

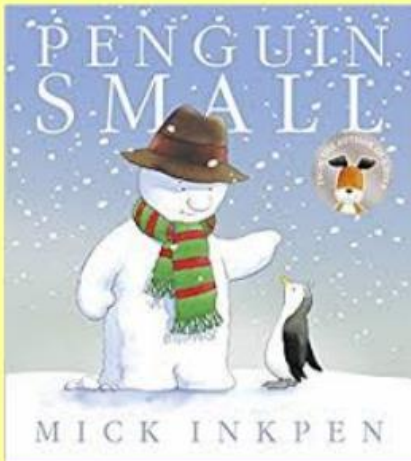
Thursday 27th January 2022



Year 2 Remote Learning

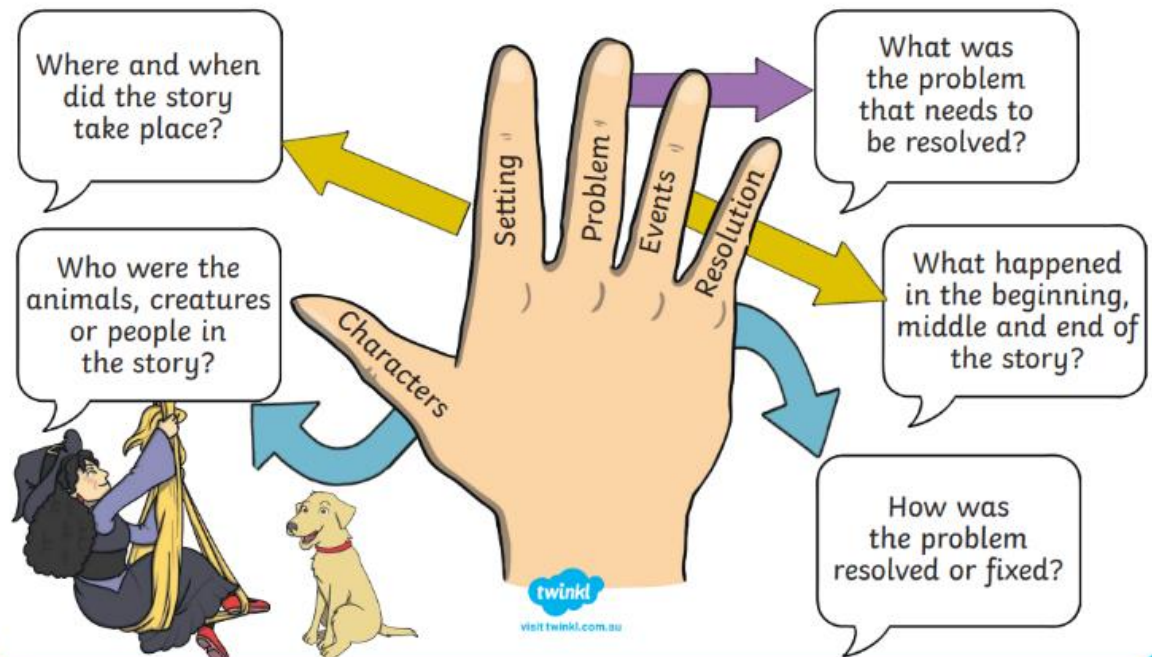
Literacy

9:00 – 10:15



Five Finger Retell

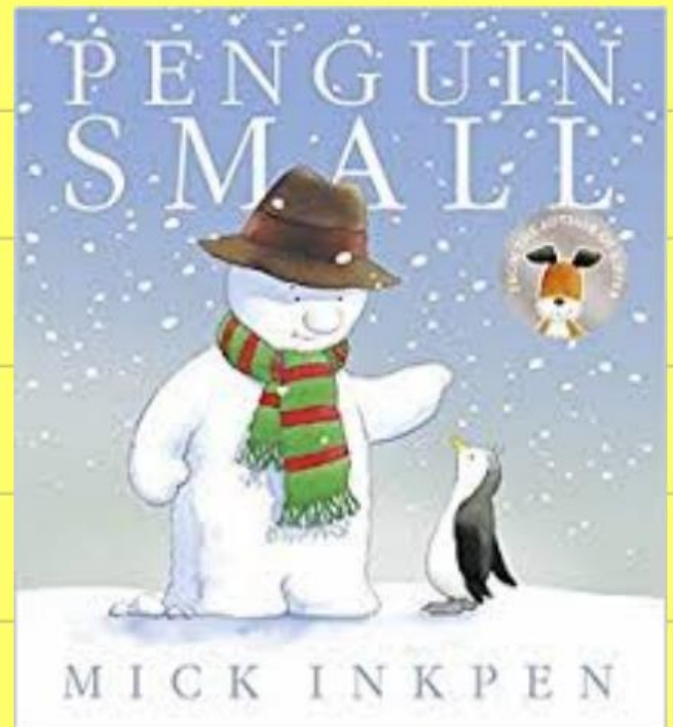
I can remember and retell the different parts of a story



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I can recount the story. A39 A40 A45

What are the main events
in the story?



