

Tuesday 18th January 2022

I can write rhyming couplets.



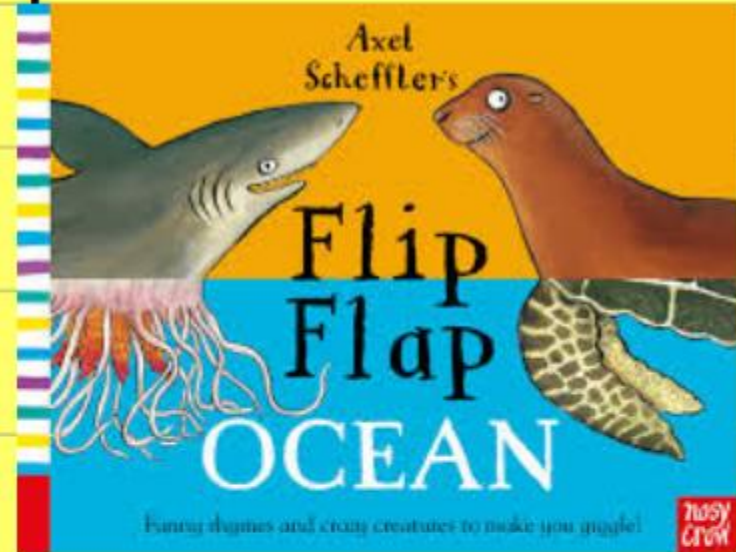
Look at your rhyming
words from
yesterday.

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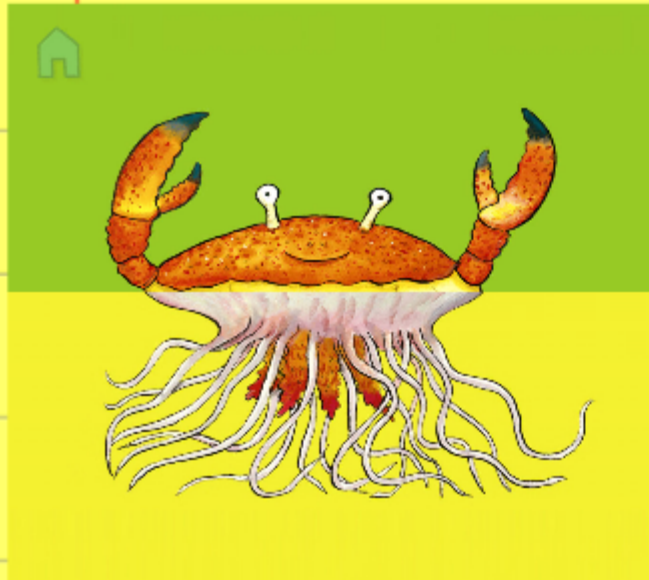
What is a 'couple'?

What could a 'rhyming couplet'
be?



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It's a
C
R
E
L
L
Y
F
I
S
H

My claws are **clicky-clacky** and
I use them when I fight.
My eyes are up on little stalks
to give me better sight.

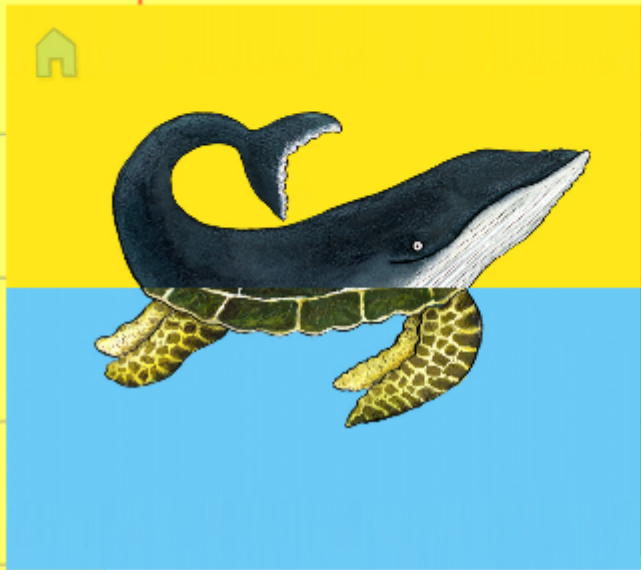
The **current** moves me gracefully.
I float past everything.
My tentacles are very long –
don't touch them or they'll sting!

