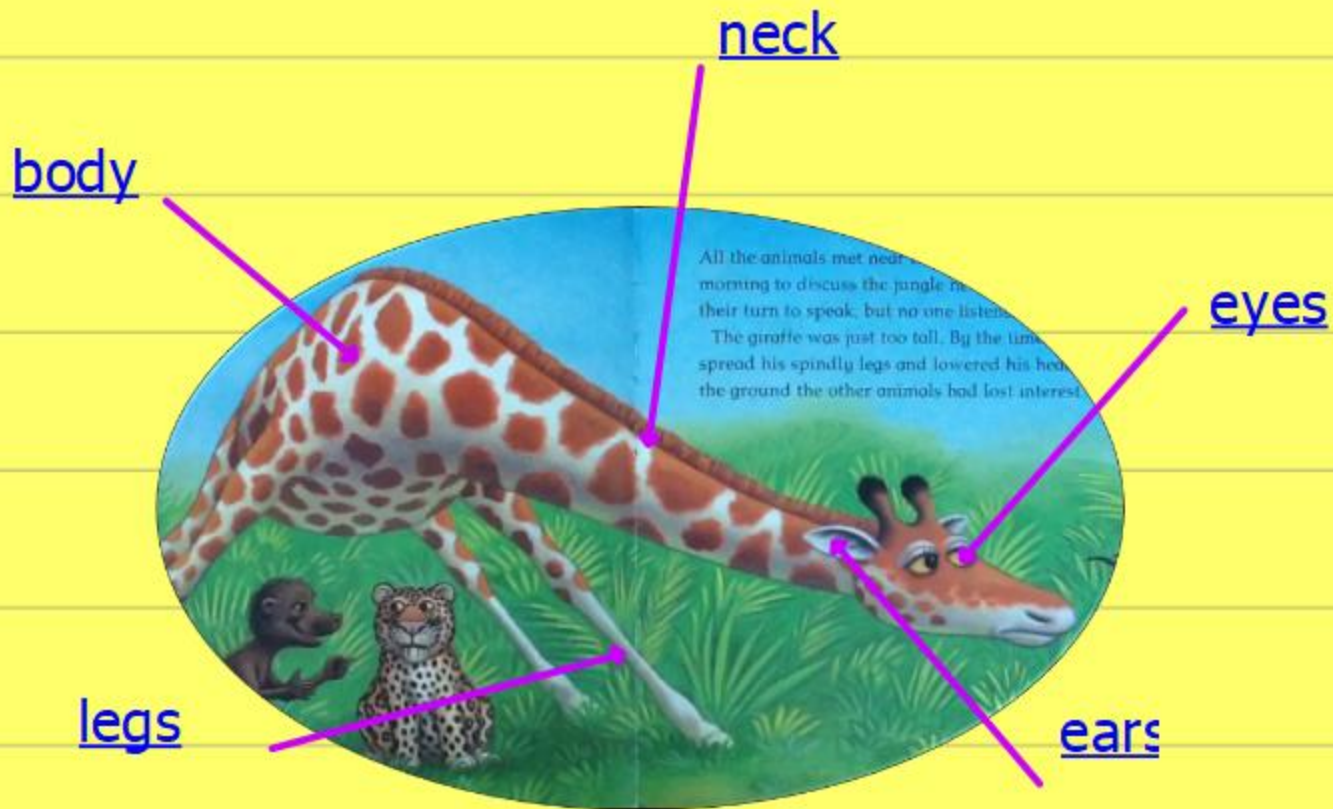


All the animals met near the river one morning to discuss the jungle but when it was their turn to speak, but no one listened. The giraffe was just too tall. By the time he spread his spindly legs and lowered his head to the ground the other animals had lost interest.

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I can describe.

