Friday 21st January 2022 21-1-22

Handwriting and Spelling

Write each word three times.
After each word has been written, put it into a sentence that shows its meaning.

receive

receipt

conceit

deceive

deceit

Word of the Day = **account.**

What does it mean?

Does it have more than one meaning?

Which word type is it?

How do we use it?

Literacy

Friday 21st January 2022 21-1-22

I can edit and redraft my character description.

Yesterday, we wrote the description of a character. Look through your work to find evidence of the success criteria below and highlight it.
If you do not have your work, look for evidence on the next two sides...

	SA
Adventurous vocabulary.	
Actions of a character.	
Facial expressions of a character.	
Direct speech.	
Varied sentence openings	

Hobbling steadily across the busy station concourse, the man clasped on to his notched, wooden walking stick. His gnarled hands, with their calluses, scars and deep lines, matched the patterns of the knotted wood; yellow finger nails were cracked and broken.

Stopping to look around, the man's grey, hooded eyes scanned the station. When his breath once again became more regular, he stroked his white beard pensively: would another toy be taken today? He simply couldn't afford that.

The chill of the station's floor - a gleaming, reddish marble - seeped into his feet. As he steadily hobbled on, the frayed cuffs of his jacket rubbed against those worn, yet clever, hands. How cold they felt today.

"Morning Monsieur Georges," barked the station master as he strode purposefully past without waiting for a reply.

"Good day to you," Georges sighed quietly in reply.

Finally, Georges reached the pitiful booth from where he'd been selling the intricately made clockwork toys for what seemed like an eternity. He checked everything was still in the shop: toys, tools, cogs, struts and gears. Everything was where it should be. Time to sit down and rest.

Lowering himself gingerly onto the worn, leather stool (which was his only comfort in the shop) Georges finally relaxed; the lids of his tired, grey eyes felt heavy. Clenching up his fists into a tight ball, he forced himself to stay awake. This was the day he'd find out who was stealing the toys.

Just then, Harriet arrived. Georges eyed her with suspicion, his mouth curling into a cruel sneer. How long had she been working at the shop? How long was it that the toys had been going missing?

Friday 21st January 2022 21-1-22

I can edit and redraft my character description.

Now, read through your writing again and correct any errors you have made.

If you don't have your writing, see if you can improve the text on the previous two pages.

Year Six Maths

Week 3 – Decimals

Lesson 5 – I can convert between fractions and decimals. (Fraction to Decimals 2)

Videos to support the task can be found here.

https://whiterosemaths.com/homelearning?year=year-6&term=spring

The worksheets for the lesson can be found below.

Fractions to decimals (2)

1 Fractions can be expressed as divisions.

For example, $\frac{1}{2} = 1 \div 2$

Write the fractions as divisions.

a) $\frac{1}{3} = \square \div \square$

b) $\frac{2}{3} = \square \div \square$

c) $\frac{4}{7} = \square \div \square$

d) $\frac{\square}{\square} = 3 \div 5$

e) $\frac{\square}{7} = 3 \div \square$

f) $\frac{1}{10} = \square \div \square$

2 Use place value counters to find the decimal equivalent of $\frac{2}{5}$

You can draw on the place value chart to help you with exchanging.

$\frac{2}{5} = 2 \div 5 = \square$

Ones	Tenths
1 1	

3 Fractions can be converted to decimals by using the short division method.

For example, $\frac{1}{8} = 1 \div 8$

	0	.	1	2	5
8	1	.	$^{1}0$	$^{2}0$	$^{4}0$

$\frac{1}{8} = 0.125$

Use the short division method to find the decimal equivalent of the fractions.

a)

		.			
4	1	.	0	0	

$\frac{1}{4} = \square$

b)

		.			
5	4	.	0		

$\frac{4}{5} = \square$

c)

		.			
8	3	.	0		

$\frac{3}{8} = \square$

4 Find the decimal equivalents for these fractions.

a) $\frac{7}{8}$ = ☐

b) $\frac{7}{5}$ = ☐

c) $\frac{1}{16}$ = ☐

d) $\frac{9}{16}$ = ☐

5

To find $\frac{19}{20}$ as a decimal, I found $\frac{1}{20}$ as a decimal, then took it away from 1

Here is Dora's working out.