A crab moves with a scurry,
Like it's always in a _____.

The crab has pointy claws,
To take food to its _____.

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I can write rhyming couplets.



It's a
W
H
U
R
T
L
E

I am the **biggest** animal
that you will **ever** see.
I'm **taller** than a **building** and
as **heavy** as can be.

My **flippers** are like **paddles** and
they **help** me to swim **fast**.
But **if** there was a **race** on land,
I'm **slow**, so I'd come **last**.

A turtle is covered with a shell,

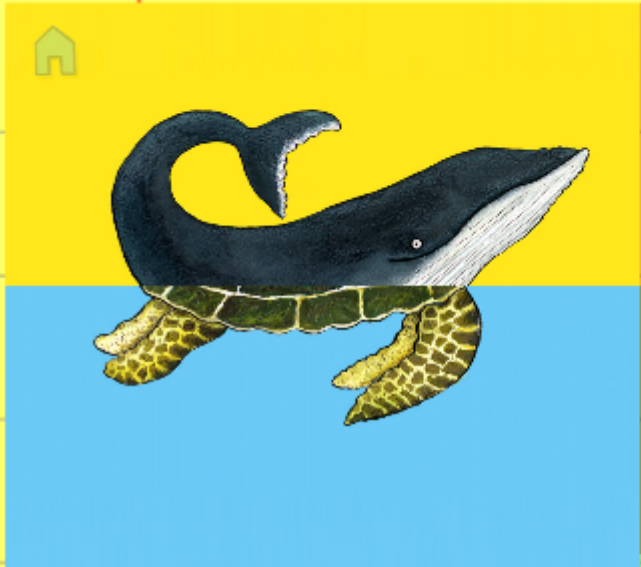
It has four flippers to swim as ____.

The turtle's pattern is white and green,

so that it cannot be _____.

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There was a _____ whale,

_____.

It's a
W
H
U
R
T
L
E

I am the **biggest** animal
that you will ever see.
I'm taller than a building and
as heavy as can be.

My flippers are like paddles and
they help me to swim fast.
But if there was a race on land,
I'm slow, so I'd come last.

The whale has two _____ eyes,

_____.

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I can write rhyming couplets.

Copy the rhyming couplets and add
a rhyming word.

Think about your letter formation.



It's a
W
H
A
L
E

I'm the **biggest** animal
that you will ever see.
I'm taller than a building and
as heavy as a tree.

My flippers are like paddles and
they help me swim fast.
But if there was a race with me,
I'm slow, so I'd lose that.



It's a
C
R
A
B

My claws are **clicky-clacky** and
I use them when I fight.
My eyes are on little stalks
so I can see you right.

The current waves me gracefully
I float just as much as
my tentacles are very long –
and I can chase my little sting!

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I can write rhyming couplets.

What rhyming couplets did you think of?



It's a
W
H
T
L
E

From the **biggest** animal
that you will ever see
The taller than a building and
as heavy as a tree

Mollippers as the paddles and
they help me swim fast.
For if there was a 1000 of them,
I'm slow, so I'll swim fast.



It's a
C
R
A
B

My claws are **clicky-clocky** and
I use them when I fight
My eyes are on a little stalk
so I can see you right.

The current waves me gracefully
I float and swim down
My tentacles are very long –
and, each time, they'll sting!

1 8. 1. 2 2

A5 I can subtract by counting back

Can you count back?

