

Thursday 6th January 2022



Literacy

9:00 – 10:15

Today we are going to be re-writing a fairytale.

Can you guess which one we will be reading...



Thursday 6th January 2022

I can re-write a fairytale.

What is a fairytale?



Can you name some?

Who are the characters?

Describe the setting.



Get comfy and ready to
read the story of The
Gingerbread Man!



The Gingerbread Man



Baked in the oven



Once upon a time a little old woman and a little old man lived in a cottage. One day the little old woman made a gingerbread man. She gave him currants for eyes and cherries for buttons. She put him in the oven to bake.

The Gingerbread Man runs away



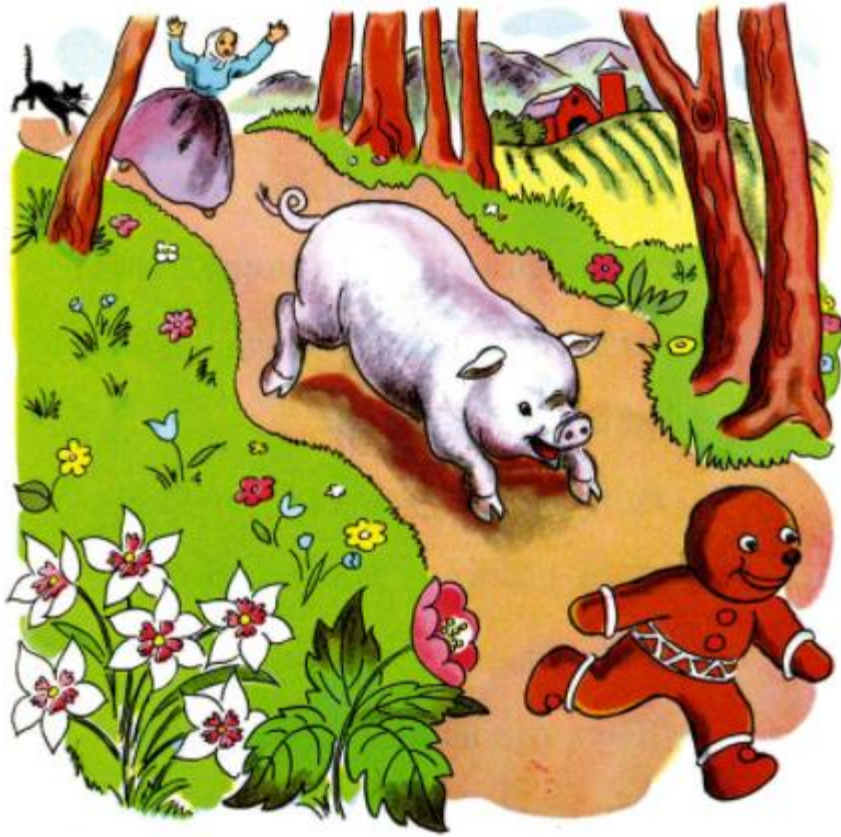
The little old woman and little old man were very hungry and wanted to eat the gingerbread man. As soon as he was cooked, the little old woman opened the oven door. The gingerbread man jumped out of the tin and ran out of the open window shouting, 'Don't eat me!'

Chased by the Old Man and Woman



The little old woman and little old man ran after the gingerbread man. 'Stop! Stop!' they yelled. The gingerbread man did not look back. He ran on saying, 'Run, run as fast as you can! You can't catch me, I'm the gingerbread man!'

The Gingerbread Man won't stop



Down the lane he sped when he came to a pig. 'Stop! Stop! I would like to eat you,' shouted the pig. The gingerbread man was too fast. He ran on saying, 'Run, run as fast as you can. You can't catch me, I'm the gingerbread man.'

Stop! Stop! shouted the Cow



A little further on he met a cow. 'Stop! Stop! little man,' called the hungry cow. 'I want to eat you.' Again the gingerbread man was too fast. He sped on down the road saying, 'Run, run as fast as you can. You can't catch me, I'm the gingerbread man.'

They all chased the Gingerbread Man



The cow began to chase the gingerbread man along with the pig, and the little old woman. But the gingerbread man was too fast for them.

