

Tuesday 25th January 2022

non-fiction

non-violent

nonsense

nonchalant

miscalculate

Copy twice - cover once

Use a dash in every sentence - to add extra information.

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I can use metaphors and show-not-tell sentences.

- Describe a setting

What was Paris like in the 1930s?



What would Hugo have seen?

<https://www.youtube.com/watch?v=fxnQDyQk35Q>

Metaphors

The curtain of fog covered Paris

Relative clauses

The station, which was loud, had commuters passing by.

5 senses

You could smell the cold air race past your nose.

Use metaphors to describe the setting from yesterday.
The street had a blanket of mist laying over it.

Show-not-tell sentences. Use relative clauses to add extra information.

who, where, which, that, when.

The cloud of smoke drifted across the street, when the car crept past, in the dark street.

Use your 5 sense to add information.

- Touch
- Feel
- Smell
- Hear
- Taste

You could hear the groan of machinery in the distance.

25.01.22

I can divide 4 digits by 1 digits

Video link: <https://vimeo.com/492054136>

$590 \div 6 =$

$629 \div 8 =$

$775 \div 5 =$

$471 \div 3 =$

$426 \div 7 =$

$2637 \div 7 =$

$3744 \div 4 =$

$5267 \div 8 =$

$2740 \div 6 =$

$4443 \div 9 =$

$3176 \div 6 =$

$5944 \div 7 =$

$2919 \div 11 =$

$8808 \div 12 =$

$7623 \div 11 =$

Science

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I can investigate the life cycles of different animals.

What do you know about the life cycles of animals?

Do they have anything in common?

What are the differences in animal life cycles?

I can investigate the life cycles of different animals.

Your task is to use the websites provided to make notes on at least TWO of the four different animals for work to be written up in our science books.

Which section of the website below should we make notes on to hit our learning objective?

<https://kidzfeed.com/jaguar-facts-for-kids/>