

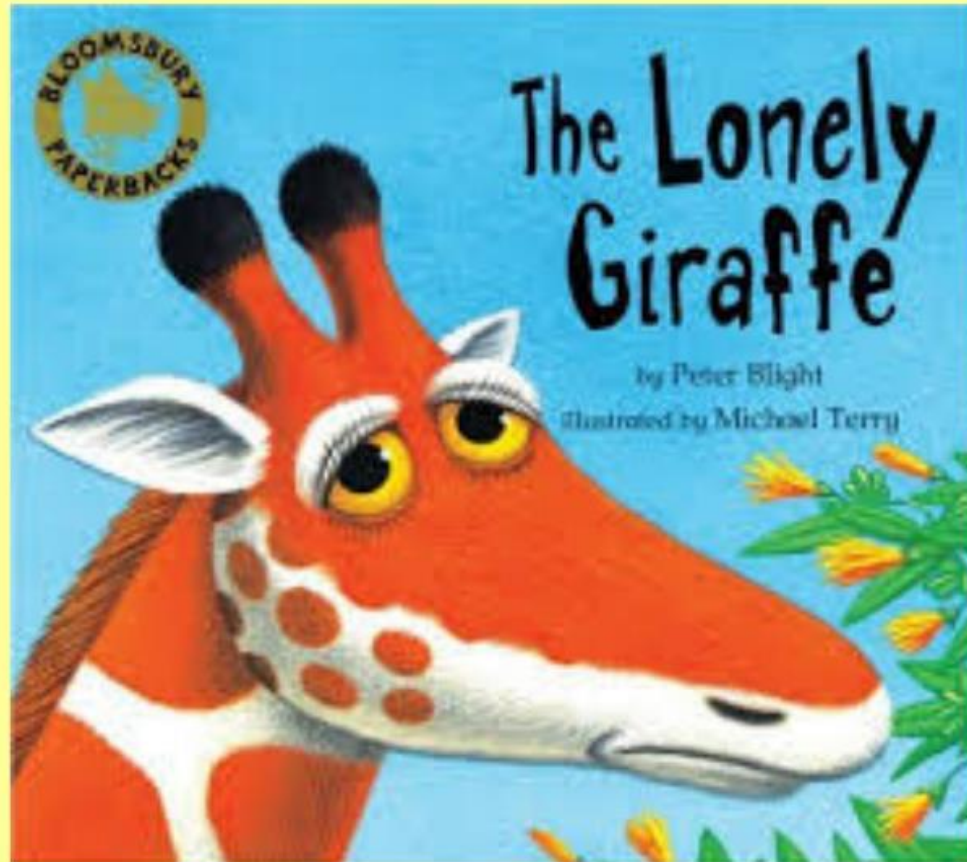
Tuesday 8th February 2022



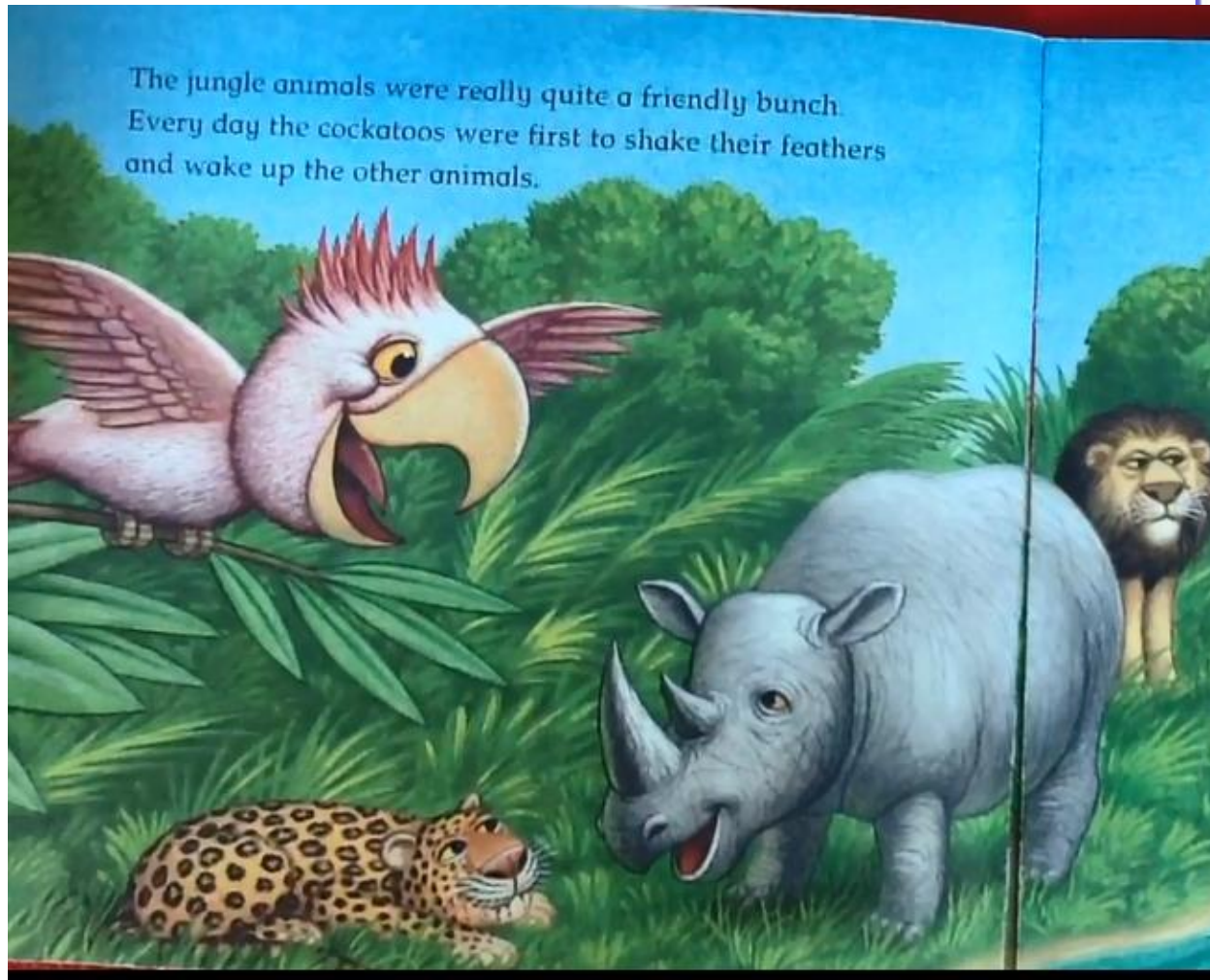
to Year 2 Remote Learning

Literacy

9:00 – 10:15

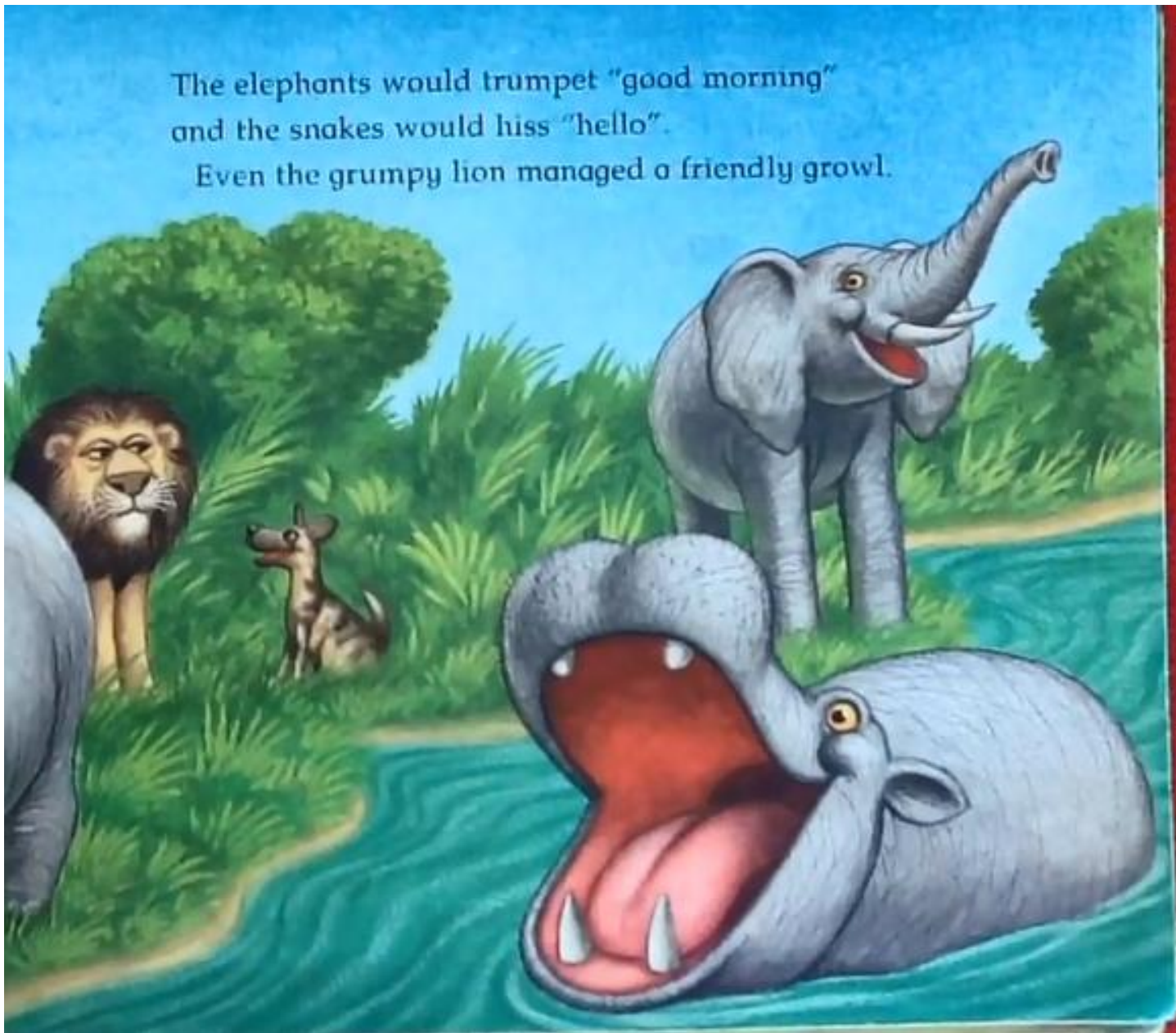


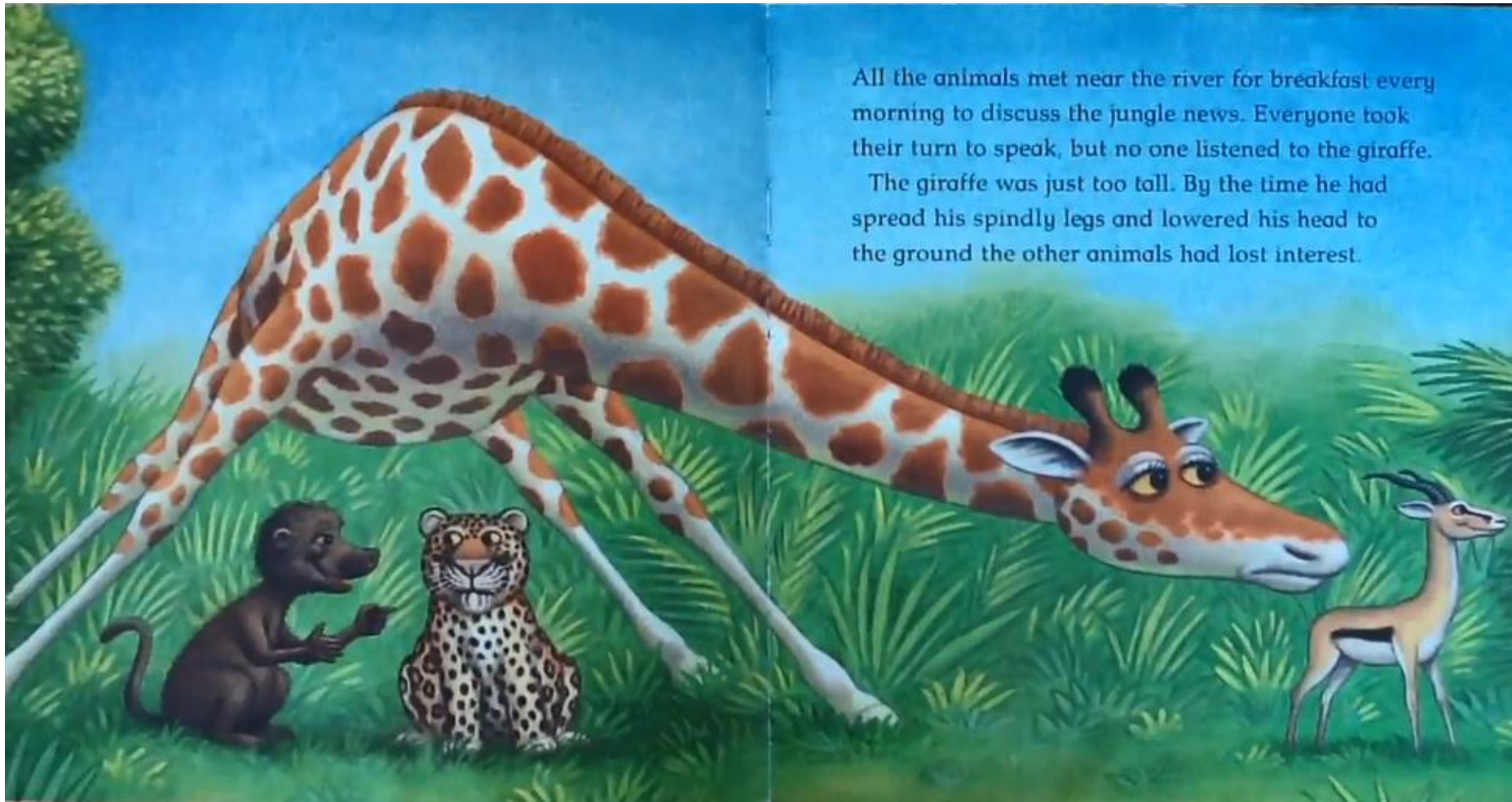