The Horse wanted to eat the Gingerbread Man



It was not long before the gingerbread man came to a horse. 'Stop! Stop!' shouted the horse. 'I want to eat you, little man.' But the gingerbread man did not stop. He said, 'Run, run as fast as you can. You can't catch me, I'm the gingerbread man.'

The Gingerbread Man comes to a river



The horse joined in the chase. The gingerbread man laughed and laughed, until he came to a river. 'Oh no!' he cried, 'They will catch me. How can I cross the river?'

A Fox offers to help the Gingerbread Man



A sly fox came out from behind a tree. 'I can help you cross the river,' said the fox. 'Jump on to my tail and I will swim across.'

'You won't eat me, will you?' said the gingerbread man. 'Of course not,' said the fox. 'I just want to help.'

The Gingerbread Man climbs on the Fox's nose



The gingerbread man climbed on the fox's tail. Soon the gingerbread man began to get wet. 'Climb onto my back,' said the fox. So the gingerbread man did. As he swam the fox said, 'You are too heavy. I am tired. Jump onto my nose.' So the gingerbread man did as he was told.

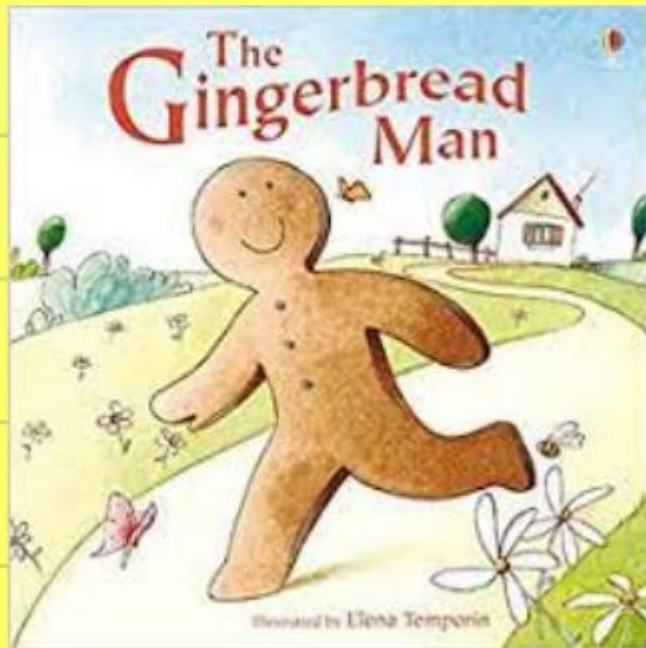
The end of the Gingerbread Man



No sooner had they reached the other side, than the fox tossed the gingerbread man up in the air. He opened his mouth and SNAP! That was the end of the gingerbread man.

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I can re-write a fairytale.



Who are the characters?

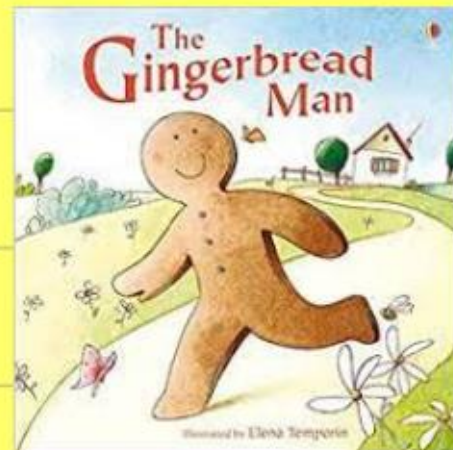
What are the key events?

Let's retell the story.
What should we include
in our writing?



Thursday 6th January 2022

I can re-write a fairytale.



Don't forget to include:



full stops



capital letters



finger spaces



neat handwriting



check it makes sense



adjectives



conjunctions



time connectives

6.1.2.2

WARM UP!



MATHS

10:45 - 11:45



Let's practise our counting.

- Count in 1s forwards and backwards from any number.

- Count in 2s, 5s and 10s forwards and backwards starting from any number.

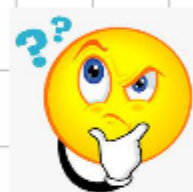
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

6.1.2.2



MATHS

10:45 - 11:45



Today we are going to be solving 2 step word problems.

What is a word problem?

How can we solve them?



