

**Monday 17th January 2022**

sacrifice  
stomach  
physical  
apparent  
queue

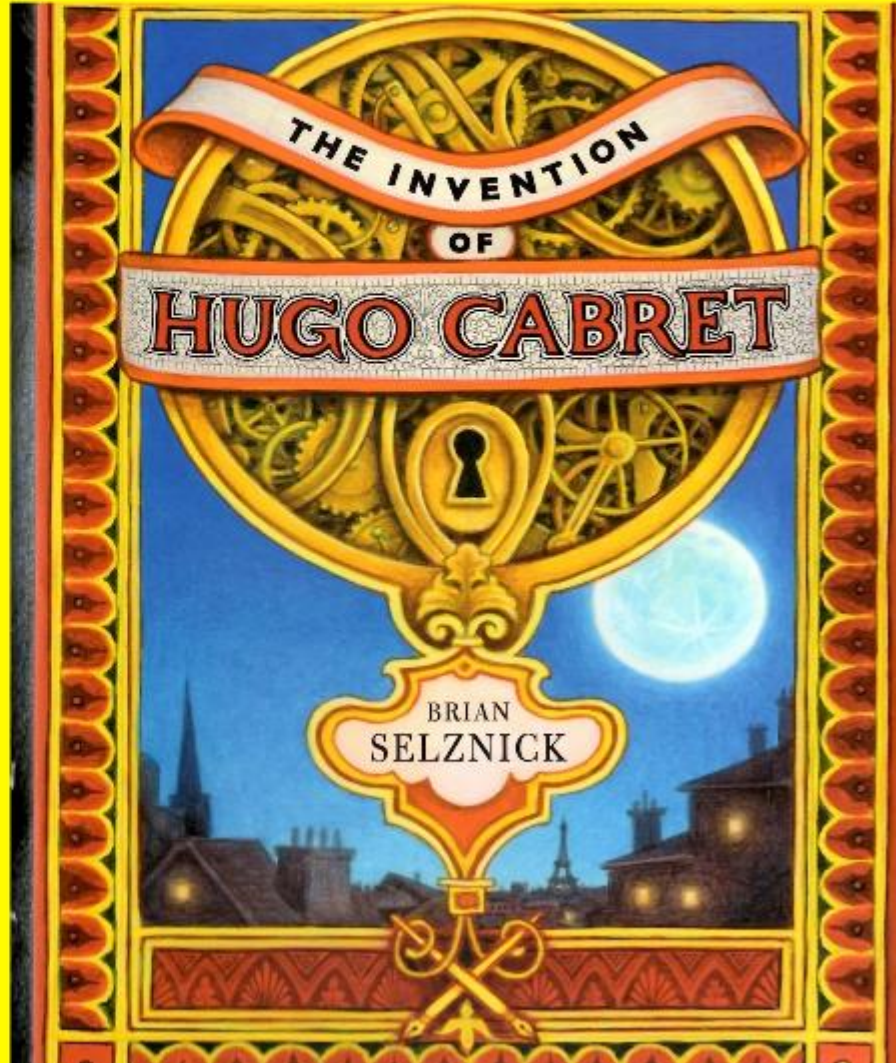
Copy twice - cover once

**Use a different relative clause in each sentence.**

I can deduce and infer information from the cover and pictures of 'Hugo Cabret'.

