Year 6 Remote Learning for 5.1.22

Handwriting

Write each word three times.

After each word has been written, put it into a sentence that shows its meaning.

shorts
money
clothes
buffalo
information

Word of the Day = **re-enter.**

What does it mean?

Does it have more than one meaning?

Which word type is it?

How do we use it?

Literacy

I can discuss my holiday experiences.

Think about all of the experiences that you have had over the recent holidays.

List them. If you can, try separating them into different categories: alone, with family, with friends, surprises, holiday traditions.

You could always add your own categories.

Literacy

I can discuss my holiday experiences.

Pick one of the experiences that you have listed and imagine that you meet someone that has never tried it before.
Your task is to try to persuade them that they should do it next year.

Use the table on the next slide to help you think about the features to make your writing persuasive.

	Title shows what the text is about. Often uses "How..." or "Why..."		**Rhetorical** questions are used.
	Opening paragraph introduces the topic or idea.		**Strong/ Emotive adjectives** challenge the reader to disagree.
	Cause and effect conjunctions logically link points to supporting details.		**Opinion** presented **as facts.**
	Final paragraph (**conclusion**) links back to the opening.		**Ambiguous phrases** (e.g. 'probably', 'almost certainly')
	Only one side of the topic is discussed (either for or against the idea).		**Present tense** verbs.
	Each **point is elaborated** with detail and examples.		

Can you find evidence of these in your writing?

Year Six Maths

Week 1 – Decimals

Lesson 3 - **I can use the value of numbers to two decimal places to complete calculations.**

Videos to support the task can be found here.

https://whiterosemaths.com/homelearning?year=year-6&term=spring

The worksheets for the lesson can be found below.

1 What number is represented on the place value chart?

Ones	•	Tenths	Hundredths
		0.1 0.1	0.01 0.01 0.01
0	•	2	3

Complete the sentences.

There are ☐ ones, ☐ tenths and ☐ hundredths.

The number is ☐ .

2 Represent these numbers on a place value chart.

Complete the sentences.

a) 0.56

There are ☐ ones, ☐ tenths and ☐ hundredths.

b) 0.08

There are ☐ ones, ☐ tenths and ☐ hundredths.

c) 1.48

There is ☐ one, ☐ tenths and ☐ hundredths.

d) 2.07

There are ☐ ones, ☐ tenths and ☐ hundredths.

3 Mo is thinking about tenths and hundredths.

> In the number 2.49 the digit 4 represents 4 tenths or 0.4

What is the value of the digit 4 in each of these numbers?

a) 14.8 _____   d) 42.03 _____

b) 13.74 _____   e) 106.48 _____

c) 8.04 _____   f) 176.4 _____

4 a) Circle the number that has 5 in the tenths position.
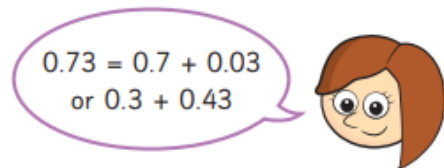
53   5.3   0.53   0.35

b) Write three numbers that have 3 in the hundredths position.

_____

5 Complete the calculations.

a) $0.64 = 0.6 +$ ☐   c) $0.3 + 0.05 =$ ☐

b) $0.53 = 0.5 +$ ☐   d) $0.06 + 0.8 =$ ☐

6 Rosie is finding different ways to partition 0.73

0.73 = 0.7 + 0.03
or 0.3 + 0.43

Ones	Tenths	Hundredths
0	7	3

In what other ways can 0.73 be partitioned?

List as many ways as you can below.

_____

_____

_____

7 Alex is thinking of a number.

My number has 3 digits, is greater than 1 but less than 2 and has 3 tenths.

a) What number could Alex be thinking of?
   Talk about it with a partner.

b) Write all the possible numbers Alex could be thinking of.

_____

_____

c) Write another clue that would mean Alex's number is 1.34

_____

8 Match the words to the numerals.

5 ones, 6 tenths and 5 hundredths	0.56
5 tenths and 6 hundredths	60.05
5 ones, 5 tenths and 6 hundredths	5.56
6 tens and 5 hundredths	5.65

9 Annie has three digit cards.

| 0 | 2 | 5 |

Are the statements true or false? Explain your answers.
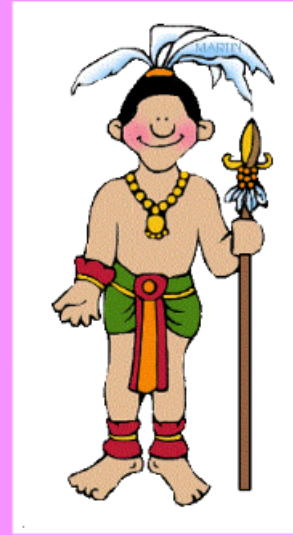
a) The largest number Annie can make is 5.02

_____

_____

b) The smallest number Annie can make is 0.25

_____

_____

c) Annie can make six different numbers.