Get comfy and ready to
read the story of The
Lonely Giraffe.



The elephants would trumpet "good morning"
and the snakes would hiss "hello".

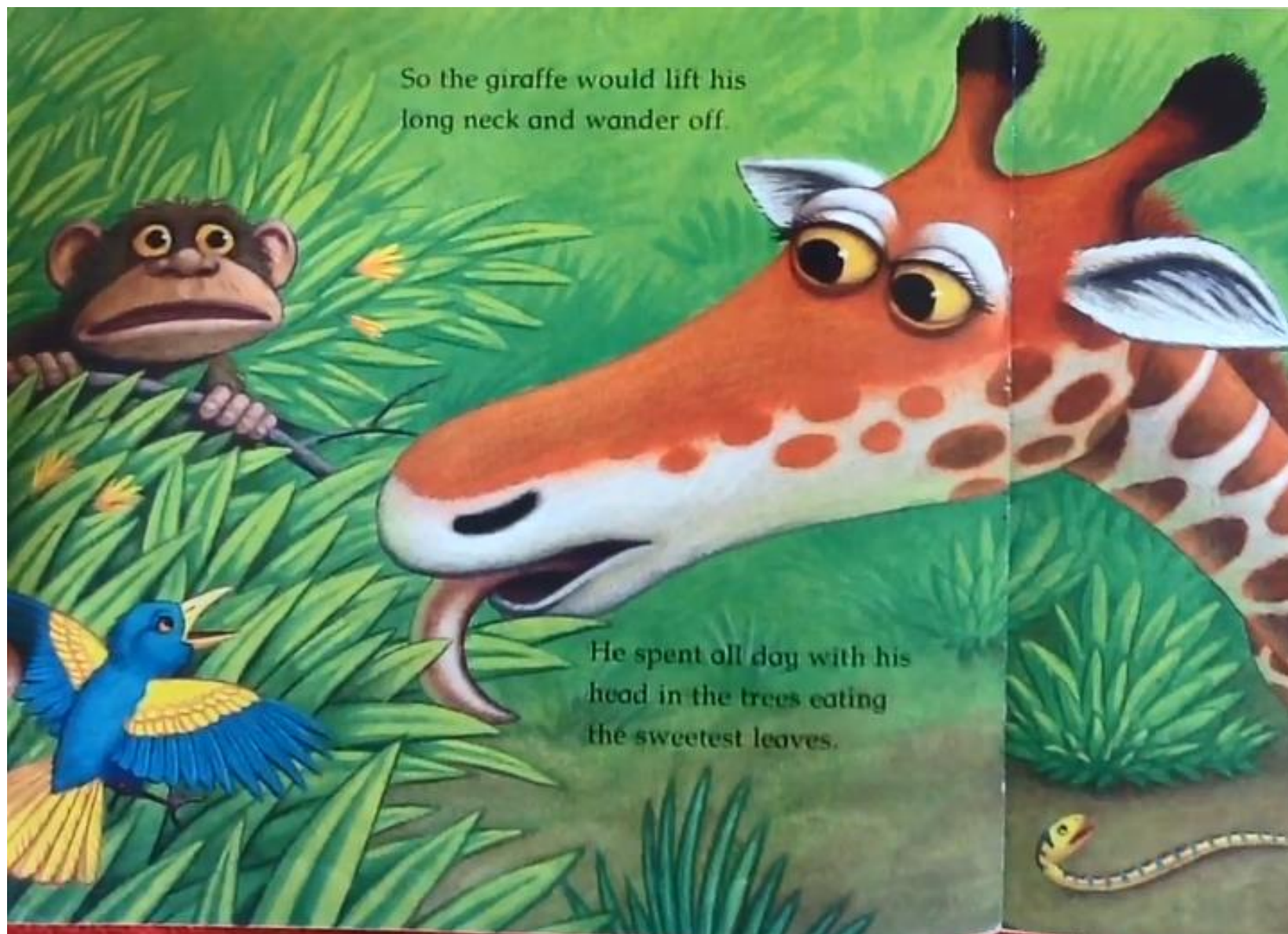
Even the grumpy lion managed a friendly growl.





