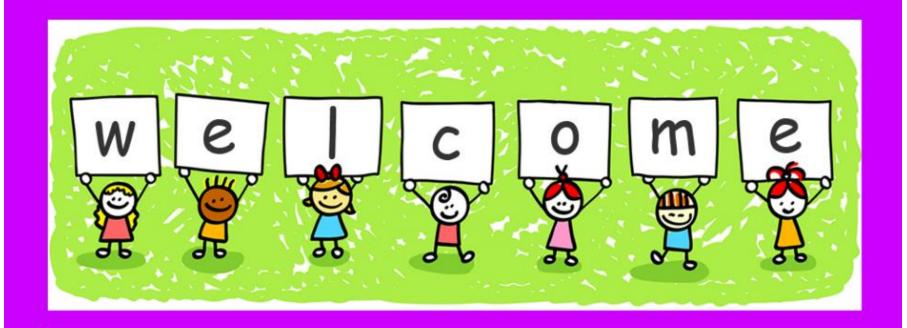
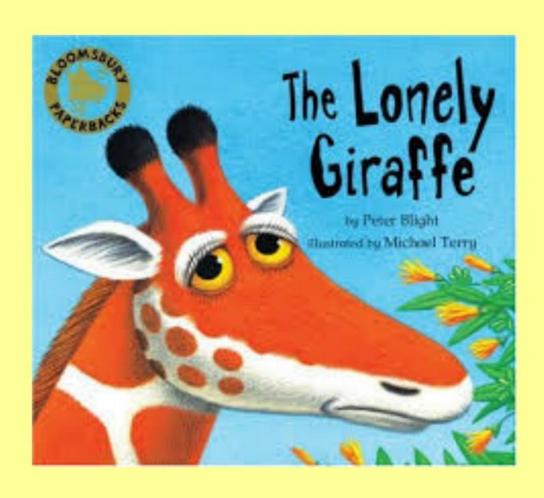
Thursday 10th February 2022



to Year 2 Remote Learning

Literacy 9:00 - 10:15



Thursday 10th February 20

I can use verbs.

A45 A44 A51 A50 A61 A57 A65

What is a verb?

What is an adverb?







