

Monday 7th January 2022

ut

mb

straight

strange

Strangely, all of the curved bananas
in the fruit bowl had been
straightened!

glamorous

The second time that you copy,
try to use today's **Word of the
Day** in your own sentence
instead of the sentence below.



Do you know what
this word means?
Would you be able
to explain its
meaning to
someone and give
an example of its
use?

Monday 7th February 2022

I understand the terms condensation and evaporation.

Do this first thing in the morning and return to your science lesson later in the day.


We are going to pour some water on a hard surface (playground/patio/driveway) outside.

We will come back to it this afternoon.

What do you predict will happen to it?

Monday 7th February 2022

I can use imagination to explore ideas for a story.



What are these little pieces?

What could we do with them?

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I can use imagination to explore ideas for a story.

Where have they come from?

Who might have put them here?

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I can use imagination to explore ideas for a story.

What could we do with them?

Why are they here?

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I can use imagination to explore ideas for a story.



What ideas do
you have?

Make notes on your ideas for a story.

Lose yourself in your imagination!

7.2.2.2

I understand unit and non-unit fractions.

Let's learn: vimeo.com/502315136

Unit and non-unit fractions

1 Write fractions to complete the sentences.



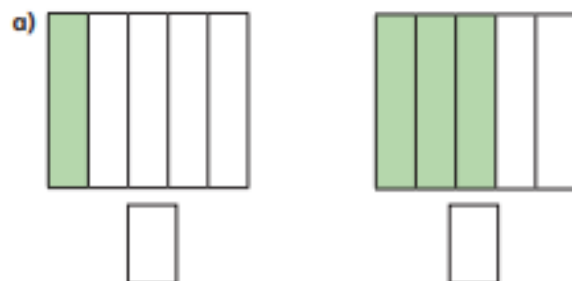
- a) of the counters are yellow.
- b) of the counters are red.

2 Write fractions to complete the sentences.

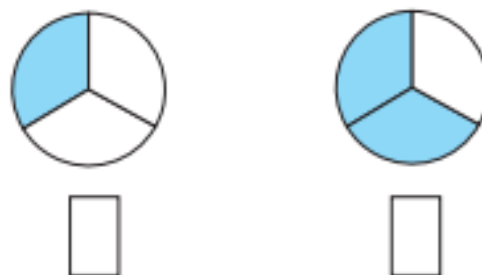
- a) of the tower is green.
- b) of the tower is yellow.
- c) of the tower is blue.



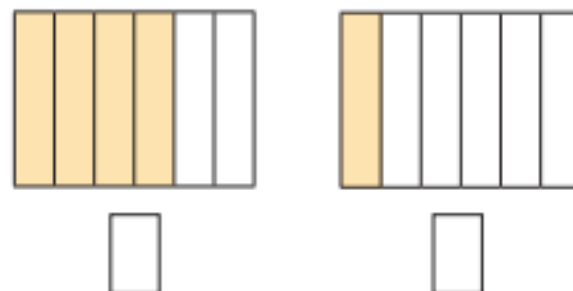
3 What fraction of each shape is shaded?



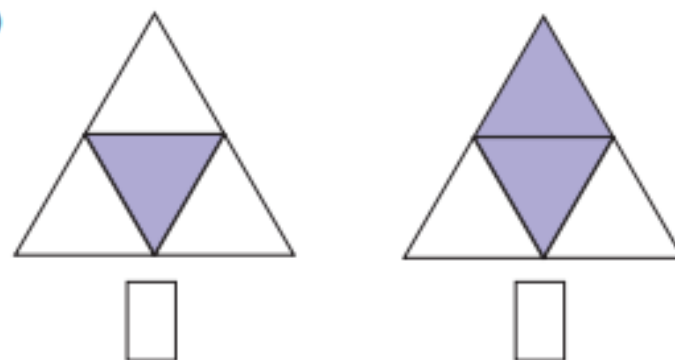
b)



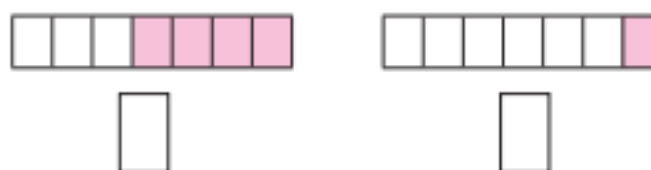
c)



d)



e)



Tick the unit fraction in each pair of shapes.

How did you know which was the unit fraction?

- 4 a) Colour $\frac{1}{5}$ of each shape.



- b) Colour $\frac{3}{5}$ of each shape.



What is the same and what is different about your answers?