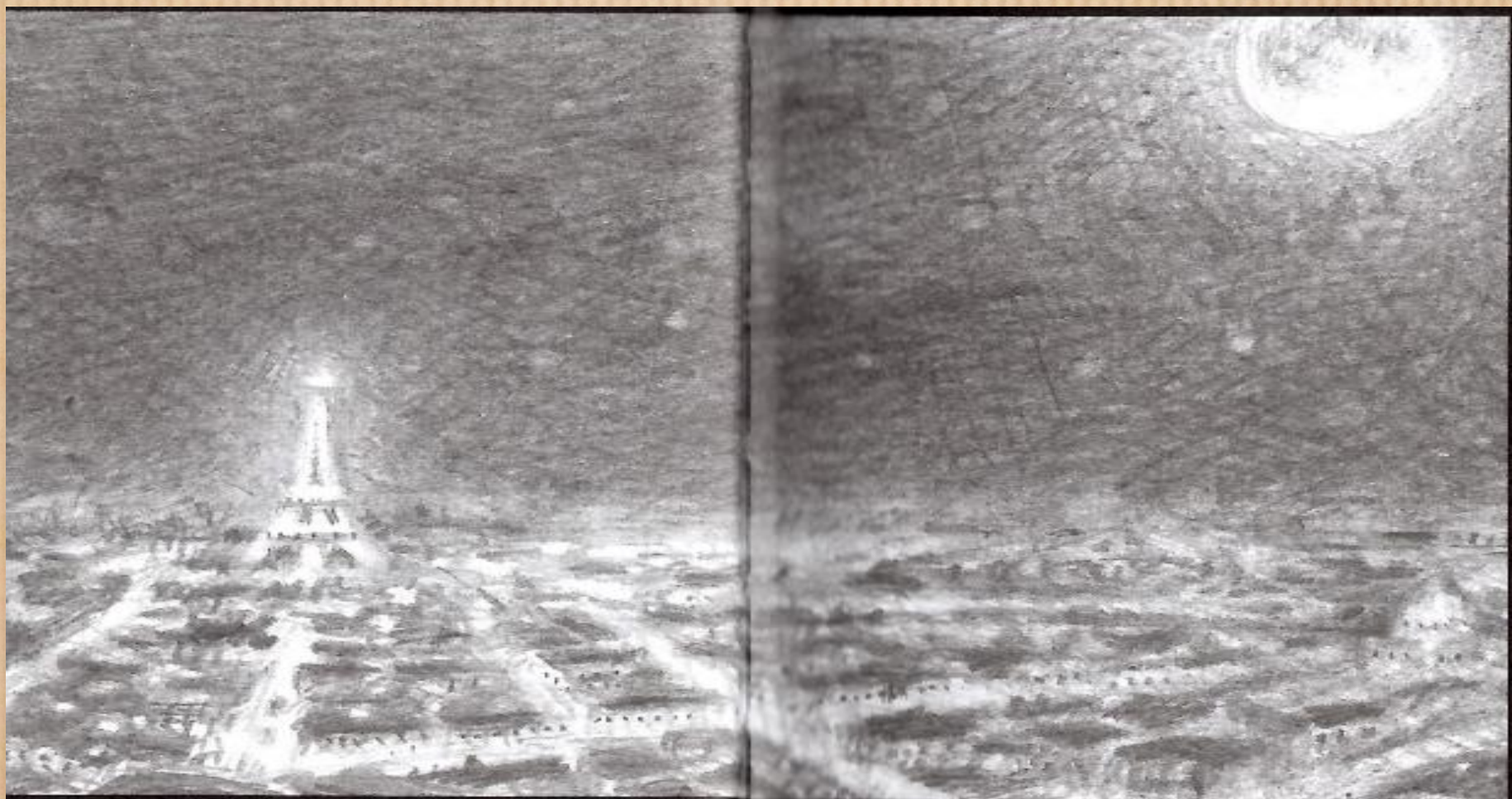
What do you know about the story of Hugo Cabret?

