

Tuesday 18th January 2022



to Year 2

Literacy



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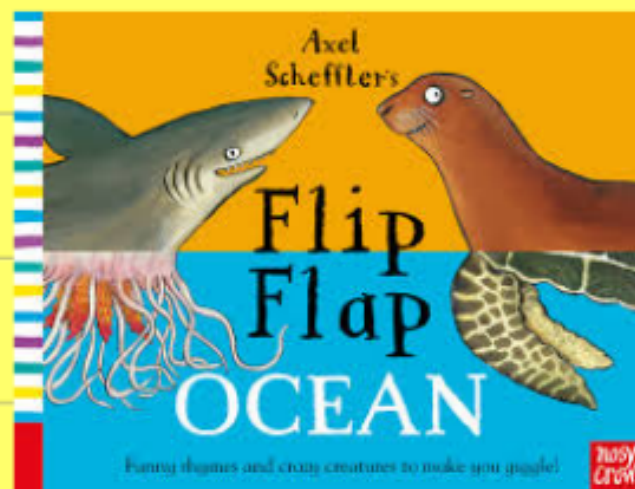
I can write rhyming couplets.

What is a 'couple'?

A couple is two

What could a 'rhyming couplet' be?

A rhyming couplet is 2 lines of a poem that rhyme.



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I can write rhyming couplets.



Can you fill in the missing words in these rhyming couplets?

A crab moves with a scurry,
Like it's always in a _____.

My claws are **clicky-clacky** and
I use them when I fight.
My eyes are up on little stalks
to give me better sight.

The crab has pointy claws,

To take food to its hungry _____.

The current moves me gracefully,
I float past everything.
My tentacles are very long –
don't touch them or they'll sting!

Note that the rhyming words are at the ends of the lines.

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I can write rhyming couplets.



Can you fill in the missing words in these rhyming couplets?

A turtle is covered with a shell,

It has four flippers to swim as ____.

The turtle's pattern is white and green,
so that it cannot be ____.

It's a
W
H
I
T
T
L
E

I am the **biggest** animal
that you will **ever** see.
I'm taller than a building and
as heavy as can be.

My flippers are like paddles and
they help me to swim fast.
But if there was a race on land,
I'm slow, so I'd come last.

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I can write rhyming couplets. A41



Can you fill in the second line of these couplets?
Make sure that your rhyming words are at the end of the lines.

There was a _____ whale,

_____.

I am the **biggest** animal
that you will **ever** see.
I'm taller than a **building** and
as **heavy** as can be.

My **flippers** are like **paddles** and
they **help** me to swim **fast**.
But if there was a **face** on land,
I'm **slow**, so I'd come **last**.

The whale has two _____ eyes,

_____.

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I can write rhyming couplets.

Rhyming couplets must have -

- A capital letter to start each line.
- A comma at the end of the first line.
- A full stop at the end of the second line.
- Be two lines long.
- Rhyming words at the end of the lines.
- Lines of about the same length.

A41



It is the **biggest** animal
ever known. 2000 tons.
The rollers on a building are
as heavy as can be.

Its flippers are its paddles and
also help it move on land.
But it does not move on land.
The slowest it can move.



My claws are **clacking** **clacking** and
I can climb about high.
My eyes are as big as the world
I can see from right.

The current is as graceful as
I float and swim along.
My tentacles are as long as
I can feel them from the bottom.

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I can write rhyming couplets.

A41

Use the rhyming words that you found yesterday to write rhyming couplets about some of the ocean animals.



For the **biggest** school
there are 100,000 sea
the taller some building are
is heavy is can be

My flippers are the paddles are
they help me to swim fast
but they are a race on land
the slow, so I can lose



My claws are **clacking** **clacking** are
as they click I fight
My eyes are as little as
a green from sight

The current are as graceful as
I float pass making
My tentacles are as long
they are as long as my tentacles

MATHS

Slides

1 8. 0 1. 2 2

I know the 2 times tables.

Can you count in 2s? What do you notice?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the link below to
splat the numbers
you say when
counting in 2s.



<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

1 8. 0 1. 2 2

I know the 2 times tables.

Using your knowledge of the 2 times tables
can you complete this number track?

2, 4, 6, __, 10, __, 14, __

14, 16, 18, __, __, __

30, 28, 26, __, __, __

1 8. 0 1. 2 2

I know the 2 times tables.

Look at these pictures.

Which matching number sentences can you write?



1 8. 0 1. 2 2

I know the 2 times tables.

We can draw these pictures as an array?
Which matching number sentences can you write?



1 8. 0 1. 2 2

I know the 2 times tables.

We can draw these pictures as an array?
Which matching number sentences can you write?