			0	. 0	5	
	2	0	1	^{1}.0	^{10}0	

1 − 0.05 = 0.95

$\frac{19}{20}$ = 0.95

Use Dora's method to find the decimal equivalent for $\frac{49}{50}$

☐

6

I converted $\frac{1}{2}$ to a decimal and got the answer 2

Jack is incorrect.

Explain the mistake that Jack has made.

7 Filip is thinking of a fraction.

When he converts it to a decimal, it is smaller than 0.5 but greater than 0.4

What fraction could Filip be thinking of?

☐

Are there any other possible answers? Talk to a partner.

8 Use the short division method to find the decimal equivalent of $\frac{1}{3}$

Compare answers with a partner.

Art

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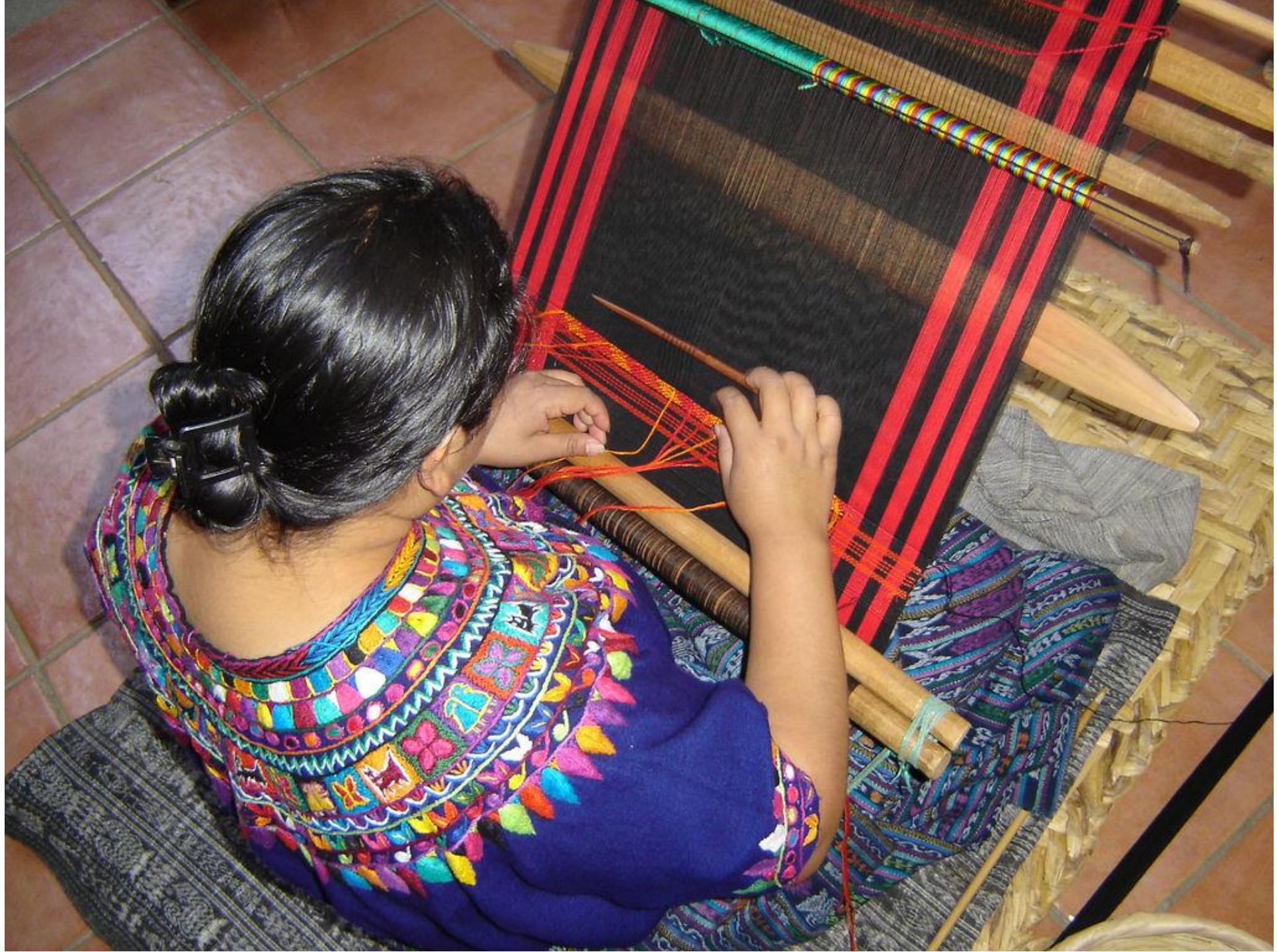
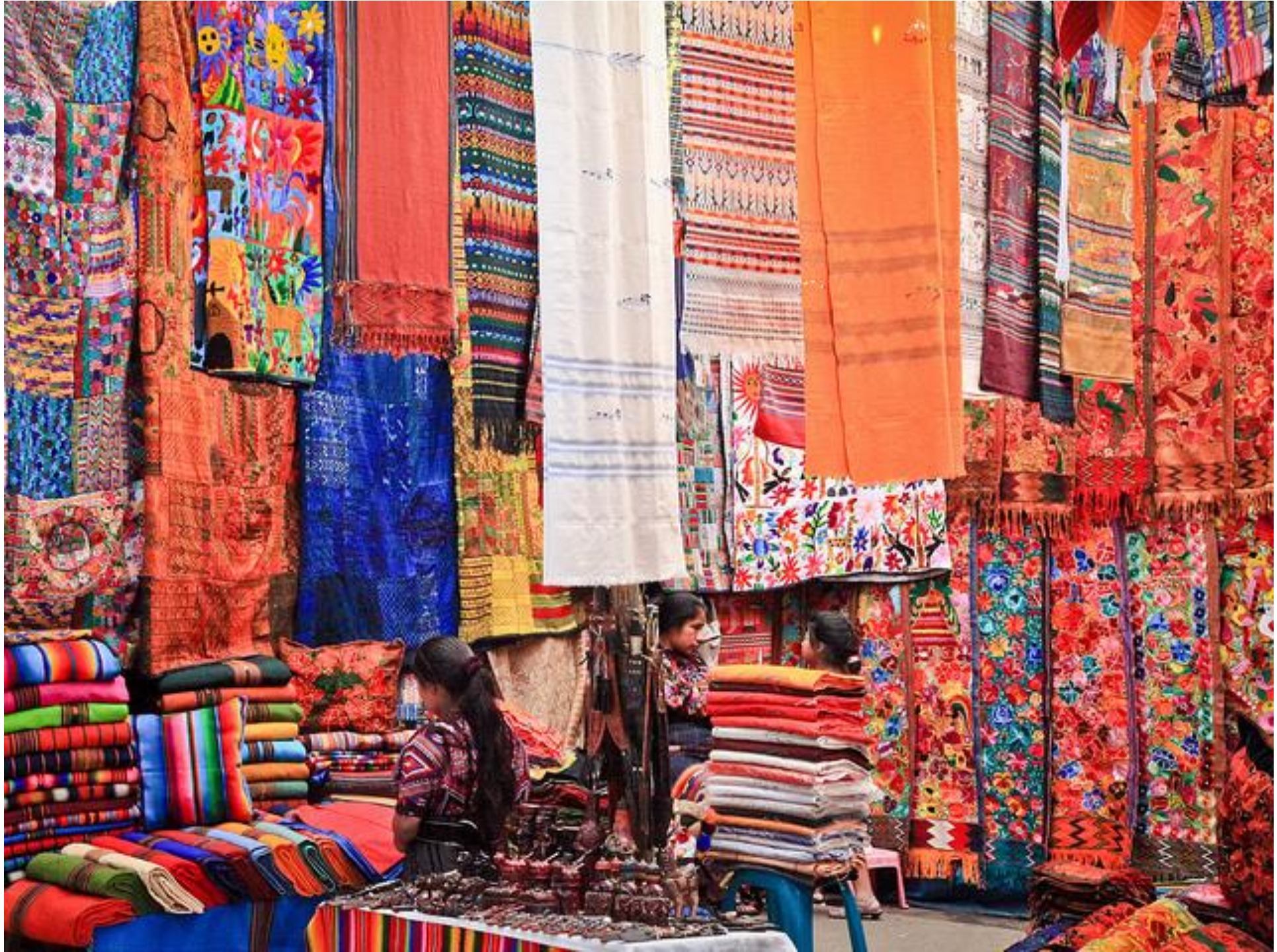
I can revise my sketches and create my final Mayan textile panel.

