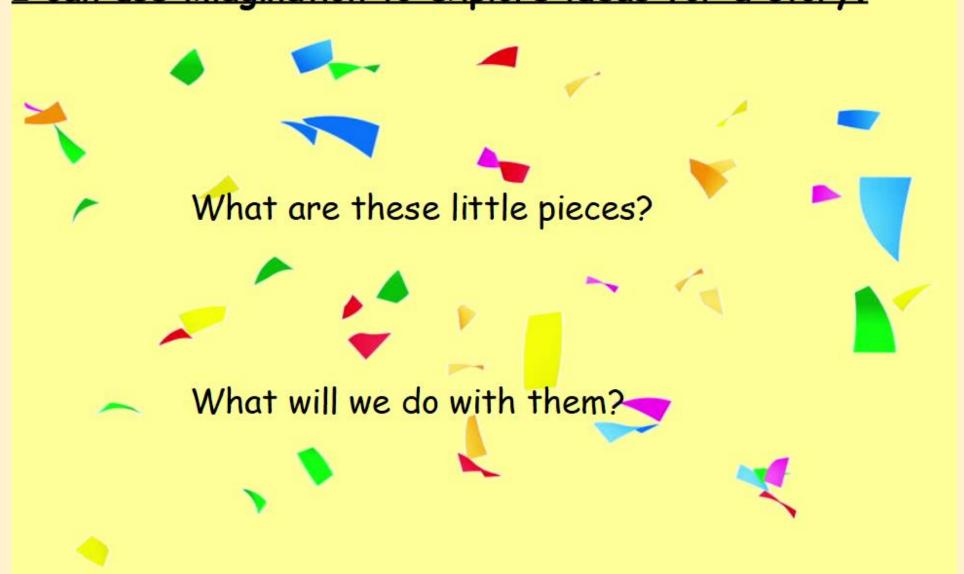
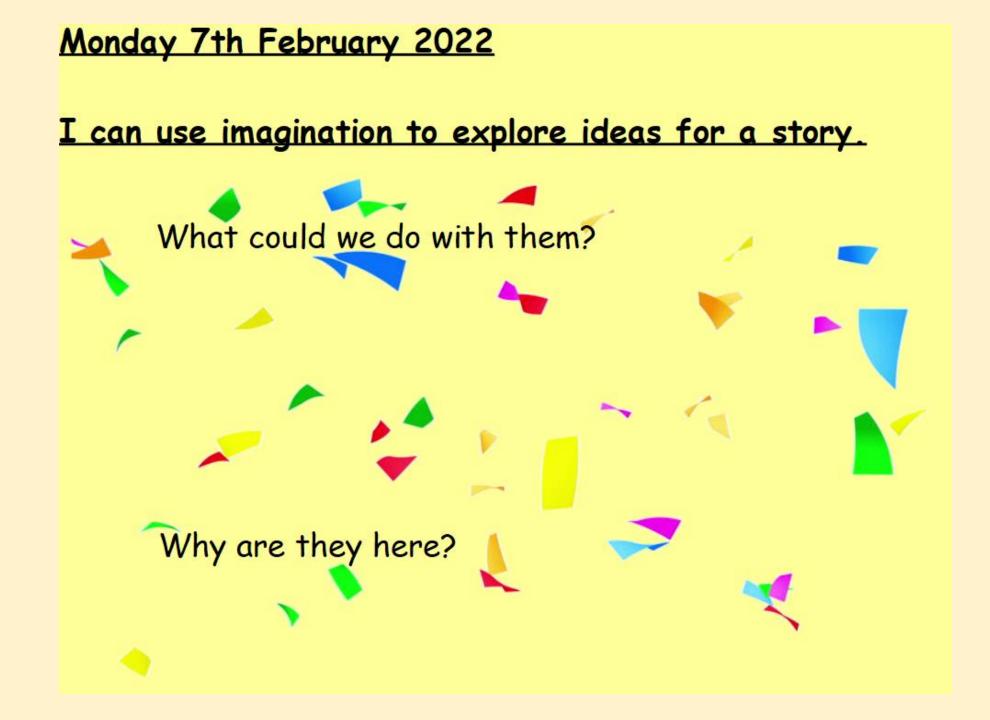
I can use imagination to explore ideas for a story.