All the animals met near the river for breakfast every morning to discuss the jungle news. Everyone took their turn to speak, but no one listened to the giraffe.

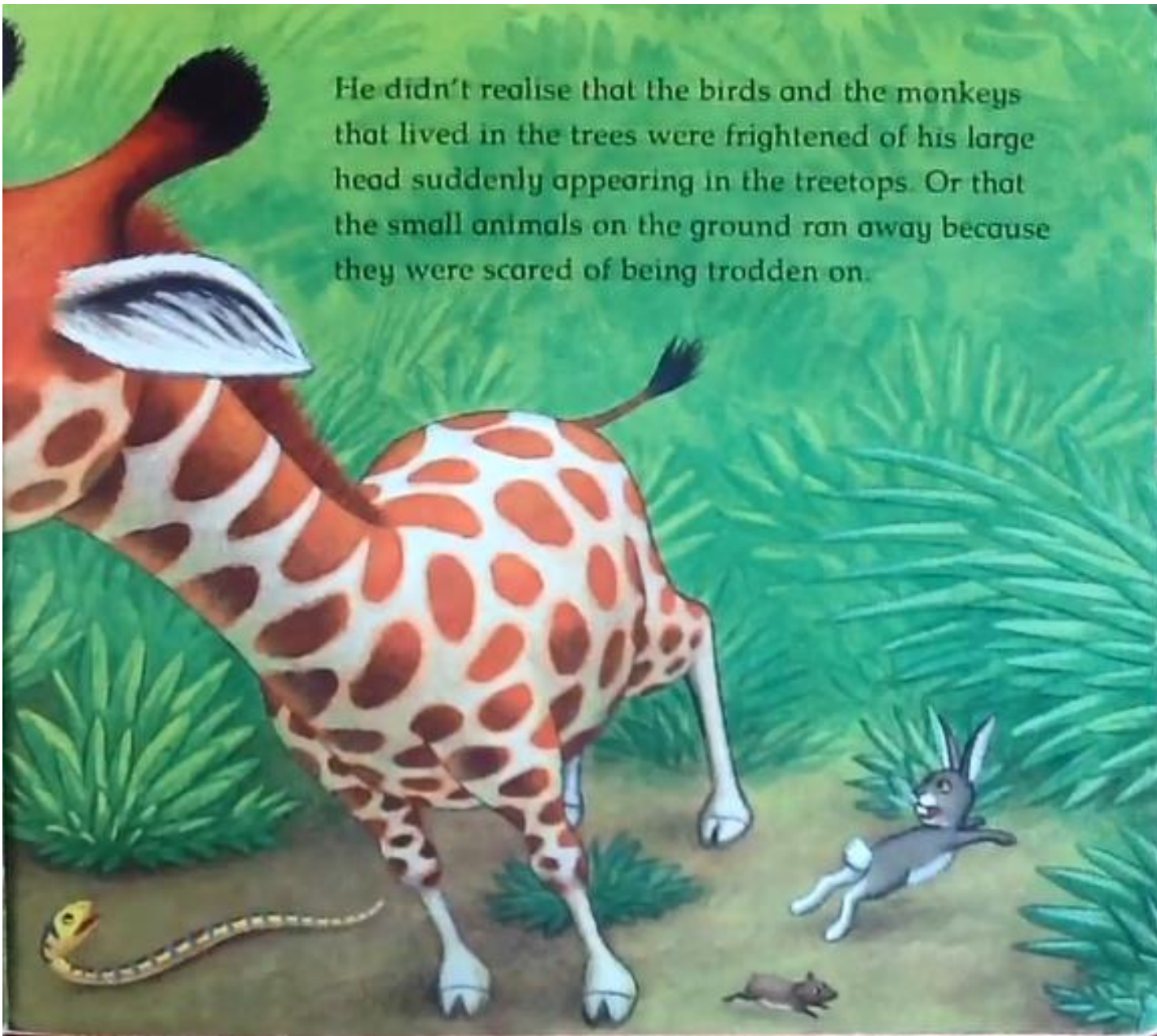
The giraffe was just too tall. By the time he had spread his spindly legs and lowered his head to the ground the other animals had lost interest.



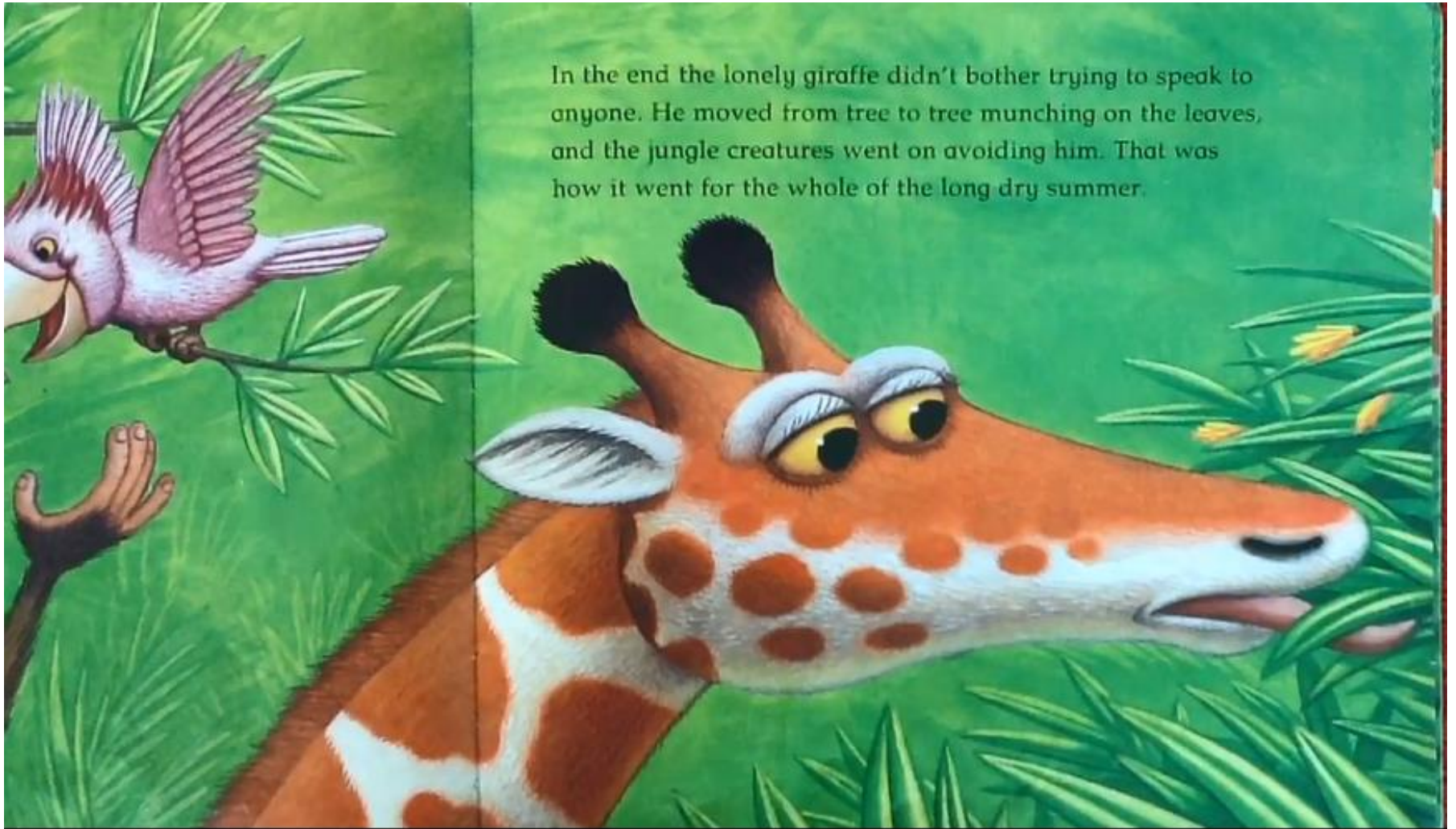
So the giraffe would lift his
long neck and wander off.

He spent all day with his
head in the trees eating
the sweetest leaves.

He didn't realise that the birds and the monkeys that lived in the trees were frightened of his large head suddenly appearing in the treetops. Or that the small animals on the ground ran away because they were scared of being trodden on.



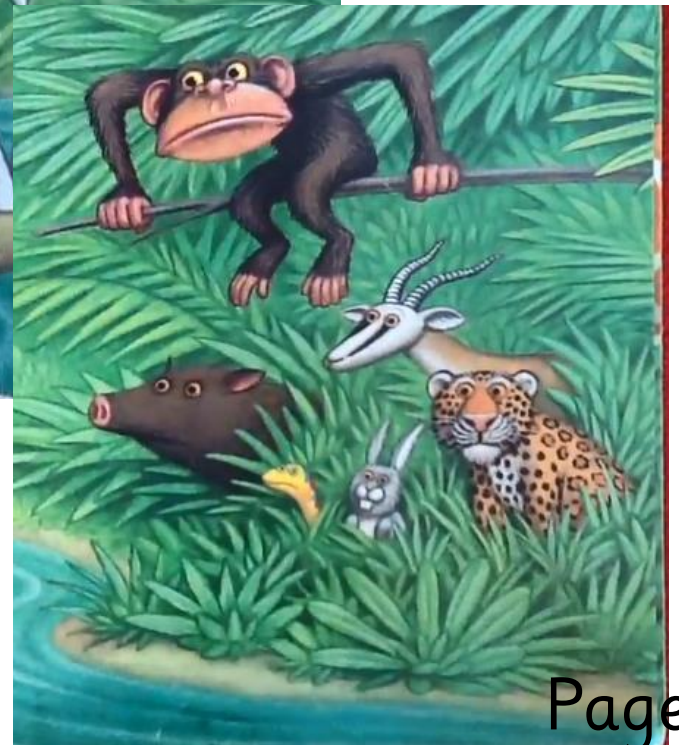
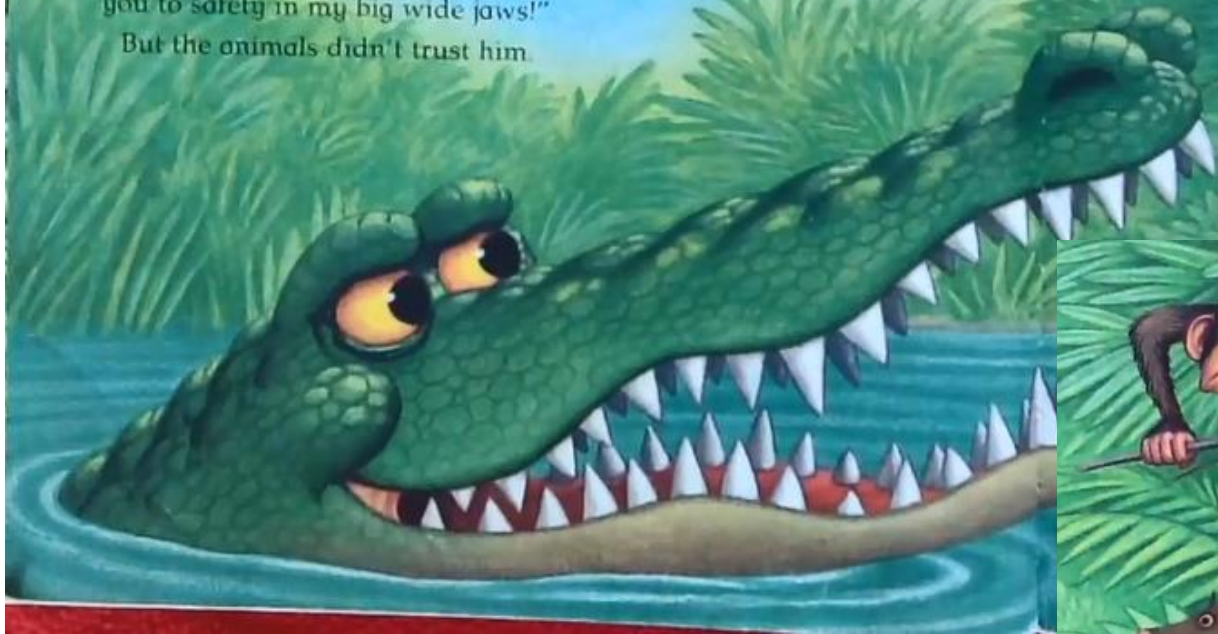
In the end the lonely giraffe didn't bother trying to speak to anyone. He moved from tree to tree munching on the leaves, and the jungle creatures went on avoiding him. That was how it went for the whole of the long dry summer.



When the rainy season come the large animals headed for the high ground. The small creatures sheltered in the bushes near the river, and the monkeys took cover in the trees. The rain poured down for days. The jungle animals became frightened that the river would burst its banks.

"Don't worry," said the alligator. "I'll carry you to safety in my big wide jaws!"