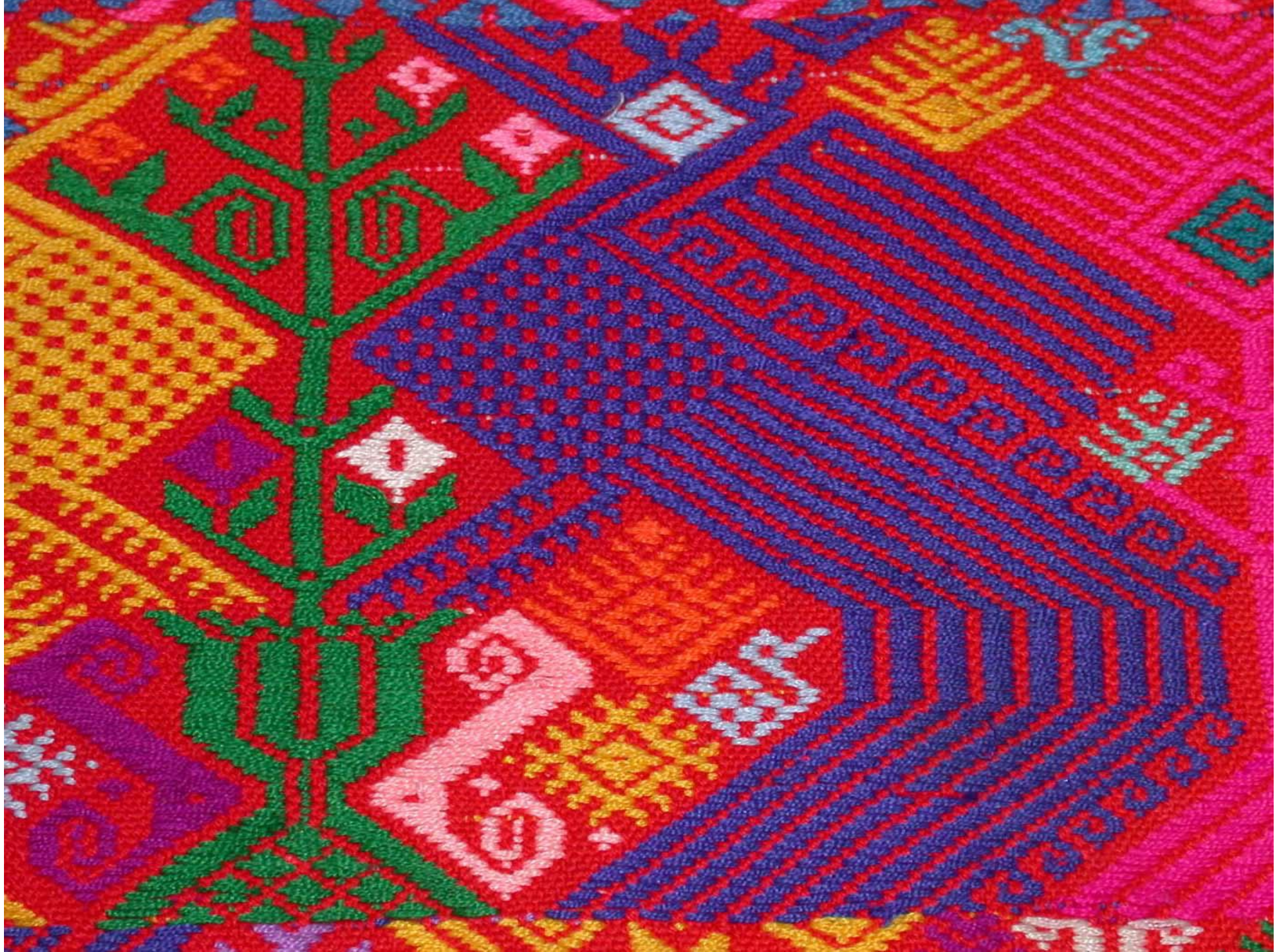
Your task is to choose one final design for your Mayan cross stitch pattern. You may use up to four colours. Look at the next few slides to remind you of Mayan patterns.
Draw out a 10cm by 10cm square on a piece of paper and complete your design.

