

Wednesday 12th January 2022

HANDWRITING

communication

occupation

interruption

recognition

variation

WORD OF THE  
DAY:

cross-reference

Write each word 3 times  
in your handwriting book  
followed by a sentence  
which uses the word.

Wednesday 12th January 2022 Literacy

I can explain the differences between direct speech and reported speech.

Today, we are learning...

What direct speech is.

What reported/indirect speech is.

How to turn direct speech into indirect speech.

Wednesday 12th January 2022

I can explain the differences between direct speech and reported speech.

What example of speech can you find in the newspaper reports from Monday's reading?

Whose words have been quoted?  
Why?

**Vocabulary:**

headline,  
overview,  
columns,  
past tense,  
quotes,  
conclusion,  
exaggeration.

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I can explain the differences between direct speech and reported speech.

Is this speech?

Eye witnesses report having seen terrified citizens cowering in buildings and others desperately trying to make their way boats on the coast in the hope of escaping the oncoming terror as the horror unfolded.

It isn't direct speech: it is reported speech.

Wednesday 12th January 2022

I can explain the differences between direct speech and reported speech.

So how is reported speech different to direct speech?

First of all, tell me which is direct and which is indirect speech.

"The ash poured inexorably into my town!" said Mrs Rictus mournfully.

Mrs Rictus mournfully told us that the ash had poured inexorably into her town.

How has the sentence changed?

Top Tips!

Take a look at the verbs in each sentence!

Take a peek at the pronouns.

Let's switch some direct speech into indirect speech...

"A massive chunk of rock slammed into my home and totally destroyed it!" sobbed Mr Lour.

Mr Lour said to us that a massive chunk of rock **had** slammed into **his** home and totally destroyed it.

Mrs Gloom panted, "I ran all the way down the road to get the last boat out and save my life!"

Mrs Gloom told us that she **had** run all of the way down the road to get the last boat out of the town to save **her** life.



## YOUR TASKS

Take your dialogue from yesterday that you write about the superheroes doing battle. Can you turn those sentences into indirect speech?



Write as indirect speech:

"I am boiling!" exclaimed Martin.

"I hope we get to go home soon," stated the evacuee.

Write as direct speech:

Thomas said that he felt cold sitting next to the door.

Mary warned her friends not to go into the bathroom.

## **Year 6 Maths**

### **Week 2 – Decimals**

Lesson 3 – I can divide numbers by 10, 100 and 1,000.

Video to support the task can be found here:

<https://vimeo.com/488186549>

The worksheet for the lesson can be found below.



# Divide by 10, 100 and 1,000

1 Complete the calculations and sentences.

Use place value counters to help you.

Th	H	T	O	Tth	Hth
	●	●●●●			

a)  $140 \div 10 =$

When the number is divided by 10 the counters move  place to the right.

b)  $140 \div 100 =$

When the number is divided by 100 the counters move  places to the right.

c)  $140 \div 1,000 =$

When the number is divided by 1,000 the counters move  places to the right.

2 Complete the diagram.



3 a) Draw counters to represent the calculations.

$123 \div 1$

H	T	O	Tth	Hth	Thth

$123 \div 10$

H	T	O	Tth	Hth	Thth

$123 \div 100$

H	T	O	Tth	Hth	Thth

$123 \div 1,000$

H	T	O	Tth	Hth	Thth

b) Complete the calculations.

$123 \div 1 =$

$123 \div 10 =$

$123 \div 100 =$

$123 \div 1,000 =$

What do you notice?

4 Complete the calculations.

a)  $16 \div 10 =$

d)  $332 \div$    $= 0.332$

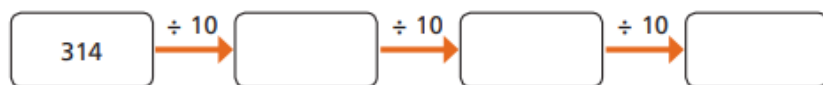
b)  $43.4 \div 100 =$

e)  $2.4 \div 200 =$

c)  $614 \div 1,000 =$

f)  $5.09 =$    $\div 20$

5 Complete the diagrams.



What do you notice? Why does this happen?

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6 Write  $>$ ,  $<$  or  $=$  to compare the number sentences.

$5,400 \div 10 \div 10 \div 10$    $5,400 \div 1,000$

$60 \div 100 \div 10$    $600 \div 100$

$5.7 \div 10$    $57 \div 100$

$5,601 \div 1,000$    $5.601 \div 10$

7 Dexter is solving the calculation  $5,400 \div 100$



I think the answer is 54.00

Is Dexter correct? \_\_\_\_\_

Explain your reasoning.

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8 Rosie is solving the calculation  $3,600 \div 200$

I think the answer is 0.36



Is Rosie correct? \_\_\_\_\_

Explain your reasoning.

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Wednesday 12th January 2022

**History**

I can locate the indigenous peoples of North and South America.

**Let's take a look at the language in the learning objective.**

**What does 'locate' mean?**

**What does 'indigenous' mean?**

**Is the word 'peoples' correct?**

**Where are North and South America?**

**Which countries are in North and South America today?**

**Vocabulary:**

continent,  
North America,  
South America,  
Central America,  
indigenous,  
peoples.

Wednesday 12th January 2022

I can locate the indigenous peoples of  
North and South America.

**What can you tell me about  
the modern day Americas?**

**What do you know about  
the Americas of the past?**

**Vocabulary:**

continent,  
North America,  
South America,  
Central America,  
indigenous,  
peoples.

Wednesday 12th January 2022

I can locate the indigenous peoples of North and South America.

**Use the atlas (or Google Maps) to find North, South and Central America. What countries can you find for each region?**

**Now, we'll take a look at maps of the indigenous peoples of Central America. What do you notice?**

**Vocabulary:**

continent,  
North America,  
South America,  
Central America,  
indigenous,  
colonial,  
pre-colonial,  
peoples.

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- HOKALTECAN**
- Yuman
  - Serian
  - Jicaquean
  - Coahuiltecan
  - Tequistlatecan
  - Supanecan
- UTOAZTECAN**
- Piman
  - Tarahitian
  - Aztecoidan
- MACROMAYAN**
- Mayan
  - Zoquean
  - Totonacan
- OTOMANGUEAN**
- Otopamean
  - Chinantecan
  - Zapotecan
  - Mixtecan
  - Popolocan
  - Chorotegan
  - Amuzgo
  - Tarascan
  - Huavean
  - Xinca - Lenca
  - Unclassified Extinct Languages



Wednesday 12th January 2022

I can locate the indigenous peoples of North and South America.

**Your task is complete a map showing where the indigenous peoples of pre-colonial central America lived.**

**What does 'pre-colonial' mean? (1452)**

**How can we do this?**

**Which tribes should we begin with?**