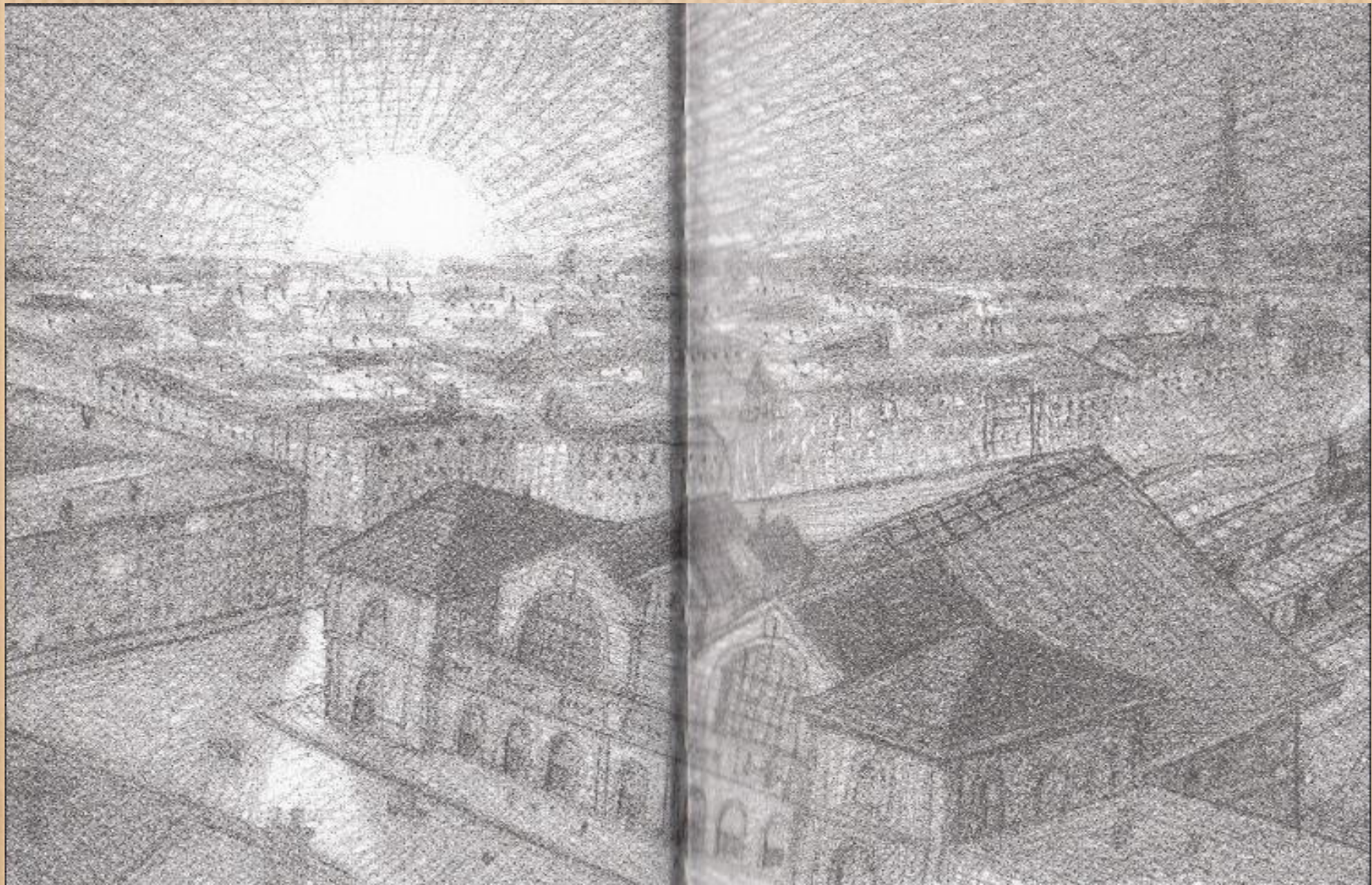
Let's look more closely at the cover. What can we deduce from it?