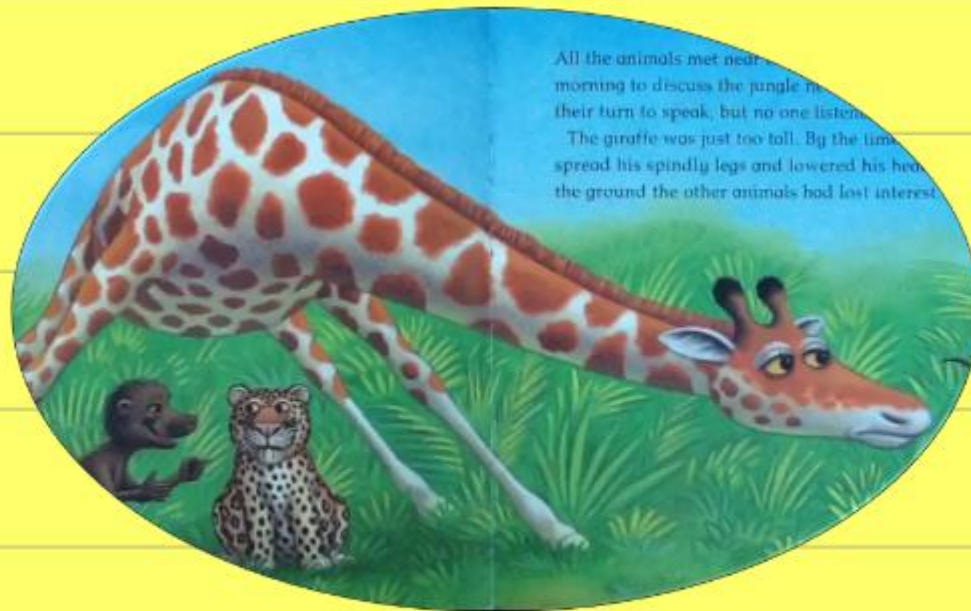
Describe the giraffes appearance...



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I can describe.

Describe the giraffe's personality...



All the animals met near the watering hole every morning to discuss the jungle news. It was their turn to speak, but no one listened. The giraffe was just too tall. By the time he spread his spindly legs and lowered his head to the ground the other animals had lost interest.

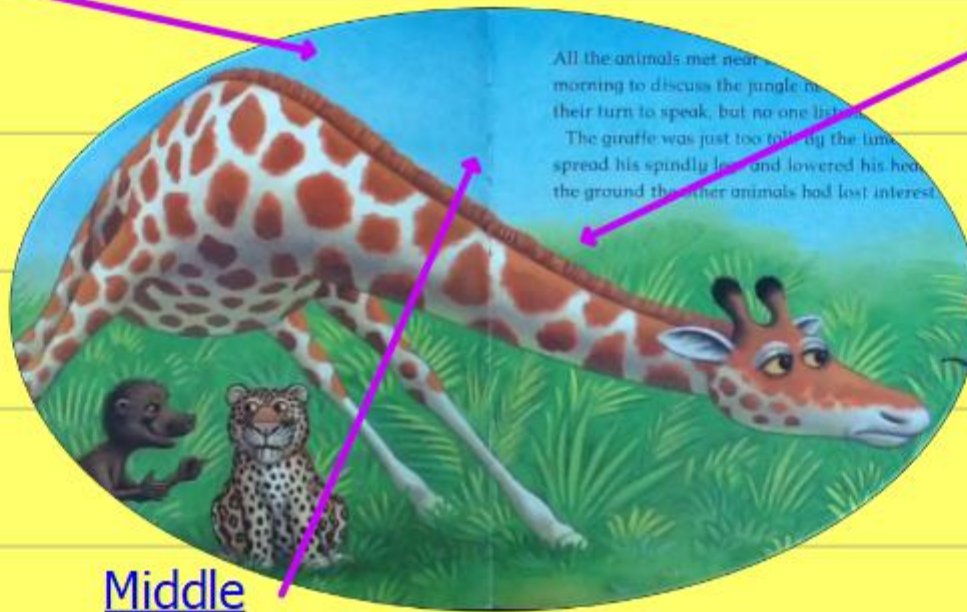
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I can describe.

Describe the giraffe's feelings through the story...

Beginning

End



Middle

All the animals met near morning to discuss the jungle their turn to speak, but no one listened.
The giraffe was just too tall by the time spread his spindly legs and lowered his head to the ground the other animals had lost interest.

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I can describe.



Add adjectives and suffix words. Notice the different sentence starters.

