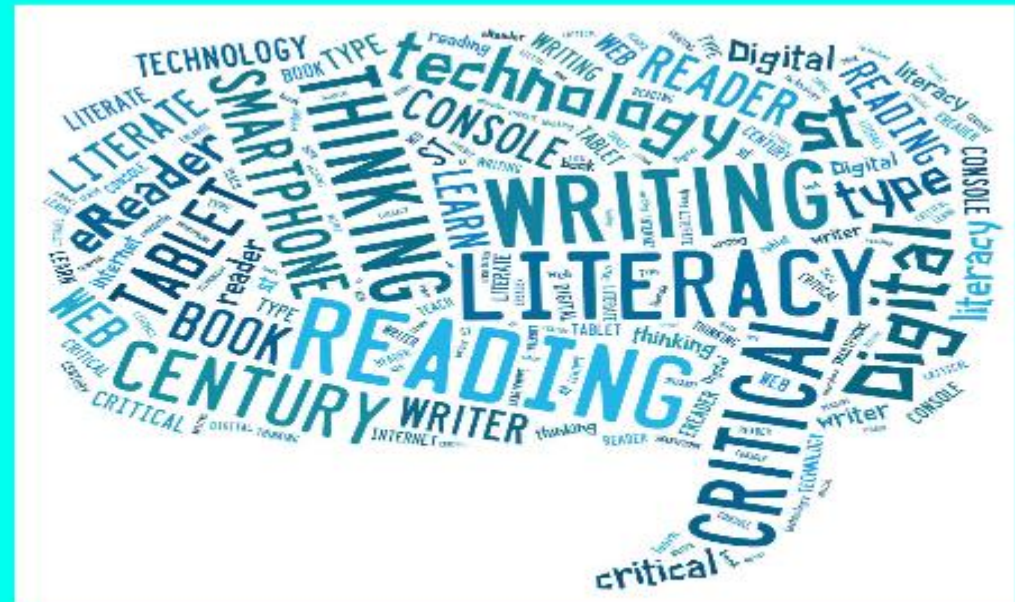


Thursday 20th January 2022



to Year 2

Literacy



Thursday 20th January 2022

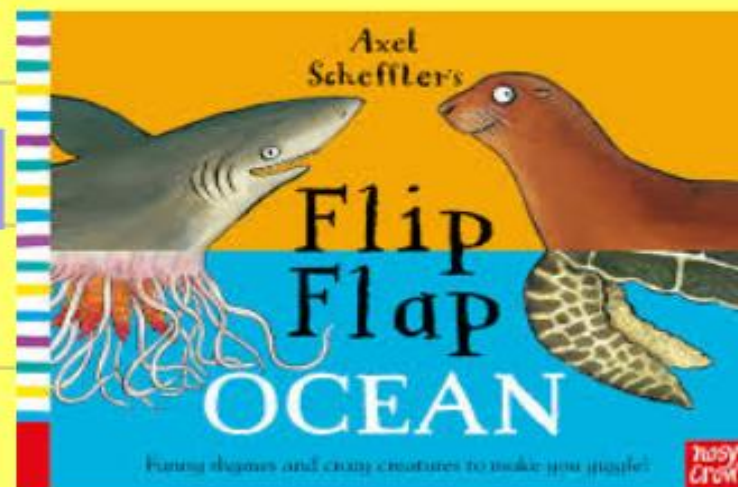
I can write a poem.

Look at your poem poems from yesterday's literacy.

Read some of the poems from the book again.

Follow the link to read the book

<https://www.youtube.com/watch?v=W6ca7tC3FCo>



Thursday 20th January 2022

I can write a poem.

There was a tiny jellyfish,

Who ate the most delicious _____.

It tasted so juicy and sweet,

That he wanted some more to _____.