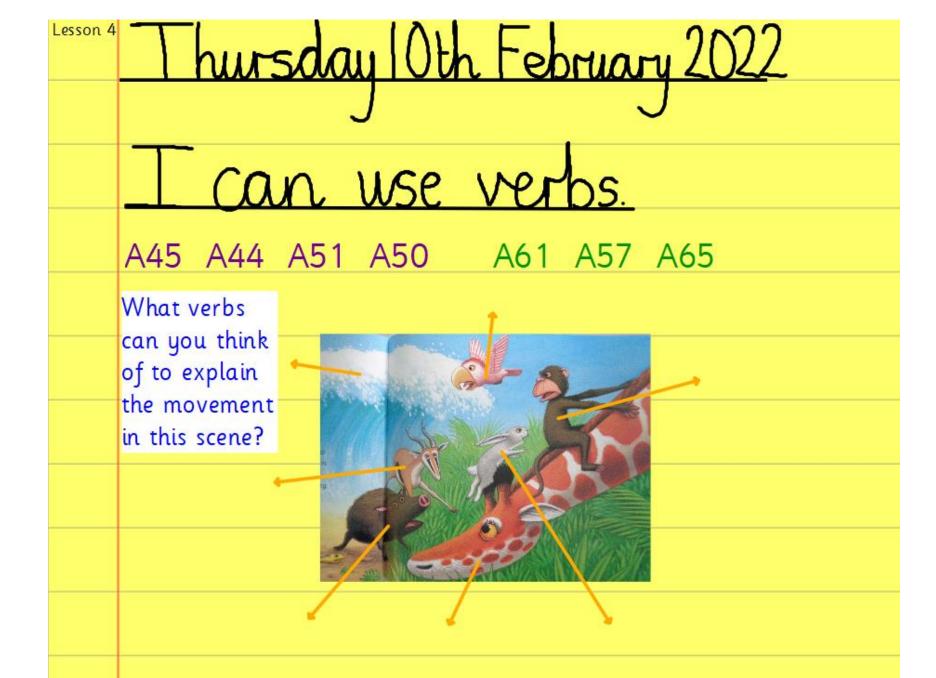












Lesson 4	Thursday 10th February 20	<u>)22</u>	
	J	Fill in the	
	I can use verbs.	missing adjectives and	
	As the , wave	verbs.	
	towards the animals, they Carefully, the terrified, little monkey		
	onto the tall, strong giraffe's back and he		
	onto the giraffe's long neck tigh		
	the fast, rushing water didn't get hir		

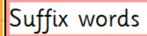
Lesson 4	Thursday 10th February 20	22
	J J	Look at these
	Can use verbs.	exclamations.
	A45 A44 A51 A50 A61 A57 A65	Can you fill in the missing words?
	What a lucky escape!	
	What a!	
	How helpful the giraffe was!	2-2
	How!	

Lesson 4 hursday 10th February 2022 an use verbs. A45 A44 A51 A50 A61 A57 A65 Write about the animals in the story. Describe how they move using verbs. Can you include adverbs too? A



Use noun phrases, conjunctions, verbs and adverbs to describe the movement of the animals.