If you have 72 rubber ducks and are given another 17, how many rubber ducks would you have?



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6.1.2.2



MATHS
10:45 - 11:45

Step 1 - Read it carefully and think about important numbers and words.



Step 2 - Do you need to add or subtract?

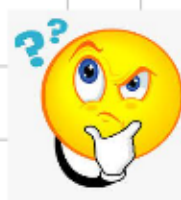


Step 3 - Choose a strategy to help you solve each part.

Math Strategies			
 I can use my fingers. $2 + 4 = 6$	 I can count on. $6 + 4 = 10$	 I can use a tens frame. $2 + 3 = 5$	 I can draw a picture. $4 + 3 = 7$
 I can use tally marks. $3 + 5 = 8$	 I can use a number line. $2 + 5 = 7$	 I can use objects. $4 + 2 = 6$	 I can write a number sentence. $1 + 3 = 4$

$$\begin{array}{r} \text{TO} \\ 23 \\ + \\ 42 \\ \hline \end{array}$$

Step 4 - Check your answer.



6.1.2.2



MATHS
10:45 - 11:45

Try this one.

If you make 43 cupcakes for a party and eat 14 of them, how many cupcakes are left?



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Math Strategies

I can use my fingers. $2 + 4 = 6$	I can count on. $6 + 4 = 10$	I can use a tens frame. $2 + 3 = 5$	I can draw a picture. $4 + 3 = 7$
I can use tally marks. $3 + 5 = 8$	I can use a number line. $2 + 5 = 7$	I can use objects. $4 + 2 = 6$	I can write a number sentence. $1 + 3 = 4$



6.1.2.2



MATHS









10:45 - 11:45

What do you notice about this problem?

Miss Lamont collects 25 flowers. She gives 7 to Miss Tomkins and 9 to Mrs Knight.

How many does she have left?



Math Strategies			
I can use my fingers.  $2 + 4 = 6$	I can count on.  $6 + 4 = 10$	I can use a tens frame.  $2 + 3 = 5$	I can draw a picture.  $4 + 3 = 7$
I can use tally marks.  $3 + 5 = 8$	I can use a number line.  $2 + 5 = 7$	I can use objects.  $4 + 2 = 6$	I can write a number sentence.  $1 + 3 = 4$



It has two steps so you must subtract 7 first and then 9.

6.1.2.2



MATHS

10:45 - 11:45

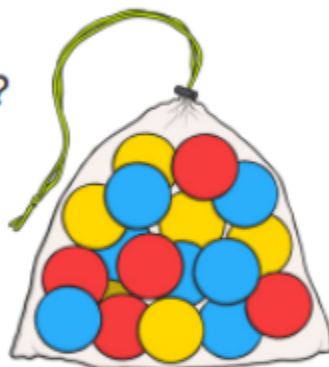
Try this one.



Addition and Subtraction 2-Step Word Problems

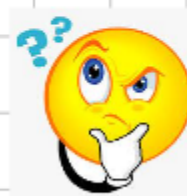
8. A teacher collects a bag of 28 balls for a PE lesson.
There are 3 colours of ball.
There are 13 blue balls and 8 yellow balls.

How many red balls are there?



Math Strategies

<p>I can use my fingers.</p> <p>$2 + 4 = 6$</p>	<p>I can count on.</p> <p>$6 + 4 = 10$</p>	<p>I can use a tens frame.</p> <p>$2 + 3 = 5$</p>	<p>I can draw a picture.</p> <p>$4 + 3 = 7$</p>
<p>I can use tally marks.</p> <p>$3 + 5 = 8$</p>	<p>I can use a number line.</p> <p>$2 + 5 = 7$</p>	<p>I can use objects.</p> <p>$4 + 2 = 6$</p>	<p>I can write a number sentence.</p> <p>$1 + 3 = 4$</p>



6.1.2.2



MATHS

10:45 - 11:45

Try this one.



Addition and Subtraction 2-Step Word Problems

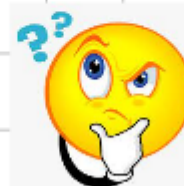
10. A photographer takes 34 photographs in a day. She takes 13 in the morning and 12 in the afternoon. She takes the rest of the photographs in the evening.

How many photographs does she take in the evening?