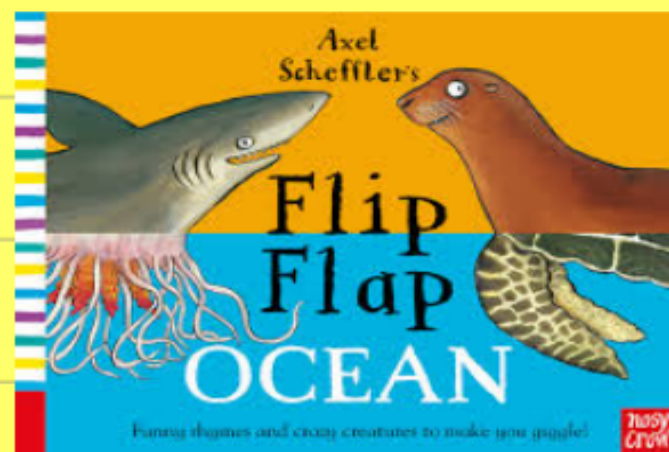
So he floated and floated around,

Until some tasty treats he _____.

He nibbled and gobbled them all,

Then went off to play with his _____.

Can you fill in
the missing
rhyming words?

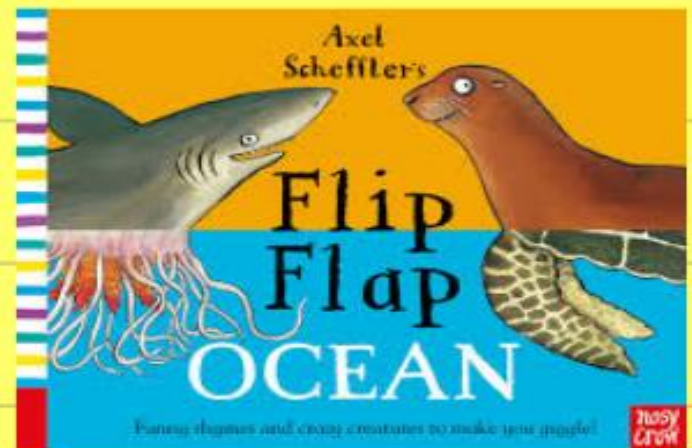


Thursday 20th January 2022

I can write a poem.

He played until it was night,

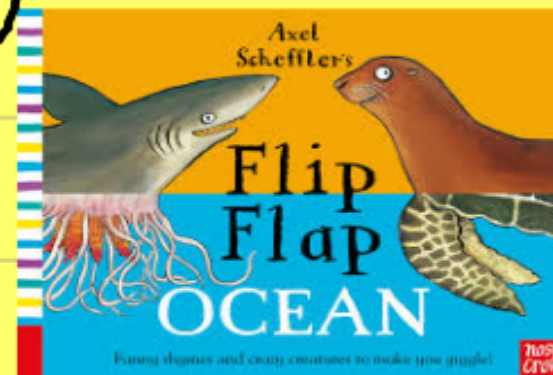
Can you fill in
the last three
lines?



Thursday 20th January 2022

I can write a poem.

Write your own poems about the animals in the book.



Things to include:

Capital letters at the start of lines

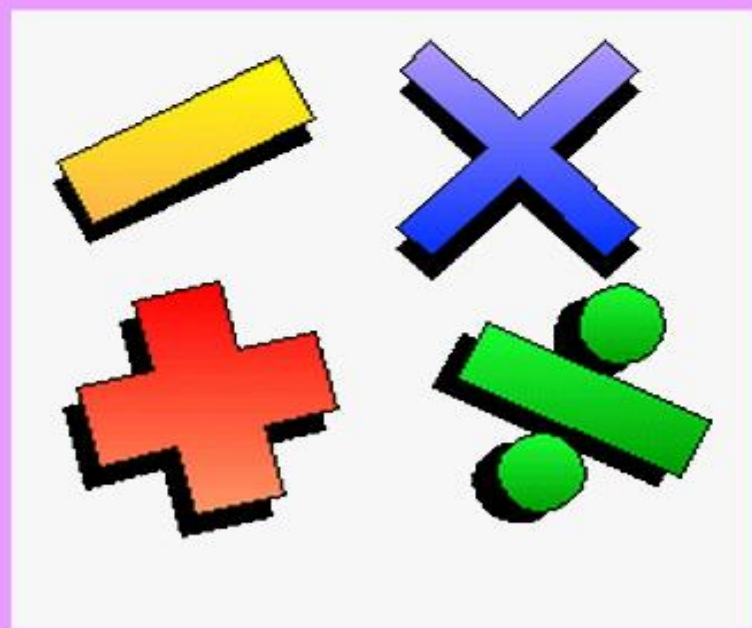
Comma at the end of the first and third lines.

