Monday 17th January 2022

- accident
- accidentally
- natural

GOOD MORNING

WOTD

contorted

After years of fighting giant squids, Captain Blackbeard was left with a contorted face.

Write your own sentences using the spelling words

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I can create a new pirate character

Today we will:

- draw a new character
- describe the character using noun phrases

Key words

description **appearance** **adjective**

Our pirates are no more!

I can create a new pirate character.

WE NEED SOME NEW PIRATE FRIENDS!

Sketch out your own pirate

Give him/her a name.

Use a plain sheet of A4 paper.

Draw your pirate in the middle

I can create a new pirate character.

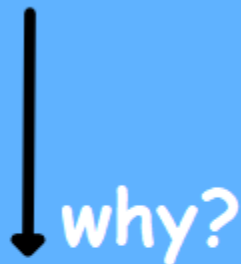
What *interesting* adjectives describes your pirate?

Write them down around your pirate.

I can create a new pirate character.

Adding more information:

He likes to visit whirlpools.



As the Captain likes his ship spinning around, he often visits whirlpools.

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I can create a new pirate character.

Write about your pirate's appearance, behaviour and history.

There is another word mat on the next slide.

MUST: use interesting noun phrases to describe

_____ , _____ beard with...

SHOULD: Describe their personality - what are they like?

COULD: Write sentences underneath describing past adventures the pirate has been on.

Captain

caring	rude	happy
beautiful	friendly	proud
angry	ugly	sly
evil	clever	handsome
kind	honest	nasty
gentle	pretty	wicked
cross	grumpy	horrible
brave	shy	mean
noble	polite	wise
calm	bold	helpful
scary	smart	furious
cunning	unkind	jolly
cruel	charming	

17.01.22

I can divide a 2 digit number

Starter for ten

54	45	95

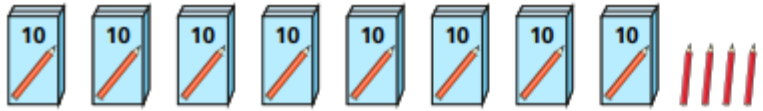
What is the difference between the largest and smallest number?

Remember to spend 10 minutes on times table rock stars

The tutorial for todays work is found at: https://vimeo.com/489844871

Divide 2-digits by 1-digit (1)

1 There are 84 pencils to be shared equally into 4 pots.



a) Draw the pencils on the place value chart to show how they are shared.

Tens	Ones

b) Complete the number sentences.

8 tens ÷ 4 = ☐ tens

4 ones ÷ 4 = ☐ one

84 ÷ 4 = ☐

c) How many pencils are in each pot? ☐

2 Use a place value chart to work out the calculations.

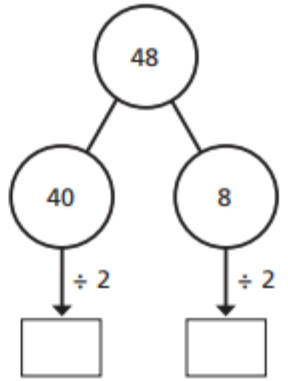
a) 39 ÷ 3 = ☐

b) 68 ÷ 2 = ☐

3 Amir solves 48 ÷ 2 on a place value chart.

Tens	Ones
10 10	1 1 1 1
10 10	1 1 1 1

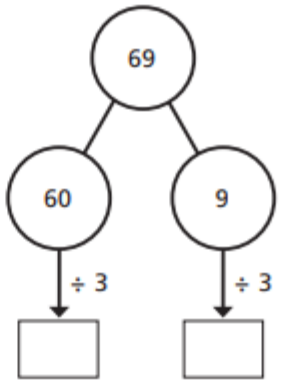
Complete the part-whole model to show what Amir has done.