1 8. 0 1. 2 2

I know the 2 times tables.

Look at these number sentences.

Can you find the missing numbers?

$$6 \times 2 =$$

$$2 \times 6 =$$

$$\underline{\quad} \times 2 = 12$$

$$12 = \underline{\quad} \times 2$$

$$9 \times 2 =$$

$$\underline{\quad} \times 2 = 10$$

$$14 = 2 \times \underline{\quad}$$

$$8 = \underline{\quad} \times 2$$

1 8. 0 1. 2 2

I know the 2 times tables.



Use the link below
to access the video
presentation for
this lesson.

[https://
vimeo.com/
490420447](https://vimeo.com/490420447)

The 2 times-table

- 1 Write a fact from the 2 times-table to match the picture.

a)



$$\square \times \square = \square$$

b)



$$\square \times \square = \square$$

c)



$$\square \times \square = \square$$

- 2 a) Complete the number line.



- b) Which times-table does the number line show?

Tick your answer.

1 times-table 2 times-table

3 times-table

How do you know?

- 3 Complete the array and times-table fact so that they match.

a)



$$2 \times 2 = \square$$

b)



$$2 \times 5 = \square$$

c)



$$2 \times \square = 8$$

4 Complete the number sentences.

a) $3 \times 2 = \square$

f) $\square = 12 \times 2$

b) $\square = 9 \times 2$

g) $2 \times \square = 2$

c) $2 \times 5 = \square$

h) $2 \times 0 = \square$

d) $2 \times \square = 4$

i) $14 = 2 \times \square$

e) $12 = \square \times 2$

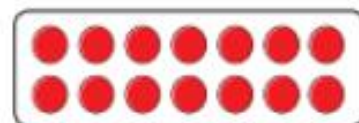
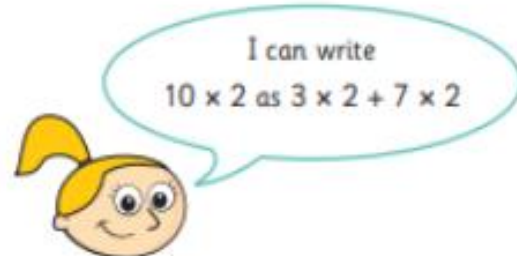
j) $\square \times 2 = 22$

5 Teddy has £8

Rosie has twice as much money as Teddy.
How much money does Rosie have?

Rosie has £ \square

6 Eva is writing 10×2 in different ways.



Find three more ways that you can write 10×2

Use counters to help you.

$$\square \times \square + \square \times \square$$

$$\square \times \square + \square \times \square$$

$$\square \times \square + \square \times \square$$

Compare answers with a partner.

Handwriting

Handwriting

Tuesday 18th January 2022

h

hr

hc

ha

Theme - History



18.01.22

Write about the key events of The Great Fire of London?

Who is this man?

Watch this video clip

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-what-happened-during-the-great-fire-of-london/zpwfp4j>



How Do We Know About the Great Fire?

His Majestie's
DECLARATION

To His City of
L O N D O N
Upon occasion of the late Ca-
lamity by the lamentable

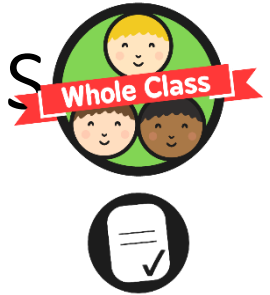


L O N D O N,
Printed by John Bill and Christopher Barker Printers to
the KING'S most Excellent Majesty, 1666.

CVM PRIVILEGIO.

twinkl

What were the main events of the Great Fire?



- It started on 2nd September 1666, in a bakery on Pudding Lane.
- The city was very dry and windy.
- The fire spread very quickly and there was no fire brigade to help.
- People had to use buckets of water to put the fire out and houses were pulled down.
- People took their belongings on boats across the River Thames.
- St. Pauls Cathedral was destroyed by the fire.
- As the wind died down, the fire burned more slowly.
- By Thursday the fire had stopped. Luckily, only 6 people died but thousands of people were left homeless and had lost their belongings.



How do we know about the Great Fire?



What is an eyewitness?



Photo courtesy of Ben Sutherland (@flickr.com) -- granted under creative commons licence - attribution

Imagine you are there: How would you feel? What would you do?

Samuel Pepys



- What can you remember about him? Why is he important?
- What is a diary? What sort of information do people keep in diaries?
- Are diaries fact or fiction?
- Why might diaries from the past be useful for us today?



Photo courtesy of Robert Hoffstutter(@flickr.com) - - granted under creative commons licence - attribution

Sources of Information



Samuel Pepys was an eyewitness to the Great Fire. His diary is a reliable source of information about what happened.
Let's find out what he wrote!