Full stops at the end of the second and fourth lines.

Rhyming words at the end of the lines

Try to write one poem of four lines about one animal.

MATHS



20. 01. 22

I know the 10 times tables.

Can you count in 10s? What do you notice?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the link
below to splat
number when
counting in 5s.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>



20. 01. 22

I know the 10 times tables.

Using your knowledge of the 10 times tables
can you complete this number track?

10, 20, 30, __, 50, __, 70, __

70, 80, 90, __, __, __

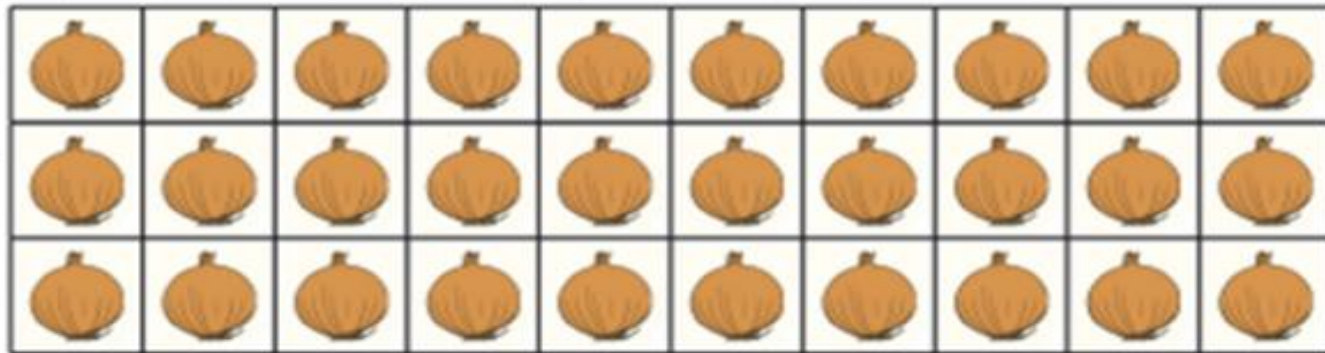
100, 90, 80, __, __, __

2 0. 0 1. 2 2

I know the 10 times tables.

Look at this array.

Which matching number sentences can you write?

