Handwriting

Spellings:

allowed

draw

principal

stationary

draft

Word of the Day:

person / people

Task:

Copy each word twice and then write it a third time without looking. Make sure your joins are accurate, letters the same size and your handwriting sits neatly on the line.

Can you write a complex sentence?

Can you write a sentence with an expanded noun phrase?

Can you write a sentence with a verb opener?

Can you write a sentence with a relative clause?

I can edit and improve my fairy tale.

Success Criteria:

	SA	TA
Structure of a story		
Adventurous vocabulary		
Paragraphs sing TiP ToP		
Relative clauses		
Complex sentences		

Use coloured pencils to create a key for your success criteria and find evidence of the success criteria from the fair tale you wrote last lesson

Use a ruler and a coloured pencil to find evidence for each criteria. Try to find at least three examples of each.

<u>I can edit and improve my fairy tale.</u>

If you were unable to complete your story or don't have access to your work then use the example on the next slide to find evidence of the success criteria.

Then complete the story using the success criteria to help you.

I can edit and improve my fairy tale.

A furious voice bellowed down the hallway and bounced off the walls in Scarlet's bedroom; she shuddered at the thought of what was coming next. She made no attempt to hide as the angry foot steps edged closer.

"Get off your phone!! You've had it glued to your hand since the moment you woke up" yelled her mother - who was now practically frothing at the mouth in fury - as she snatched the phone. Scarlet didn't dare try and stop her. Catching her reflection in the mirror placed at the far end of her cluttered room, she was still dressed in her pyjamas with her wild hair still untamed.

"Make yourself useful and go and visit your grandma. She's just come out of isolation you know", her mother avoided eye contact as she now busied herself with clearing up the discarded wrappers on Scarlet's barely visible bedroom floor.

<u>**Friday 7th January 2022**</u>   <u>**07.01.2022**</u>

<u>**I can edit and improve my fairy tale.**</u>

https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z7hppg8

Use the website above to help you revise your understanding of parenthesis.

I can edit and improve my fairy tale.

Have a go at improving the sentences below by adding parenthesis.

Scarlet grabbed her coat and made her way sulkily towards the door.

She trudged past the corner shop towards the bus stop on Coopers Lane.

In the far distance, she just about make out the distance rumble of oncoming train.

I can edit and improve my fairy tale.

What do we look for when we redraft our work?

- **Sense (words missed out, missing subjects, unclear meaning).**
- **Spelling. (Are you sure 'that word' is correct? CHECK IT!)**
- **Punctuation. (Comma splices, missing full stops, inaccurate parenthesis)**
- **Paragraphing. (TiP ToP)**
- **Have we hit ALL of our success criteria?**

0 7.0 1,2 0 2 2

I can address multiple and factor misconceptions

A multiple is the product of a number multiplied by a whole number.

For example, 10, 15 and 20 are all multiples of 5, as they are 5 × 2, 5 × 3 and 5 × 4 respectively.

<u>07.01.2022</u>

<u>I can address multiple and factor misconceptions</u>

A factor of a number is one that divides or multiplies exactly into a whole number.

For example, as $8 = 2 \times 4$, the numbers 2 and 4 would both be factors of 8 as they multiply evenly to equal it.

I can address multiple and factor misconceptions

Multiples -
https://vimeo.com/468940874

Factors -
https://vimeo.com/468941522

Use the video links above to help revise multiples and factors.