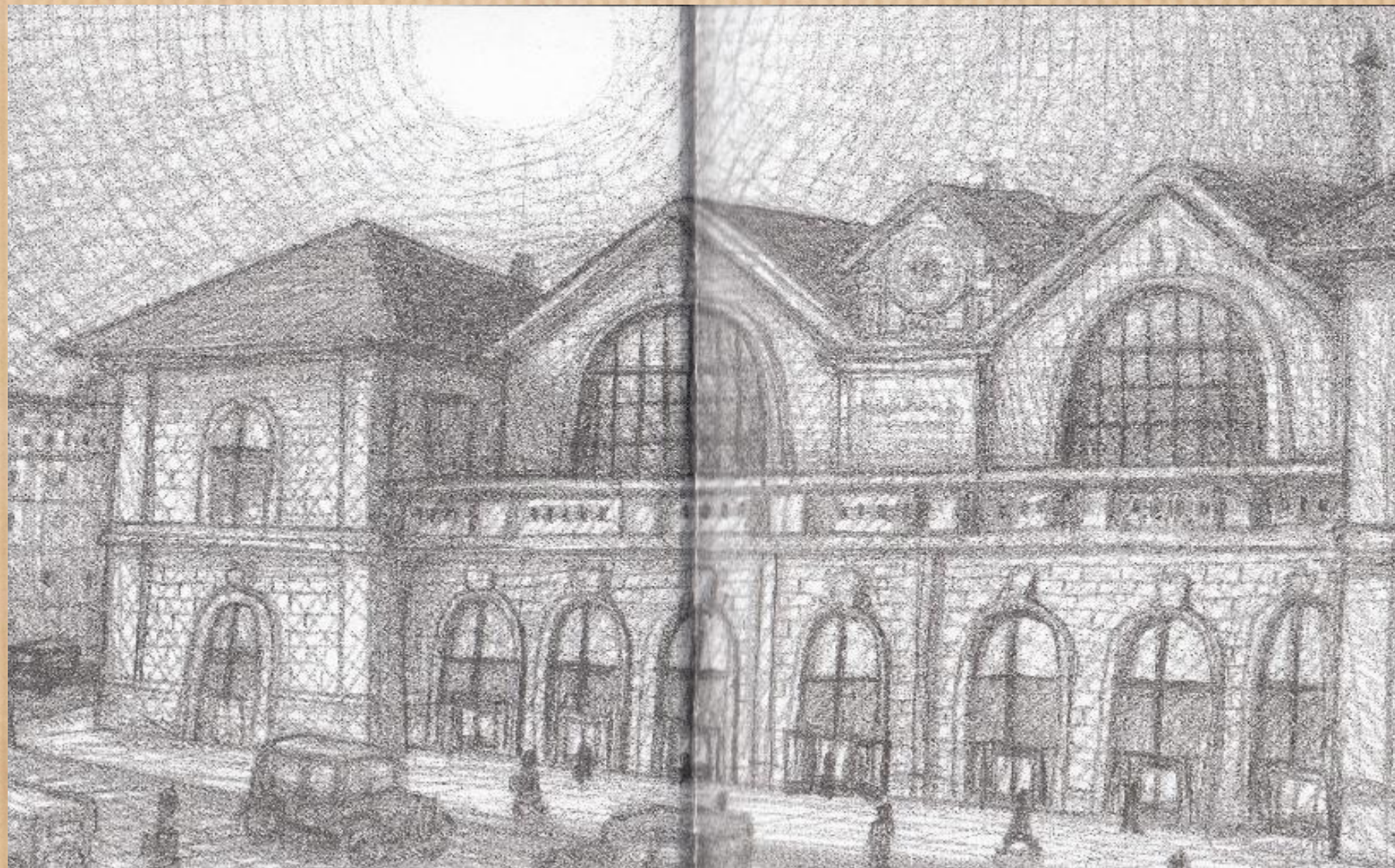


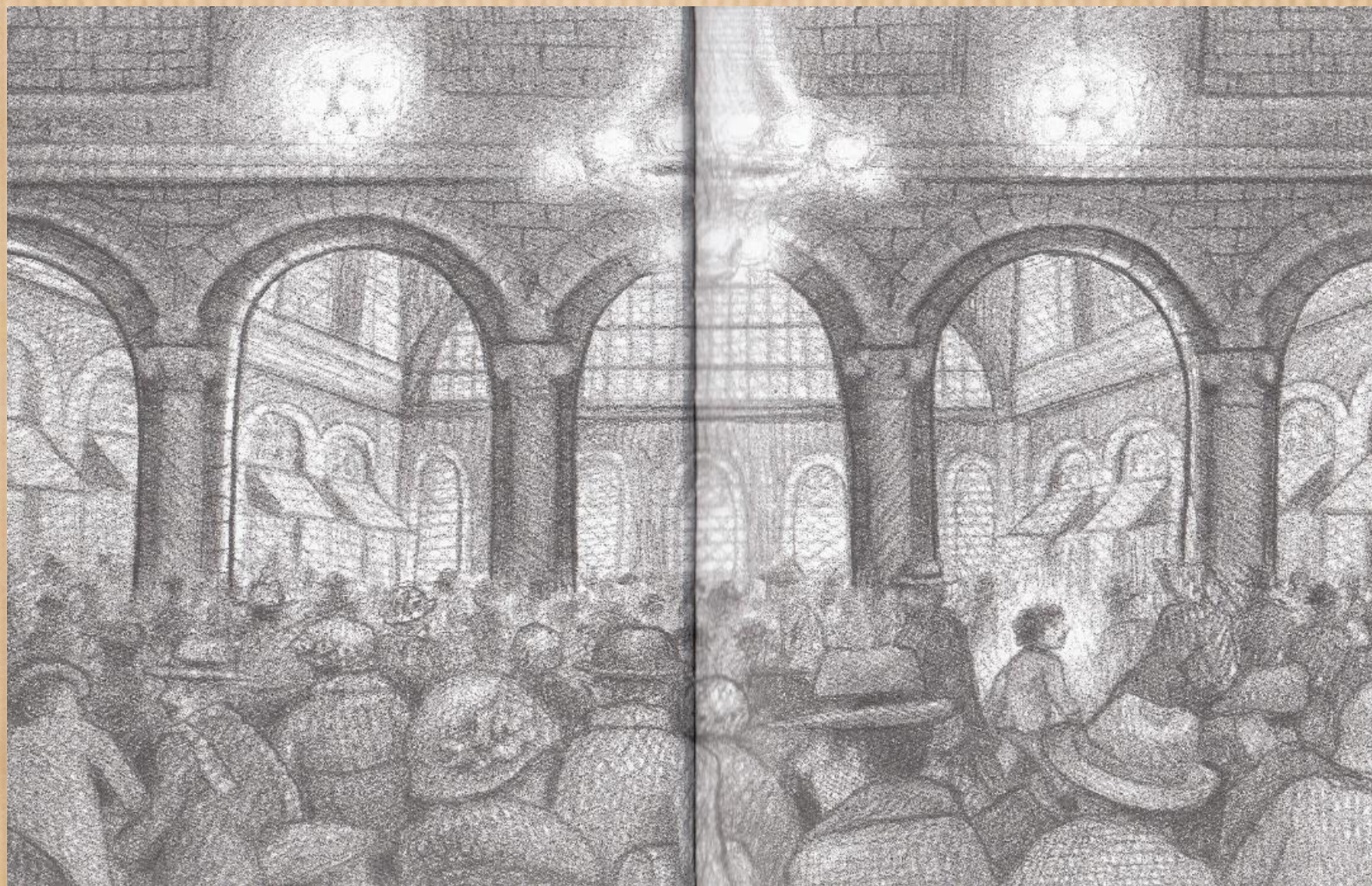
**I can deduce and infer information from the cover and pictures of 'Hugo Cabret'.**