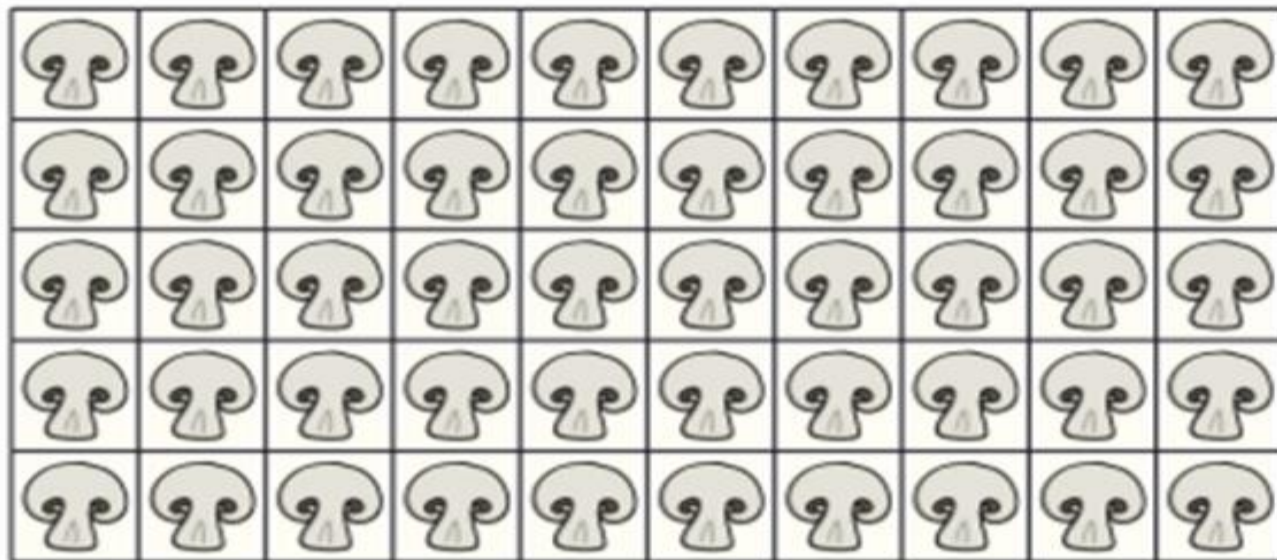


2 0. 0 1. 2 2

I know the 10 times tables.

Look at this array.

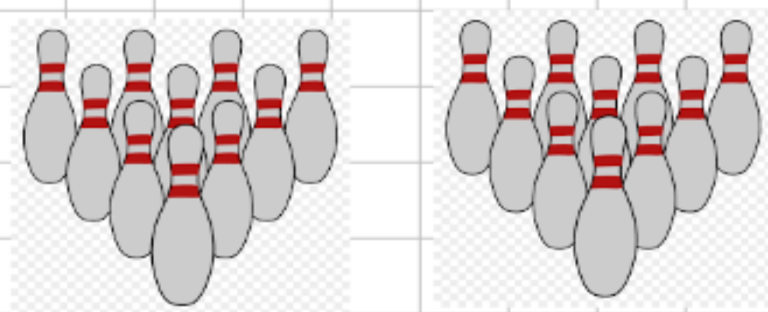
Which matching number sentences can you write?



2 0. 0 1. 2 2

I know the 1 0 times tables.

We can draw a picture as an array.



Which matching number sentences can you write?

20. 01. 22

I know the 10 times tables.

Look at these number sentences.

Can you find the missing numbers?