Math Strategies

<p>I can use my fingers.</p> <p>$2 + 4 = 6$</p>	<p>I can count on.</p> <p>$6 + 4 = 10$</p>	<p>I can use a tens frame.</p> <p>$2 + 3 = 5$</p>	<p>I can draw a picture.</p> <p>$4 + 3 = 7$</p>
<p>I can use tally marks.</p> <p>$3 + 5 = 8$</p>	<p>I can use a number line.</p> <p>$2 + 5 = 7$</p>	<p>I can use objects.</p> <p>$4 + 2 = 6$</p>	<p>I can write a number sentence.</p> <p>$1 + 3 = 4$</p>



6.1.2.2



MATHS

10:45 - 11:45

Try this one.











Addition and Subtraction 2-Step Word Problems

3. Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits.

How many biscuits does he have now?



Math Strategies

<p>I can use my fingers.</p>  $2 + 4 = 6$	<p>I can count on.</p>  $6 + 4 = 10$	<p>I can use a tens frame.</p>  $2 + 3 = 5$	<p>I can draw a picture.</p>  $4 + 3 = 7$
<p>I can use tally marks.</p>  $3 + 5 = 8$	<p>I can use a number line.</p>  $2 + 5 = 7$	<p>I can use objects.</p>  $4 + 2 = 6$	<p>I can write a number sentence.</p>  $1 + 3 = 4$



6.1.2.2



MATHS
10:45 - 11:45

Try this one.



Addition and Subtraction 2-Step Word Problems

5. James and Zain bring their football cards to share with their friend Thomas. James brings 14 and Zain brings 11. They give Thomas 8 cards between them.

How many do James and Zain have left altogether?



Math Strategies

<p>I can use my fingers.</p> <p>$2 + 4 = 6$</p>	<p>I can count on.</p> <p>$6 + 4 = 10$</p>	<p>I can use a ten frame.</p> <p>$2 + 3 = 5$</p>	<p>I can draw a picture.</p> <p>$4 + 3 = 7$</p>
<p>I can use tally marks.</p> <p>$3 + 5 = 8$</p>	<p>I can use a number line.</p> <p>$2 + 5 = 7$</p>	<p>I can use objects.</p> <p>$4 + 2 = 6$</p>	<p>I can write a number sentence.</p> <p>$1 + 3 = 4$</p>



Handwriting

11:45 – 12:00

Handwriting

Thursday 6th January 2022

Monday

Friday

Tuesday

Saturday

Wednesday

Sunday

Thursday

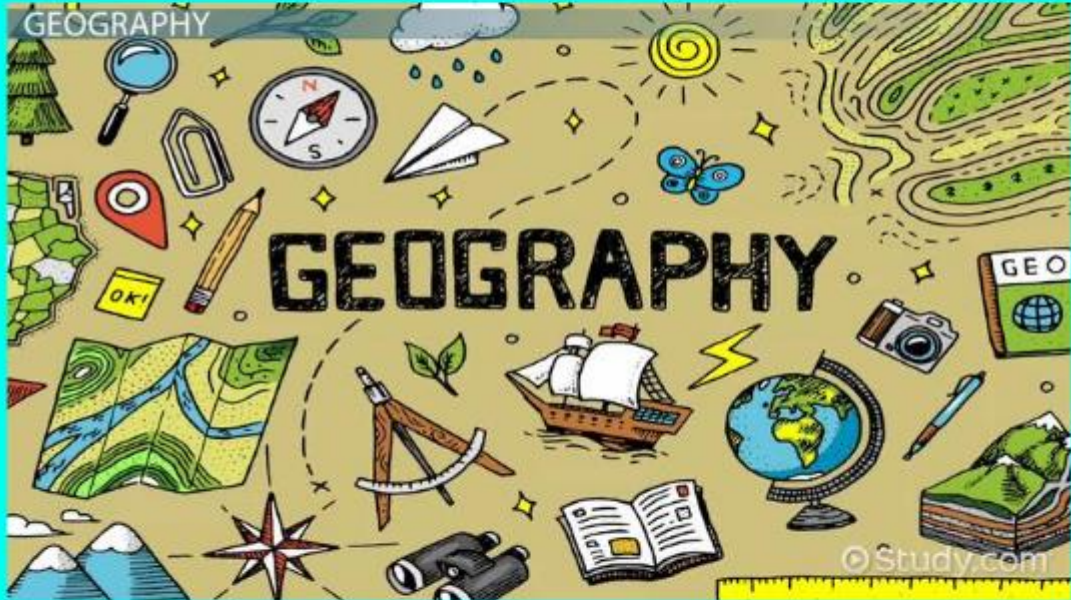
Practise writing
the days of the
week.

