Write each word three times.

After each word has been written, put it into a sentence that shows its meaning.

*coefficient*

*ocean*

*mansion*

*tissue*

*issued*

Word of the Day = transparency.

What does it mean?

Does it have more than one meaning?

Which word type is it?
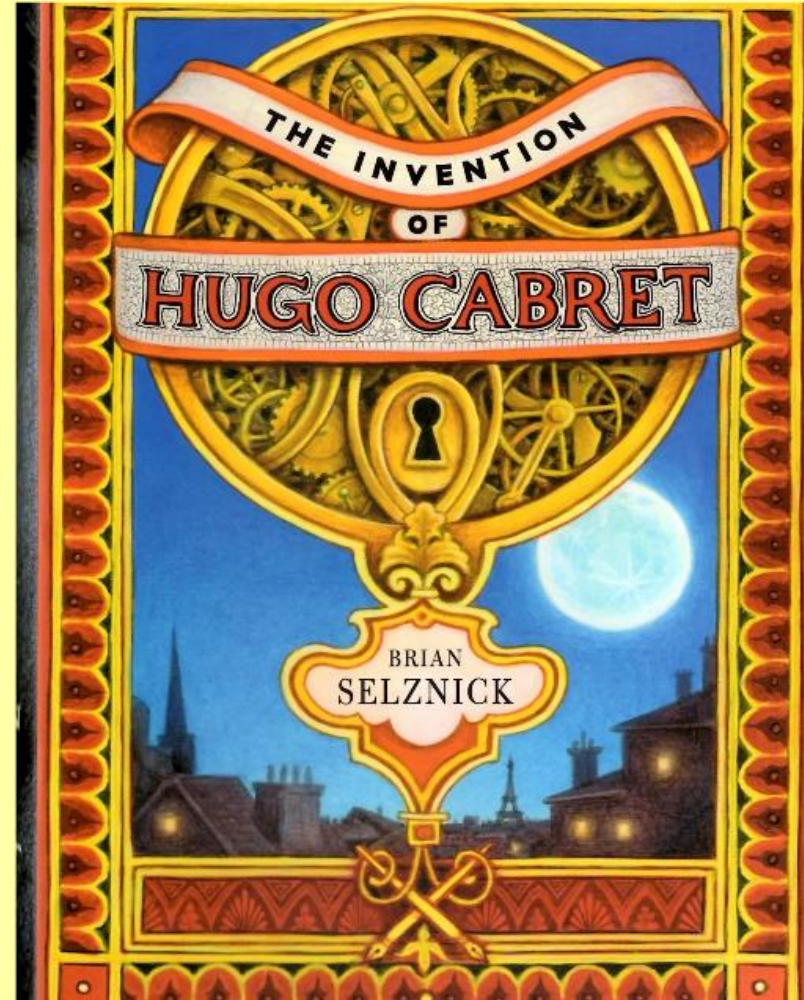
How do we use it?

# Monday 17th January 2022                14-1-22

## I can deduce and infer information from the cover and pictures of 'Hugo Cabret'.

Literacy

What do you know about the story of Hugo Cabret?

Look more closely at the cover. What can you deduce from it?