$$3 \times 10 =$$

$$10 \times 3 =$$

$$\underline{\quad} \times 10 = 30$$

$$30 = \underline{\quad} \times 10$$

$$5 \times 10 =$$

$$\underline{\quad} \times 10 = 10$$

$$20 = 10 \times \underline{\quad}$$

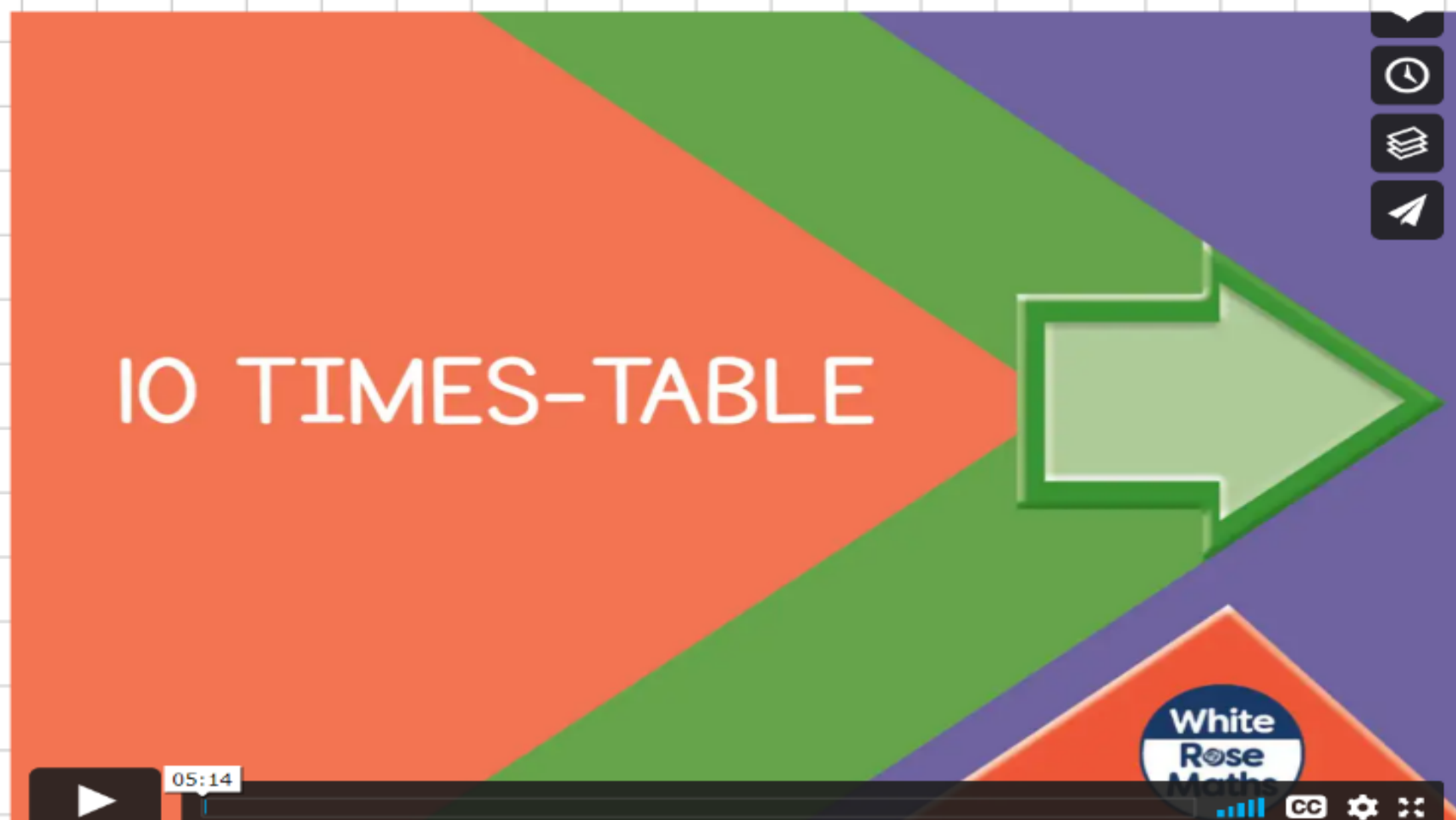
$$90 = \underline{\quad} \times 10$$

20.01.22

I know the 10 times tables.

Use this link to
find the video
presentation for
this lesson

<https://vimeo.com/490421912>



The 10 times-table

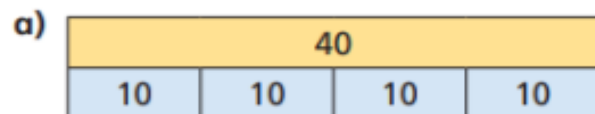
- 1 How many cookies are there?



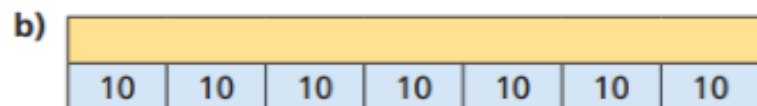
$$\square \times 10 = \square$$

There are \square cookies.

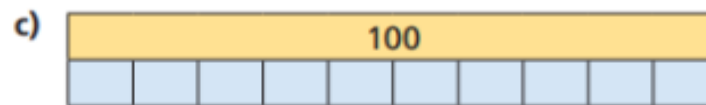
- 2 Complete the multiplication fact to match the bar model.



$$\square \times \square = \square$$



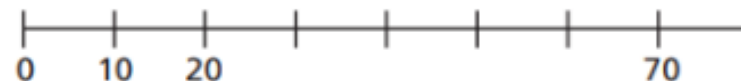
$$\square \times \square = \square$$



$$\square \times \square = \square$$

- 3 Draw a bar model to represent 5×10

- 4 a) Complete the number line.



- b) Which times-table does the number line show?

Tick your answer.

10 times-table 5 times-table 1 times-table

How do you know?