Gerald the Giraffe is _____ and
_____ because

The _____, _____ giraffe has
_____, _____ legs _____ help him keep
his head above the water.

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I can describe.



Add adjectives and suffix words. Notice the different sentence starters.

In the beginning _____, _____, Gerald
is full of _____ he is very
lonely.

His _____ neck is covered in
_____, _____ spots _____ he
has _____ fur down his spine.

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I can describe.

Write a description of Gerald the Giraffe.

A17

Use capital letters and full stops

A16

Use connectives to extend.

A27

Use suffix words

1 0.2.2.2

MATHS

10:45 - 11:45

1 0. 2. 2 2

A8

I can count in 2s.



Count in 2s with Bridget.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>

1 0 . 2 . 2 2

A8

I can count in 2s.



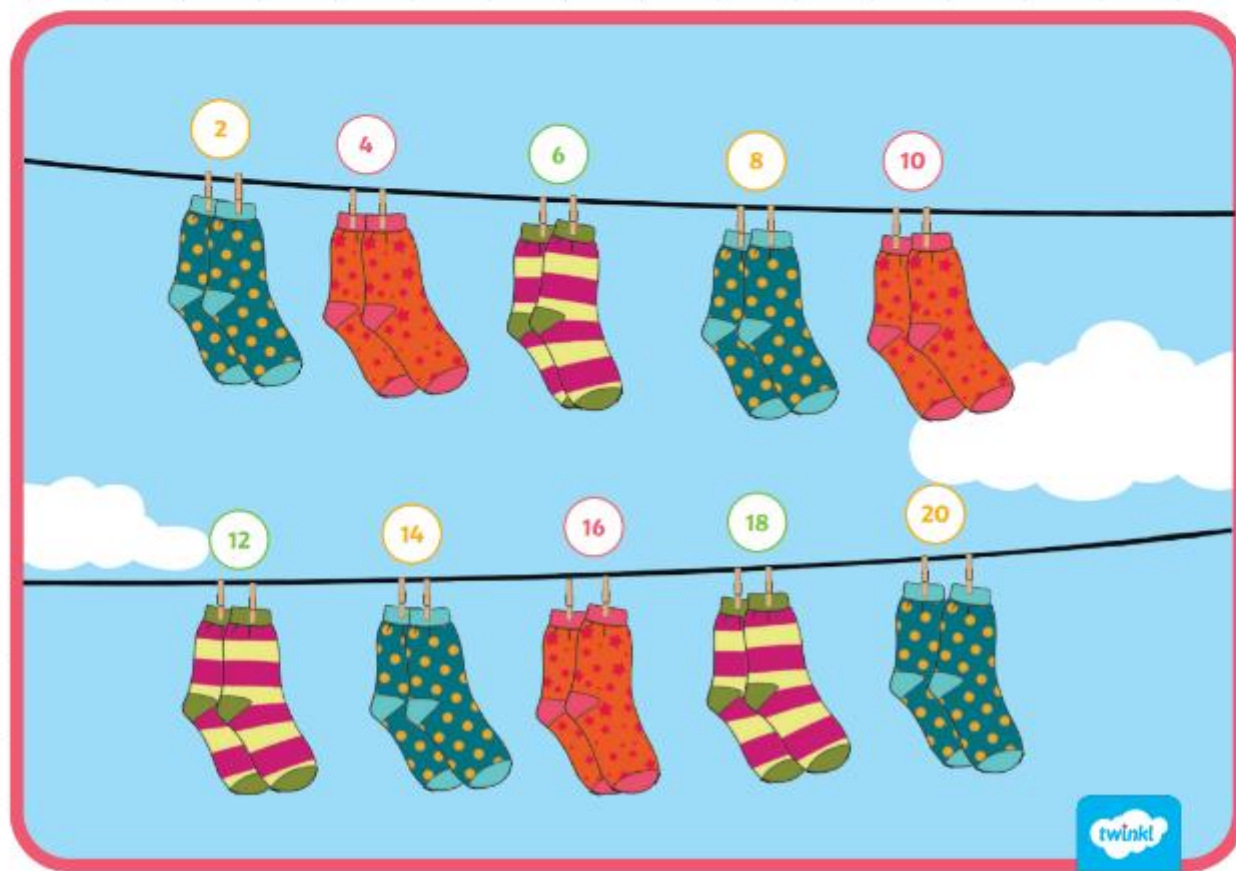
<https://vimeo.com/505658511>

1 0. 2. 2 2

A8

I can count in 2s.