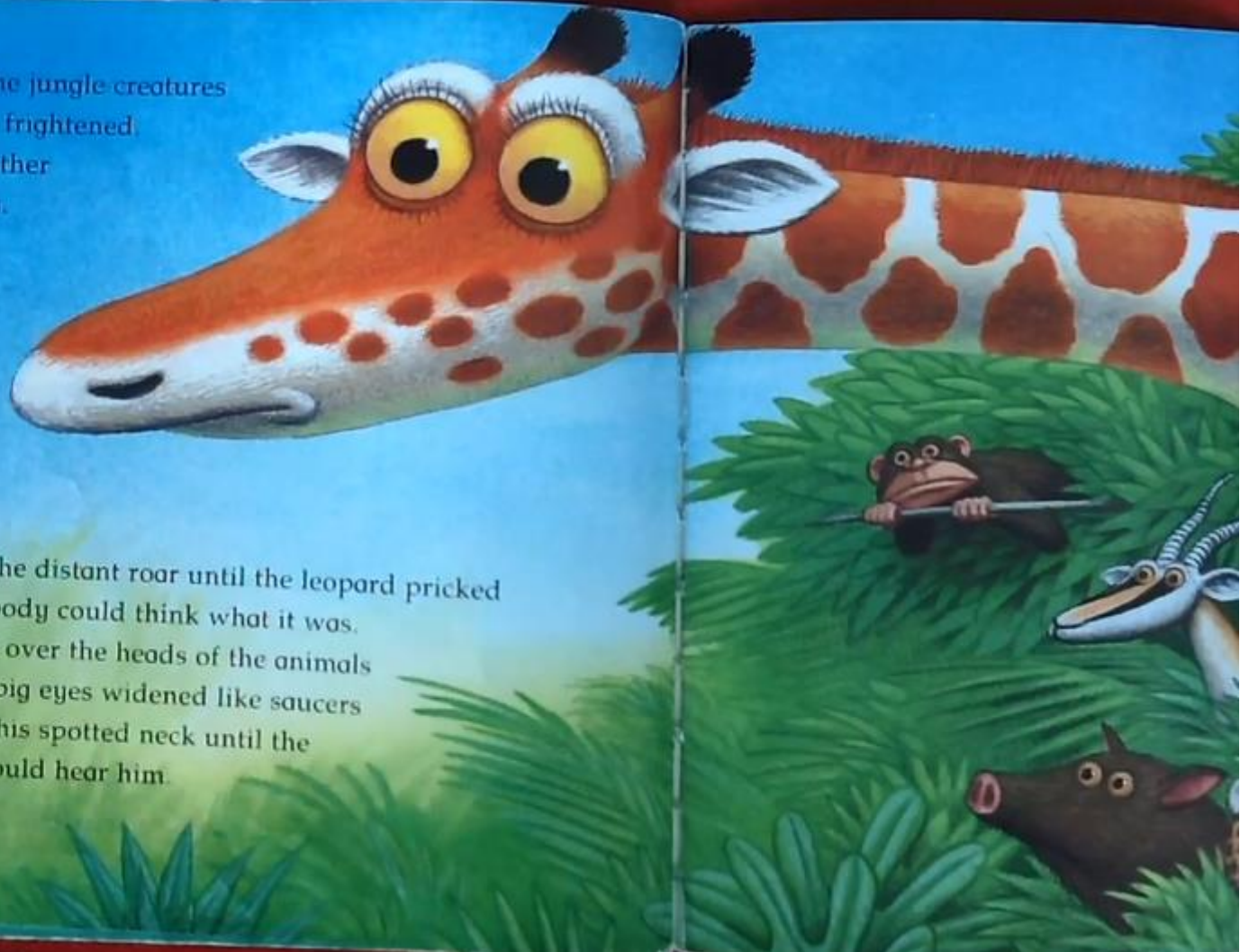
But the animals didn't trust him.



As the river rose the jungle creatures
became even more frightened.
They huddled together
beneath the bushes.

And no one heard the distant roar until the leopard pricked
up his ears. But nobody could think what it was.

The giraffe looked over the heads of the animals
on the ground. His big eyes widened like saucers
and he slowly bent his spotted neck until the
worried creatures could hear him.



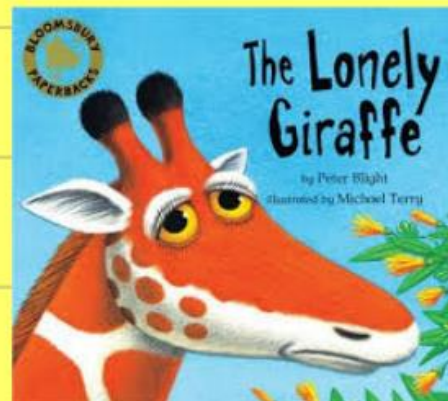
Tuesday 8th February 2022

I can describe feelings.

A50 A44 A51 A61 A57

Why do you think the giraffe is feeling lonely?

Read up to page 8.



Tuesday 8th February 2022

I can describe feelings.

A50 A44 A51 A61 A57

Imagine you are the giraffe.

How are you feeling?

What has made you feel
that way?



List of Emotions



Confusion	Sad	Strong
Uncertain Upset Doubtful Uncertain Indecisive Perplexed Embarrassed Hesitant Shy Lost Unsure Pessimistic Tense	Depressed Desperate Dejected Heavy Crushed Disgusted Upset Hateful Sorrowful Mournful Weepy Frustrated	Sure Certain Unique Dynamic Tenacious Hardy Secure Empowered Ambitious Powerful Confident Bold Determined
Happy	Anger	Energized
Amused Delighted Glad Pleased Charmed Grateful Optimistic Content Joyful Enthusiastic Loving Marvelous	Annoyed Agitated Fed up Irritated Mad Critical Resentful Disgusted Outraged Raging Furious Livid Bitter	Determined Inspired Creative Healthy Renewed Vibrant Strengthened Motivated Focused Invigorated Refreshed



Tuesday 8th February 2022

I can describe feelings. A50 A44 A51 A61 A57



Complete the sentences by adding noun phrases and feelings words.

I'm Gerald the giraffe and I live in the _____,
_____ jungle where there are lots of other
_____ animals. I'm feeling _____
today because _____.

Tuesday 8th February 2022



I can describe feelings.

Imagine you are the giraffe.

How are you feeling? Why?

Write sentences describing how the giraffe feels. Include the features listed below.



A44 A50

Use 'because' to explain why.

and



A51 A44 A50

Use connectives to extend your sentences.

but

because



A67 A57

Include feelings language.

that

when

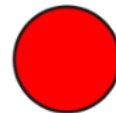


Maths

10:45 – 11:45



2D Shape Word Mat



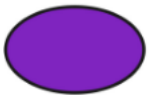
circle



rectangle



triangle



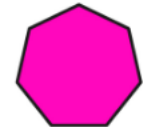
oval



octagon



square



heptagon



rhombus



pentagon



hexagon

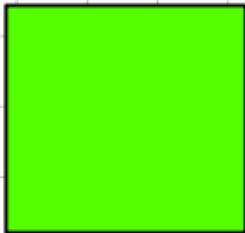


kite

8.2.2.2

I can name 2 D shapes. A 4 3

Which shape is the odd one out? Why?



8.2.2.2

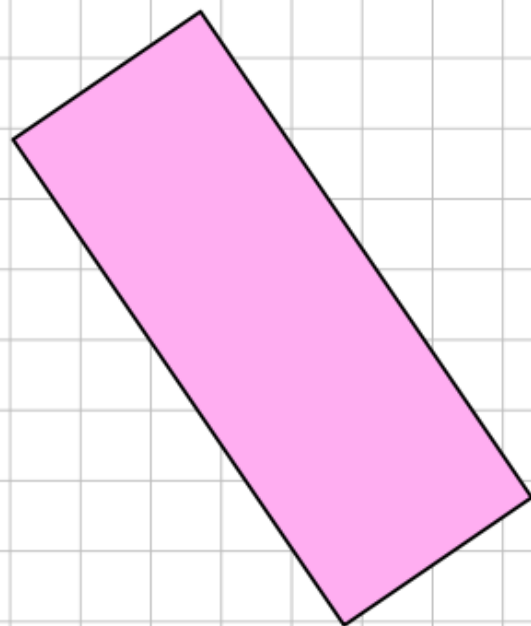
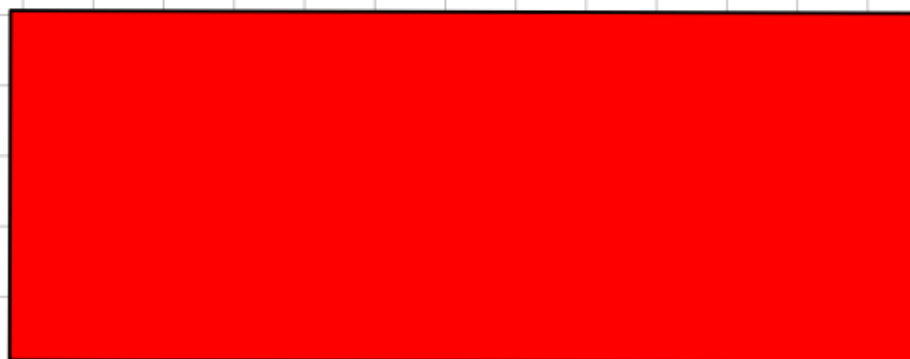
MATHS

10:45 - 11:45

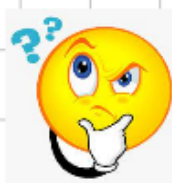
I can name 2 D shapes. A 4 3

Can you name these shapes?
How many sides?
How many vertices (corners)?

Remember size or orientation doesn't matter. We must look at the sides and corners (vertices).



