

Wednesday 9th February 2022

HANDWRITING

silent

intelligent

differ

prefer

present

WORD OF THE
DAY:

frequent

Write each word 3 times
in your handwriting book
followed by a sentence
which uses the word.

Wednesday 9th February 2022 Literacy

I can explain the features of a build-up that create tension.

Today, we are learning...

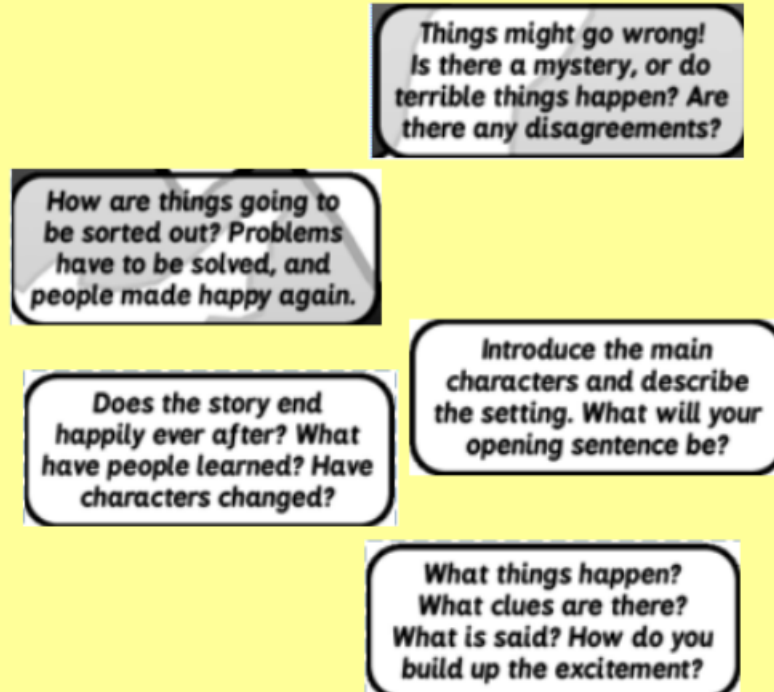
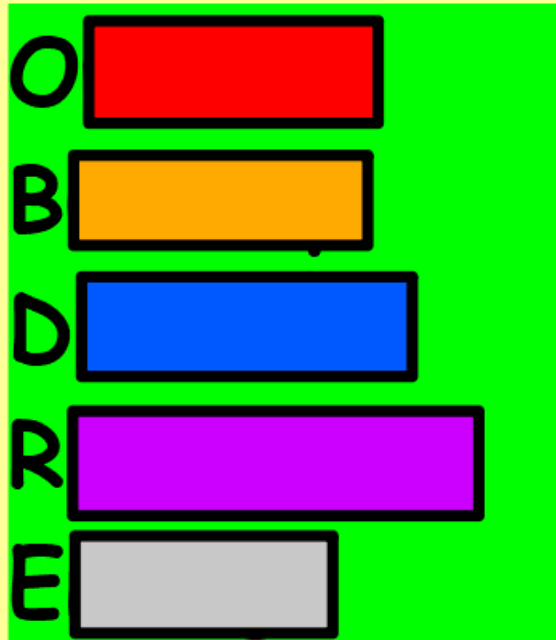
To plan a story with an appropriate structure for a traditional tale.

To prepare language features that will add tension to the build up.

Wednesday 9th February 2022

I can explain the features of a build-up that create tension.

What were the stages to the story mountain we looked at?



Vocabulary:
traditional,
tale,
plan,
opening,
build-up,
dilemma,
resolution,
ending.

Wednesday 9th February 2022

I can explain the features of a build-up that create tension.

What skills should we use in an opening?

- Complex sentences
- Relative clauses
- Prepositional phrases
- Expanded noun phrases
- Passive voice

Vocabulary:

traditional,
tale,
plan,
opening,
build-up,
dilemma,
resolution,
ending.

Wednesday 9th February 2022

I can explain the features of a build-up that create tension.

What skills should we use in a build up?

- Short, sharp sentences
- Ellipses
- Onomatopoeia
- Character reactions

Vocabulary:
traditional,
tale,
plan,
opening,
build-up,
dilemma,
resolution,
ending.

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I can explain the features of a build-up that create tension.

Look at the video from yesterday's home learning again.

<https://www.literacyshed.com/the-myths-and-legends-shed.html>

The Girl and the Fox

Think about...



Vocabulary:

traditional,
tale,
plan,
opening,
build-up,
dilemma,
resolution,
ending.

The way the cold is referred to.

Like you, I made some decisions about a story in the style of a traditional tale.

Setting - small village in an enchanted forest.

Characters - Simion the huntsman.
- A large, grey wolf.

Dilemma - The huntsman has to stop the wolf from killing the villagers' sheep.

Wednesday 9th February 2022

I can explain the features of a build-up that create tension.

How can we plan effectively?

What does a plan need to include?

- How our dilemma will be resolved.
- How our story ends.
- The atmosphere we will create.
- How we will create the atmosphere.
- Any useful phrases we could use (relative clauses, similes etc)

Wednesday 9th February 2022

I can explain the features of a build-up that create tension.

Your task:

Plan your traditional tale. Remember to choose two opposite characters - one good and one evil - who will be the focus of your story. Also remember to choose an engaging dilemma which you can resolve.

Year 6 Maths

Week 5 – Algebra

Lesson 3 – I can substitute values to resolve problems.

Video to support the task can be found here:

<https://vimeo.com/500489180>

The tasks for the lesson can be found below.

