

Friday 4th February 2022

relevant

awkward

bargain

bruise

muscle

Copy twice - cover once

Word of the day

Use connectives to join two clauses. Can you vary where the connective is (start or middle of your sentence).

The boy jumped whilst the girl sang.

Whilst the girl sang, the boy jumped.

Word of the day: rebellious

Friday 4th February 2022

I can edit my story

Did you use 1 paragraph to describe and describe the character?

Can you identify your beginning, build up, problem, resolution and ending?

Are any parts boring? Have you built tension?

What does your partner think?

	TA	SA
Ambitious vocabulary.		
Connective openers for paragraphs		
Consistent past tense.		
A change for a character.		
Dialogue to progress a plot.		
A161, A172, A178, A179,		

Flashback 4

Year 5 | Week 3 | Day 5

1) Change $\frac{7}{4}$ to a mixed number.



2) What is 47×32 ?

3) Fill in the missing number $36 \div \text{----} = 4$

4) What is one hundred more than 28,409?

Improper Fractions

1. Ring or write down any mixed number that is equivalent to the improper fraction.

$\frac{13}{3}$	$2 \frac{2}{3}$	$4 \frac{1}{3}$	$5 \frac{1}{3}$	$4 \frac{2}{3}$	$2 \frac{2}{3}$
$\frac{14}{4}$	$3 \frac{2}{4}$	$4 \frac{1}{2}$	$3 \frac{1}{2}$	$4 \frac{1}{4}$	$2 \frac{1}{2}$
$\frac{16}{10}$	$1 \frac{4}{10}$	$1 \frac{2}{5}$	$1 \frac{3}{5}$	$1 \frac{6}{10}$	$1 \frac{8}{10}$
$\frac{20}{6}$	$2 \frac{2}{3}$	$3 \frac{2}{6}$	$3 \frac{2}{3}$	$2 \frac{1}{3}$	$3 \frac{1}{3}$
$\frac{19}{5}$	$4 \frac{1}{5}$	$4 \frac{2}{5}$	$3 \frac{4}{5}$	$3 \frac{3}{5}$	$5 \frac{1}{5}$

2. Write the following improper fractions as mixed number.

a. $\frac{22}{3} =$ _____

f. $\frac{14}{5} =$ _____

k. $\frac{23}{10} =$ _____

b. $\frac{5}{2} =$ _____

g. $\frac{16}{3} =$ _____

l. $\frac{19}{4} =$ _____

c. $\frac{21}{6} =$ _____

h. $\frac{17}{8} =$ _____

m. $\frac{19}{7} =$ _____

d. $\frac{34}{10} =$ _____

i. $\frac{22}{9} =$ _____

n. $\frac{21}{5} =$ _____

e. $\frac{31}{4} =$ _____

j. $\frac{27}{12} =$ _____

o. $\frac{30}{6} =$ _____

Maths

04.02.22

I can solve improper fraction problems.

2. Write the following improper fractions as mixed number.

a. $\frac{22}{3} =$ _____

f. $\frac{14}{5} =$ _____

k. $\frac{23}{10} =$ _____

b. $\frac{5}{2} =$ _____

g. $\frac{16}{3} =$ _____

l. $\frac{19}{4} =$ _____

c. $\frac{21}{6} =$ _____

h. $\frac{17}{8} =$ _____

m. $\frac{19}{7} =$ _____

d. $\frac{34}{10} =$ _____

i. $\frac{22}{9} =$ _____

n. $\frac{21}{5} =$ _____

e. $\frac{31}{4} =$ _____

j. $\frac{27}{12} =$ _____

o. $\frac{30}{6} =$ _____

3. Answer these questions, writing your answer as mixed numbers

a. 27 children sit at tables of 6, filling all the tables where possible. Express how the tables are filled using a mixed number. _____

b. A teacher asks 2 children to sort 73 tennis balls into baskets of 10 balls, filling the baskets where possible. Express how the baskets are filled using a mixed number. _____

c. A pizza van sells pizza slices. Each slice is one quarter of a pizza. At the end of the day the pizza seller works out how many pizzas he has left. On one day he has 9 pieces. How many pizzas does he have left? _____

d. Write some of your own questions for which the answer is a mixed number.

ART- Textiles

I can create a cross stitch pattern.



If possible, use a needle and thread and try creating a cross stitch pattern like last week. Ask an adult to help you.