8.2.22



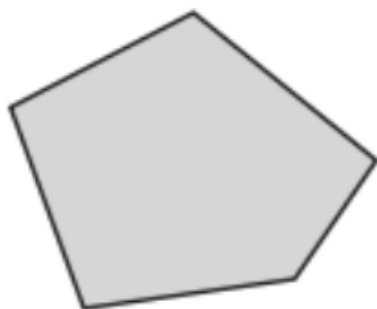
MATHS

10:45 - 11:45

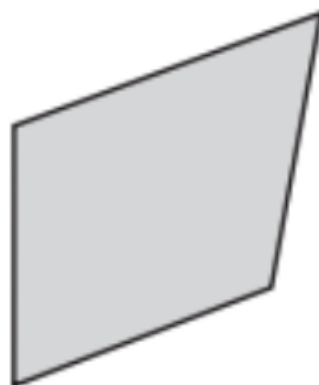
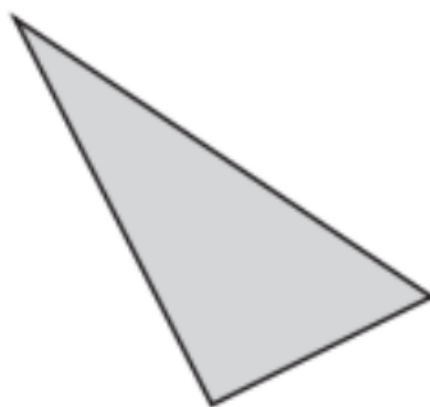
I can name 2 D shapes. A 4 3

What do you notice about these shapes?

Can we name them?



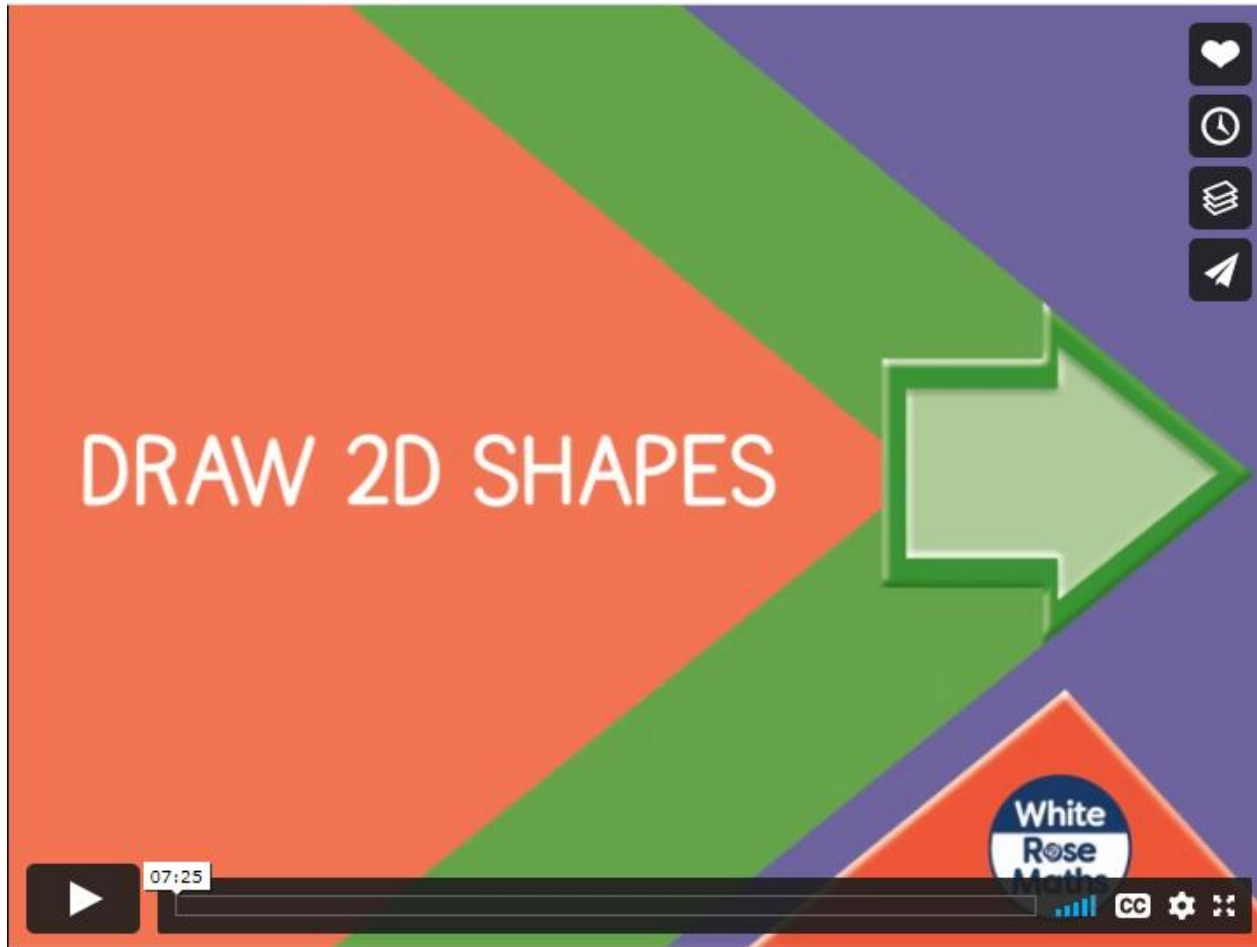
How many sides?



How many vertices?

Some shapes are irregular. We must count the vertices and sides to help us identify the shape.

Click on the link below to learn and complete the worksheet on the next slide.



<https://vimeo.com/506146175>

1 Draw two different squares.



2 Draw three different rectangles.



3 Draw three different triangles.



4 Draw three different hexagons.



5 Compare all the shapes you have drawn with a partner. What differences can you see?



6 Annie is drawing a 2D shape.



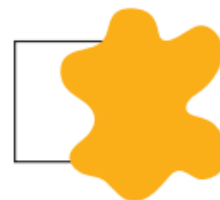
My shape has
5 vertices.

Draw Annie's shape.

Is there more than one answer?



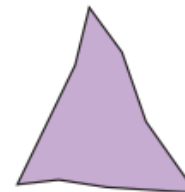
7 Teddy has drawn a 2D shape.
He has spilt ink on his drawing.
What could Teddy's shape be?
What shape can it **not** be?
How do you know?



8



I have drawn
a triangle.



Do you agree with Whitney?
Why?



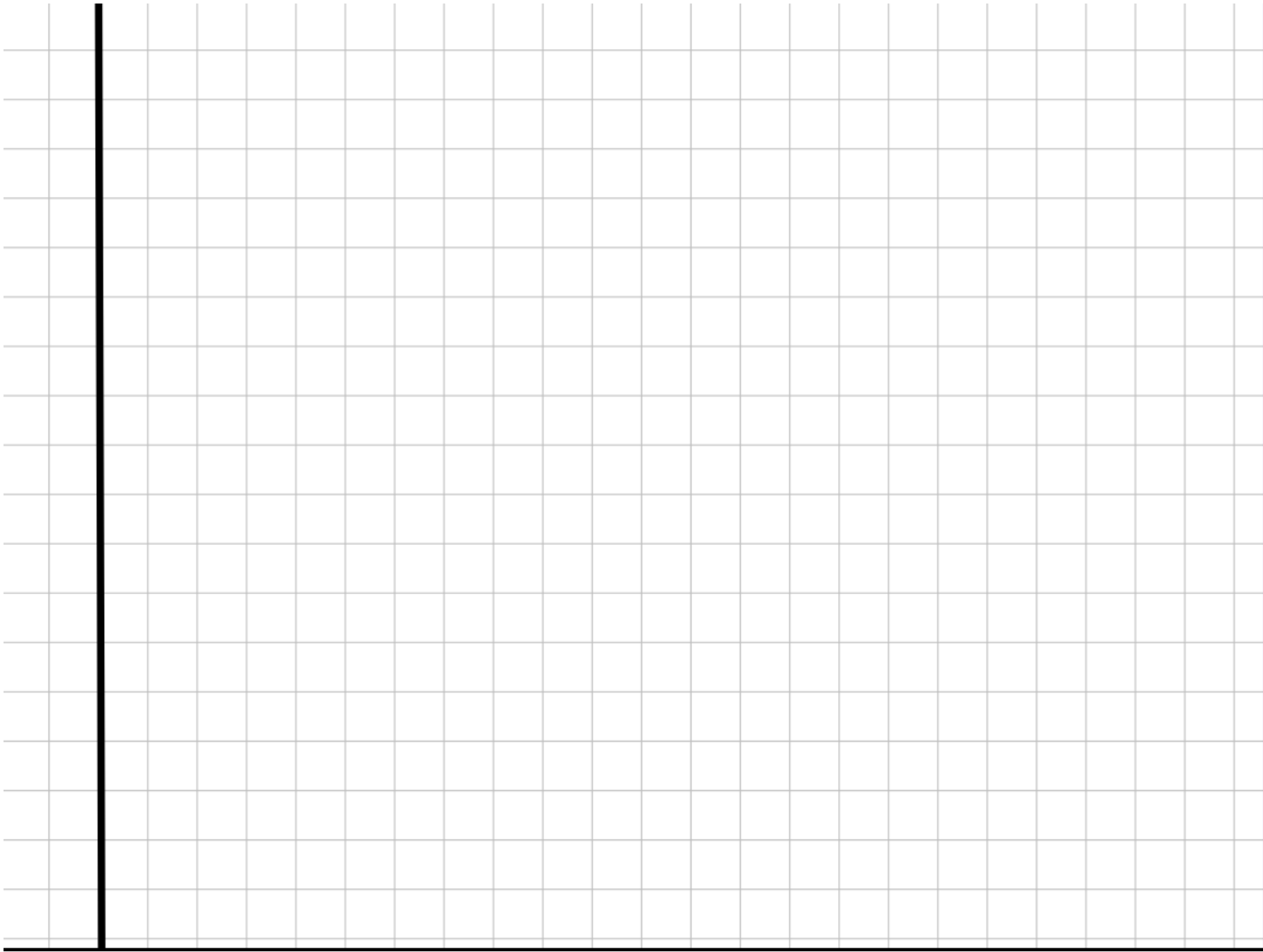
9 Follow the instructions.

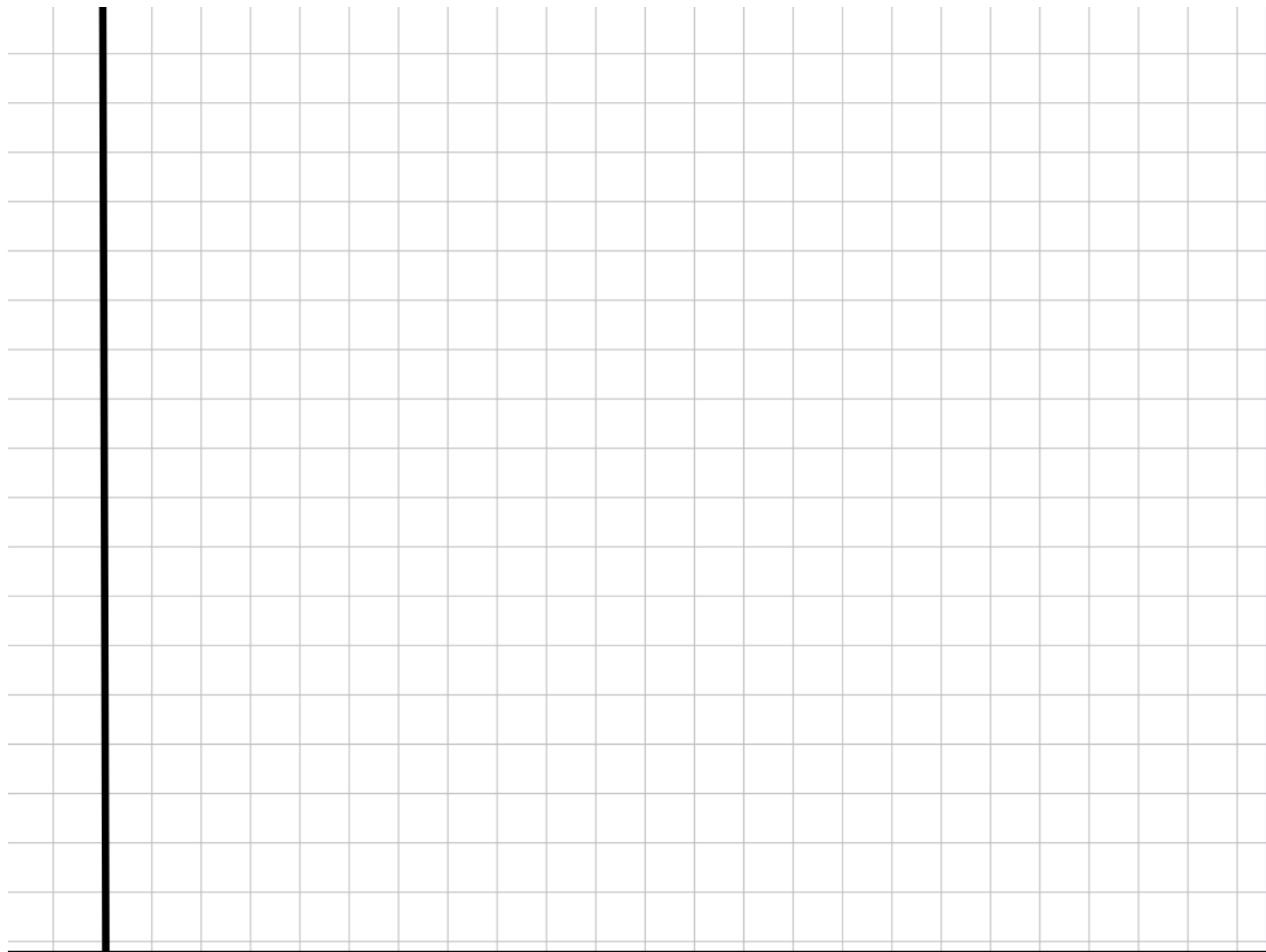
Draw your answer on a squared grid.

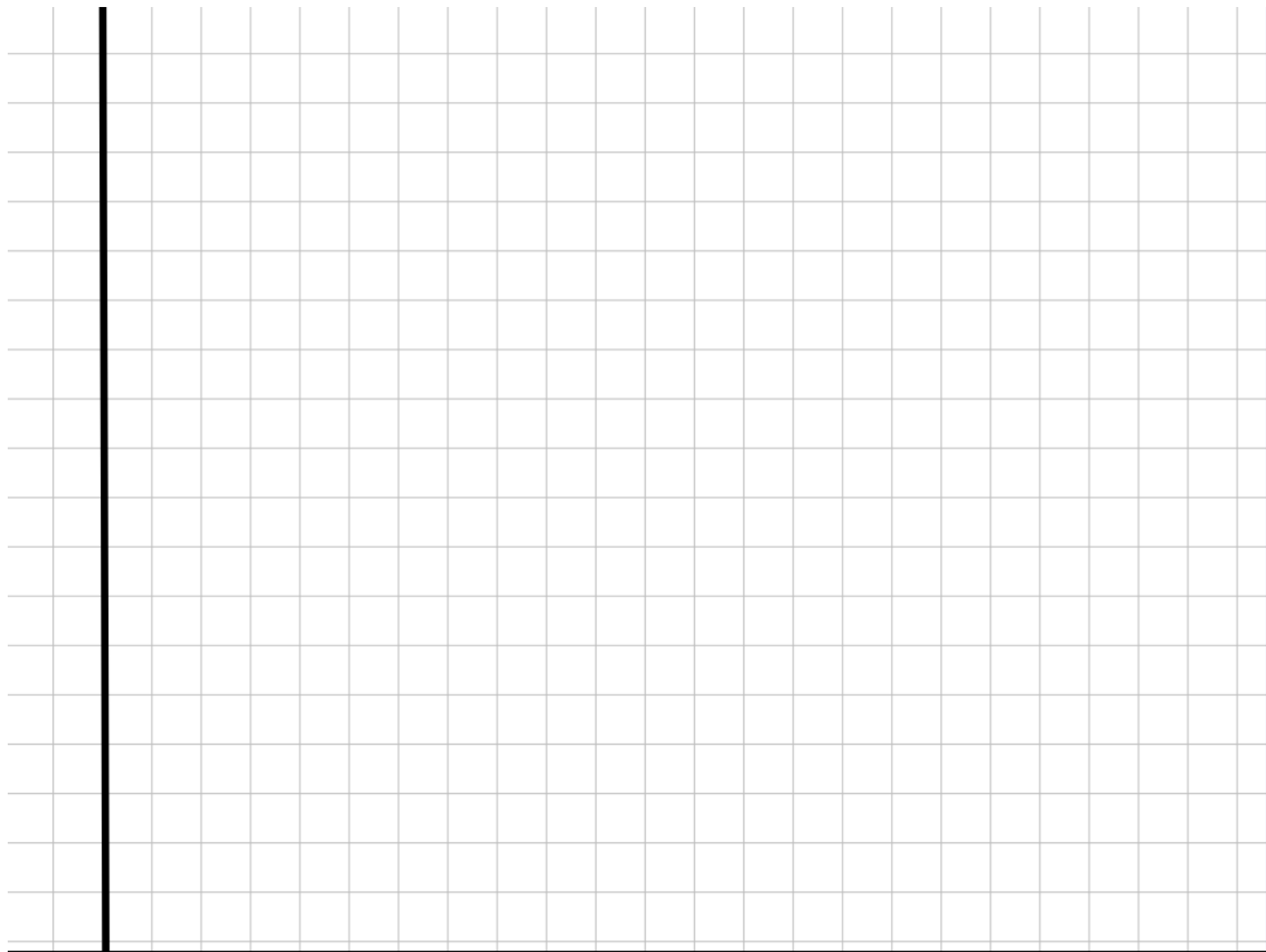
- Draw a rectangle in the centre of the grid.
- Draw a square inside the rectangle.
- Draw a hexagon below the rectangle.
- Draw a triangle above the rectangle.