THE INVENTION OF

HUGO CABRET

BRIAN SELZNICK

# Monday 17th January 2022     14-1-22

## I can deduce and infer information from the cover and pictures of 'Hugo Cabret'.

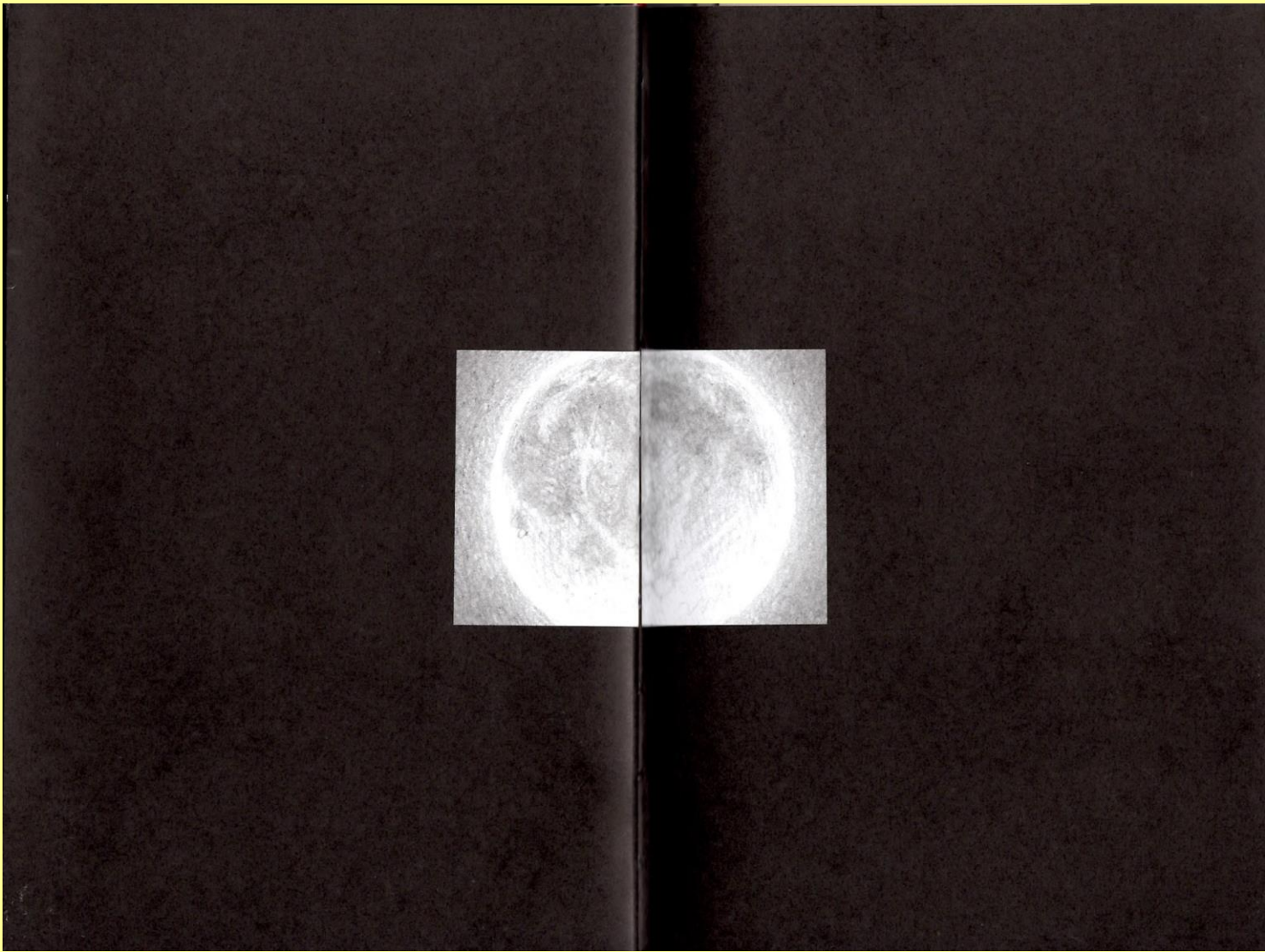Read the introduction on the next slide.

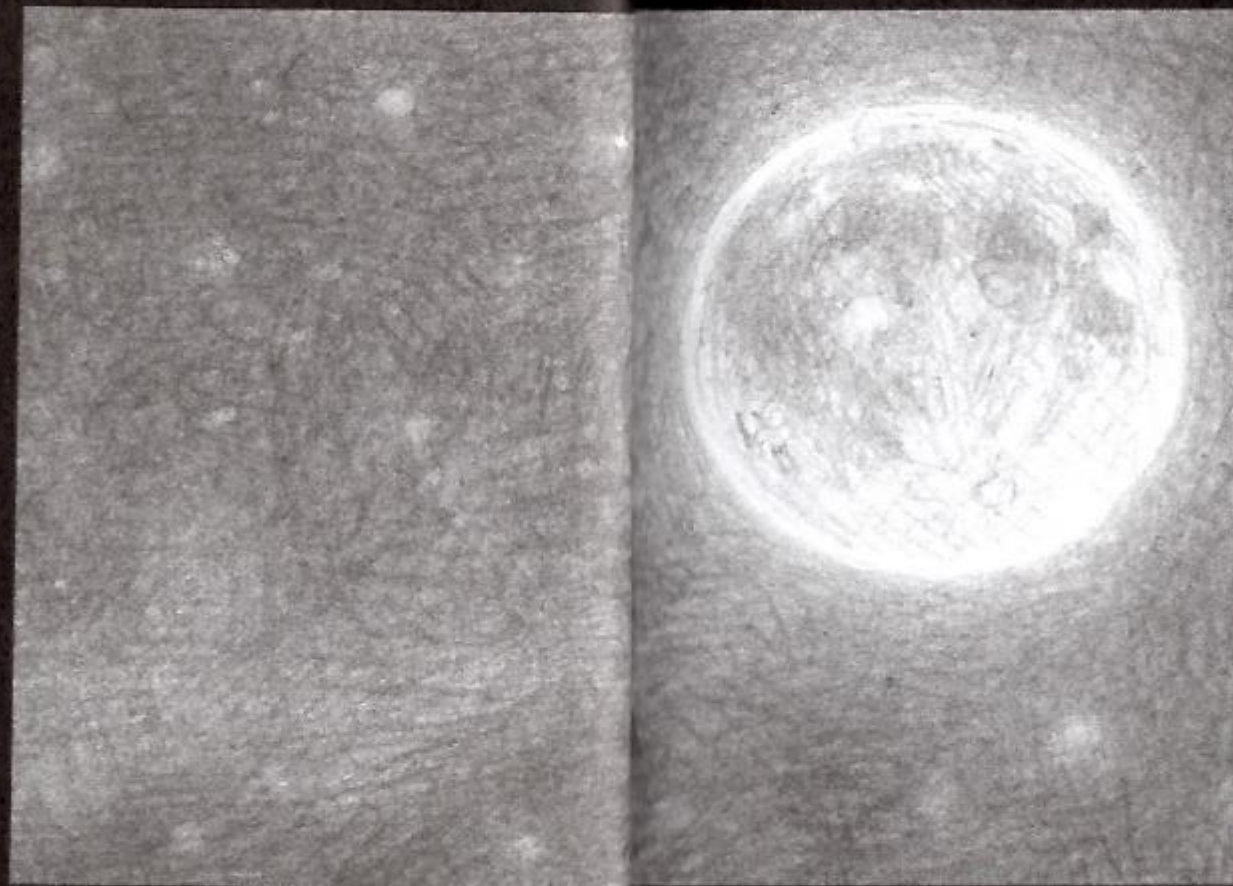How does it make you feel?