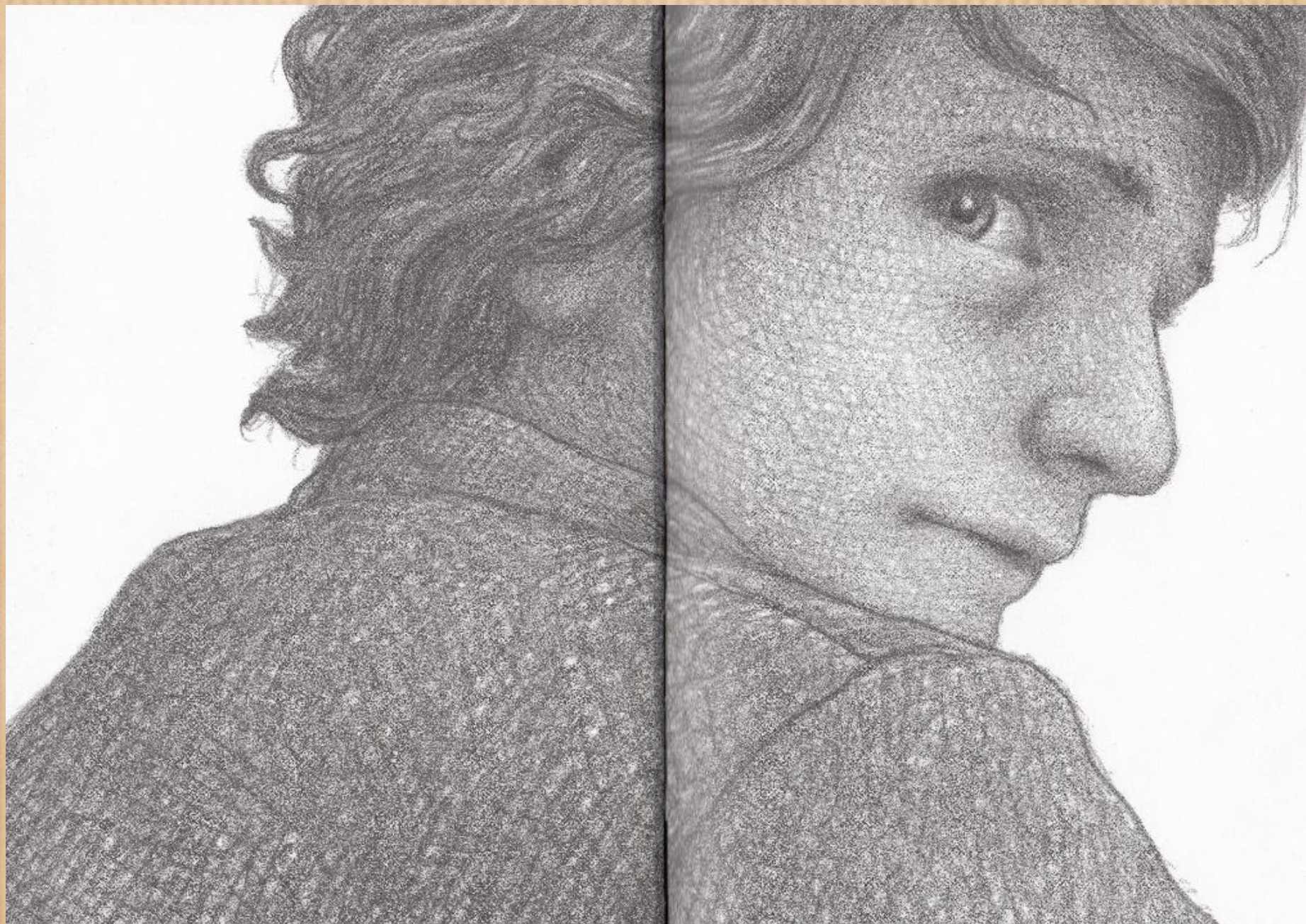
**Now, let's take a look at some of the first pages of the book. What does it make you think of?**

