

Tuesday 8th February 2022

average  
nation

generally  
primary

Wednesday

Copy twice - cover once

**Use a dash in every sentence- to add extra  
information.**

**Tuesday 7th February 2022**

**I can decide on the setting, characters  
and a dilemma for a story.**

**Today we are learning...**

**To plan parts of a traditional tale  
with TWO characters suitable to that  
genre.**

# Which features from a traditional tale can you remember from yesterday?

- > Set in the past
- > Use some form or variation of "Once upon a time"
- > Fantasy or make-believe elements
- > Enchanted setting - can include forests, castles, water or kingdoms
- > Clearly defined good and evil characters
- > Magical elements
- > Characters take on unusual forms (giants, witches, dwarfs, talking animals)
- > Groups of 3 (objects, people or events)
- > Clearly defined problem, climax and resolution
- > Most often they have a happy ending
- > Teach a lesson that is important to the culture it came from

**I can decide on the setting, characters and a dilemma for a story.**

**Can we answer these key questions?**

- Where is it set?
- Who are the key characters?
- What is the dilemma?
- How does the dilemma get resolved?
- How does the story end?
- Is there a moral to the story?

**Tuesday 8th February 2022**  
**I can decide on the setting, characters**  
**and a dilemma for a story.**

**Choose two characters for your traditional tale.  
Describe them with show-not-tell sentences.**

**Choose of a setting and the dilemma for your  
story?**

**1) Who will your two main characters be (animal  
and human)?**

**2) What dilemma will your characters face?**

**3) How will the dilemma be resolved?**

**How will the above create tension and engage  
the reader.**



Maths

08.02.22

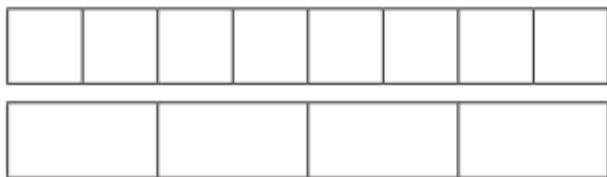
I can compare and order fractions less than 1

Video link: <https://vimeo.com/500362215>

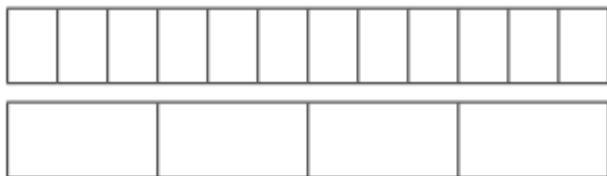
## Compare and order fractions less than 1

- 1 Write  $<$ ,  $>$  or  $=$  to compare the fractions.

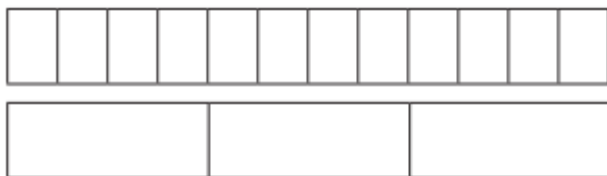
Use the bar models to help you.



$$\frac{7}{8} \bigcirc \frac{3}{4}$$



$$\frac{9}{12} \bigcirc \frac{3}{4}$$



$$\frac{7}{12} \bigcirc \frac{2}{3}$$



- 2 Write  $<$ ,  $>$  or  $=$  to compare the fractions.