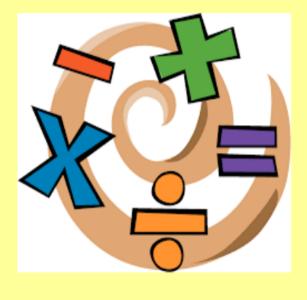


adventurous adjecctives



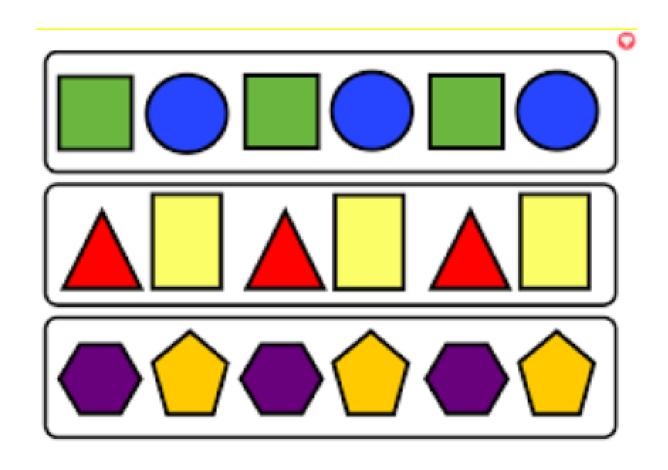
Maths

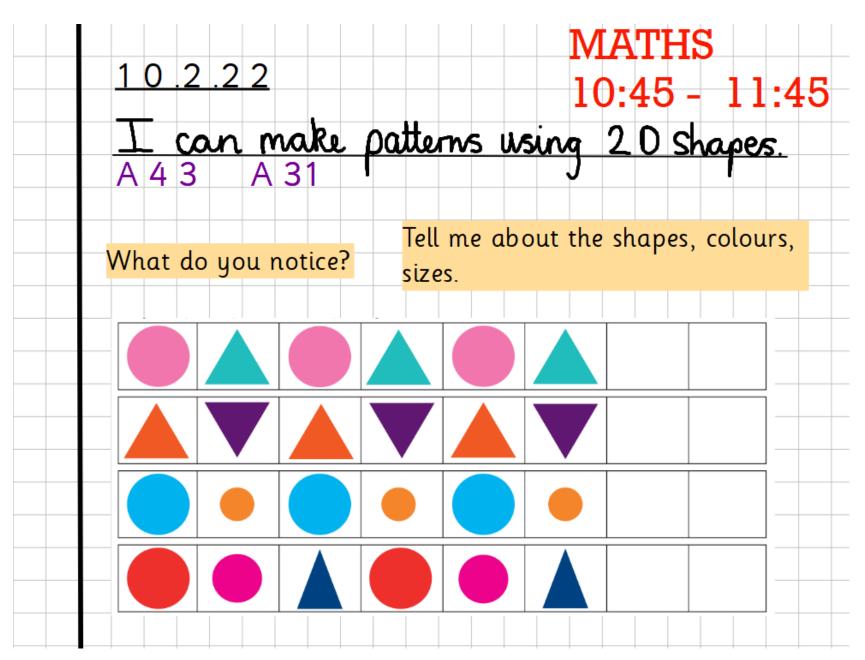
10:45 - 11:45



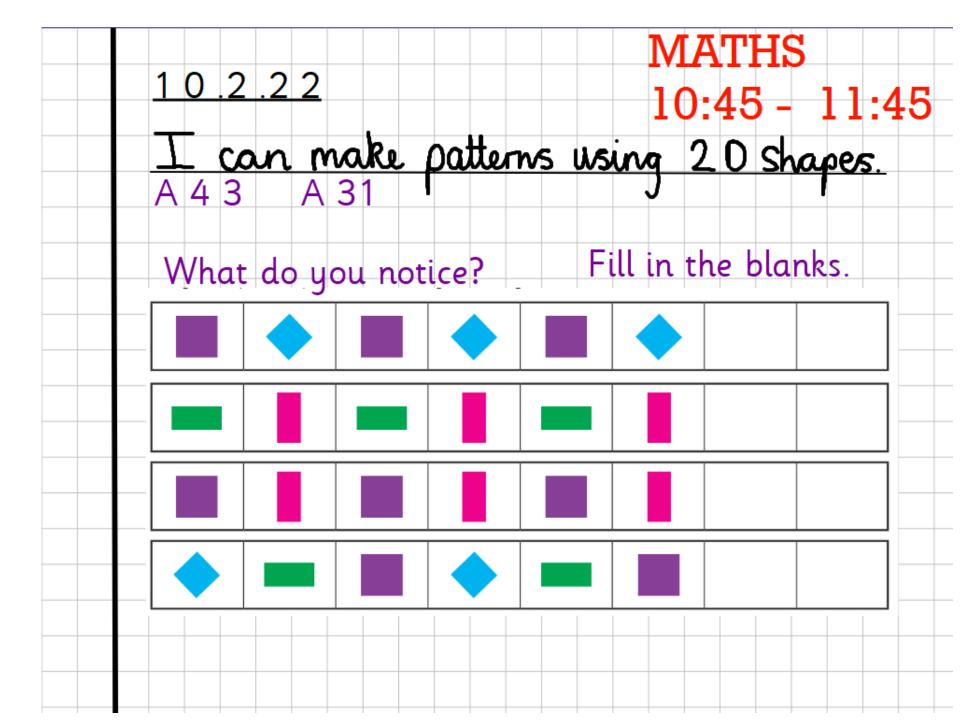
Click on the link below to learn about 2D shape patterns.

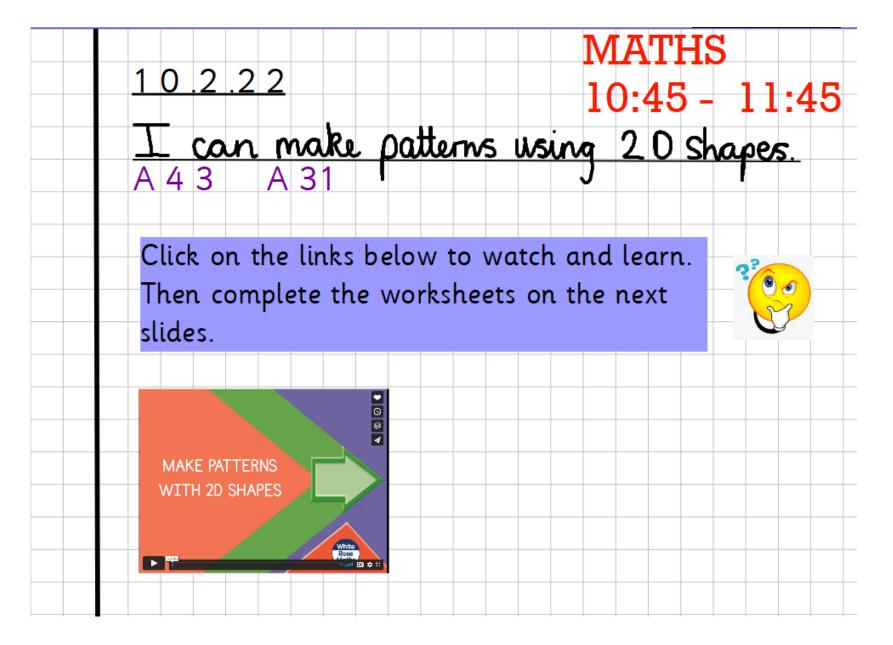
https://www.bbc.co.uk/bitesize/clips/zthsb9q





Fill in the blanks.





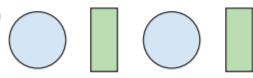
https://vimeo.com/508434253

Make patterns with 2D shapes



Draw the next two shapes in each pattern.





b)













Which shapes fit in each pattern?











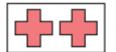






b)











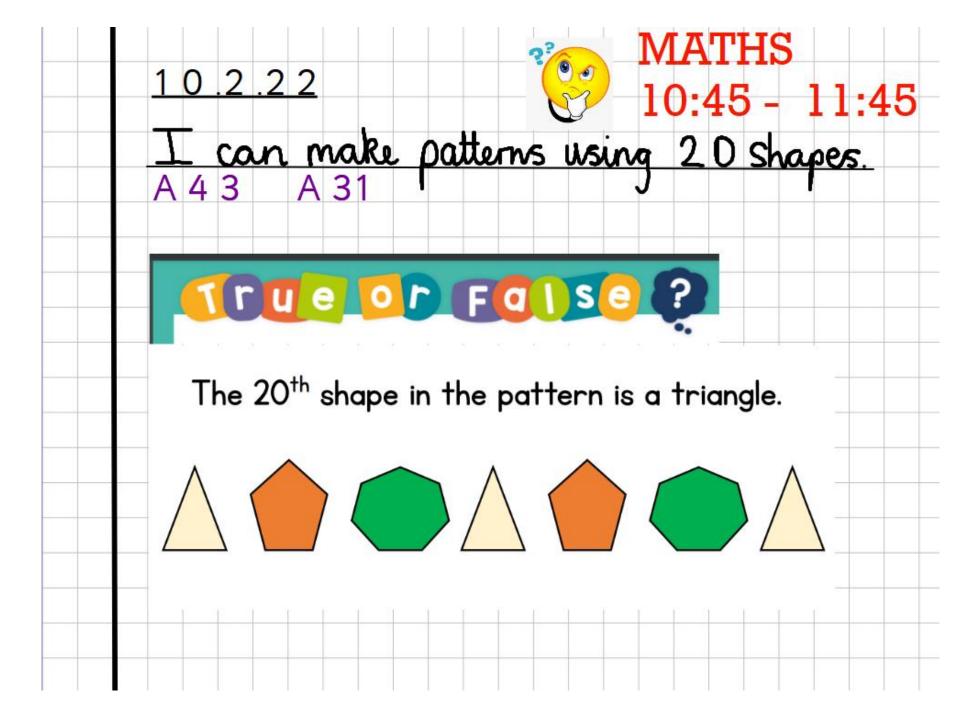
My pattern goes: circle, triangle, square, then it repeats.

- a) Draw the first 9 shapes in Rosie's pattern.
- b) What is the name of the 10th shape in the pattern?
- c) What is the name of the shape to the right of the 5th shape?
- Mo makes a pattern using 4 rectangles, 4 triangles and 4 circles.

What could Mo's pattern be?

Draw two different possibilities.

Draw the 10th shape for each pattern. Write your own repeating pattern of shapes. For example: circle, rectangle, rectangle, circle, rectangle, rectangle ... Swap with a partner and draw each other's patterns. Draw a shape in each box to make a repeating pattern. You may want to practise on a whiteboard.



