



Do you know what this word means? Would you be able to explain its meaning to someone and give an example of its use? I'll show me my map if ye'll take me there— There'll be treasure enough for us to SHARE!

To find this island,
You'll have to be QUICK For they say it performs
A vanishing TRICK!
And none who've tried
To set foot on its sands,
have EVER returned
To pirate lands.

Off you go boys, but I think I'll STAY here,
I doubt what you'll find will bring you good cheer.
For a pile of old metal you don't really need
Has brought on a dangerous case of GREED!

There are rubies and diamonds
The SIZE of balloons—
Silver and guineas
And golden doubloons.
But grab it all QUICK
or he'll have your entrails!
Now fiddle-de-dee,
Let's spread those sails.

There is one small thing I forgot yesterday—
There's also a MONSTER, or so they say.
He likes to EAT pirates who come for his treasure,
And he chews up their ships,
Just for good measure.

I was swimming one day and what did I see?
I PIRATE packed boat in that scurvy sea!
With a fiddle-de-dee,
There'll be DINNER for me.
Fiddle-de-dee, across the...

I was sailing one day and what did I see?
An island of gold in the scurvy sea!
With a fiddle-de-dee,
There'll be treasure for me.
Fiddle-de-dee, across the sea

Oh yes, I agree,
He doesn't SCARE me!
Though, no bones about it,
He's a BIG old beast,
Who likes nothing more
Than a pirate FEAST!

As I sailed the seas, I scribbled a map
So when I got home I could find my way back.
Ye cannot imagine the booty that's there—
A HUGE haul of treasure,
Beyond compare!



Order the verses to form a poem.



What's the theme of the poem?

How would you describe the style of the poem?

What do you notice happens during the fiddler's poem?



When I was one, I sucked my thumb, the day I went to sea I climbed aboard a pirate ship and the captain said to me I'm going this way that way, forwards and backwards, over the Irish Sea A bottle of rum to fill my tum, now that's the life for me.

When I was two I buckled my shoe and then I went to sea I climbed aboard a pirate ship and the captain said to me I'm going this way, that way, forwards and backwards, over the Irish Sea A bottle of rum to fill my tum, now that's the life for me.

v3: When I was three I bashed my knee

v4: When I was four I scrubbed the floor

v5: When I was five I went for a drive

Well a hundred years on the eastern shore Oh, a hundred years on the eastern shore A hundred years ago, it was so very long ago!

Well its Bully John from Baltimore
Well I knew him well on the eastern shore

A hundred years ago, it was so very long ago!

Well it's Bully John's the boy for me He's a buckle on land and a bully at sea A hundred years ago, it was so very long ago!

Well its been a long time and a very long time
Well its been a long time since I made this rhyme
A hundred years ago, it was so very long ago!



What is the refrain? How do we know?

Well my old mother she wrote to me
Me darling son come home from sea
A hundred years ago, it was so very long ago!

Well I thought I heard the first mate cry
That bleeding top main sheave is dry
A hundred years ago, it was so very long ago!

Well I thought I heard the old man say Well it's one more pull and then belay

A hundred years ago, it was so very long ago!



What might pirates see or hear while sneaking around a pirate ship?



What might a pirates life be like?

Here's an example to look at together ...

Repeated refrain:

Oh, it's the pirate life for me!



Stanza 1:

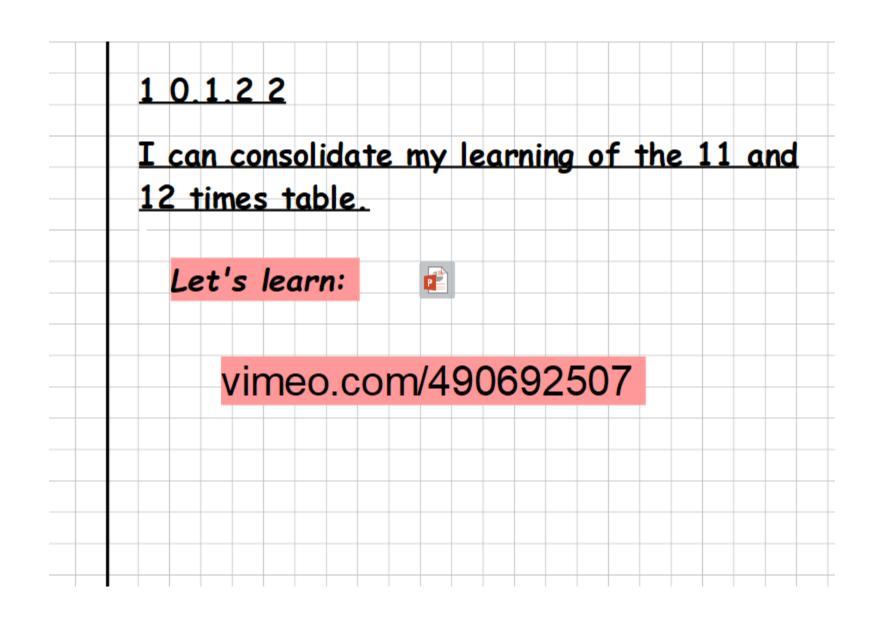
All across the stormy seas,
Our clothes were full of hungry fleas
Oh, it's the pirate life for me!