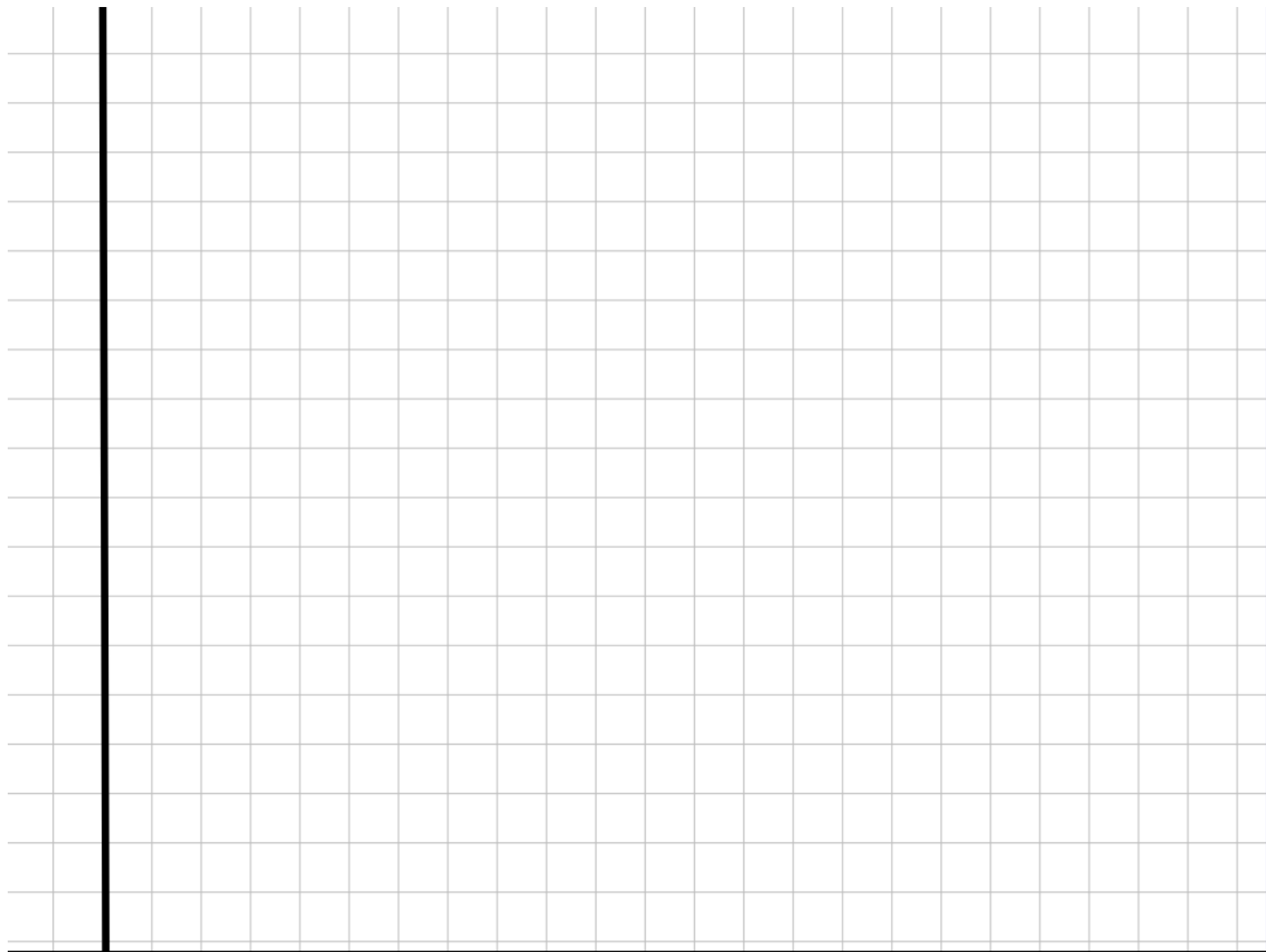
Make up some instructions like this for a partner.











MATHS

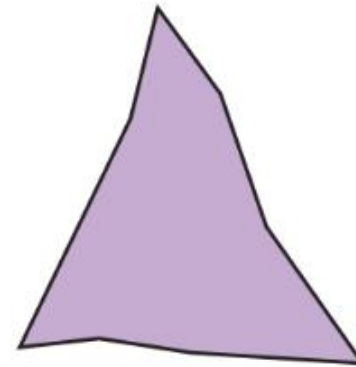
10:45 - 11:45

8.2.22

I can name 2 D shapes. A 4 3



I have drawn
a triangle.



Do you agree with Whitney?

Why?



Handwriting

11:45 – 12:00

Handwriting

Tuesday 8th February 2022

c

c

d

d

Theme

2:00 - 3:00



8.2.22

I can identify mammals.



Can you remember any animals that live in Australia?
What is a mammal?



Click on the links below to the videos to learn about mammals.

[What are mammals? - BBC Bitesize](#)

[Mammals | Educational Video for Kids - YouTube](#)

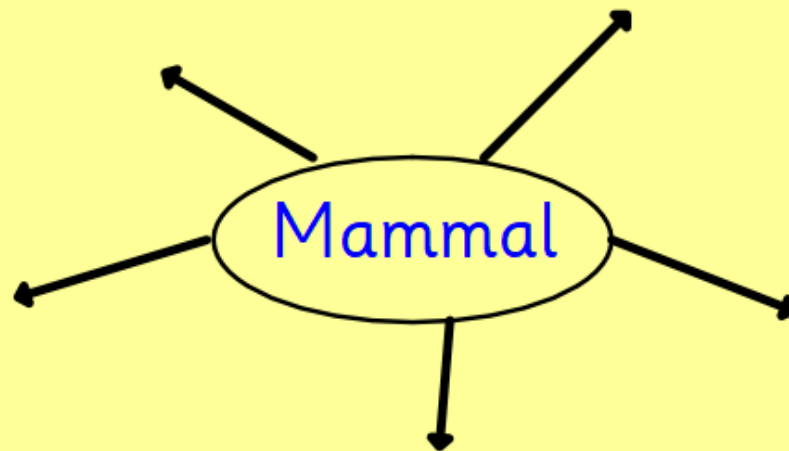
8.2.22

I can identify mammals.



What have you learned about mammals?

Make some notes below.



Write sentences
to describe the
features of
mammals.

8.2.22

I can identify mammals.



A koala is a mammal because... _____

Mammals have _____ but don't have



Vocabulary

warm blooded

give birth

fur

ears

legs

8.2.22

I can identify mammals.

Share what you have learned today.

How do we know if an animal is a mammal?

What are the features of mammals?



[Mammals for Kids | Learn all about the unique characteristics of mammals and what mammals are! - YouTube](#)