Handwriting 11:45 – 12:00

Handwriting
Thursday 10th February 21

PSHE 2:00 - 2:30



I know how people use the internet in their jobs.

Let's make a list of jobs. 🧳 🐔 😭 🍖 📚



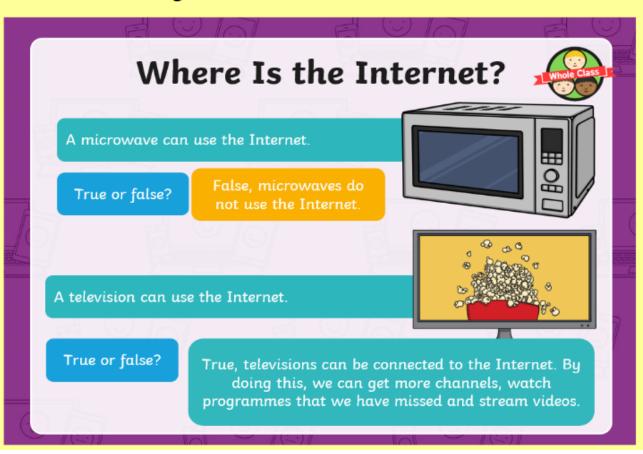


I know how people use the internet in their jobs.



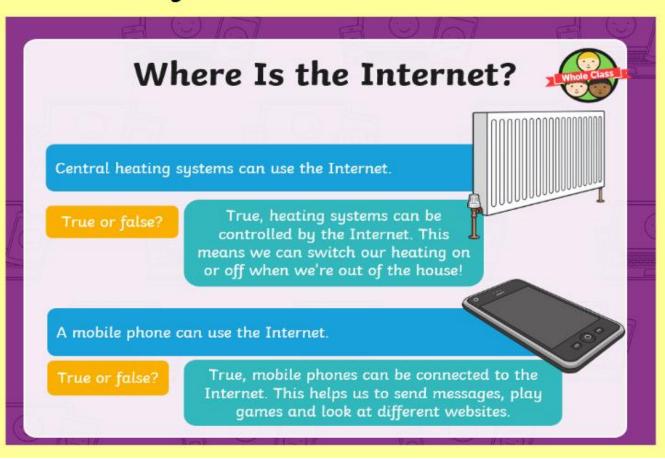
I know how people use the internet in their jobs.

True or false?



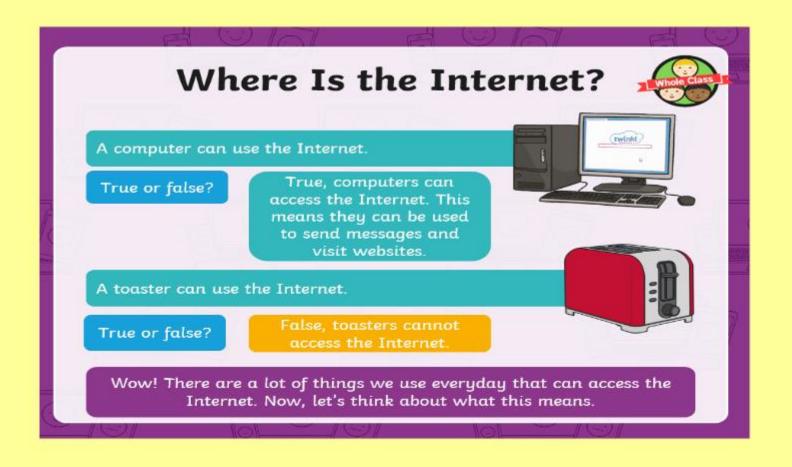
I know how people use the internet in their jobs.

True or false?



I know how people use the internet in their jobs.

True or false?



I know how people use the internet in their jobs.

Would people doing those jobs need to use the internet? If so what for?

Can you think of any jobs where prople don't need to use the internet?

Why is it important to learn how to use a computer, the internet and digital services?

ICT/ART 2:30 - 3:15



I can design a boomerang.



Can you draw the outline of an object and fill it in with a pattern?