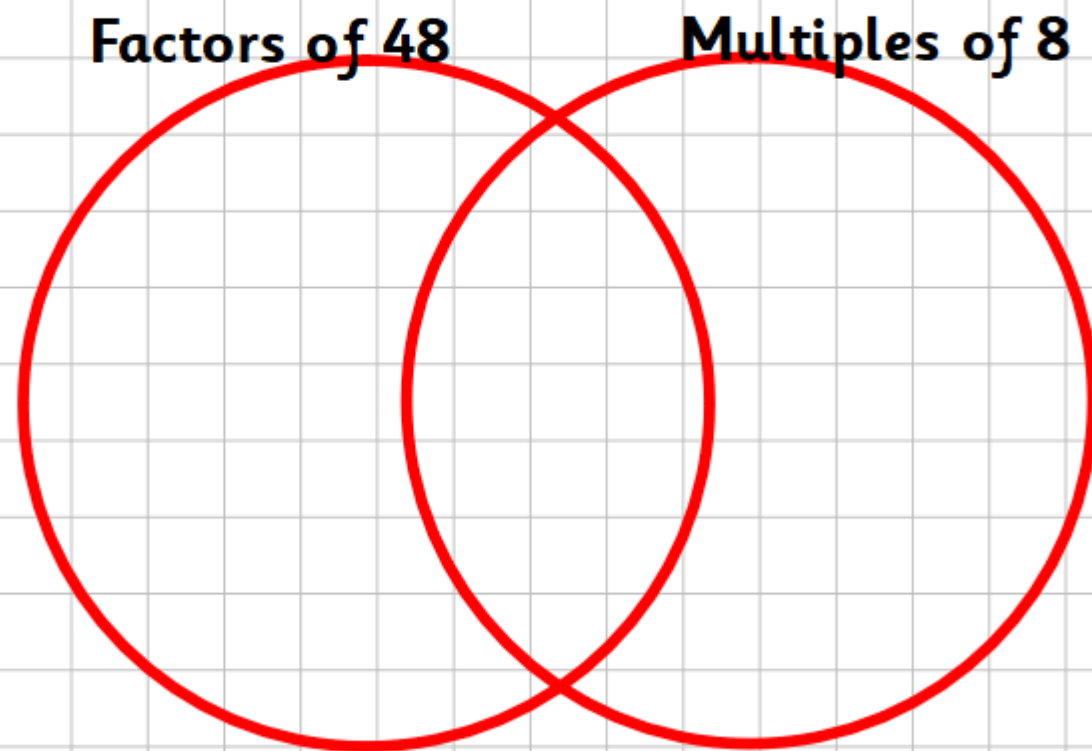**07.01.2022**

I can address multiple and factor misconceptions

Task:

Work through the problems on the following slides.

Remember to show all working out and use reasoning when asked to explain.

I can address multiple and factor misconceptions

Factors of 48   Multiples of 8

Write each number in it's correct place on the diagram -   4   8   16   32   40   48

I can address multiple and factor misconceptions

Teddy says,

Factors come in pairs so all numbers must have an even number of factors.

Do you agree?

Explain your reasoning.

I can address multiple and factor misconceptions

> All the multiples of an even number are even, so all the multiples of an odd number must be odd.

Explain how you know that Tiny is incorrect.

Use an odd multiplication table to help you.

I can address multiple and factor misconceptions

Annie's granddad gives her some money for her birthday.
He gives her between £15 and £40.
The amount Annie receives is a multiple of 3 and 6.
The amount Annie receives is one more than a multiple of 5.
How much money does Annie receive?

I can address multiple and factor misconceptions

$0.5 \times 22 = 11$

This means that 0.5 is a factor of 11

Is Tiny correct or incorrect?

How do we know?

I can address multiple and factor misconceptions

"The product of two consecutive numbers is always the multiple of an odd number".

Is the statement above true or false?

Can you use reasoning to explain your answer?

I can address multiple and factor misconceptions

"Factors always come in pairs".

Is the statement above true or false?

Can you use reasoning to explain your answer?

