

Friday 21st January 2022

ot

io

notice

occassion



The second time that you copy, try to use today's **Word of the Day** in your own sentence instead of the sentence below.

Do you know what this word means? Would you be able to explain its meaning to someone and give an example of its use?

During a party for a special occassion, I noticed there wasn't any food or cake, I was so surprised.

Friday 21st January 2022

I can edit my writing.

Read through your writing carefully.

- How do you think you have done?
- Does your work make sense?
- Do you think you have achieved your target?
- Could you add anymore to show better understanding of the target?
- Could you add more detail?
- Could you use more of a range of features?

Two stars



and a wish.

Friday 21st January 2022

I can edit my writing.

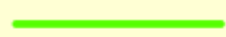
Key



= spelling mistake



= error



= great sentence




= not edited



= LO link - 4 examples of where you have shown
you have achieved your target.

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I can edit my writing.

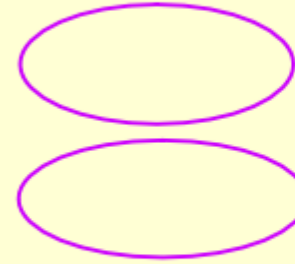
 = spelling mistake

• = error

— = great sentence

✓ = not edited

✓ = LO link - tick 4 places where you can see your target.



I saw a treasure chest. I ran over. I opened It and looked inside. There were shiny rubies and glimmering dimonds

How could you make this better?

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I can edit my writing.

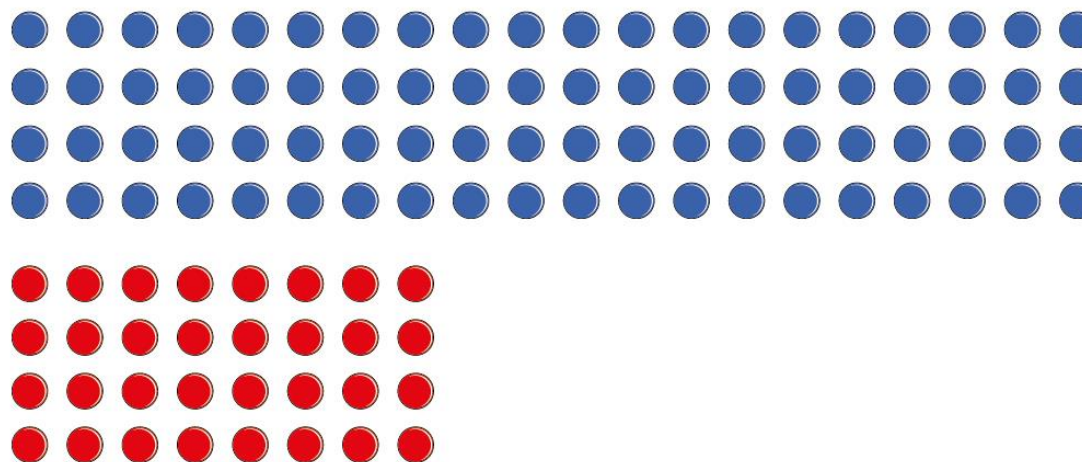
- Use the key to assess your writing.
- Check one sentence at a time...if you don't edit it then put a tick at the end.
- Remember to stay in order, don't jump about!

Efficient multiplication

- I Class 4 are multiplying 28×4 mentally.
They are trying two different methods.

a) Complete their calculations.

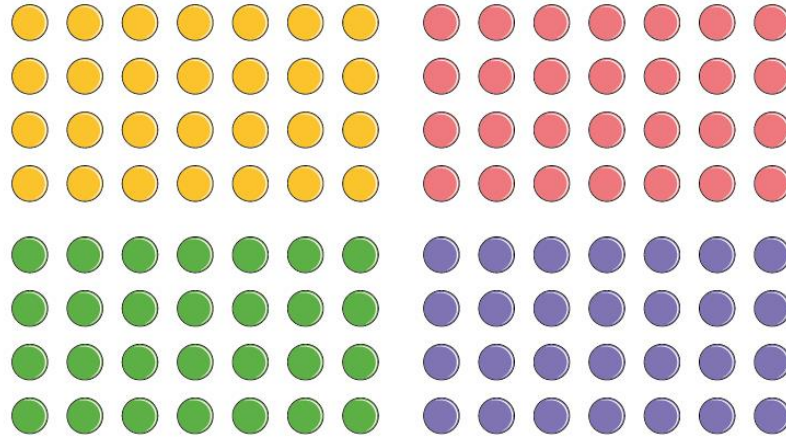
Method 1



$$20 \times 4 + 8 \times 4 = \boxed{} + \boxed{} = \boxed{}$$



Method 2



$$4 \times \boxed{} = \boxed{}$$

b) Which method do you find easier?

Talk about it with a partner.

c) What other methods could you use to work out 28×4 ?





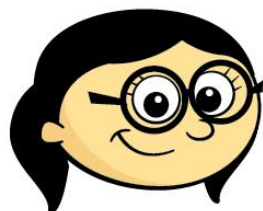
2

Mo, Amir and Annie worked out 35×6 in 3 different ways.