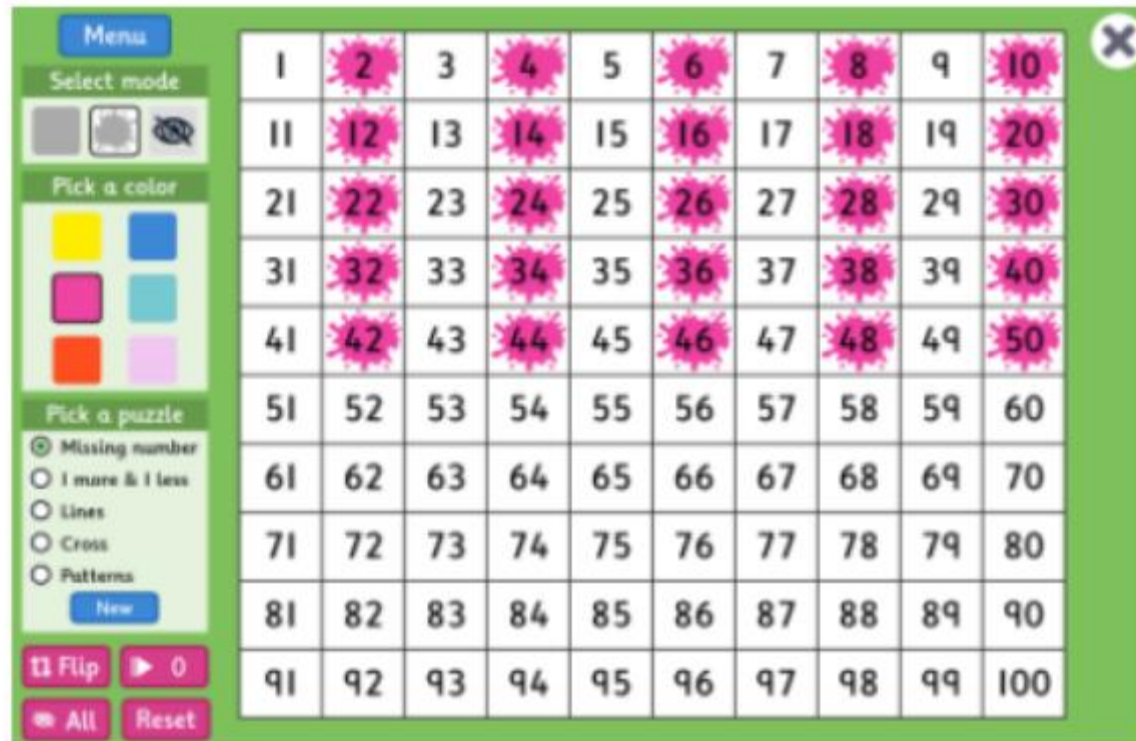
Count in 2s with socks.



1 0. 2. 2 2

A8

I can count in 2s.



Paint the numbers in the 2 times table.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Theme



10.2.22

I can create a fact booklet about mammals.

What is a mammal?



10.2.22

I can create a fact booklet about mammals.

What Australian mammals
can you think of?




10.2.22

I can create a fact booklet about mammals.

Create your booklet.

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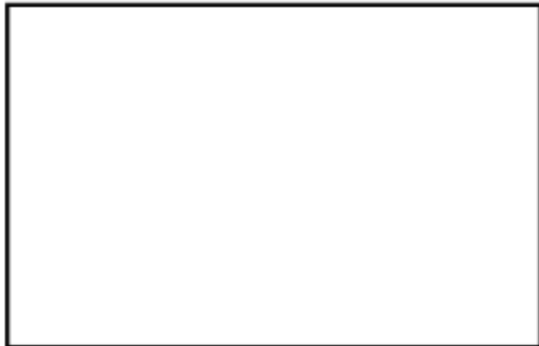
Mammals



By NAME

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Page 2



Mammals are
animals that...

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