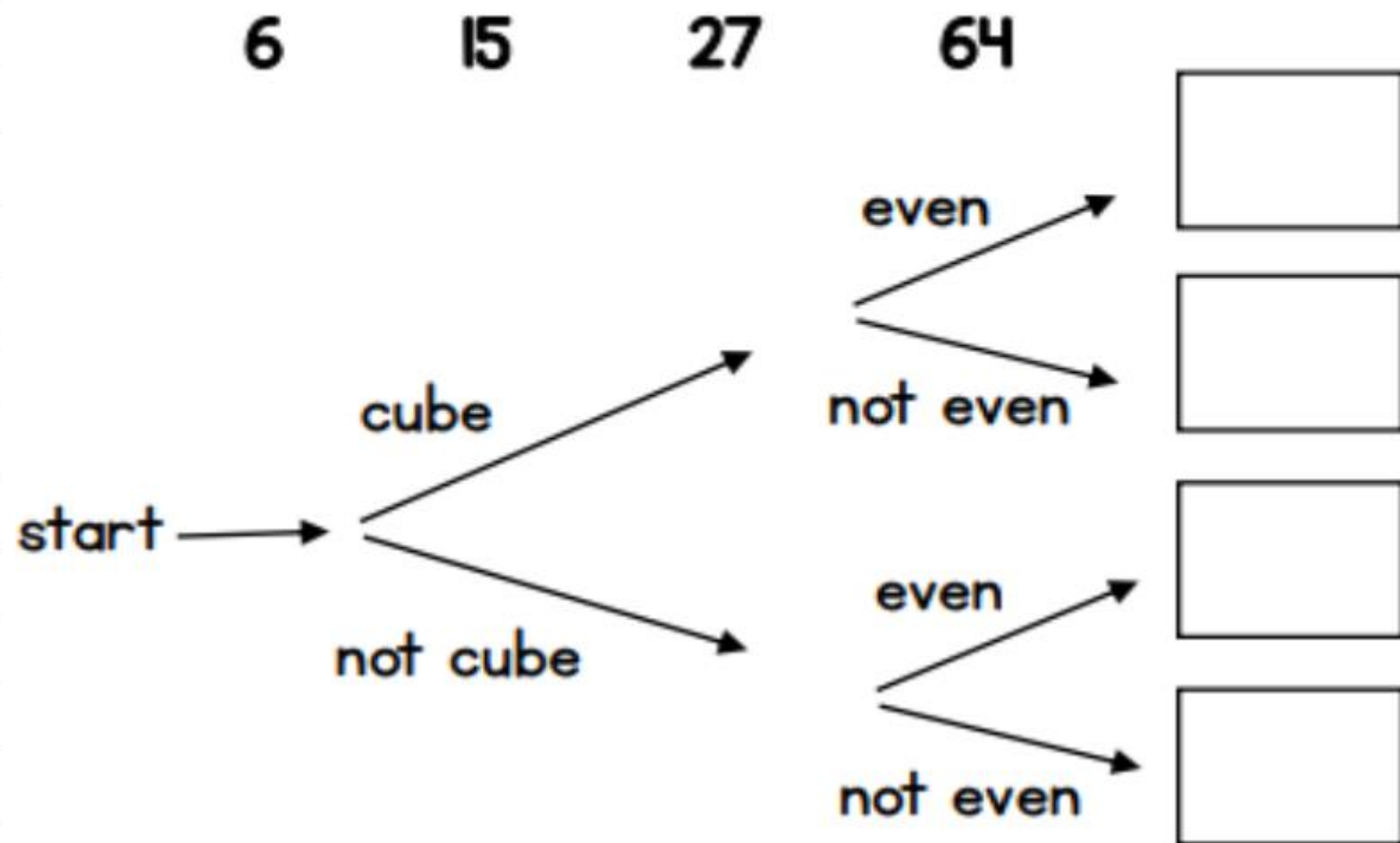**I can address multiple and factor misconceptions**

A pencil case has 20 pencils in it.
A box contains 36 pencil cases.
How many pencils are in a box?

I can address multiple and factor misconceptions

Write each number in its correct place on the diagram.

6   15   27   64

start → cube → even → [ ]

not even → [ ]

not cube → even → [ ]

not even → [ ]

I can address multiple and factor misconceptions

Dora says all prime numbers have to be odd.

Her friend Amir says that means all odd numbers are prime, so 9, 27 and 45 are prime numbers.

Explain Amir's and Dora's mistakes and correct them.

I can discuss textiles

textile - a type of cloth or woven fabric

What do you think woven means?

woven - past participle of weave

What is weaving?

form fabric or a fabric item by interlacing long threads passing in one direction with others at a right angle to them.

I can discuss textiles

What do you notice about these textiles?

Who do you think wove them?

What do you think these textiles were used for?

What do you like about them?

I can discuss textiles

Task:

Make a list of questions you would like covered over this art topic.

Once you have finished, draw a 10cm by 6cm rectangle.

Can you create your own woven pattern?

https://www.classicsforkids.com/composers/composer_profile.php?id=79

Listen to 'The Four Seasons: Spring' by Vivaldi as you complete your Austin's art.

Antonio Vivaldi
1678 - 1741

An Italian Baroque Composer
- Antonio Vivaldi was born on 4th March 1678 in Venice.
- Antonio's father, Giovanni Battista, was a barber before becoming a violinist, and taught Antonio to play the violin and then toured Venice playing the violin with him.
- He wrote The Four Seasons.

LISTEN T0:   The Four Seasons: Spring   1723