What do you think will happen?

Who will be the key characters in the book?

Before you turn the page, I want you to picture yourself sitting in the darkness, like the beginning of a film.  On screen, the sun will soon rise, and you will find yourself zooming toward a train station in the middle of the city.  You will rush through the doors into a crowded lobby.  You will eventually spot a boy amid the crow, and he will start to move through the train station.  Follow him, because this is Hugo Cabret.  His head is full of secrets, and he is waiting for his story to begin.
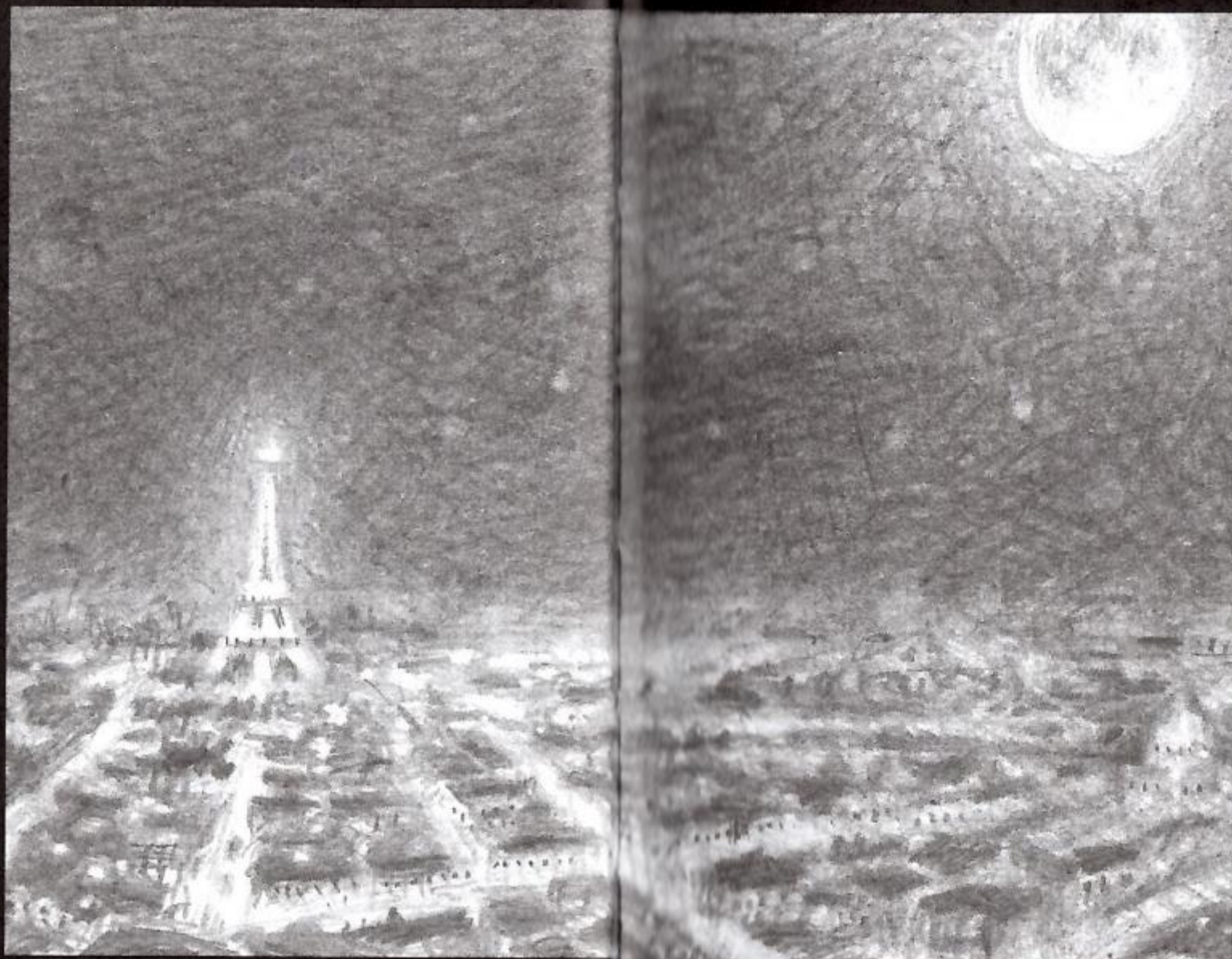
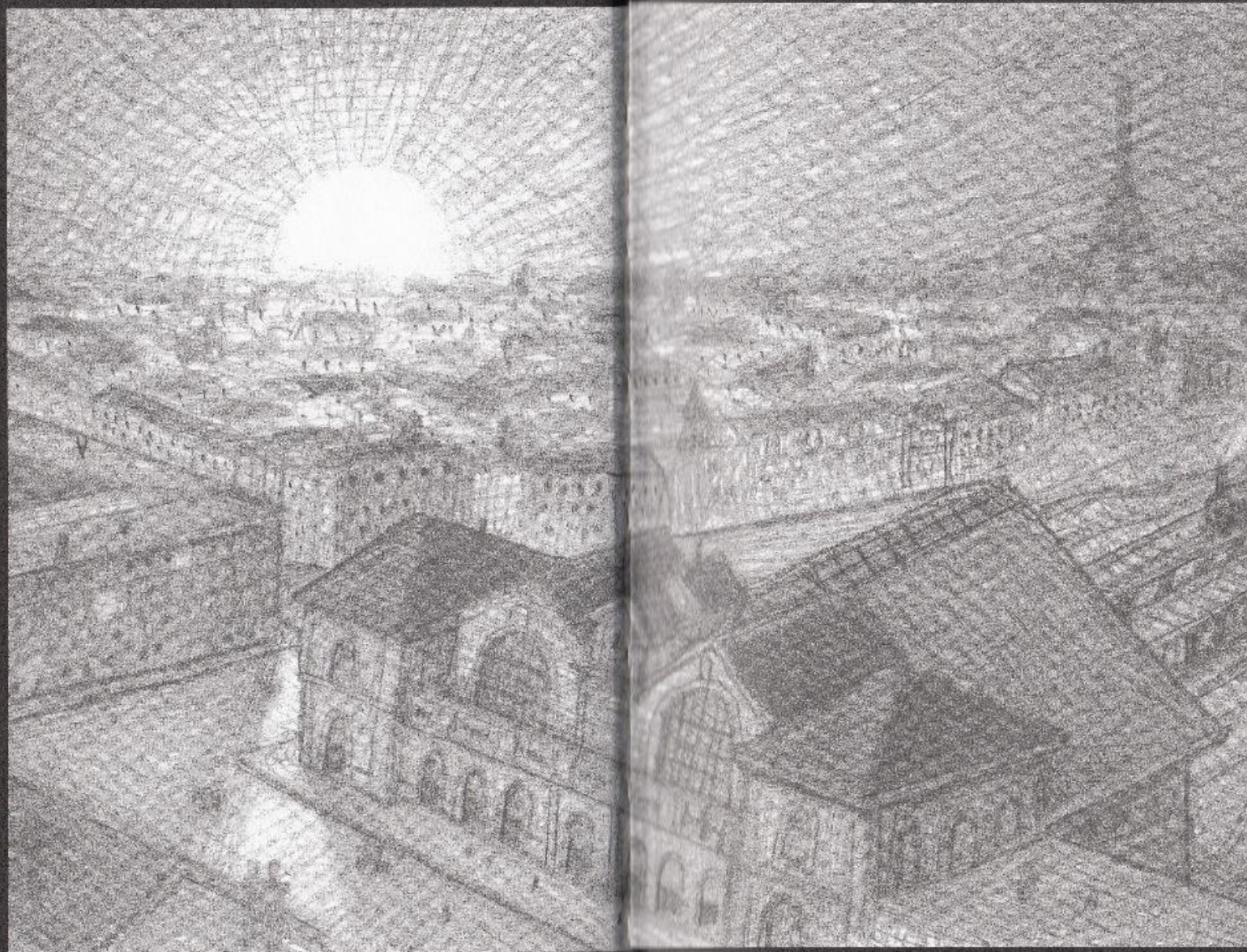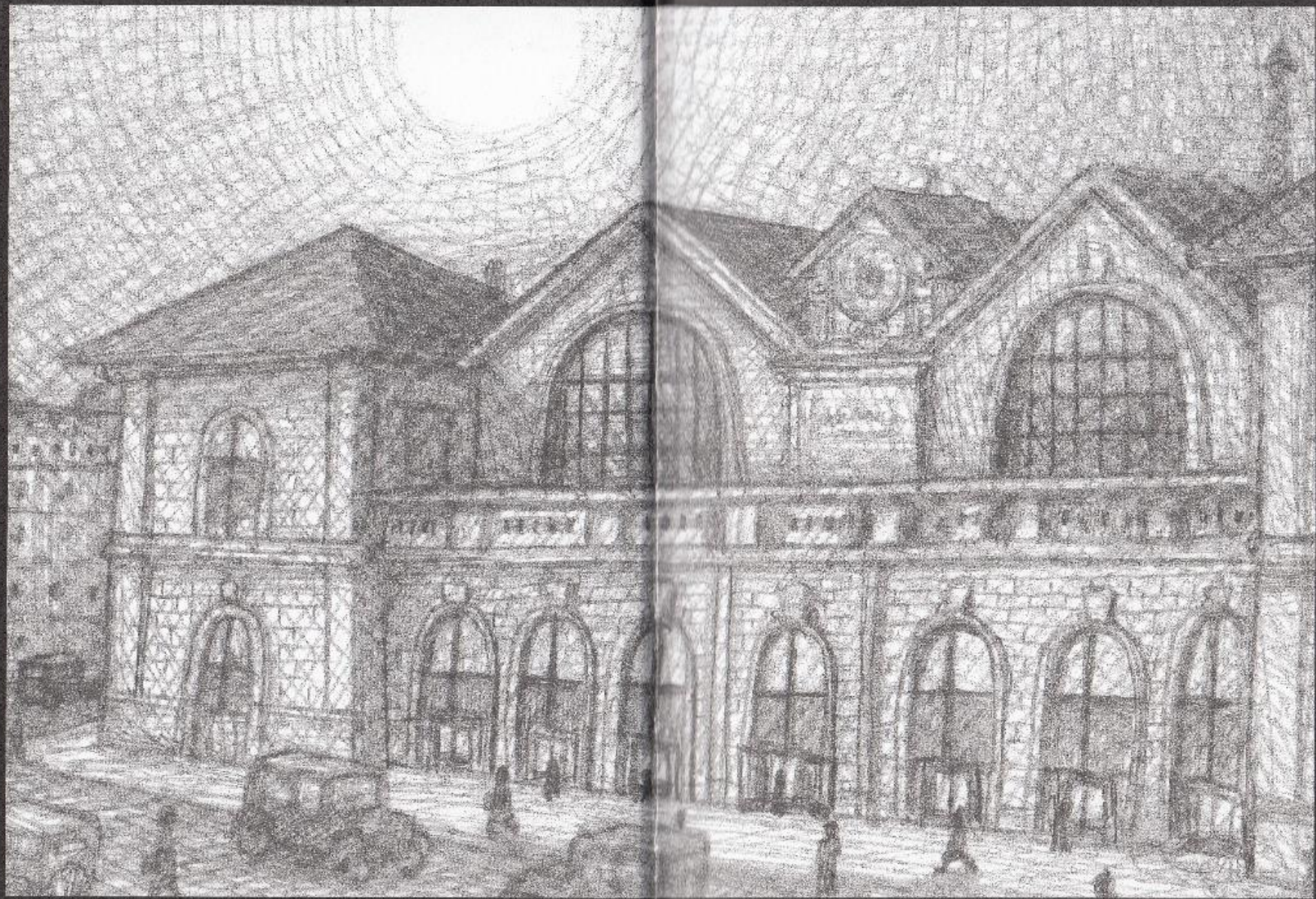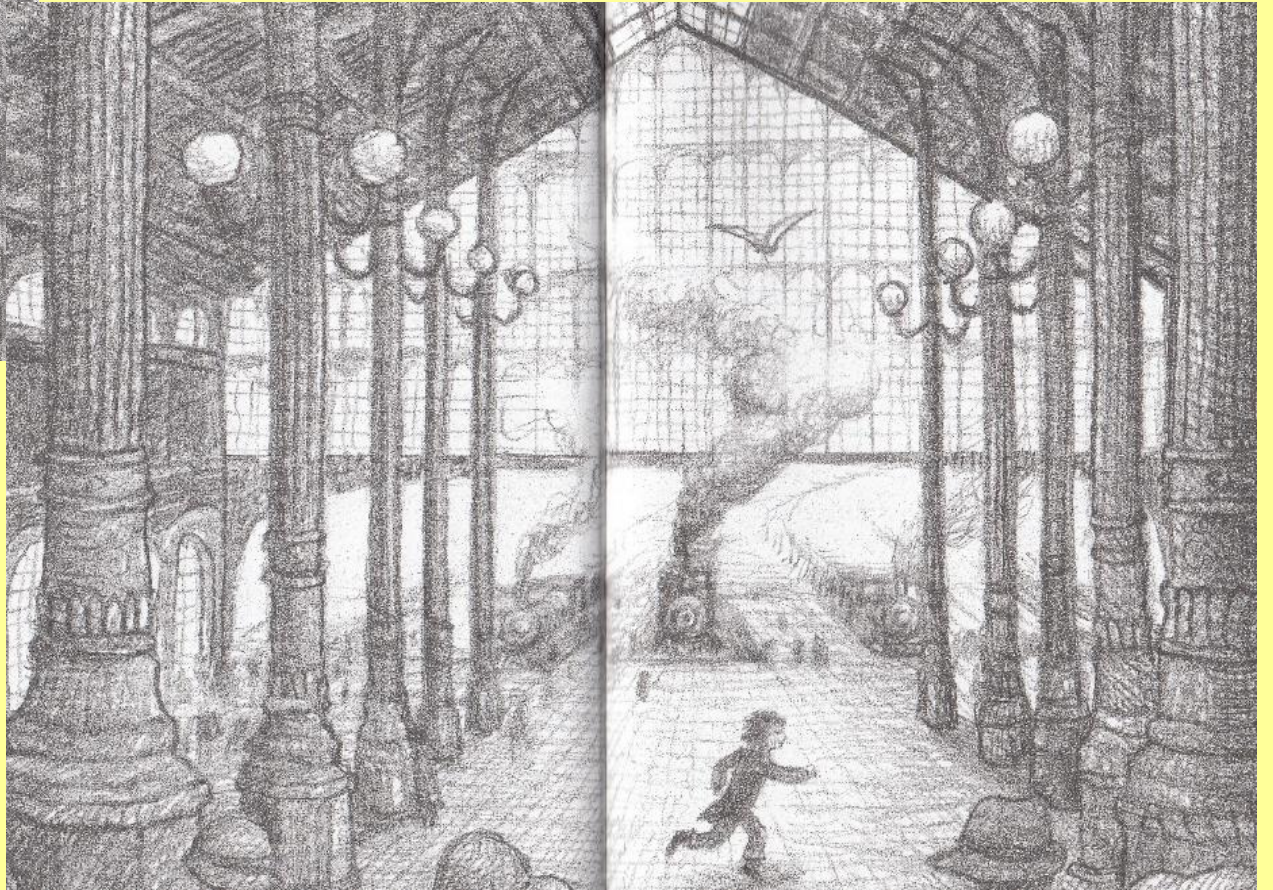**How do the images make you feel on the next few slides?**