a)  $\frac{1}{5} \bigcirc \frac{4}{15}$

g)  $\frac{2}{9} \bigcirc \frac{1}{3}$

b)  $\frac{2}{5} \bigcirc \frac{4}{15}$

h)  $\frac{4}{9} \bigcirc \frac{1}{3}$

c)  $\frac{2}{5} \bigcirc \frac{6}{15}$

i)  $\frac{4}{12} \bigcirc \frac{1}{3}$

d)  $\frac{2}{3} \bigcirc \frac{6}{15}$

j)  $\frac{8}{12} \bigcirc \frac{2}{3}$

e)  $\frac{2}{3} \bigcirc \frac{6}{12}$

k)  $\frac{8}{12} \bigcirc \frac{3}{3}$

f)  $\frac{2}{3} \bigcirc \frac{6}{9}$

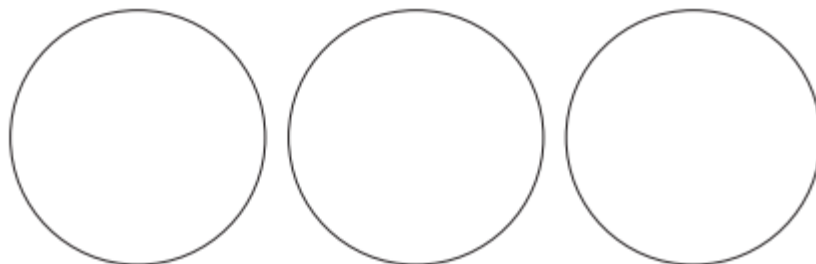
l)  $\frac{8}{12} \bigcirc \frac{3}{4}$

- 3 Sort the fractions into the circles.

greater than  $\frac{1}{3}$

equal to  $\frac{1}{3}$

less than  $\frac{1}{3}$



$\frac{2}{3}$	$\frac{1}{6}$	$\frac{1}{2}$	$\frac{2}{6}$	$\frac{2}{9}$	$\frac{5}{12}$	$\frac{4}{12}$	$\frac{4}{15}$	$\frac{5}{15}$
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- 4 What could the missing numerators and denominators be?

Write a number in each box to make the statements correct.

a)  $\frac{\boxed{\phantom{00}}}{5} < \frac{5}{15}$

d)  $\frac{\boxed{\phantom{00}}}{3} < \frac{5}{6}$

g)  $\frac{6}{9} < \frac{5}{\boxed{\phantom{00}}}$

b)  $\frac{\boxed{\phantom{00}}}{6} < \frac{5}{12}$

e)  $\frac{3}{5} < \frac{5}{\boxed{\phantom{00}}}$

h)  $\frac{10}{12} < \frac{5}{\boxed{\phantom{00}}}$

c)  $\frac{\boxed{\phantom{00}}}{12} < \frac{5}{6}$

f)  $\frac{5}{6} < \frac{5}{\boxed{\phantom{00}}}$

i)  $\frac{23}{24} < \frac{5}{\boxed{\phantom{00}}}$

Compare answers with a partner.

- 5 Tommy and Eva are comparing fractions.

$\frac{2}{3}$   $\frac{8}{12}$   $\frac{4}{9}$



Tommy

I found a common denominator of 36 to compare the fractions.

I found a common numerator of 4 to compare the fractions.



Eva

Whose method is more efficient? \_\_\_\_\_

Talk about your answer with a partner.

- 6 Write the fractions in ascending order.

a)  $\frac{2}{5}, \frac{2}{7}, \frac{2}{3}, \frac{2}{4}, \frac{2}{10}$

b)  $\frac{2}{3}, \frac{5}{9}, \frac{1}{9}, \frac{5}{6}, \frac{2}{9}$

c)  $\frac{3}{5}, \frac{7}{10}, \frac{1}{2}, \frac{3}{10}, \frac{1}{5}$

d)  $\frac{3}{8}, \frac{6}{17}, \frac{12}{30}, \frac{2}{7}, \frac{1}{3}$

- 7 What could the missing numerator be?

$\frac{3}{5} < \frac{\boxed{\phantom{00}}}{15} < \frac{9}{10}$

Write all four possibilities.

$\frac{\boxed{\phantom{00}}}{15}$

$\frac{\boxed{\phantom{00}}}{15}$

$\frac{\boxed{\phantom{00}}}{15}$

$\frac{\boxed{\phantom{00}}}{15}$



# Science

**I can describe the life cycles of different living things.**

**Our task this today is to compare the life cycles of one or two more animals.**

**What key vocabulary will help us to do this?**

# Science

I can describe the life cycles of different living things.

Here's a life cycle we didn't explore in detail...

axolotl

A what...?

