

Thursday 20th January 2022

20.01.2022

I can engage a reader in the description of a character.

Success Criteria:

	SA	TA
Adventurous vocabulary		
Actions of a character		
Facial expressions		
Direct speech		
Varied sentence openers		

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20.01.2022

I can engage a reader in the description of a character.

Imagine someone new was joining the class.

What would you want to know about them?

Vocabulary:
characters,
adventurous,
actions,
physical,
personality,
description,
direct speech,
varied sentence
openings.

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20.01.2022

I can engage a reader in the description of a character.

Let's list some points we can write about when describing a character.

What would a reader want to know?

Vocabulary:
characters,
adventurous,
actions,
physical,
personality,
description,
direct speech,
varied sentence
openings.

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20.01.2022

I can engage a reader in the description of a character.

What engages you about Hugo and Georges?

Let's list some points about how we might be able to engage a reader in our writing.

Vocabulary:
characters,
adventurous,
actions,
physical,
personality,
description,
direct speech,
varied sentence
openings.

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20.01.2022

I can engage a reader in the description of a character.

What can we infer about the character on the next slide?

Vocabulary:
characters,
adventurous,
actions,
physical,
personality,
description,
direct speech,
varied sentence
openings.

I can engage a reader in the description of a character.

Hobbling steadily across the busy station concourse, the man clasped on to his notched, wooden walking stick. His gnarled hands, with their calluses, scars and deep lines, matched the patterns of the knotted wood; yellow finger nails were cracked and broken.

Stopping to look around, the man's grey, hooded eyes scanned the station. When his breath once again became more regular, he stroked his white beard pensively: would another toy be taken today? He simply couldn't afford that.

The chill of the station's floor - a gleaming reddish marble - seeped into his feet. As hobbled on, the frayed cuffs of his jacket rubbed against those worn, yet clever, hands. How cold his hands felt today.

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I can engage a reader in the description of a character.

What features have I added on to the next slide?

Vocabulary:
characters,
adventurous,
actions,
physical,
personality,
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direct speech,
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Finally, Georges reached the pitiful booth from where he'd been selling the intricately made clockwork toys for what seemed like an eternity. He checked everything was still in the shop: toys, tools, cogs, struts and gears. Everything was where it should be. Time to sit down and rest.

Lowering himself gingerly onto the worn, leather stool, Georges finally relaxed; the lids of his tired, grey eyes felt heavy. Clenching up his fists into a tight ball, he forced himself to stay awake. This was the day he'd find out who was stealing the toys.

Just then, Amelia arrived. Georges eyed her with suspicion, his mouth curling into a cruel sneer. How long had she been here? How long was it that the toys had been going missing?

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I can engage a reader in the description of a character.

Let's get writing about one of the characters: Hugo or Georges.

Success Criteria:

Adventurous vocabulary

Actions of a character

Facial expressions

Direct speech

Varied sentence openers

SA TA

	SA	TA
Adventurous vocabulary		
Actions of a character		
Facial expressions		
Direct speech		
Varied sentence openers		

Vocabulary:
characters,
adventurous,
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I can engage a reader in the description of a character.

Plenary:

What are you proud of in your writing this week?

20.01.22

I can use reasoning to solve multiplication problems

Reasoning:

Reasoning in maths is the process of applying logical and critical thinking to a mathematical problem in order to work out the correct strategy to use (and as importantly, not to use) in reaching a solution.

20.01.22

I can use reasoning to solve multiplication problems

2 digit by 2 digit multiplication:

<https://vimeo.com/488553863>

3 digit by 2 digit multiplication:

<https://vimeo.com/488555095>

4 digit by 2 digit multiplication:

<https://vimeo.com/488668598>

Use the video to revise your understanding of multiplications and then have a go at the reasoning problems on the following slides.

20.01.22

I can use reasoning to solve multiplication problems

Task:

- You may work through the questions in any order.
- Please remember to write down the question number/ letter.
- Annotate the key words in the question to help you.
- Please show all working out.
- Where asked, make sure you explain your answer in detail - this is the reasoning part of your question.

20.01.22

I can use reasoning to solve multiplication problems

1. Moheen earns £16.75 per hour. He works 36 hours. How much does he earn?
2. There are 64 drawing pins in each box. How many boxes are there in 1485 boxes?
3. There are 28 tablets in every packet and 192 packets in each box. How many tablets are there in 36 boxes?
4. A holiday costs £739 per person. How much does it cost for seven people?

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I can use reasoning to solve multiplication problems

5. True or false:

A sofa costs £1,213.

12 families buy a sofa each. The furniture salesperson says the total cost is £15,556.

6. True or false:

A car costs £3,422.

11 families buy a car each. The car salesperson says the total cost is £37,642.

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I can use reasoning to solve multiplication problems

7. A motorbike costs £6,259.

The motorbike sales person says he would need to sell between 80 and 85 motorbikes to reach his target of £600,000. Is he correct? Explain your answer.

8. Holidays to New Zealand cost £4,729.

The travel company says they would need to sell between 40 and 45 flights to reach their target of £200,000. Are they correct? Explain your answer.

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I can use reasoning to solve multiplication problems

9. Can you identify the missing digits in these calculations?

a)

<input type="text"/>	2	<input type="text"/>	2
x			3
9	<input type="text"/>	3	6

b)

<input type="text"/>	4	<input type="text"/>	1	<input type="text"/>
x				4
<input type="text"/>	6	0	6	0

c)

<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>
x				5
3	0	5	1	5

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I can use reasoning to solve multiplication problems

10. Laila has been practising long multiplication. For each question, spot the mistake she has made and explain where she has gone wrong. Then, complete the calculation and work out the correct answer.

	5	2	2	
x		4	4	
<hr/>				
2	0	8	8	(522 x 4)
2	0	8	8	(522 x 40)
<hr/>				
4	1	7	6	
	1			

		2	3	7	
	x		6	2	
<hr/>					
		4	7	4	
			1		
1	4	2	2	0	
	2	4			
<hr/>					
1	7	1	0	4	
	1	1			

20.01.22

I can use reasoning to solve multiplication problems

Plenary:

What steps do we need to take when problem solving?

What is reasoning in Maths?

How did you find today's lesson?

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I can understand how people deal with temptation.

Today we are learning...

Vocabulary:
temptation,
scenario,
strategy,
resist.

What temptation is.

The different reactions we can have to being tempted.

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I can understand how people deal with temptation.

Thinking back to last week, what temptations have you come across?

Vocabulary:
temptation,
scenario,
strategy,
resist.

Some people believe that God can help them deal with temptation. How do you think that works for them?

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I can understand how people deal with temptation.

Can you think of any film or book characters who have felt tempted?

Vocabulary:
temptation,
scenario,
strategy,
resist.

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I can understand how people deal with temptation.

Let's look back at that list we wrote at the start of the lesson.

Vocabulary:
temptation,
scenario,
strategy,
resist.

For each scenario, explain why the temptation should be resisted and suggest strategies that would help to resist it.