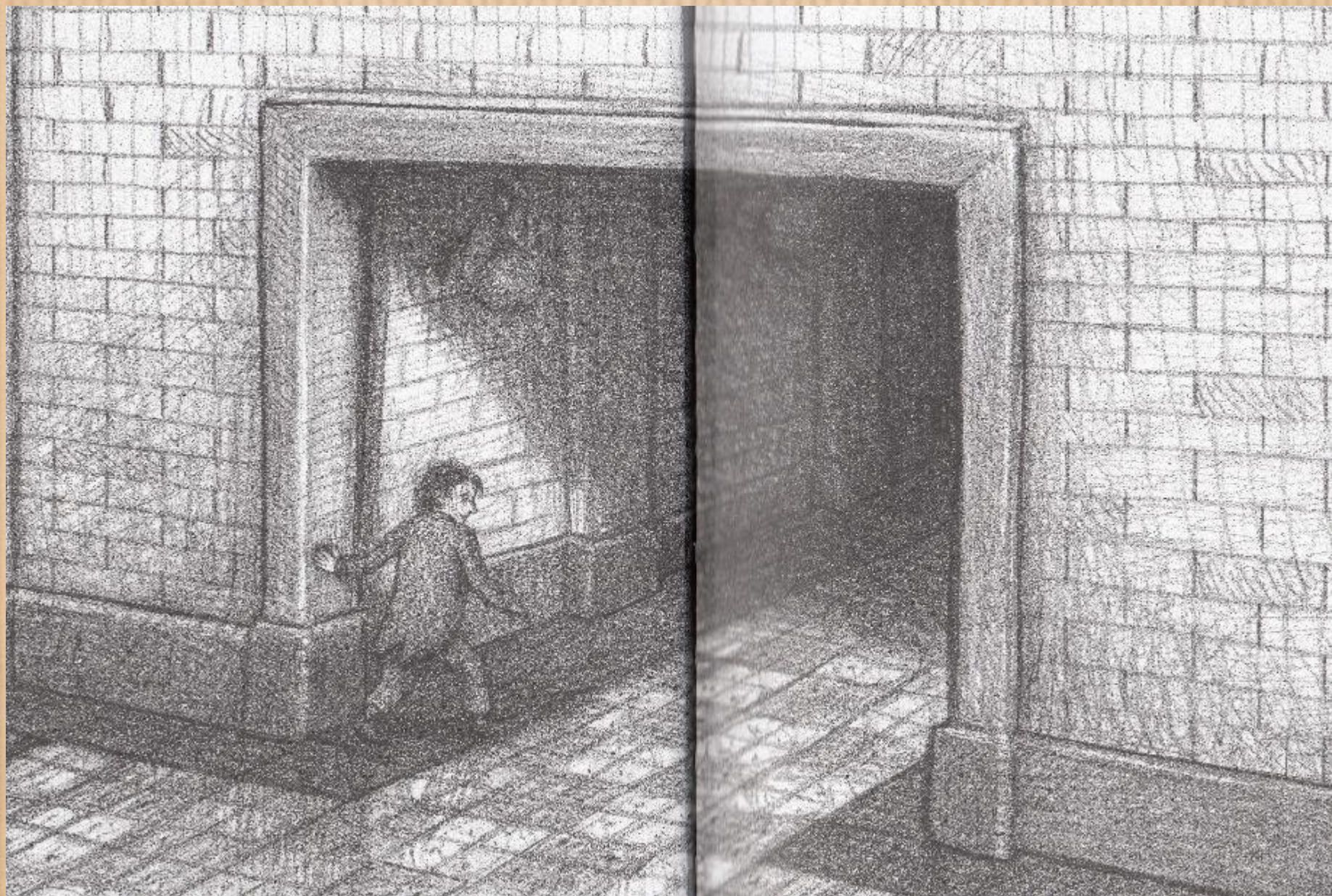


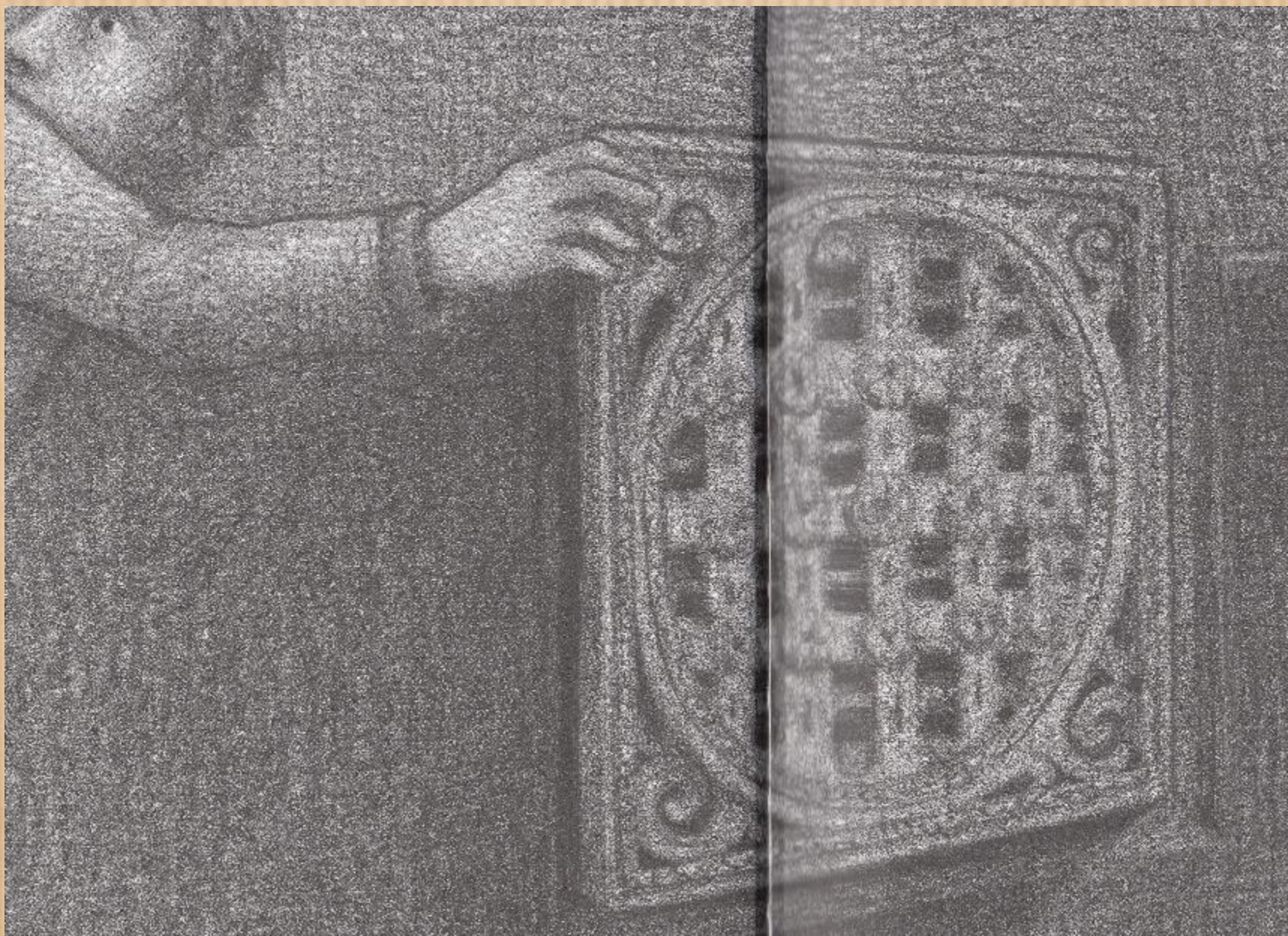












**I can deduce and infer information from the cover and pictures of 'Hugo Cabret'.**

**Let's share read the first two pages of text from the book...**

Vocabulary:  
deduce,  
infer,  
film,  
cinematic,  
invention.

- **Where is Hugo?**
- **What position is he in relation to the old man's shop?**
- **Is he in a comfortable place?**
- **What is the man doing?**
- **If you were doing that, how would you be feeling?**
- **How is the old man feeling?**

FROM HIS PERCH BEHIND THE CLOCK, Hugo could see everything. He rubbed his fingers nervously against the small notebook in his pocket and told himself to be patient.

The old man in the toy booth was arguing with the girl. She was about Hugo's age, and he often saw her go into the booth with a book under her arm and disappear behind the counter.

The old man looked agitated today. Had he figured out some of his toys were missing? Well, there was nothing to be done about that now.

