

Thursday 3rd February 2022

I can write a story for my treasure map.

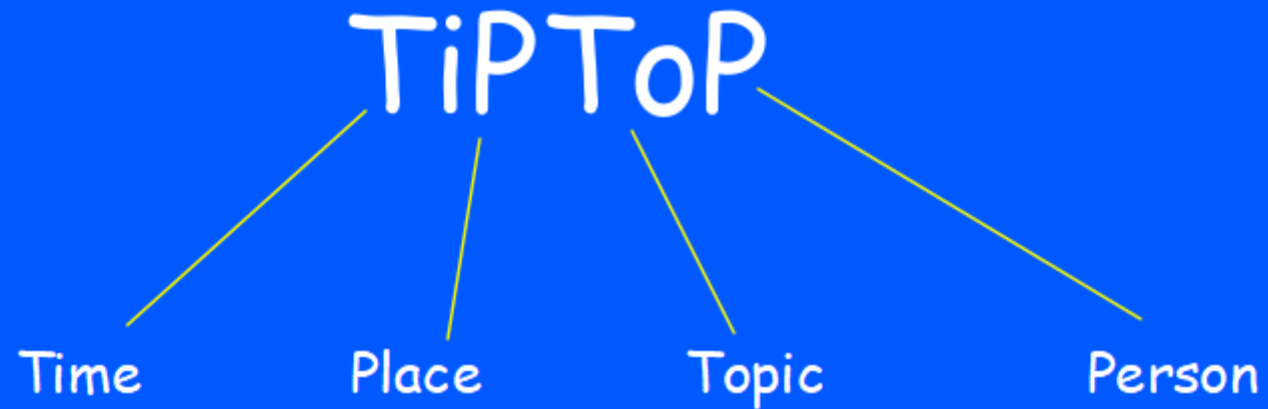
Does your plan have different events (problems) that your character(s) will have to get through on their journey?

Add some more adverbs around your event boxes.

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Paragraphs:



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Dilemma

OH NO! They have been captured and locked in skull rock.
How are they going to escape?

Build-Up

Crept silently towards an abandoned tower.
A monkey stole Purplebeard's hat. They followed.

A brightly coloured bird hears their cries and helps them fight their way through Snake Temple.

Resolution

Opening

Captain Purplebeard and Sully had arrived at Marmon island.
It is a scorching day and they slowly trudged through the sand.

Captain Purplebeard and Sully find their way to the ferocious forest to dig for their treasure.
Suddenly...

Closing

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Use your plan to write the story for your treasure map.

Remember to start a new paragraph for each section on your plan!

All: Choose an appropriate A number to target.

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also, furthermore, moreover, what is more, in addition, besides, above all, as well (as), in the same way

first, second, third, furthermore, finally, to begin, to conclude, next

equally, likewise, similarly, correspondingly, in the same way

alternatively, rather, on the other hand, the alternative is, another possibility would be, however

so, therefore, as a result/consequence, accordingly, consequently, because of this/that, thus, hence, for this/that reason

now, as far as x is concerned, with regard/reference to, as for...

in conclusion, to conclude, in brief, to summarise, overall

- FANBOYS (co-ordinating)
- A WHITE BUS (subordinating)

Adverbials (TRAMP)

TIME	REASON	MANNER	PLACE
yesterday... last week... twice a week... next... when... after... before...	because... due to the fact... as... therefore... consequently...	quickly... like lightning... with a smirk... carefully... easily... like a snake... in a flash...	in the graveyard... next to the castle... under the stars... between the buildings... at the top of the hill... in the sky...

0 3.0 2.2 2

I can solve money problems

Use the videos from this week if you need
more help.

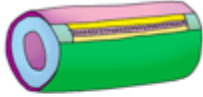





<https://vimeo.com/498286318>

<https://vimeo.com/498297373>

<https://vimeo.com/499227948>

1) These items are available to buy:

Use the space below the questions to do any working out.

					
Pencil case	Coloured pencils	Ruler	Rubber	Pack of pens	Sharpener
£5 and 90p	£3 and 20p	£1 and 15p	45p	£4	36p

a) Eric buys a rubber with a £5 note.
How much change does he get?

b) Kevin buys a pack of pens, a sharpener and a rubber.
He pays with a £5 note.
How much change does he get?

c) Bert buys colouring pencils.
He gets £6 and 80p in change
Which note did he pay with?

b) Imagine that you have £10 to spend.
Buy **three things** and tell me how much change you get.

2) What is £4 and 60p added to £4 and 70p?

5) Henry buys three ice creams which cost 70p each and two freddos at 30p each.

How much has he spent?

3) I buy four cans of cola for 80p.

How much have I spent in total?

6) Ernie buys three bouncy balls

Each cost £1 and 55p.

How much has he spent?

4) I buy a donut for £1 and 25p and a coffee for £2 and 89p

How much have I spent in total?

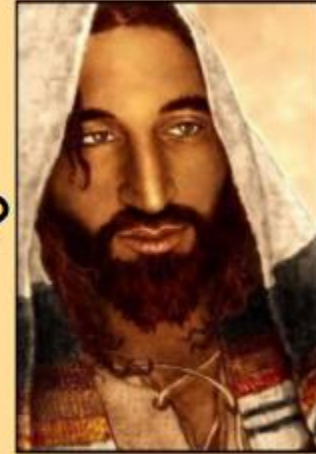
7) Jenny buys five cakes at a bake sale which each cost 26p. She also buys a drink which costs 52p.

How much does she spend altogether?

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I can learn about the life of Jesus

What do you know about the life of Jesus?

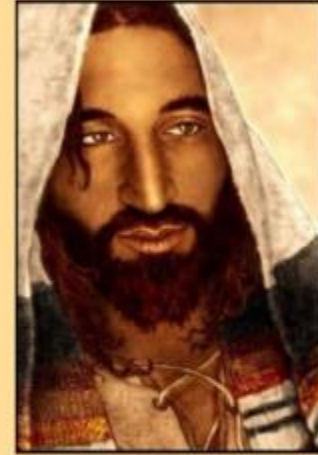


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Let's learn 

<https://www.youtube.com/watch?v=O9GSs5B-0yQ>



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I can learn about the life of Jesus

What are the key events in Jesus' life?

Why are they significant?



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-
-
-
-
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Task:

Create an illustrated timeline of Jesus' life.

Make notes next to the images explaining why the events were significant.

