

# Literacy

## 9:00 – 10:15



How was your holiday?

What did you do?

What was the best bit?

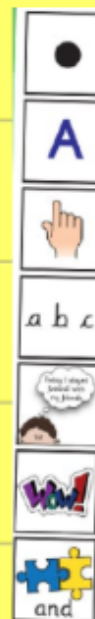


Wednesday 5th January 2022

I can write about my holiday.



Don't forget to include:



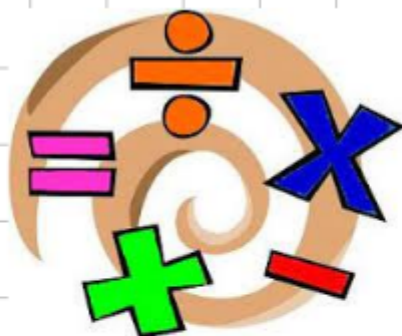
full stops  
capital letters  
finger spaces  
neat handwriting  
check it makes sense  
adjectives  
conjunctions

5.1.22

MATHS

10:45 - 11:45

WARM UP!



Practise counting in 10s starting from different numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5.1.2.2











# MATHS

10:45 - 11:45

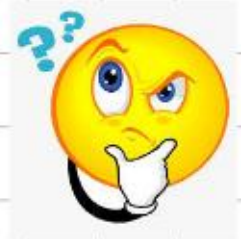
What happens to numbers when we add/subtract?

## Math Strategies

<p>I can use my fingers.</p>  <p><math>2 + 4 = 6</math></p>	<p>I can count on.</p>  <p><math>6 + 4 = 10</math></p>	<p>I can use a tens frame.</p>  <p><math>2 + 3 = 5</math></p>	<p>I can draw a picture.</p>  <p><math>4 + 3 = 7</math></p>
<p>I can use tally marks.</p>  <p><math>3 + 5 = 8</math></p>	<p>I can use a number line.</p>  <p><math>2 + 5 = 7</math></p>	<p>I can use objects.</p>  <p><math>4 + 2 = 6</math></p>	<p>I can write a number sentence.</p>  <p><math>1 + 3 = 4</math></p>

What strategies can we use to help us add?

What if we have two 2 digit numbers?



5 1 2 2



# MATHS

10:45 - 11:45

How can we solve these calculations?



$$24 + 13 =$$

$$47 + 31 =$$

$$\begin{array}{r} \text{T O} \\ 24 \\ + 13 \\ \hline \end{array}$$

Can you set out your number sentence using the column method?



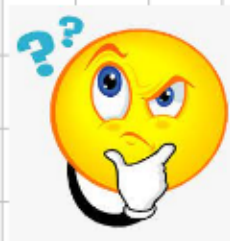
5 1 2 2



# MATHS

10:45 - 11:45

What happens when the  
ones cross 10?



$$75 + 26 =$$

$$86 + 15 =$$

$$\begin{array}{r} \text{T O} \\ 75 \\ + 26 \\ \hline 91 \\ \hline 1 \end{array}$$

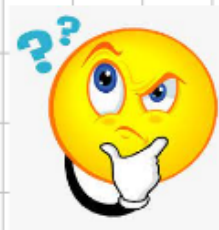
5.1.2.2



# MATHS

10:45 - 11:45

How can we solve these calculations?



$$69 - 35 =$$

$$56 - 31 =$$

5 1 2 2



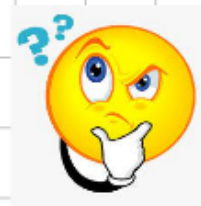
# MATHS

10:45 - 11:45

What happens when we  
don't have enough ones?

$$88 - 29 =$$

$$42 - 25 =$$



$$\begin{array}{r} \text{T O} \\ -7 \cancel{8} \text{'8} \\ \underline{29} \\ 59 \end{array}$$

We need to  
borrow from  
the tens!



Try these addition and subtraction calculations.



Remember you may need to carry over some ones or borrow from the tens!

$$62 + 18 =$$

$$62 - 35 =$$

$$46 + 23 =$$

$$75 - 47 =$$

$$77 - 36 =$$

$$13 + 29 =$$

$$68 - 29 =$$

$$27 + 52 =$$

$$23 + 59 =$$

$$46 + 31 =$$

Handwriting

Wednesday 5th January 2022

Miss Lamont

Practise writing  
your full name.  
Think about your  
letter size and  
formation.