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I can recount the story. A39 A40 A45

What type of connective would we use to order the events in this story? Can you think of any?

Finish the sentences using noun phrases, conjunctions and time connectives.

- In the beginning...
- A little while later...
- Soon after...
-
-

Write a recount of the story Penguin Small. Remember to include exciting noun phrases, conjunctions (and, but, so, that, if, when, because) . Use the checklist as you are writing to check you are making it the best it can be.

Lesson 4

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I can recount the story. A39 A40 A45



A



a b c



You should include:

A46 capital letters & full stops

A42 handwriting

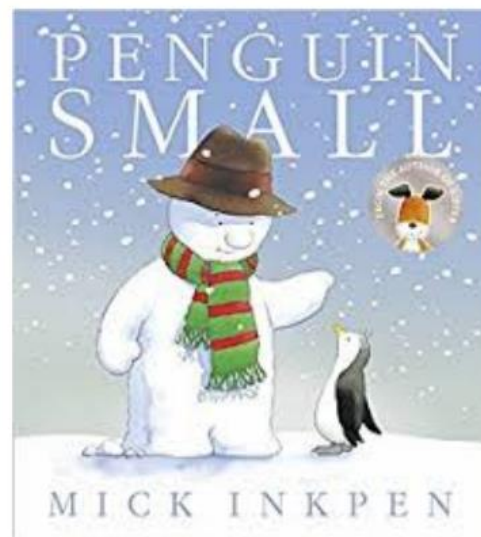
A43 finger spaces

A50 noun phrases

A51 connectives

A39 suffix words

Recount the story of
Penguin Small.



27.1.22

WARM UP!

MATHS

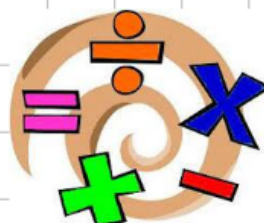
10:45 - 11:45

I can divide by 10. [A38](#)

Count forwards and backwards in 2s, 5s and 10s. What do you notice?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



divided by
shared equally
between
equal
groups
inverse
10 times table

MATHS

10:45 - 11:45

2 7 . 1 . 2 2

I can divide by 10. [A38](#)

Look at the numbers below. Which are multiples of 10? How do you know?

12

120

55

80

10

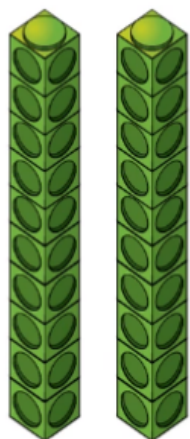
41

14

Circle the multiples of 10. Can you think of any others?

27.122

I can divide by 10. A38



MATHS

10:45 - 11:45



$$2 \times 10 = 20$$

$$10 \times 2 = 20$$

I have 20 altogether.

$20 \div 10 = \underline{\quad}$

$20 \div \underline{\quad} = \underline{\quad}$

[illegible]

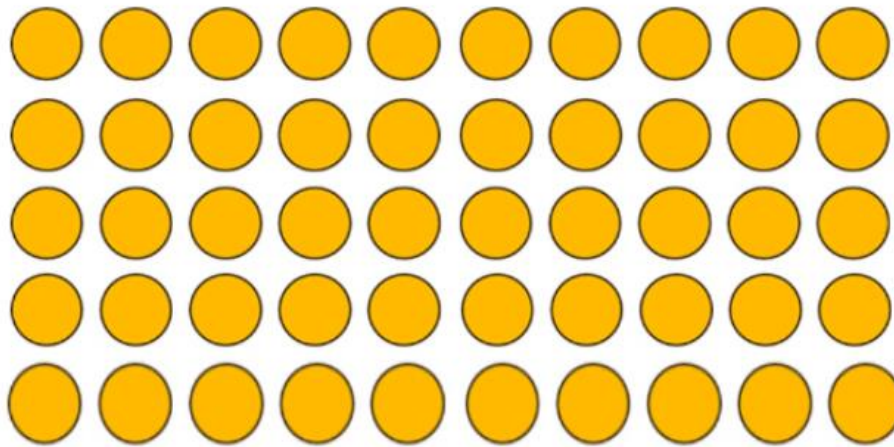
27.1.22



MATHS

10:45 - 11:45

I can divide by 10. A38



$$\begin{array}{l} \underline{\quad} \times \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$

$$\begin{array}{l} \underline{\quad} \div \underline{\quad} = \underline{\quad} \\ \underline{\quad} \div \underline{\quad} = \underline{\quad} \end{array}$$

Look at the array and complete the calculations.

