

Literacy

Thursday 10th February 2022

Writing Assessment

Spend the first part of the morning looking at your plan for your story. Has it got a clear.

Beginning?

Build up?

Dilemma?

Resolution?

Ending?

Is the story going to be engaging?

4 - Writing Assessment

Your task is to write a traditional tale involving two characters.



Maths

10.02.22

I can use reasoning to sequence fractions

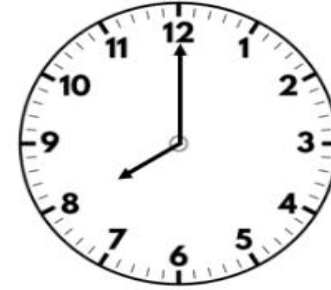
Flashback

4

Year 5 | Week 4 | Day 4

1)

Complete the sequence $1\frac{2}{5}, 1\frac{3}{5}, \text{---}$



2)

Write $\frac{17}{3}$ as a mixed number.



3)

Divide 865 by 5



4)

Write down a 5-digit number with a 6 in the hundreds column.



10.02.22

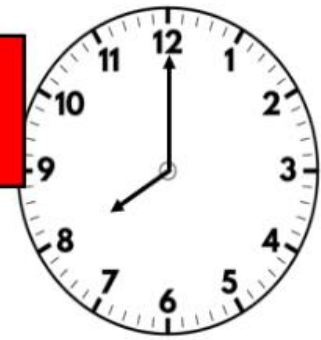
I can use reasoning to sequence fractions

Flashback 4

Year 5 | Week 4 | Day 4

1) Complete the sequence $1\frac{2}{5}, 1\frac{3}{5}, \dots$

$1\frac{4}{5}$



2) Write $\frac{17}{3}$ as a mixed number.

$5\frac{2}{3}$



3) Divide 865 by 5

173



4) Write down a 5-digit number with a 6 in the hundreds column.

-- 6 --



Use your learning from fractions this week to solve these problems.

①

Three children are counting in quarters.

Whitney



$\frac{1}{4}, \frac{1}{2}, \frac{3}{4}, 1, 1\frac{1}{4}, 1\frac{2}{4}, 1\frac{3}{4}$

Teddy



$\frac{1}{4}, \frac{1}{2}, \frac{3}{4}, 1, 1\frac{1}{4}, 1\frac{1}{2}, 1\frac{3}{4}$

Eva



$\frac{1}{4}, \frac{2}{4}, \frac{3}{4}, 1, 1\frac{1}{4}, 1\frac{2}{4}, 1\frac{3}{4}$

Who is counting correctly?
Explain your reasons.

②

Ron makes $\frac{3}{4}$ and $\frac{3}{8}$ out of cubes.



He thinks that $\frac{3}{8}$ is equal to $\frac{3}{4}$

Do you agree?
Explain your answer.

③

Always, Sometimes, Never?

If one denominator is a multiple of the other you can simplify the fraction with the larger denominator to make the denominators the same.

Example:

Could $\frac{7}{4}$ and $\frac{7}{12}$ be simplified to $\frac{7}{4}$ and $\frac{7}{4}$?

Prove it.

④

1a. Look at the sequence below.

Circle the mistake.

$2\frac{2}{5}$ $2\frac{3}{5}$ $2\frac{4}{5}$ 2 $3\frac{1}{5}$ $3\frac{2}{5}$

Explain your reasoning.

⑤

6a. Sort the cards into an increasing sequence to find the card that doesn't fit.

$2\frac{10}{14}$ $4\frac{3}{14}$ $3\frac{3}{7}$
 $1\frac{4}{14}$ $\frac{4}{7}$ 2

What is the sequence increasing by?
What is the fraction card that doesn't fit?

⑥

1b. Look at the sequence below.

Circle the mistake.

$3\frac{3}{4}$ $3\frac{4}{4}$ 4 $4\frac{1}{4}$ $4\frac{2}{4}$ $4\frac{3}{4}$

Explain your reasoning.

RE

I can explain the effects of forgiveness



What does forgiveness mean?

What situations can you come up with that could feature the action of forgiveness?

How will you show how the effect of forgiveness on the people involved?

I can explain the effects of forgiveness



PLENARY...

What did forgiveness mean?

**How does the act of forgiving
make people feel?**

Vocabulary:
temptation,
forgiveness,
strategy,
resist,
consequences.