# THEME

## 1:30 – 2:00

### Science



We will be learning all about animals.

What do you know already?

What do you want to find out?



1:30 – 2:00



Write a list of things you already know



# THEME

## 1:30 – 2:00

What do you want to find out? Write some questions.





# Art

## Great Artists Through Time



<https://www.classicsforkids.com/composers.html>



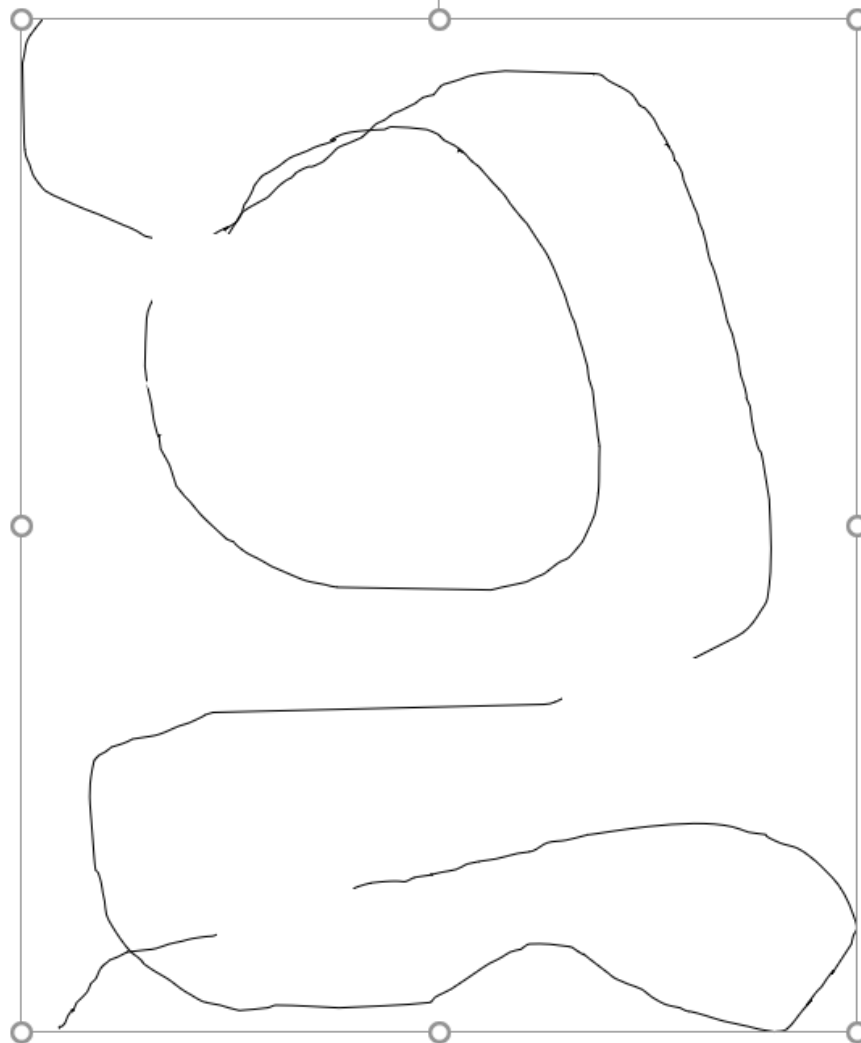
*Austin's Art*



What is this all about



Draw  
this and  
then  
add you  
own  
drawing  
to  
create a  
picture



# Claude Debussy

## 1862 - 1918

A French Impressionist Composer

- Claude Debussy was born in Saint-Germain-en-Laye, France, on 22<sup>nd</sup> August 1862.
- Claude began piano lessons at the age of seven with an Italian violinist named Cerrito. By the age of ten, Claude began studying music at the Paris Conservatoire.
- His most popular pieces include *Prélude à l'après-midi d'un faune* (1892), *Pelléas et Mélisande*, *La Mer* (The Sea) (1905), and *Children's Corner Suite* (1908).
- He died on 25<sup>th</sup> March 1918.
- LISTEN TO: *Children's Corner Suite: Cakewalk* 1908