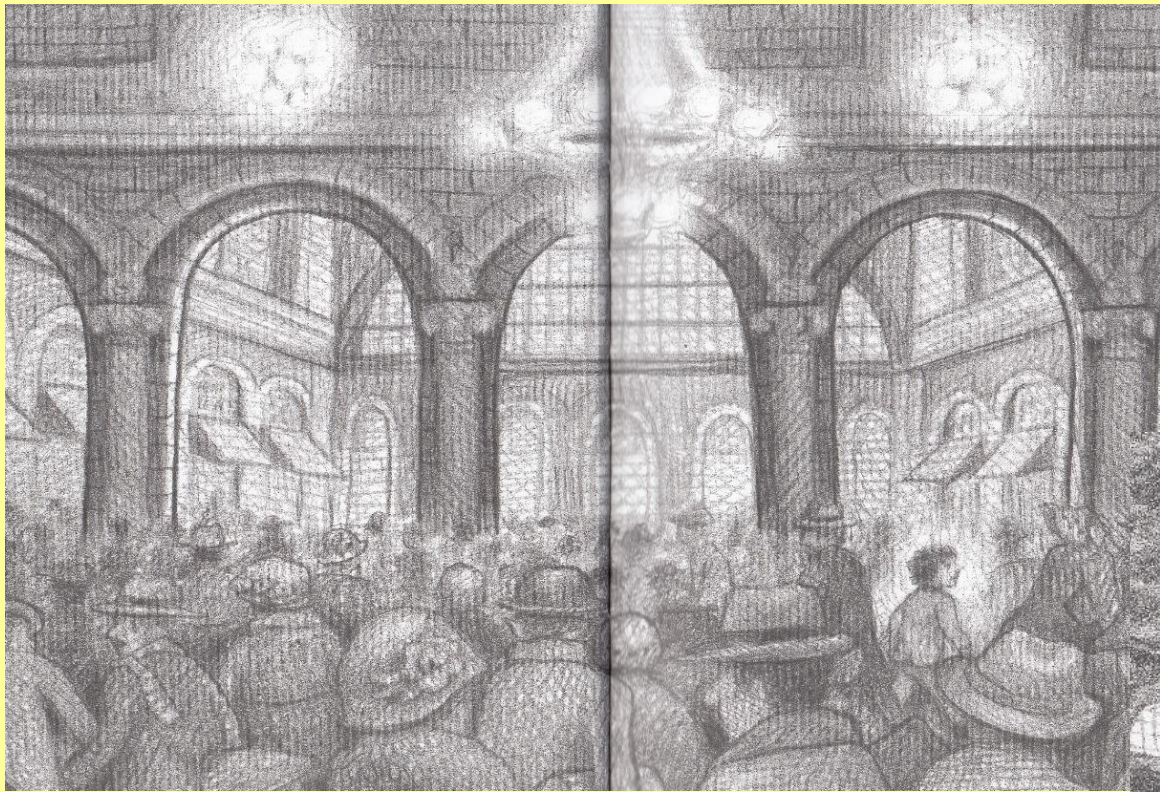Your task is to reread the text. What predictions can you make about what Hugo will do?