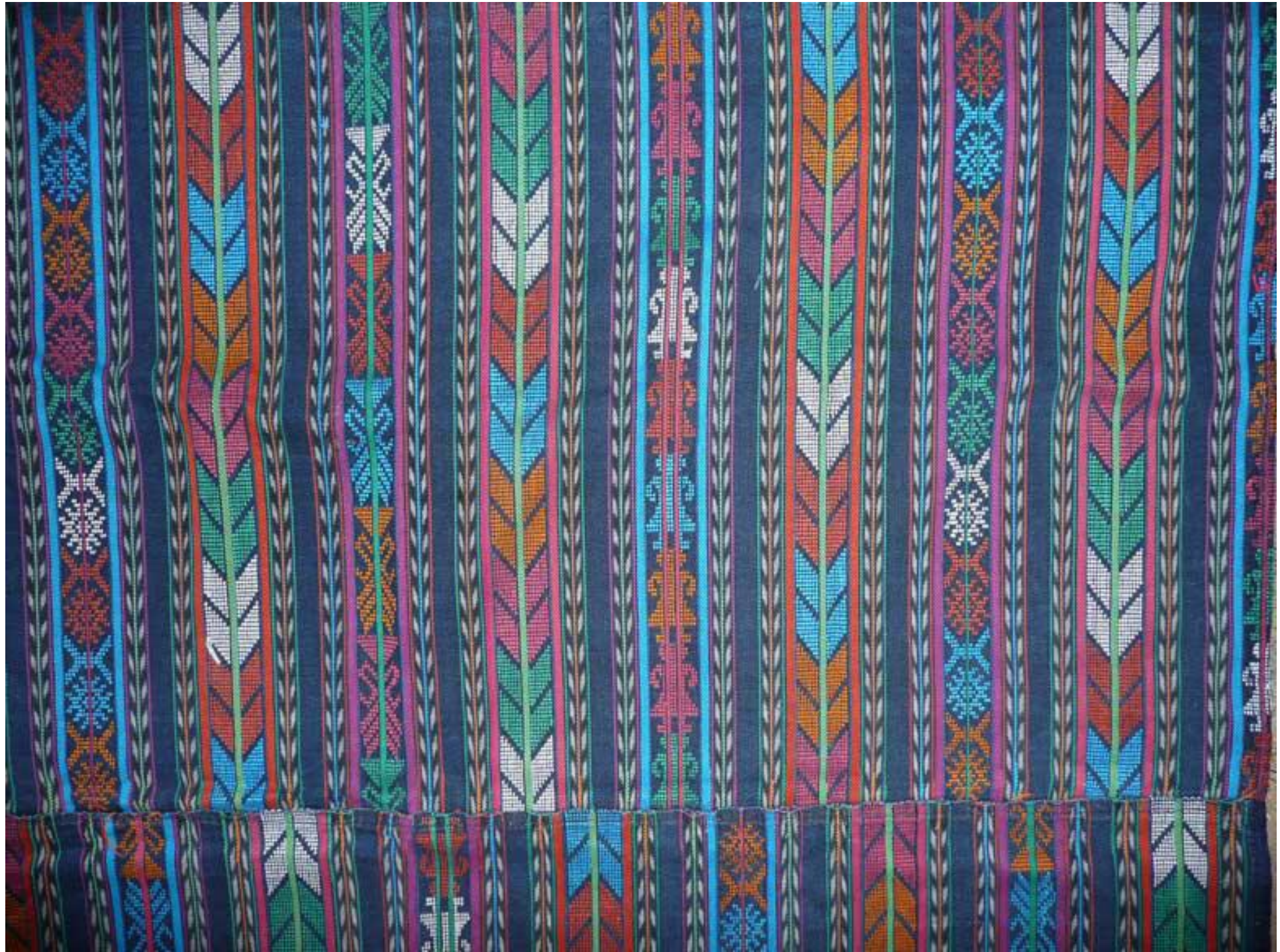
You are going to use cross stitching. Use the video below to help you think about your design.