Extract from Samuel Pepys' Diary

Sunday 2 September 1666

Jane called us up about three in the morning, to tell us of a great fire they saw in the City. So I rose and slipped on my nightgowne, and went to her window, ...I thought it far enough off; and so went to bed again and to sleep...By and by Jane comes and tells me that she hears that above 300 houses have been burned down to-night by the fire we saw, and that it is now burning down all Fish-street, by London Bridge. So I made myself ready presently, and walked to the Tower, ... and there I did see the houses at that end of the bridge all on fire, and an infinite great fire on this and the other side the end of the bridge; ...So down, with my heart full of trouble, to the Lieutenant of the Tower, who tells me that it begun this morning in the King's baker's house in Pudding-lane, and that it hath burned St. Magnus's Church and most part of Fish-street already. So I down to the water-side, and there got a boat and through bridge, and there saw a lamentable fire. ...Everybody endeavouring to remove their goods, and flinging into the river or bringing them into lighters that lay off; poor people staying in their houses as long as till the very fire touched them, and then running into boats, or clambering from one pair of stairs by the water-side to another. And among other things, the poor pigeons, I perceive, were loth to leave their houses, but hovered about the windows and balconys till they were, some of them burned, their wings, and fell down.

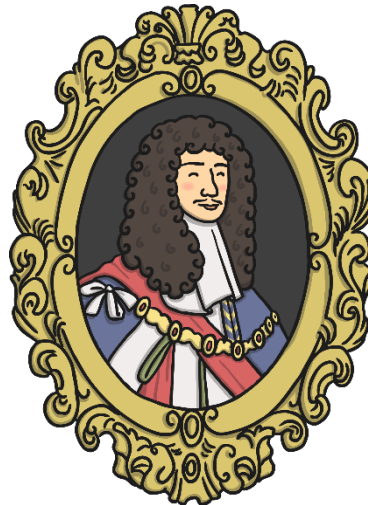
So I was called for, and did tell the King and Duke of Yorke what I saw, and that unless his Majesty did command houses to be pulled down nothing could stop the fire. They seemed much troubled, and the King commanded me to go to my Lord Mayor from him, and command him to spare no houses, but to pull down before the fire every way.

Great Fire Sources

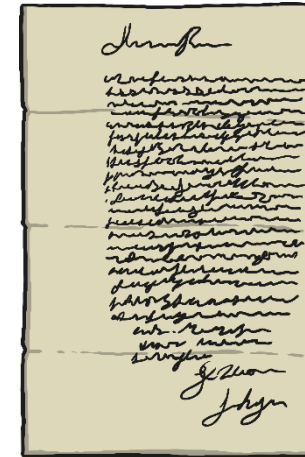
Which of these sources help to let us know how the Great Fire started?



A detailed drawing of the London skyline, before and after.



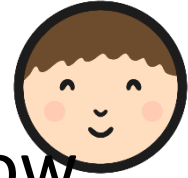
A portrait of King Charles II



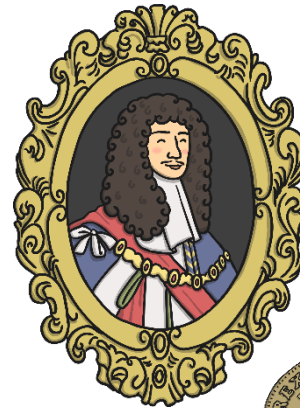
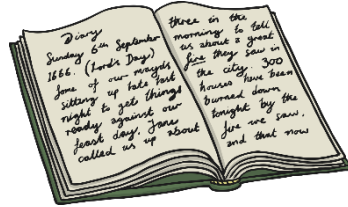
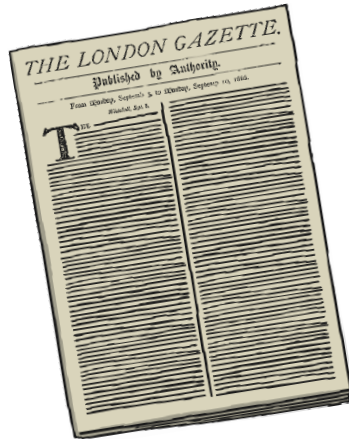
An eyewitness statement detailing where the fire began, signed by John Morgan in 1668.

Great Fire Sources

Which of these sources help to let us know how the Great Fire started?



- You are going to be history detectives!
- Which of these sources will help you to find out more about the Great Fire of London?



18.01.22

Write about the key events of The Great Fire of London?

What are the key events in the Great Fire?

-
-
-
-
-
-
-

Write about the the Great Fire.

Use noun phrases, verbs, conjunctions and time connectives.