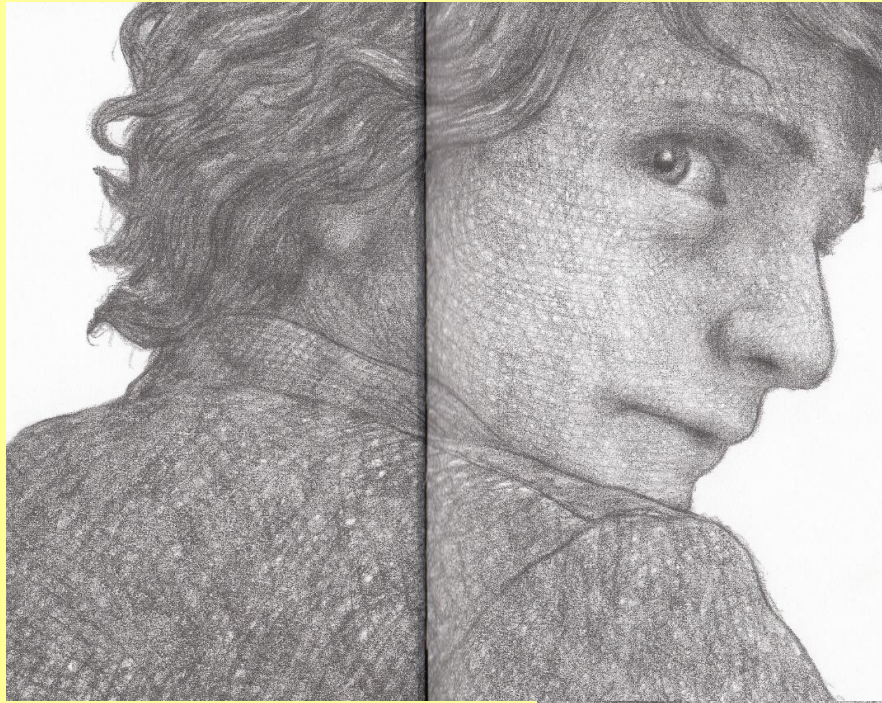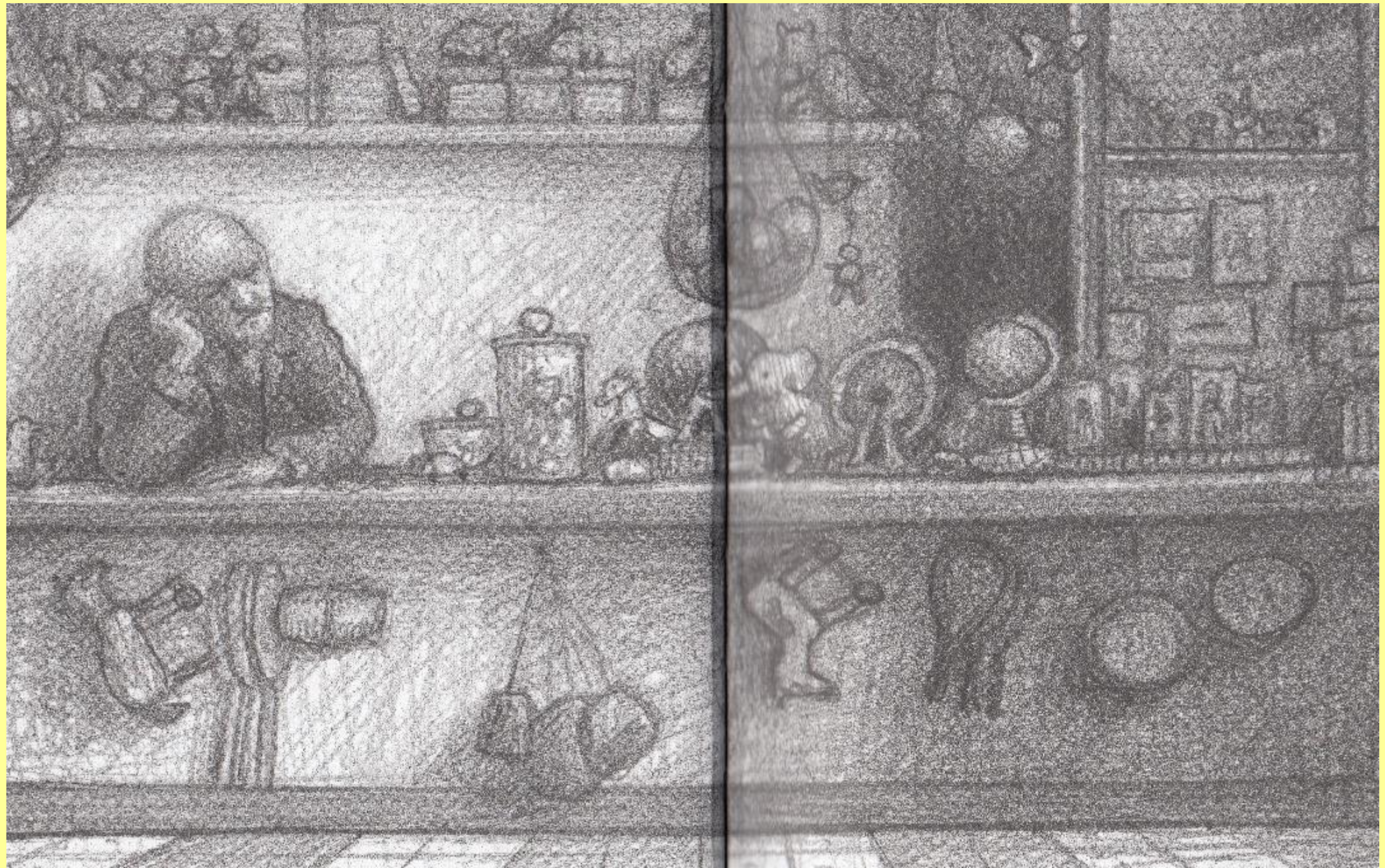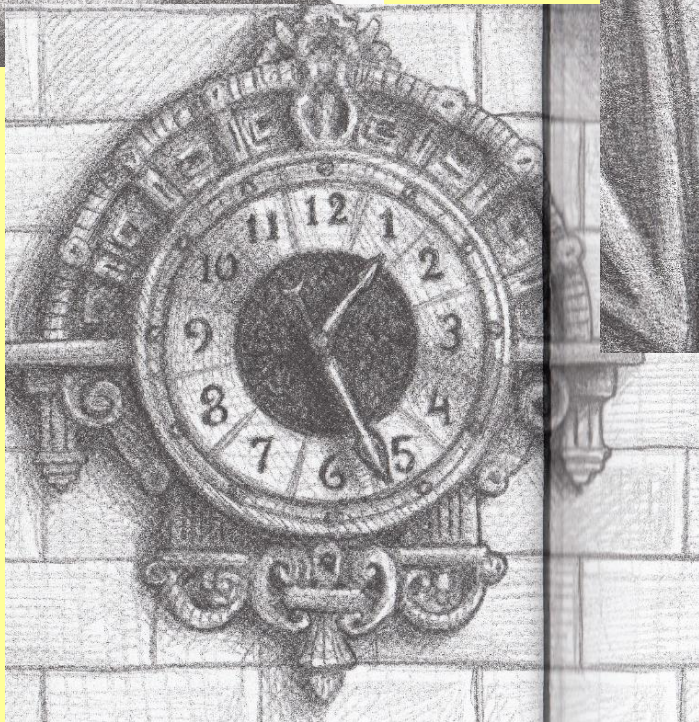How do you think the old man will react? Refer back to the text and images so that you can give reasons to support your predictions.