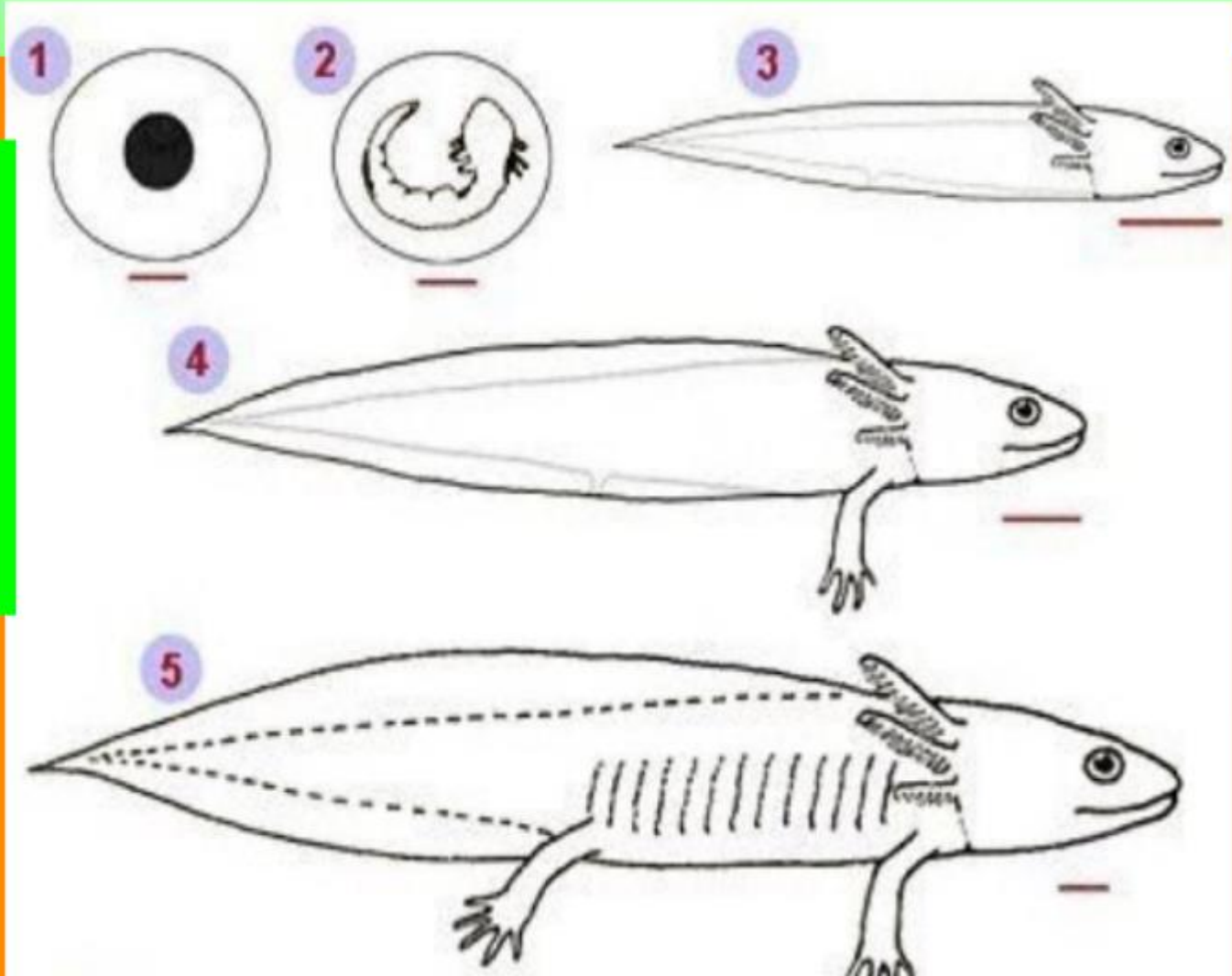


# Science

I can describe the life cycles of different living things.

1. Egg
2. Embryo
3. Larva
4. Juvenile
5. Adult

axolotl





# Science

I can describe the life cycles of different living things.

Your task is to select TWO animals that you know the life cycle of well.

Briefly review their life cycles

Explain what is similar and what is different about the two organisms life cycles.

axolotl