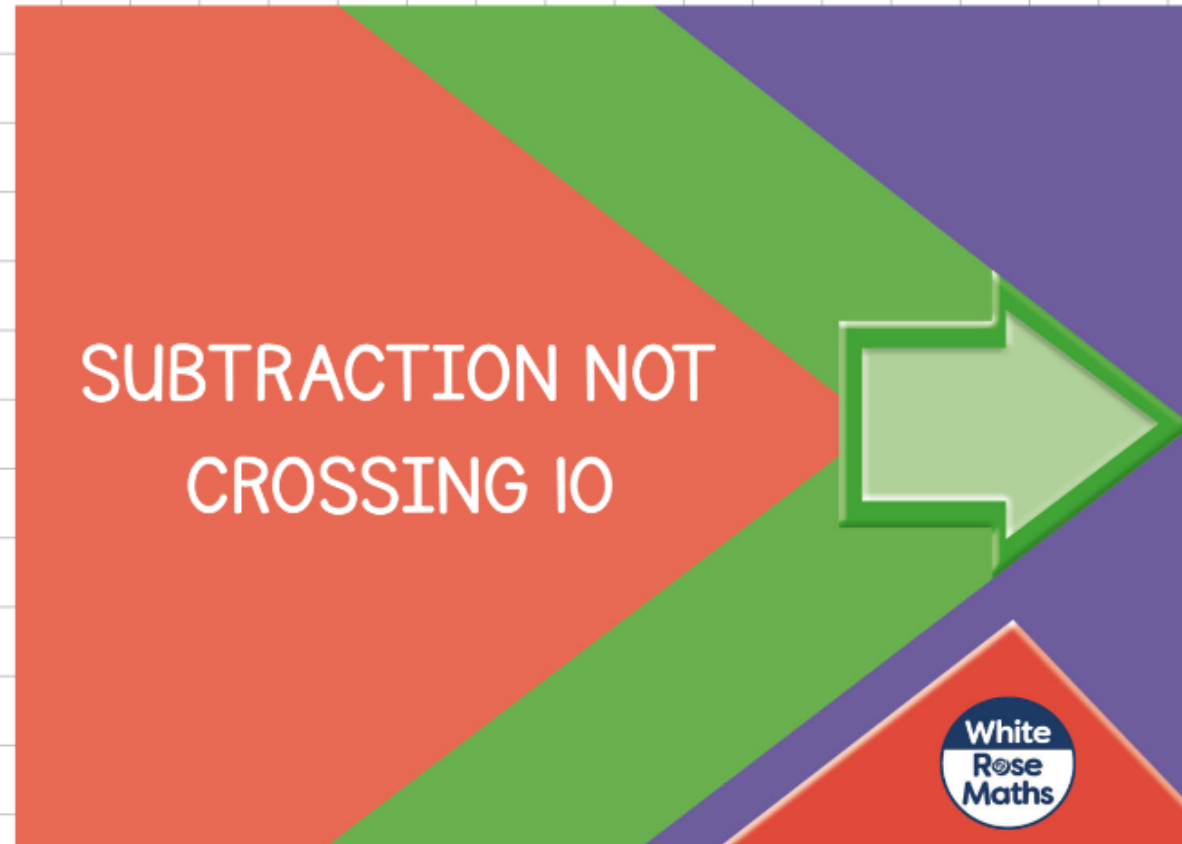
Start at 19

Start at 12

Start at 16

18.1.2.2

I can subtract by counting back.



<https://vimeo.com/492197096>

18.1.22

I can subtract by counting back.

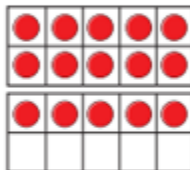
Subtraction – not crossing 10

White
Rose
Maths

1 Cross out counters to work out the subtractions.

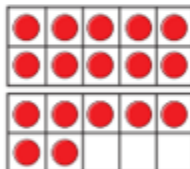


a)



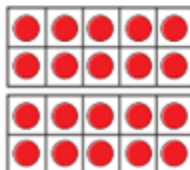
$15 - 4 =$

b)



$17 - 5 =$

c)



$\square = 20 - 3$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

3 Complete the subtractions.

a) $13 - 2 =$

c) $15 - 4 =$

b) $14 - 3 =$

d) $16 - 5 =$

What do you notice?

Use this to fill in the missing numbers.

$17 - \square = 11$

$19 - \square = 11$



18.1.22

How do we know about the Great Fire of London?



Who is this
man?

What do you
think he did?

Watch the video. <https://www.bbc.co.uk/teach/class-clips-video/history-ks1-what-happened-during-the-great-fire-of-london/zpwfp4j>

18.1.22

How do we know about the Great Fire of London?



Samuel Pepys



- What can you remember about him? Why is he important?
- What is a diary? What sort of information do people keep in diaries?
- Are diaries fact or fiction?
- Why might diaries from the past be useful for us today?



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How do we know about the Great Fire of London?



Draw a picture of Samuel Pepys.

Write about who he was and what he did.

18.1.22

How do we know about the Great Fire of London?



Samuel Pepys was