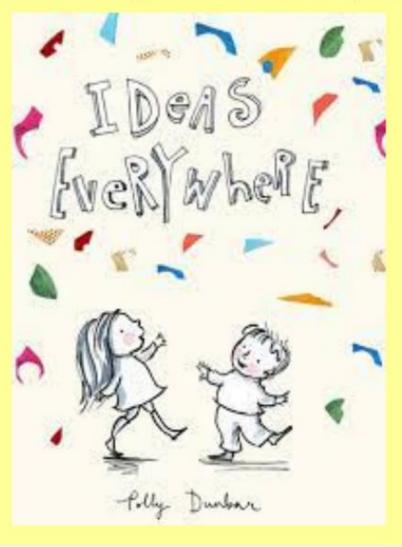


I can use imagination to explore ideas for a story.





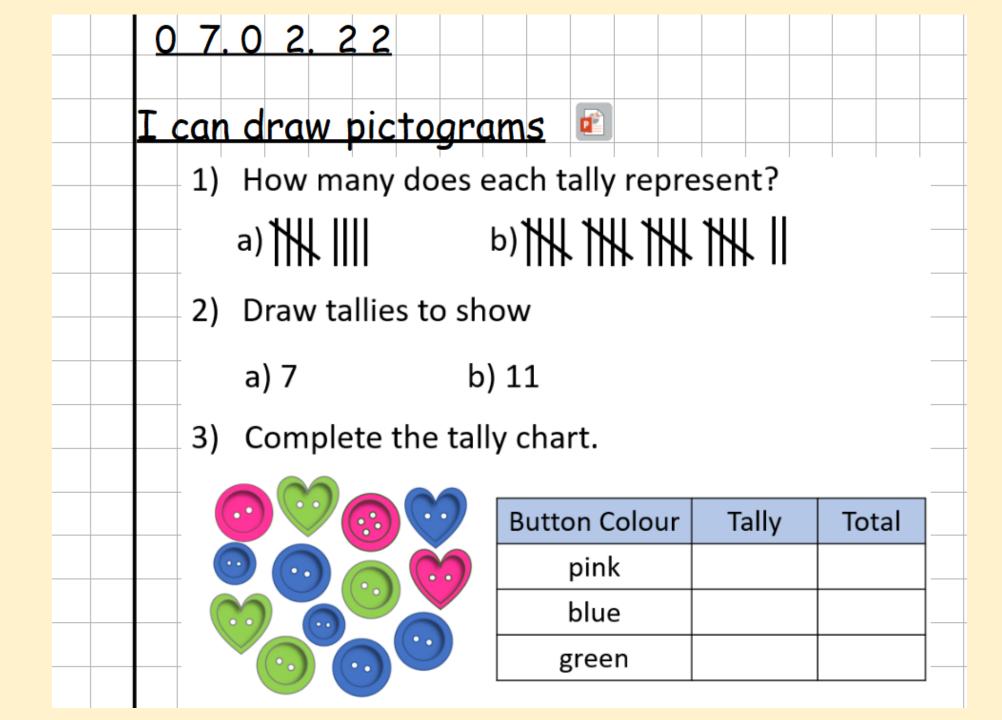
#### I can use imagination to explore ideas for a story.



What ideas do you have?

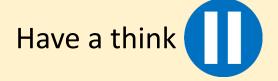
What story could this be about?

What would your story be about?

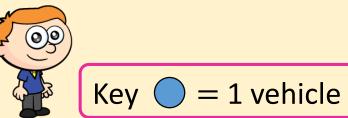


Ron and Amir have been tallying the vehicles which drive past their window.
Can you help to complete the tally chart?

Type of vehicle	Tally	Total	
car	<b>###</b>	10	
bus		2	
lorry	1441	6	
motorcycle		4	
3		8	



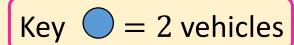
### They use their tally to draw pictograms.



Type of vehicle	Tally	Total
car	##	10
bus		2
lorry	<b>#</b> 1	6
motorcycle	IIII	4

Type of vehicle	
car	000000000
bus	
lorry	00000
motorcycle	

Amir hasn't drawn enough circles.