2:00 – 2:30



Geography

In theme we explore science, history and geography.



Do you know what the word geography means?

Geography is about ***Earth's land, water, air, and living things***—particularly people. The word comes from the Greek geo , which means “Earth,” and graphy, which means “writing or description. ” Physical geographers study landforms, water, soil, and climate. They also study the distribution of living things.

Theme

2:00 – 2:30



We will be learning about Australia.

What do you know already?



What do you want to find out?



Theme

2:00 – 2:30



Write a list of things you know about Australia. Don't worry if you don't know anything yet, we will be learning lots about it in school!



Theme

2:00 – 2:30



Write a list of questions to show what you would like to find out about Australia.



Austin's Art

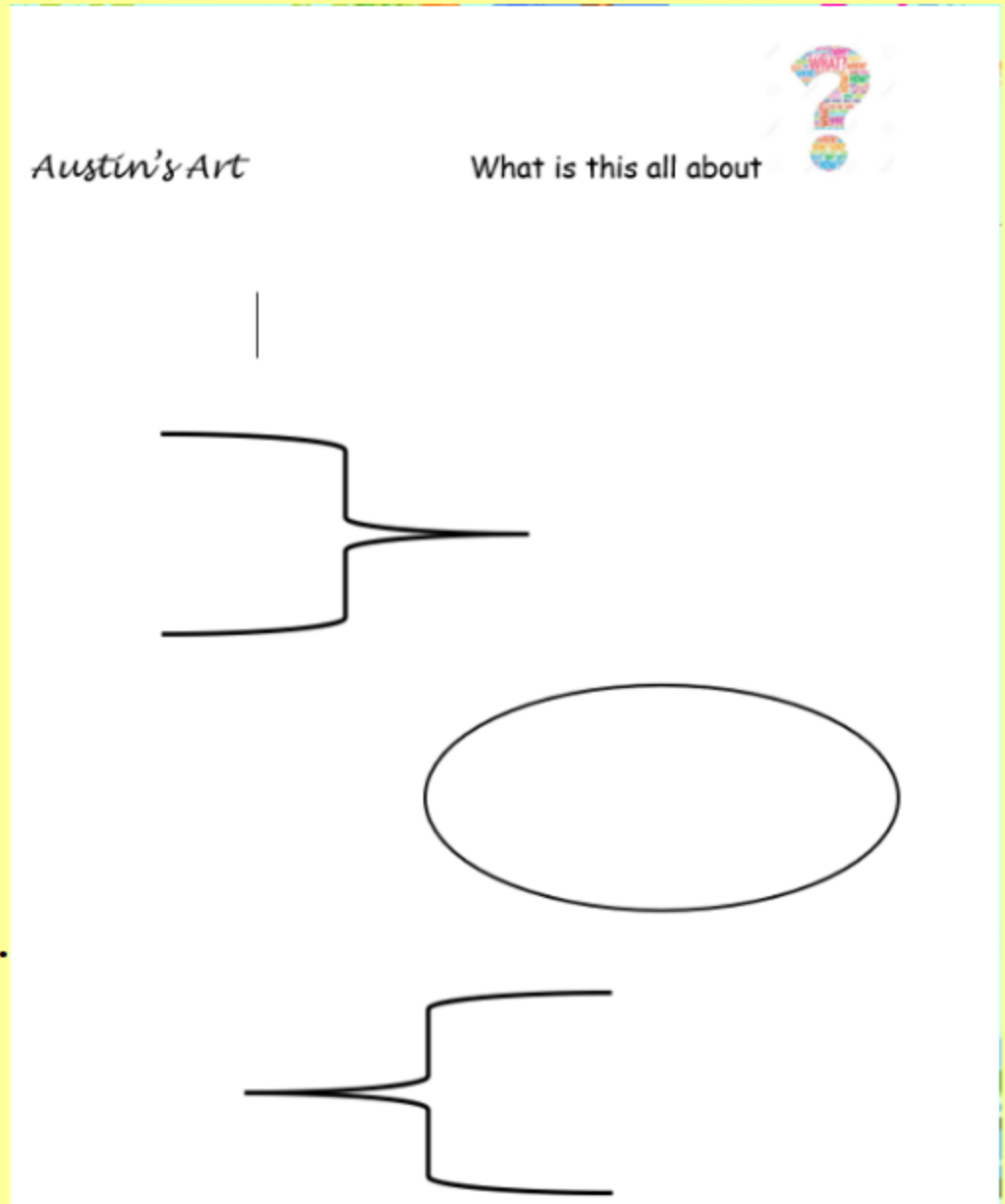
2:30 – 3:15



Art 2

Look at the image.
What can you add?

Create something new
using your imagination.



Art

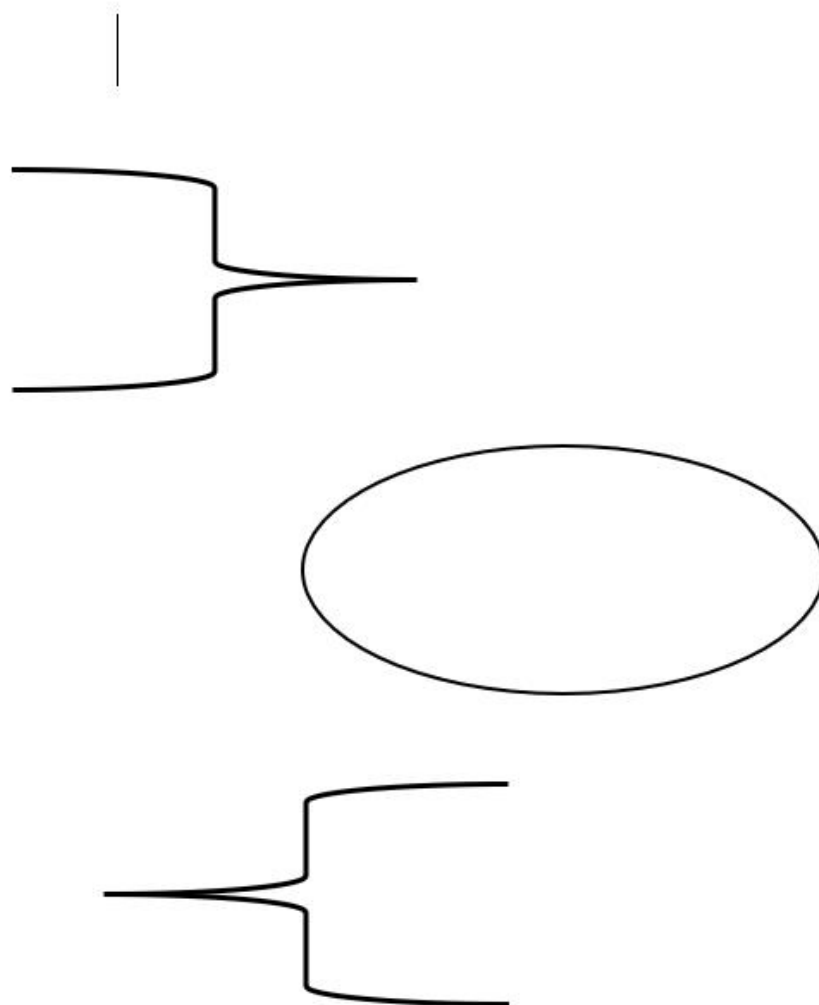
Great Artists Through Time



<https://www.classicsforkids.com/composers.html>

Austin's Art

What is this all about



Johan Sebastian Bach

1685 - 1750

A German Baroque Composer

- Johann Sebastian Bach was born in Eisenach, Germany in 1685.
- As a child, Bach's father taught him to play violin and harpsichord.
- He had 20 children!
- Some of his most famous works include the Brandenburg Concertos, the Well-Tempered Clavier, and the Toccata and Fugue in D Minor.
- LISTEN TO: Brandenburg Concerto No. 2: Movement 1 (1721)

<https://www.classicsforkids.com/composers.html>