Hugo needed the toys.

The old man and the girl argued some more, and finally she closed her book and ran off.

Thankfully, within moments the old man had crossed his arms in front of him and closed his eyes.

Hugo crept through the walls, came out through an air vent, and hurried down the hall until he reached the toy booth. Nervously, he rubbed the notebook one last time, then cautiously lowered his hand around the windup toy he wanted.

But suddenly there was a movement from inside the booth, and the sleeping old man sprang to life. Before Hugo could run, the old man grabbed his arm.

The little blue windup mouse Hugo had taken fell from his hand, skidded across the counter, and landed on the floor with a crack.

"Thief! Thief!" the old man yelled down the empty hallway. "Someone call the Station Inspector!"

At the mention of the Station Inspector, Hugo panicked. He twisted and tried to get away, but the old man pulled hard on his arm and wouldn't let go.

"I finally caught you. Now empty your pockets."

Hugo growled like a dog. He was furious with himself for being caught.

The old man squeezed tighter until Hugo was practically standing on his toes.

"You're hurting me!"

"Empty your pockets!"

Reluctantly, one by one, Hugo pulled out dozens of objects: screws and nails and bits of metal, gears and crumpled playing cards, tiny pieces of clockworks, cogs, and wheels. He pulled out a crushed box of matches and some small candles.

"You have one more pocket to go. . . ." the old man said.

"There's nothing in it."

"Then turn it inside out."

"I don't have anything of yours. Let me go."

"Where is the Station Inspector?" the old man yelled down the hallway again. "Why is he never around when he is needed?"

If the Station Inspector, in his green uniform, appeared at the end of the hallway, Hugo knew everything would be over. The boy struggled against the old man, but it was no use. Finally, his hand trembling, Hugo reached into his pocket and pulled out his small, battered cardboard notebook. The cover had been rubbed smooth.

Still holding on to the boy's arm, the old man snatched the notebook away, set it down out of Hugo's reach, opened it, and flipped through the pages. One page caught the old man's eye.

**What predictions can you make about what Hugo will do?  
Can you predict what the old man will do? Give reasons to  
justify your prediction and use the text to support this. A218**

**What predictions can you make about what Hugo will do?  
Give reasons to justify your prediction and use the text to  
support this.**

**What predictions can you make about what Hugo will do?  
Give reasons to support your prediction.**

**Read through pages 46 and 47 together. Can you spot any  
words that we are not familiar with?**

**How can we use the text to work out what they might be?**

Video link: <https://vimeo.com/488555095>

 $204 \times 40 =$  
$$(\quad \times \quad)$$

11

c)  $214 \times 53 =$

[illegible]

d)  $24 \times 183 =$

[illegible]

- 5 Some children are asked to work out  $308 \times 19$
- a) Which is the best estimate to use to check their answers?  
Circle your choice and work out the answer to your estimate.

$300 \times 10$        $300 \times 20$        $310 \times 20$        $300 \times 19$

estimate answer =

- b) Explain the reasons for your choice.

- c) Here are answers given by three children.

Nijah 28,028

Filip 5,852

Whitney 2,080

From your estimate, who do you think is correct? \_\_\_\_\_

- d) Work out the correct answer.

- e) What mistakes might the others have made?

- 6 A football pitch is 128 m long and 52 m wide.

- a) What is the area of the pitch?

- b) A field is 25,000 m<sup>2</sup>.

How many football pitches could fit in it?

- 7 Write  $>$ ,  $<$  or  $=$  to complete each statement.

a)  $146 \times 64$    $164 \times 46$

$135 \times 53$    $153 \times 35$

- b) What do you notice?

Does this always happen?

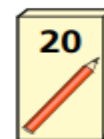
- 8 Miss Rose is ordering some pencils.

She orders 17 of pack A, 14 of pack B and 4 of pack C.

Pack A



Pack B



Pack C



How many pencils does Miss Rose order?

Each pencil costs 16p.

How much does Miss Rose spend on pencils?

## Unit- Digital Literacy

### 2 - I can use PowerPoint to create engaging content.

Activity (The Mayans): Summarise and re-tell the key events of The Story of creation of The Mayans. Create a story using PowerPoint- new slide for a new page.

Skills you will learn,

- Safe searching
- Copy and pasting pictures
- Creating effective and clear layouts
- Use of different font and sizes



Challenge: Can you set the wrting and pictures to appear at different times on your presentation?

Monday 17th January 2022

Spanish

I can describe the colour of clothing

<https://classroom.thenational.academy/lessons/describing-clothes-using-colours-69j6ar>