Mo

I multiplied
30 by 6 and then added
5 more lots of 6



Annie

I multiplied
35 by 2, then multiplied
that answer by 3

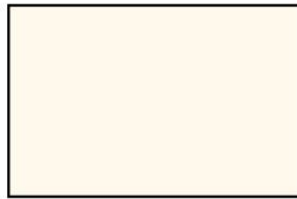


Amir

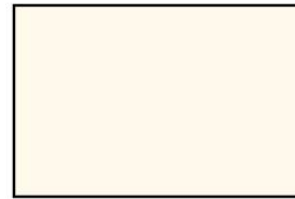
I multiplied
5 by 6, then multiplied that
answer by 7

- 2** a) Work out the answer using each method to show that they are all correct.

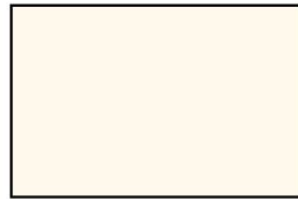
Mo



Amir



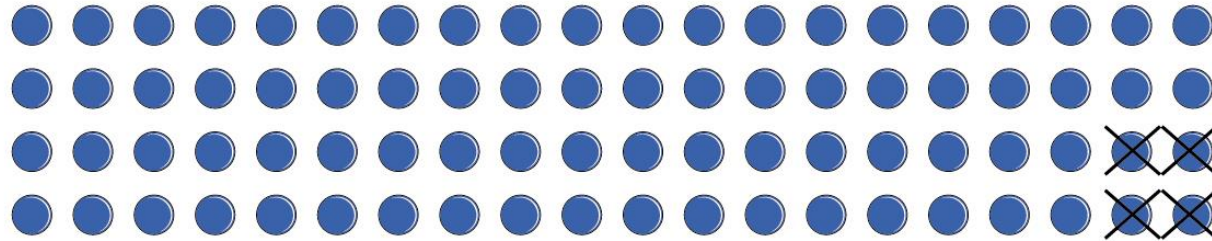
Annie



- b) Who has used the most efficient method?
Talk about it with a partner.



3 Scott is working out 21×4



$$\begin{aligned} 20 \times 4 &= 80 \\ 80 - 4 &= 76 \\ 21 \times 4 &= 76 \end{aligned}$$

a) What mistake has Scott made?

b) What is the correct answer?

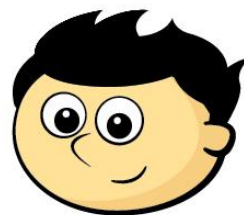




4

Jack works out 36×9

$$\begin{array}{l} 36 \times 9 \\ 36 \times (10 - 1) \\ 360 - 36 = 324 \end{array}$$

Adapt Jack's method to work out 36×99

$36 \times 99 =$

5 Esther has found a quick way to multiply 84 by 5

84×5
 $84 \times 10 = 840$
(then divide by 2) which is 420

Use Esther's method to complete the calculations.

$43 \times 5 = \boxed{}$

$74 \times 5 = \boxed{}$

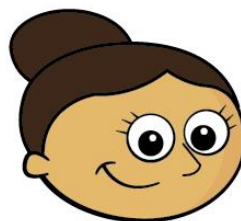
$62 \times 5 = \boxed{}$

6 Tommy and Dora are both working out 25×8

$$25 \times 8 = 25 \times 10 - 25 \times 2$$



a) Use Tommy's method to work out the answer.



$$25 \times 8 = 50 \times 8 \div 2$$

b) Use Dora's method to work out the answer.

6 c) Whose method do you prefer? Why?

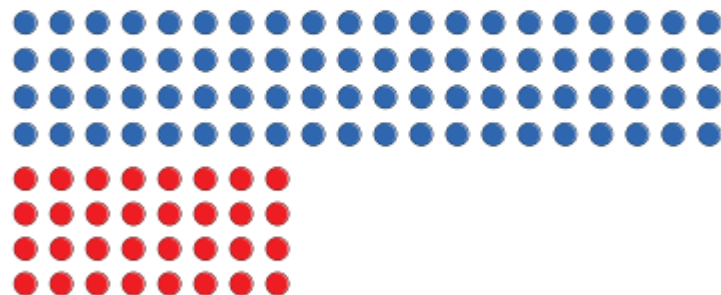
d) Do you know another method?



- 1 Class 4 are multiplying 28×4 mentally. They are trying two different methods.

a) Complete their calculations.

Method 1



$$20 \times 4 + 8 \times 4 = \boxed{} + \boxed{} = \boxed{}$$

Method 2



$$4 \times \boxed{} = \boxed{}$$

- b) Which method do you find easier?
Talk about it with a partner.
- c) What other methods could you use to work out 28×4 ?

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Mo

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Amir



Annie

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- b) Who has used the most efficient method?
Talk about it with a partner.

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Adapt Jack's method to work out 36×99

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43×5

74×5

62×5

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a) Use Tommy's method to work out the answer.



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b) Use Dora's method to work out the answer.

c) Whose method do you prefer? Why?

d) Do you know another method?

Friday 21st January 2022

I understand how colours and patterns move
through water.

Bleeding art



[https://www.youtube.com/
watch?v=RccUKce-I-8](https://www.youtube.com/watch?v=RccUKce-I-8)



Bubble art



[https://www.youtube.com/
watch?v=iJIhOMkzSo0](https://www.youtube.com/watch?v=iJIhOMkzSo0)