**Year Six Maths**

**Week 3 – Decimals**

Lesson 4 - **I can divide decimals by integers.**

Videos to support the task can be found here.

https://whiterosemaths.com/homelearning?year=year-6&term=spring

The worksheets for the lesson can be found below.

# Divide decimals by integers
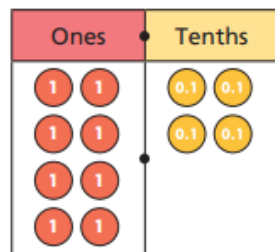
**White Rose Maths**

**1** Use place value counters to work out the divisions.

**a)** $8.4 \div 4 =$ ⬚

| Ones | Tenths |
|---|---|
| 1  1 | 0.1  0.1 |
| 1  1 | 0.1  0.1 |
| 1  1 | |
| 1  1 | |

**b)** $12.3 \div 3 =$ ⬚

| Tens | Ones | Tenths |
|---|---|---|
| 10 | 1  1 | 0.1  0.1 |
| | | 0.1 |

**2** Work out the division. Draw your answer.

$16.4 \div 4 =$ ⬚

| Tens | Ones | Tenths |
|---|---|---|
| | | |

**3** Brett uses short division to work out $13.2 \div 6$

$$6 \overline{)1\,{}^1 3 . {}^1 2} = 0\,2 . 2$$

Use short division to work out the calculations.

**a)**

$$7 \overline{)2\,2 . 4}$$

**b)**

$$8 \overline{)1\,8 . 4\,8}$$

**4** Work out the divisions.

**a)** $25.6 \div 8 =$ ⬚

**b)** $14.8 \div 4 =$ ⬚

**c)** $18.48 \div 6 =$ ⬚

**d)** ⬚ $= 19.45 \div 5$

**e)** $202.35 \div 3 =$ ⬚

**f)** $105.12 \div 9 =$ ⬚

**5** Esther solves 13.2 ÷ 4 by partitioning 13.2 into two numbers that are easier to divide.

13.2

12          1.2
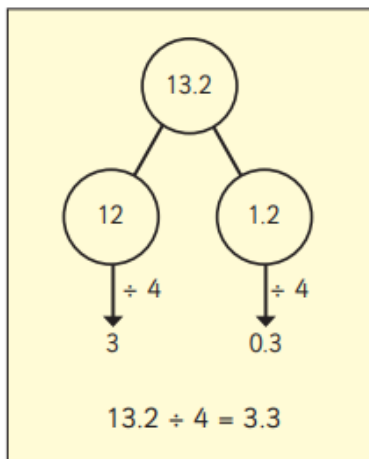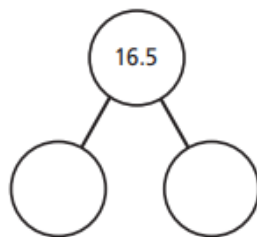
÷ 4         ÷ 4

3           0.3

13.2 ÷ 4 = 3.3

Use Esther's method to complete the part-whole model and calculation.

a)

9.2

b)

16.5

9.2 ÷ 4 = ☐

16.5 ÷ 3 = ☐

Compare answers with a partner. Did you partition your numbers in the same way?

**6** Work out the divisions.

a)  9.64 ÷ 4 = ☐

   96.4 ÷ 4 = ☐

   0.964 ÷ 4 = ☐

   9.64 ÷ 8 = ☐

b)  19.44 ÷ 9 = ☐

   19.53 ÷ 9 = ☐

   19.62 ÷ 9 = ☐

**7** Fill in the missing numbers.

3.6 ÷ 4 = 36 ÷ ☐

3.6 ÷ 4 = ☐ ÷ 8

**8** Complete the calculation.

8.4 ÷ ☐ = 4.2 ÷ ☐

How many different solutions can you find?

What patterns do you notice? Talk about it with a partner.

# Monday 17th January 2022                    14-1-22

## Computing

## I can use PowerPoint to create engaging content.

Activity (The Mayans): Summarise and re-tell the key events of The Story of creation of The Mayans. Create a story using PowerPoint- new slide for a new page. Use the website below.

**https://www.mexicolore.co.uk/maya/teachers/resource-the-story-of-the-creation-of-humankind**

Skills you will learn,

- Copy and pasting pictures

- Creating effective and clear layouts

- Use of different font and sizes



Challenge: Can you set the writing and pictures to appear at different times on your presentation?

# Monday 17th January 2022                    17-1-22

## Spanish

## I can describe pets with colours.

Use the website below to access your Spanish

https://classroom.thenational.academy/lessons/describing-the-pets-with-some-colours-6nhkgd

**Describing the pets with some colours**

In this lesson, we will recap un/una and the names of six pets. We will learn about adjective position and agreement when describing a pet's colour.