_____

_____

History

I can mind map my knowledge about the Mayans.

What do you know about the Mayans?

Your task is to place the word 'Mayans' in the centre of a piece of paper and write what you think you know about them.

Now write five questions that you would like to find out about them underneath.
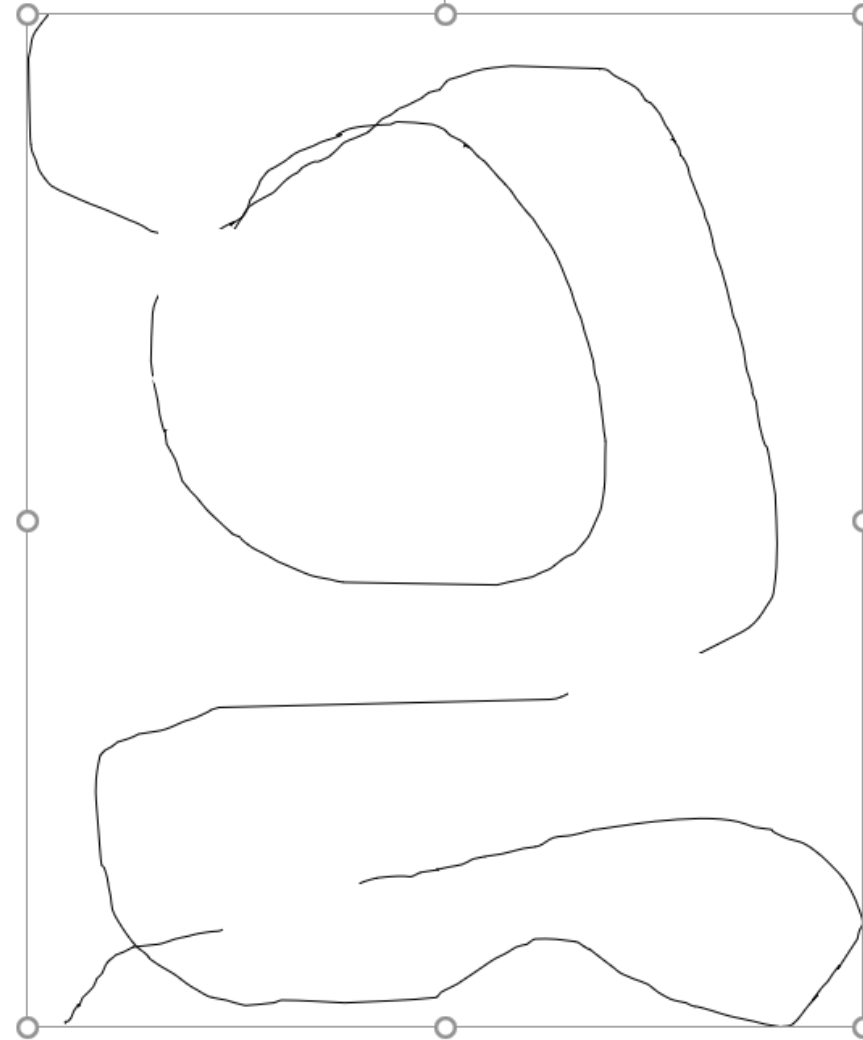
Art
Great Artists Through Time

https://www.classicsforkids.com/composers.html

Austin's Art

What is this all about

Claude Debussy
1862 - 1918

A French Impressionist Composer

• Claude Debussy was born in Saint-Germain-en-Laye, France, on 22nd August 1862.

• Claude began piano lessons at the age of seven with an Italian violinist named Cerrito. By the age of ten, Claude began studying music at the Paris Conservatoire.

• His most popular pieces include Prélude à l'aprés-midi d'un faune (1892), Pelléas et Mélisande, La Mer (The Sea) (1905), and Children's Corner Suite (1908).

• He died on 25th March 1918.

• LISTEN TO: Children's Corner Suite: Cakewalk 1908