Substitution



1

 = 4  = 5

Use the given facts to work out the calculations.

a)  +  + 

b)  +  - 

c)  +  +  +  + 

2

 = 12  = 5

Use the given facts to work out the calculations.

a)  - 

b)  × 

c) Create your own calculation that will be equal to 22

3

If $x = 5$, write the values of the expressions in the corresponding grid.

The first one has been done for you.

| | | |
|----------|---------------|------------|
| $3x$ | x^2 | $2x - 5$ |
| $4x + 2$ | $\frac{x}{2}$ | $2(x + 1)$ |
| $7x$ | $x + 9$ | $x - 7$ |

| | | |
|----|--|--|
| 15 | | |
| | | |
| | | |

4

If $a = 10$ and $b = 6$, work out the values of the expressions.

a) $a + b =$

d) $2a + b =$

b) $a - b =$

e) $3a - 17 =$

c) $2a =$

f) $2(a - b) =$

5

If $m = \frac{4}{5}$ and $k = 0.1$, work out the value of $m + 2k$

6



Mo

It does not matter what p and q are, $p + q$ and $q + p$ will always give the same answer.

Do you agree with Mo? _____

Explain your answer.

7

$$m = 7 \quad n = 5$$

Write $>$, $<$ or $=$ to compare the expressions.

a) $2m$ 10

b) $n - 1$ 5

c) $2n + m$ $2m + n$

d) $7n$ $5m$

8

$$a = 10$$

Write the expressions in order, starting with the smallest value.

$$5a$$

$$a + 5$$

$$\frac{a}{5}$$

$$a^2$$

9

$$a = 15$$

Write three different algebraic expressions that give a value of 40

10

Complete the table.

| x | $5x$ | $5x - 1$ |
|-----|------|----------|
| 2 | | |
| 10 | | |
| 12 | | |
| | 25 | |
| | | 34 |
| | | 99 |

Wednesday 9th February 2022

History

I can investigate the life of a Mayan child.

Today we are learning:

How Mayan children were treated.

What the positives and negatives of being a Mayan child were.

Vocabulary:

farming,
household
duties,
work ethic,
rituals,
imperative,
values.

Wednesday 9th February 2022

I can investigate the life of a Mayan child.

What would you say it was like being a child in the UK?

- Rights
- School
- Appearance
- Rituals
- Work ethic
- Punishments

What about the Mayans?



<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zg2htv4>

Vocabulary:

farming,
household
duties,
work ethic,
rituals,
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values.

MAYAN CHILDREN



Miserable Mayan Children

1. In a Mayan city there were two wells. (Well, well!) One was for drinking and the other was for speaking to the gods.

At dawn a girl would be thrown into the water almost 20 metres below. At noon she was brought out and asked, 'What did the gods say to you?' Whatever she replied the Maya would believe. (Of course there was a good chance that she'd have drowned. In that case she would not be saying very much. Oh, well.)

Miserable Mayan Children

2. When a Mayan baby was born, the child and its mother had to be ignored for three days. This was so 'evil spirits' didn't notice there was a new body around to attack. The mother would tie cords around the baby's wrists and ankles to stop its soul escaping.

Miserable Mayan Children

3. The Maya had broad heads. Broad heads were common and the Mayan Lords didn't want their children to look normal. They wanted to give their children narrow heads. How do you narrow a child's head? Strap boards to either side as soon as the baby is born and keep them bound like that for at least 2 days. The poor babies would have to lie strapped in their cradles.

Miserable Mayan Children



4. Other heads were bound so that they were egg-shaped with the point at the back. Archaeologists have found these strange skulls and wonder how the owners could think straight. But they seemed to manage and the priests were clearly very clever people. They might have done this to make their heads the shape of corn on the cob.

Miserable Mayan Children



5. Cross-eyed kids are cute. Who says? The Maya. How do you make someone cross-eyed? Fasten a ball of wax to one of their head-boards (or to the hair on their forehead) and let it dangle in front of their noses.

Miserable Mayan Children

6. The children were sent out to collect the nests of mud wasps. The nests were full of the maggots that would grow to become wasps. The mud nests were heated up until the sweating maggots wriggled out. As soon as they did, the Maya would pop them into their mouths as a nice warm snack. (Try it some time. They'll give you more of a buzz than a packet of crisps.)

Miserable Mayan Children

7. Boys would be taught to fish as soon as they were old enough. But the Maya cheated. They blocked off a stream with a dam, then threw poison into the water to knock out the fish. When the dizzy fish floated to the surface, the Maya picked them out.

Miserable Mayan Children

8. If a Mayan child died, then its mother would cut the end off one of her own fingers and have it buried with the child! Pity the poor woman who lost ten children.

Miserable Mayan Children

9. Children were taught the importance of giving blood to the gods. If they couldn't sacrifice an enemy warrior, then they could at least give some of their own blood. Blood was let out with spines from a stingray's tail. In an important festival, a Maya would give blood from the ears and the elbows. If you were a boy, the blood came from your tummy. Girls could instead pull a rope of thorns through a hole in their tongues. Owwww!

Miserable Mayan Children

10. When a child was still very young, it had its ears, its nose and its lips pierced so ornaments could be hung from them when it grew older.

Wednesday 9th February 2022

I can investigate the life of a Mayan child.

What would the negative points of being a Mayan child be?

Would you rather be a child of the Mayans or a child in the UK?

If you were going to write a letter to the Mayans about bringing up children, what would you write?

Vocabulary:

farming,
household
duties,
work ethic,
rituals,
imperative,
values.

Wednesday 9th February 2022

I can investigate the life of a Mayan child.

Divide your page in half.

- On one side, list the advantages of being a Mayan child compared to a child's life in Britain today.
- On the other side, list the disadvantages of a Mayan child's life compared to a child's life in Britain today.

Vocabulary:

farming,
household
duties,
work ethic,
rituals,
imperative,
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