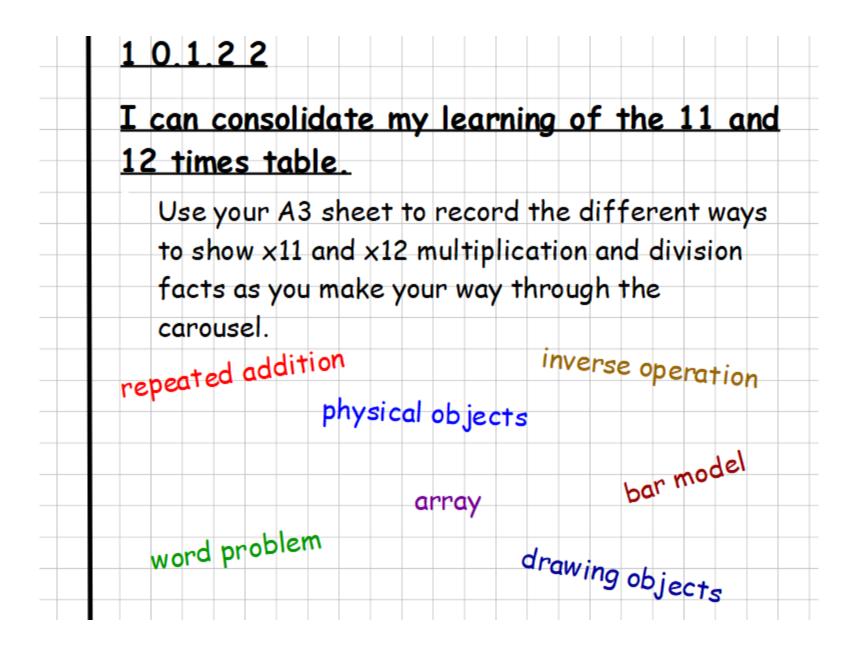
Stanza 2:

We were always looking for buried treasure And gems and diamonds for good measure Oh, it's the pirate life for me!

Lets write a class poem together using the refrain 'Oh its a pirates life for me!'







Monday 10th January 2022 I can explore scientific properties.

Let's watch this custard challenge:



www.brainiac-tv.com/crazyexperiments/can-you-walk-on-custard/

Monday 10th January 2022 I can explore scientific properties.

We are going to create an ooze like goo.

Follow the instructions: youtu.be/Oo6xMSaPVoU

Is it a solid or a liquid?

How do we know?

What are the properties of each?

Monday 10th January 2022 I can explore scientific properties.

Can you explain what is happening?

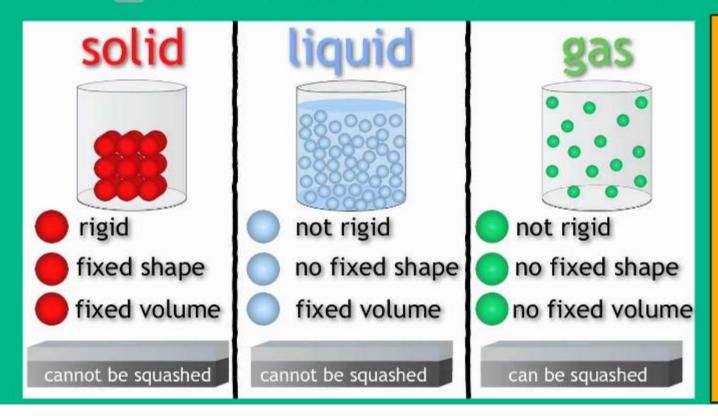
Why is it easier to move through the liquid slowly?

What is a solid, liquid or gas?

Can you give any examples for each?

Let's learn:

- youtu.be/QQsybALJoew
- www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs



First, identify which objects are solids, liquids or gases and how you know this.

- steam
- the sea
- sponge
- sand
- honey
- breath



Next, record what you think, identifying which objects were solids, liquids or gases and how you know this.

- steam
- the sea
- sponge
- sand
- honey
- breath

Object	State	Why I think this: