

Thursday 20th January 2022

EXTENDED
WRITING

I can engage the reader in a
description of a character.

Success Criteria	SA	TA
Adventurous vocabulary.		
Actions of a character.		
Facial expressions of a character.		
Direct speech.		
Varied sentence openings		

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I can engage the reader in a description of a character.

Imagine someone new was joining the class.

What would you want to know about them?

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I can engage the reader in a description of a character.

Let's list some points we can write about when describing a character.

What would a reader want to know?

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I can engage the reader in a description of a character.

What engages you about Hugo and Georges?
Let's list some points about how we might be able to engage a reader in our writing...

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I can engage the reader in a description of a character.

What features have I included on the next slide?

Hobbling steadily across the busy station concourse, the man clasped on to his notched, wooden walking stick. His gnarled hands, with their calluses, scars and deep lines, matched the patterns of the knotted wood; yellow finger nails were cracked and broken.

Stopping to look around, the man's grey, hooded eyes scanned the station. When his breath once again became more regular, he stroked his white beard pensively: would another toy be taken today? He simply couldn't afford that.

The chill of the station's floor - a gleaming reddish marble - seeped into his feet. As he hobbled on, the frayed cuffs of his jacket rubbed against those worn, yet clever, hands. How cold his hands felt today.

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I can engage the reader in a description of a character.

You can choose either Hugo or Georges to write your description about.

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Year 6 Maths

Week 2 – Decimals

Lesson 4 – I can solve reasoning problems involving the place value of decimal numbers.

Video to support the task can be found here:

<https://vimeo.com/490693175>

<https://vimeo.com/491237616>

<https://vimeo.com/490691954>

The worksheet for the lesson can be found below.

1

$$\begin{aligned} \text{C is } \frac{1}{4} \text{ of A} \\ \text{B} = \text{C} + 2 \end{aligned}$$

Use the clues to complete the division.

$$\begin{array}{r} 0B \\ \hline A\overline{)C^cB^c2} \end{array}$$

2

Each division sentence can be completed using the digits below.

1 2 3 4 5 6

$$\square . 3 \div \square = 0.26$$

$$12 . \square \div \square = 4.2$$

$$4 . \square 8 \div \square = 1.07$$

3

Alex says,



0.84 is equivalent to $\frac{84}{10}$

Do you agree?
Explain why.

4

Amir says,

The decimal 0.42 can be read as 'four tenths and two hundredths'.



Teddy says,

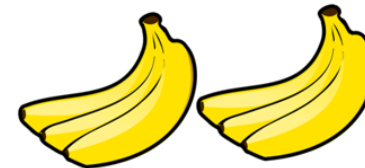


The decimal 0.42 can be read as 'forty-two hundredths'.

Who do you agree with?
Explain your answer.

5

Mo shares 6 bananas between some friends.



Each friend gets 0.75 of a banana.

How many friends does he share the bananas with?
Show your method.

6

Rosie and Tommy have both attempted to convert $\frac{2}{8}$ into a decimal.



I converted $\frac{2}{8}$ into 0.25

I converted $\frac{2}{8}$ into 4



Who is correct?
Prove it.

7

Dora and Whitney are converting $\frac{30}{500}$ into a decimal.

- Dora doubles the numerator and denominator, then divides by 10
- Whitney divides both the numerator and the denominator by 5
- Both get the answer $\frac{6}{100} = 0.06$

Which method would you use to work out each of the following?

$$\frac{25}{500}$$

$$\frac{125}{500}$$

$$\frac{40}{500}$$

$$\frac{350}{500}$$

Explain why you have used a certain method.

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RE

I can explain the consequences of giving into temptation.

Today we are learning...

What can happen when we give into temptation.

Vocabulary:

temptation,
scenario,
strategy,
resist,
consequences.

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I can explain the consequences of giving into temptation.

Can you think of examples where actions you've taken have had a consequence?

Vocabulary:

temptation,
scenario,
strategy,
resist,
consequences.

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I can explain the consequences of giving into temptation.

Have you ever been told: 'Don't play on the stairs?'

What are the possible consequences of playing on the stairs?



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I can explain the consequences of giving into temptation.

What are the possible consequences of playing on the stairs?

Positive	Negative

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I can explain the consequences of giving into temptation.

Your task:

Think back to a scenario where you might be tempted to do something.

Write the situation and then the positive and negatives of giving into that temptation.

Positive

Negative

Vocabulary:

temptation,
scenario,
strategy,
resist,
consequences.