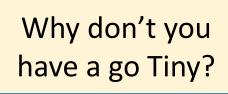


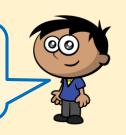


Type of vehicle	
car	
bus	
lorry	
motorcycle	



Type of vehicle	Total
car	12
bus	2
lorry	5
motorcycle	7

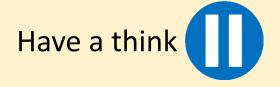




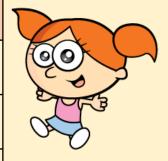
Key 
$$\bigcirc$$
 = 2 vehicles

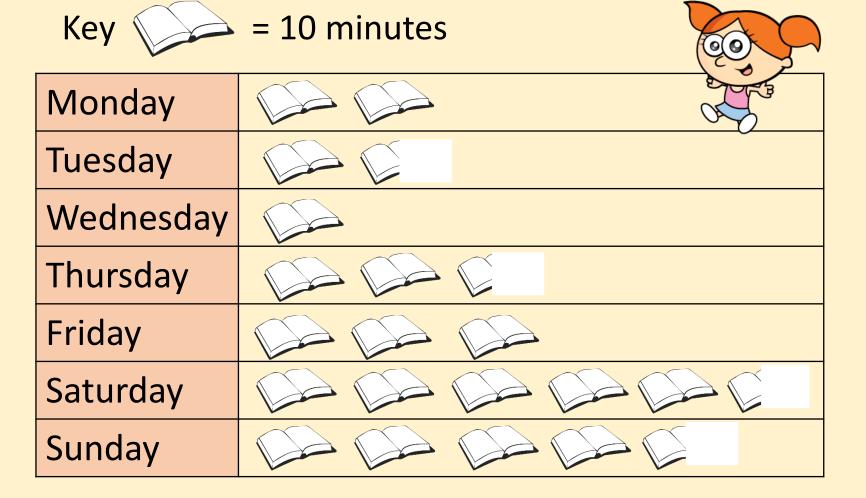
Type of vehicle	
car	
bus	
lorry	
motorcycle	





Day	Minutes spent reading	
Monday	20	
Tuesday	25	
Wednesday	10	
Thursday	15	
Friday	30	
Saturday	55	
Sunday	45	



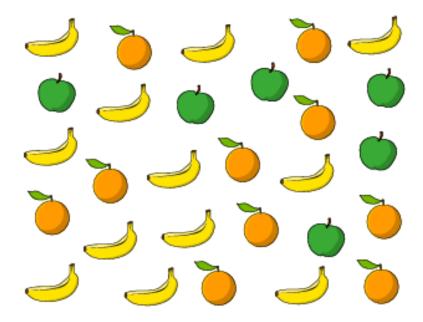


Can you see how many minutes Alex read in total? 200 minutes or 3 hours and 20 minutes

#### Draw pictograms (2, 5 and 10)



Here is some fruit.



a) Complete the tally chart.

Fruit	Tally	Total
Apples		
Oranges		
Bananas		

ь)	I will use a circle f	
	Draw Dora's pictogram.	Key



= 1 piece of fruit Fruit Apples Oranges Bananas



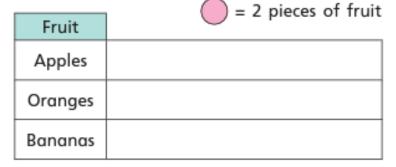
c)



I will use a circle for every 2 pieces of fruit.

Draw Tommy's pictogram.

Key



d) Whose pictogram do you prefer? Why?



Class 2 vote for whether they would like to play tennis, football or netball.

The tally chart shows the votes.

Sport	Tally	Total
Tennis	.Wt	5
Football	mmmmm	20
Netball	1111 1111	10

a) Complete the pictogram.

Sport	
Tennis	
Football	
Netball	



	_	wata
=	5	vote

b) Complete the pictogram.

Sport	
Tennis	
Football	
Netball	



=	10	votes



Weather	Tally
Sun	
Cloud	1111 1111 1111 1111 1111 1111 1111 1111 1111
Rain	1111 11111 11111

a) Draw a pictogram to show this information Choose your own key.



Key

b) Compare pictograms with a partner.
What is the same? What is different?





# Monday 7th February 2022 I understand the terms condensation and evaporation.

If we poured water on the ground, what do you think would happen to it?



<u>Evaporation and Condensation - Robinson Crusoe Makes</u> <u>Drinking Water | STEM</u>

I understand the terms condensation and evaporation.

What is this?

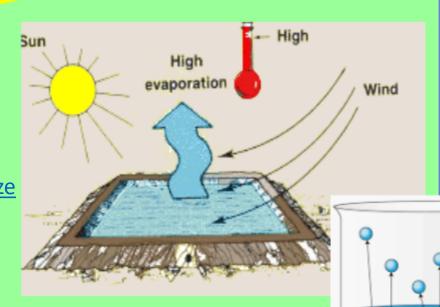




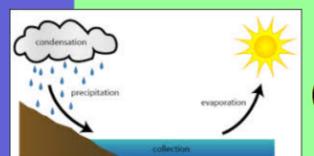


What is evaporation and condensation? - BBC Bitesize

What affects evaporation?



How is it related to condensation?



(Think back to our geography lessons too!)

I understand the terms condensation and evaporation.

Explain the processes of evaporation and condensation.

Think about how different factors can affect liquids.

Use diagrams to help you explain.

