

Monday 24th January 2022

24.01.2022

Handwriting

**Spellings:**

abstraction

abhor

posterior

postpone

postscript

**Task:**

Copy each word twice and then write it a third time without looking.

Make sure your joins are accurate, letters the same size and your handwriting sits neatly on the line.

Can you write a complex sentence?

Can you write a sentence with an expanded noun phrase?

Can you write a sentence with a verb opener?

Can you write a sentence with a relative clause?

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**I can sequence a series of images to create a narrative.**

**Take a look at the set of images from Hugo.**

**What do you think the order of them is?**

Vocabulary:  
sequence,  
chronological,  
narrative,  
beginning,  
build-up,  
dilemma,  
resolution,  
ending.

I can sequence a series of images to create a narrative.



Vocabulary:  
sequence,  
chronological,  
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I can sequence a series of images to create a narrative.

We're going to use a story mountain to plot out the stages of the story from Hugo's perspective...

Vocabulary:  
sequence,  
chronological,  
narrative,  
beginning,  
build-up,  
dilemma,  
resolution,  
ending.

<p>Introduce the main characters and describe the setting. What will your opening sentence be?</p>	<p>What things happen? What clues are there? What is said? How do you build up the excitement?</p>	<p>3. The Problem or Dilemma</p>	<p>4. The Resolution</p>	<p>Does the story end happily ever after? What have people learned? Have characters changed?</p>
<p>1. The Beginning</p>	<p>2. The Build-Up</p>	<p>Things might go wrong! Is there a mystery, or do terrible things happen? Are there any disagreements?</p>	<p>How are things going to be sorted out? Problems have to be solved, and people made happy again.</p>	<p>5. The Ending</p>

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Vocabulary:  
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**Task:**

**In each of the sections of the planner, explain what you think will happen. On the back explain whether you think the **STRUCTURE** of this story is similar or different to your reading book.**

I can create tables and graphs using Excel.

**Activity (Science):** Choose 5 different animals, how many are left in the world? Use Excel to create tables then graphs to represent the information.

[https://www.worldwildlife.org/species/directory?direction=desc&sort=extinction\\_status](https://www.worldwildlife.org/species/directory?direction=desc&sort=extinction_status)

**Skills you will learn,**

- Safe research
- Finding reliable information
- Presenting data in tables
- Creating appropriate tables

<u>Animal</u>	<u>How many left?</u>

**Challenge:** Add another column to your table to explain why the chosen animal may be becoming extinct.

24.01.22

I can divide 3 digits by 1 digit

Flashback

4

Year 5 | Week 3 | Day 1

- 1) Work out  $175 \text{ m} \times 18$
- 2) Calculate  $17 \times 8$
- 3) How do you know that 73 does not divide by 3 exactly?
- 4) Add together 27 and 1,094



24.01.22

I can divide 3 digits by 1 digit

<https://vimeo.com/492054040>

Watch the lesson above and complete the work on the next slide.

**Reasoning:**

Is the following statement true or false?

To divide 639 by 3 you need to use the short division method.

Can you use reasoning to explain your thinking?



# Divide 3-digits by 1-digit

- 1 Jack is working out  $844 \div 4$  using a place value chart.

H	T	O
100 100	10	1
100 100	10	1
100 100	10	1
100 100	10	1

- a) Talk about Jack's method with a partner.  
b) Complete the division.

$$844 \div 4 = \square$$

- 2 Use Jack's method to work out these divisions.

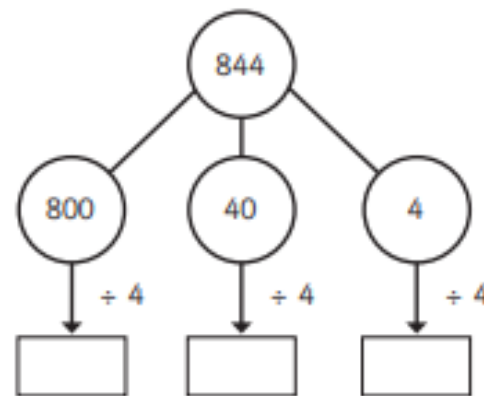
a)  $525 \div 5 = \square$

c)  $840 \div 8 = \square$

b)  $636 \div 6 = \square$

d)  $903 \div 3 = \square$

- 3 Eva is working out  $844 \div 4$  using a part-whole model.