- 5 a) Circle $\frac{1}{3}$ of the counters.



- b) Circle $\frac{2}{3}$ of the counters.



What is the same and what is different about your answers?



- 6 Write the fractions in the table.

$$\frac{1}{6}$$

$$\frac{2}{3}$$

$$\frac{3}{4}$$

$$\frac{1}{10}$$

$$\frac{1}{8}$$

$$\frac{3}{5}$$

$$\frac{1}{4}$$

$$\frac{1}{99}$$

$$\frac{6}{1}$$

$$\frac{1}{250}$$

Unit fractions	Non-unit fractions

Write two more examples of your own in each column.

- 7 a) What is a unit fraction? What is a non-unit fraction?

Talk about it with a partner.

- b) Complete the sentences.

An example of a unit fraction is

The numerator is always

An example of a non-unit fraction is

The numerator is always greater than



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I understand the terms condensation and evaporation.

Let's return to our water outside.

What do you observe has happened?

How did it occur?

What factors can affect liquids and make them 'disappear'?

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I understand the terms condensation and evaporation.

Let's learn: 

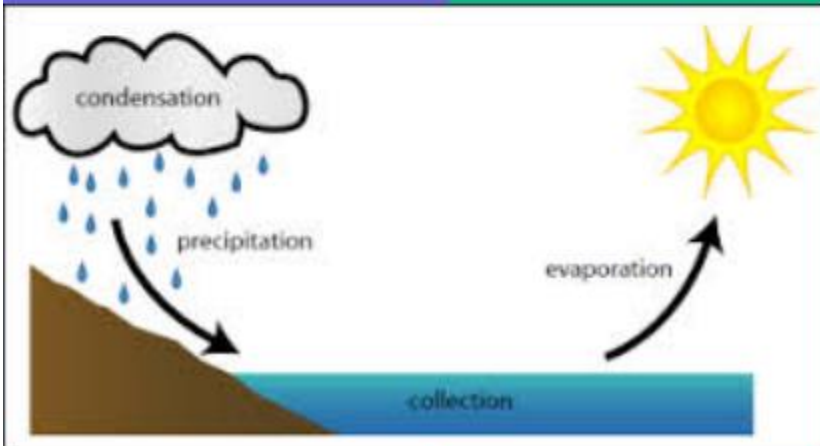
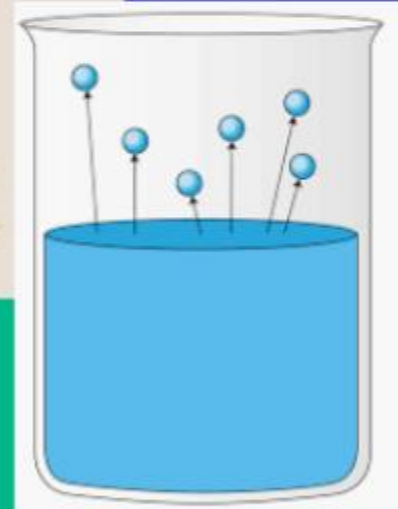
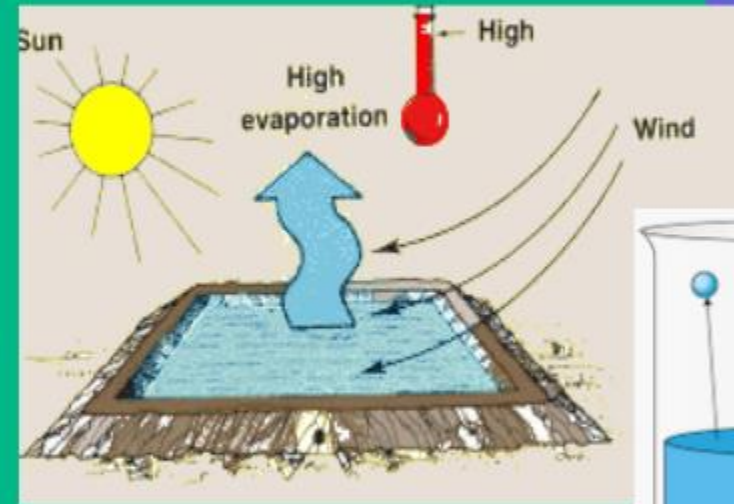


What is this? 

youtu.be/e27UguK78C4

www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb

What affects evaporation?



How is it related to condensation?

(Think back to our geography lessons too!)

Monday 7th February 2022

I understand the terms condensation and evaporation.

What is evaporation?

What is condensation?

Explain the processes of evaporation and condensation.

Think about how different factors can affect liquids.

Use diagrams to help you explain.