5 Complete the number sentences.

a) $2 \times 10 = \square$

f) $\square = 10 \times 10$

b) $\square = 7 \times 10$

g) $10 \times \square = 10$

c) $10 \times 4 = \square$

h) $10 \times 0 = \square$

d) $10 \times \square = 110$

i) $30 = 10 \times \square$

e) $80 = \square \times 10$

j) $\square \times 10 = 90$

6 Eva is 7 years old.

Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is \square years old.

7 Four children each have some money.

Teddy has this money.



Dora

I have twice
as much money
as Teddy.



Rosie

I have ten times
as much money
as Dora.



Jack

I have five times
as much money
as Teddy.

How much money do they each have?

Teddy has \square p

Dora has \square p

Jack has \square p

Rosie has \square p

Handwriting



Handwriting

Thursday 20th January 2022

l

h

ln

lm

Theme



20.01.22

What happened after the Great Fire of London?

What do you think happened after the fire was put out?



Let's find out more.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-what-happened-after-the-great-fire-of-london/zcsd96f>





What Happened After the Great Fire?

twinkl

Why did the Great Fire eventually stop?



- Houses in London's streets were built very close together and made from wood. Many of these houses had been pulled down to stop the fire spreading between them.
- The wind had stopped so it wasn't spreading the fire anymore.
- In some areas, the ground was so hot it took several days before people could walk there again!
- At least 65,000 people were left homeless and without their belongings. London needed to be rebuilt.



What Happened Next?

Who made the decisions
about what happened next to London?



Who do you think decided what happened
to London in 1666?

King Charles II?

The Lord Mayor?

Architects?

King Charles II made a speech to the people of London; the details are this declaration from 1666. he praised the courage of the people who tried to put out the fire. He also said that he wanted to rebuild the city and make plans to ensure another disaster like this could not happen again.

How would you rebuild London?



This is a painting of London before the fire. The houses are made from wood, often leaning into the streets and tightly packed together.



- What was dangerous?
- What could make the new houses safer?
- What could be done to make the streets cleaner?
- What could be done to make the streets safer?

Activity



Photo courtesy of libby10@flickr.com - - granted under creative commons licence - - attribution

- This is a portrait of King Charles II, he made decisions about what happened after the Great Fire.
- Imagine you have lived through the Great Fire of 1666. You have lost your home and many of your belongings. You are living in a tent outside of London. What questions do you have for the King?
- Now is your chance to ask him! What do you want to happen to London now?

How would you rebuild London?



Here is an architect's idea of how he or she might design a city. Can you create a poster of how you want to rebuild London?

How will the houses be safer?

What will the houses be made from?

What will the streets look like?

How much space will there be?



Photo courtesy of Boston Public Library (@flickr.com) -- granted under creative commons licence -- attribution

What actually happened after the Great Fire?



- In October 1666, King Charles appointed architects including Sir Christopher Wren, to start rebuilding London.
- Some streets were **widened** or **straightened**.
- All houses had to be constructed of **brick**, though some use of wood was allowed in practice. The grander houses sometimes had doorways and windows in **stone**. Some are still present in London today (see picture).
- It was made easier to get **water** from the **River Thames** to the houses close by.

Did you think of any of these ideas too?

Can you share your designs with the class?

Christopher Wren's House



This is Christopher Wren's House, designed after the Great Fire. What materials have been used to build the house?



Photo courtesy of Elliott Brown (@flickr.com) - granted under creative commons licence - attribution

Christopher Wren's Designs



St. Paul's Cathedral was rebuilt by Sir Christopher Wren, and it still survives today!



Sir Christopher Wren also designed this Monument to remember the Great Fire. Can you guess where it is in London?

Photos courtesy of Martin Pettitt, Philip Harland (@flickr.com) - granted under creative commons licence - attribution

20.01.22

What happened after the Great Fire of London?



Imagine that you were alive in 1666 and you are King Charles II.



What would you do to help people?

How would you make sure that it never happens again?

20.01.22

What happened after the Great Fire of London?

What would you do to help people?



How would you make sure that it never happens again?

After the Great Fire of London many buildings had been destroyed and lots of people had lost their houses. The first thing that King Charles II did was