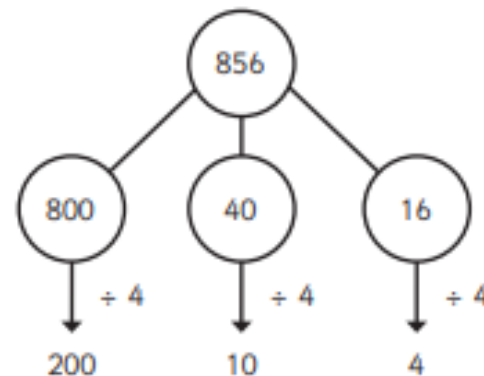
Complete Eva's method.

$$844 \div 4 = \square$$

- 4 A ball of string is 848 cm long.  
It is cut into 4 equal pieces.

What is the length of one piece of string?

- 5 Whitney is using flexible partitioning to divide a 3-digit number.



Could Whitney have partitioned her number another way?

Use Whitney's method to work out these divisions.

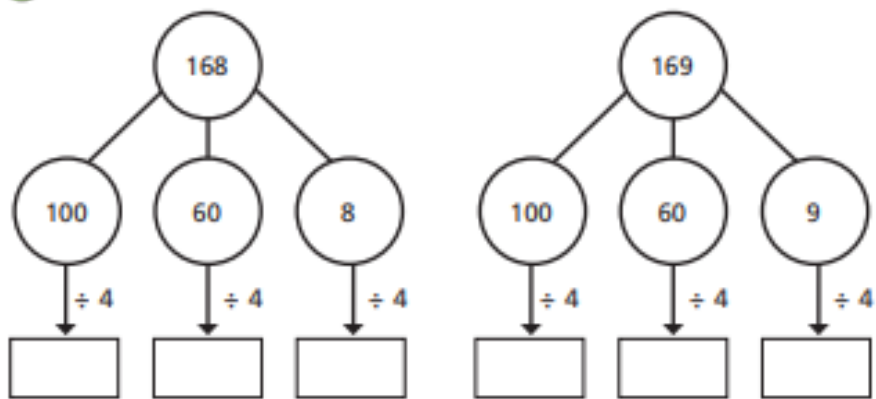
a)  $585 \div 5 =$

c)  $648 \div 4 =$

b)  $672 \div 6 =$

d)  $847 \div 7 =$

6 Complete the part-whole models and divisions.



$168 \div 4 =$

$169 \div 4 =$

What is the same and what is different about the calculations?

Talk about it with a partner.

7 Complete the divisions.

a)  $258 \div 6 =$

c)  $864 \div 4 =$

b)  $623 \div 5 =$

d)  $824 \div 3 =$

8 Eva has a piece of ribbon.



The ribbon measures 839 cm long.

How much ribbon would be left over if she cuts it into:

a) 4 equal pieces

b) 6 equal pieces

c) 8 equal pieces

Can Eva cut the ribbon into equal pieces with no ribbon left over?

Explain your answer.

9 Use 15 counters and a place value chart.

a) Can you make a number that is divisible by 3?

b) Can you make a number that has a remainder of 1 when divided by 3?

c) Can you make a number that has a remainder of 2 when divided by 3?

What do you notice? Talk about your findings with a partner.

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**I can describe clothes with colours, sizes and styles**

<https://classroom.thenational.academy/lessons/describing-clothes-with-colours-sizes-and-styles-cctk4e>

**In this lesson, we will recap the vocabulary for different items of clothing and we will build on our knowledge by using adjectives of colour and size to describe them.**