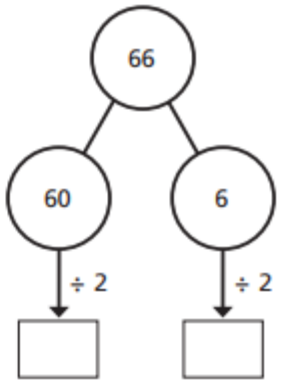
48 ÷ 2 = ☐

4 Work out the divisions.

a) 69 ÷ 3 = ☐

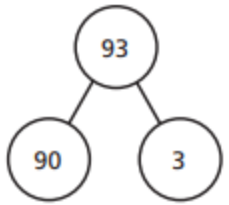


b) 66 ÷ 2 = ☐



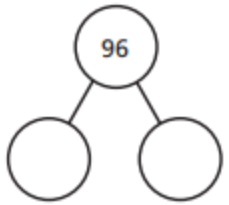
5 Work out the divisions.

a) 93 ÷ 3 = ☐



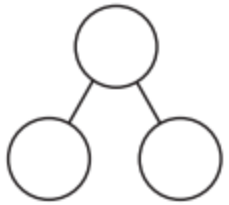
b) 82 ÷ 2 = ☐

96 ÷ 3 = ☐



84 ÷ 2 = ☐

99 ÷ 3 = ☐



86 ÷ 2 = ☐

6

88 can be divided equally by 2 and by 4

Do you agree with Annie? _____

Explain why.

_____

_____

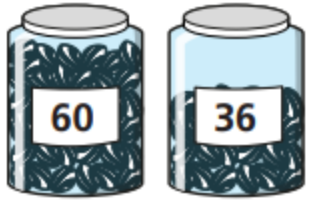
_____

Can Annie divide 88 equally by any other 1-digit numbers?

7 Esther has 2 jars of mints.

Esther shares the mints equally between 3 bowls.

How many mints are in each bowl?



There are ☐ mints in each bowl.

How many different ways can you work out the answer?

Monday 17th January 2022

I can investigate what makes an object a solid.

Which are solids?

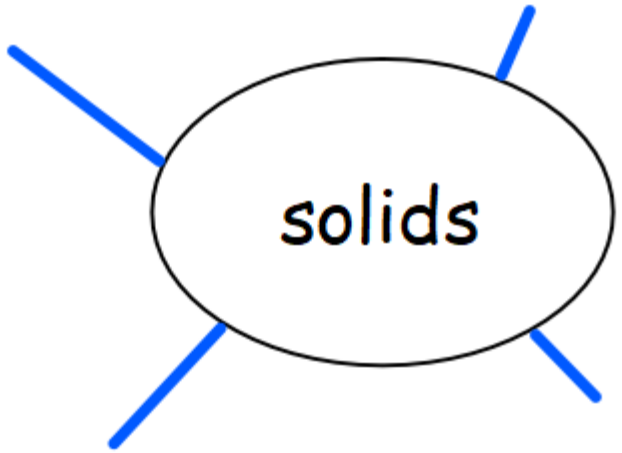
Why?

How could you prove it?

I can investigate what makes an object a solid.

What **properties** does a solid have?

What makes a solid different to a liquid? Or a gas?



How would you check something is a solid?

What properties would you be looking for?

https://www.youtube.com/watch?v=c3X7pIFYky4

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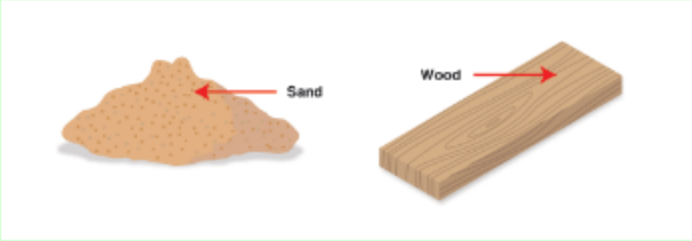
I can explain how we know an object is a solid.

Create a page identifying what a solid is and how we know an object is classified as a solid.

Use your own words!



- Solids stay in one place and can be held.
- Solids keep their shape. They do not flow like liquids.
- Solids always take up the same amount of space. They do not spread out like gases.
- Solids can be cut or shaped.
- Even though they can be poured, sugar, salt and flour are all solids. Each **particle** of salt, for example, keeps the same shape and volume.

Heating some solids can turn them into liquids.

Cooling a liquid can turn it into a solid.

Remember to include clear, labelled diagrams