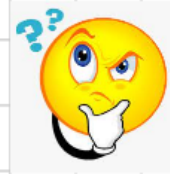
MATHS

10:45 - 11:45

2.7.1.2.2

I can divide by 10. [A38](#)

Click on the link below to watch and learn.
Then complete the worksheet on the next slide.



<https://vimeo.com/498262386>

- 1 Here are some crayons.



A pack holds 10 crayons.

How many packs can be made?

Complete the sentences.

There are crayons.

There are crayons in a pack.

$60 \div 10 =$

packs can be made.

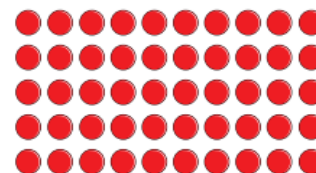
- 2 Share 40 counters equally between 10 groups.



Complete the division.

$$40 \div \square = \square$$

- 3 Complete a fact family for the array.



- 4 Write the missing numbers.

a) $70 \div 10 =$

d) tens $\div 10 = 2$

b) $80 \div 10 =$

e) $\div 10 = 6$

c) 1 ten $\div 10 =$



- 2 Share 40 counters equally between 10 groups.



Complete the division.

$$40 \div \square = \square$$

- 3 Complete a fact family for the array.



- 4 Write the missing numbers.

a) $70 \div 10 = \square$

d) $\square \text{ tens} \div 10 = 2$

b) $80 \div 10 = \square$

e) $\square \div 10 = 6$

c) $1 \text{ ten} \div 10 = \square$



- 5 Rosie has these number cards.



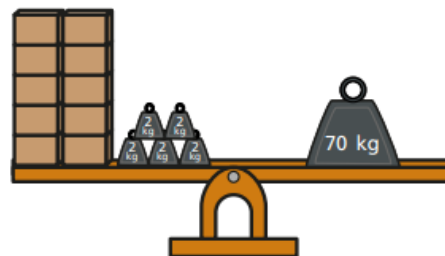
Complete the number sentences using only these numbers.

$$\begin{array}{ccc} \square & \div & \square = \square \\ \square & \times & \square = \square \end{array}$$

Are there any other ways to complete the sentences?

- 6 Tommy has 100 stickers for his sticker book. He can fit 10 stickers on each page. How many pages can Tommy fill?

- 7 What is the mass of one of the boxes?



Handwriting

Thursday 27th January 2022

e

e

ef

ef

27.1.22

I know about jobs that people do.



What job would you like to have?



Why do you want that job?

What will you have to do to get that job?

What qualifications will you need?

27.1.22

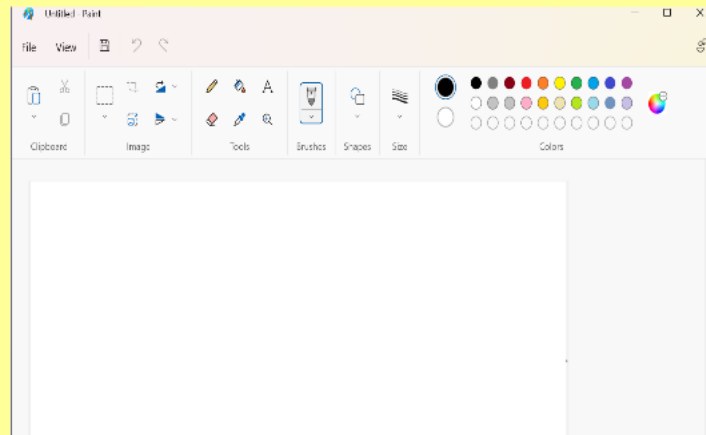
I can create computer art.



Last week we explored Microsoft Paint. We used the paintbrush and colour tools to create a picture.



Today we will continue to use the paint tools to create a new pointillism picture.



27.1.22

I can create computer art.



Choose 1 colour and size of dot to create a pointillism picture.