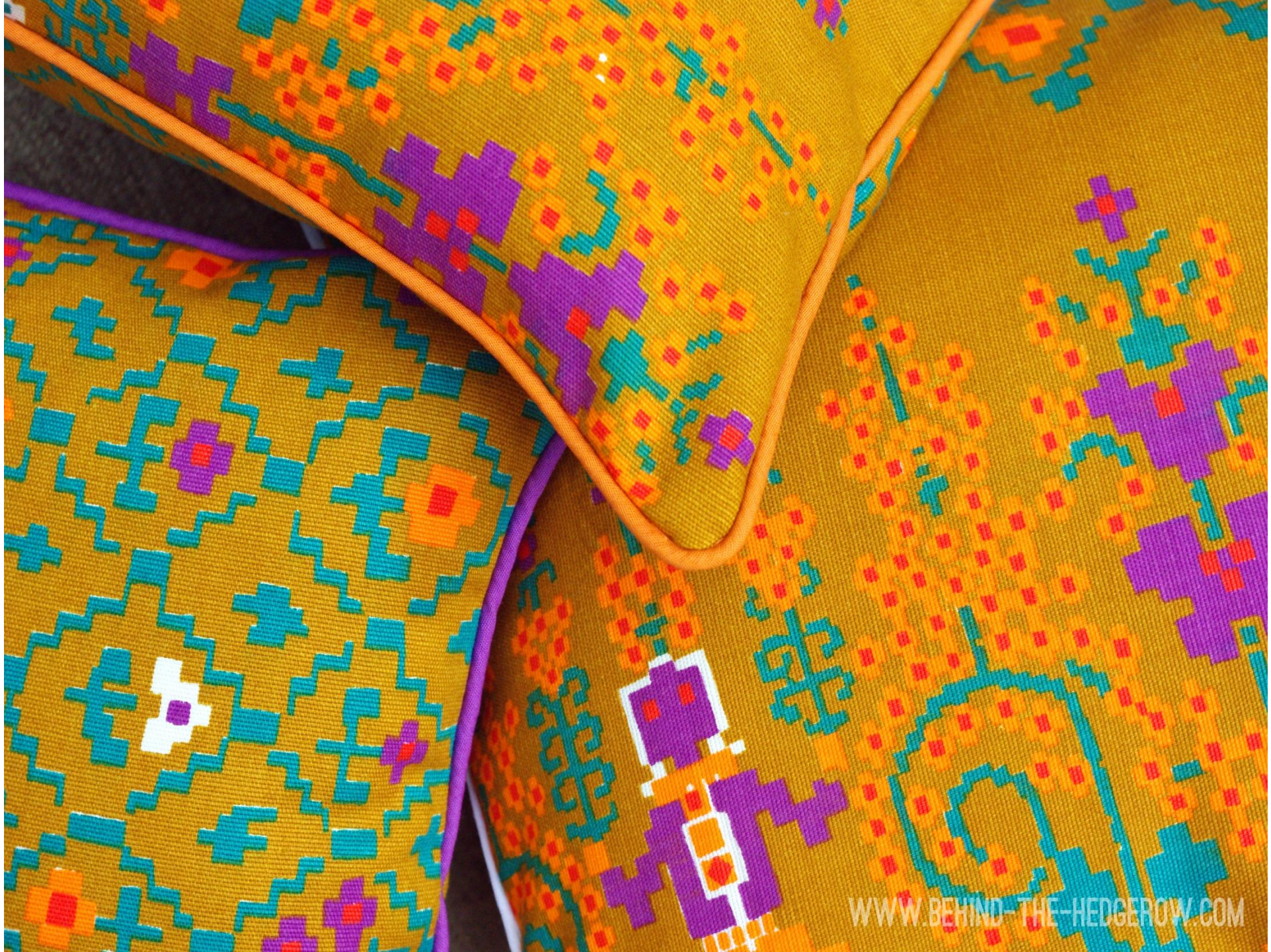
https://www.bbc.co.uk/programmes/p060jbdr







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