
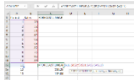


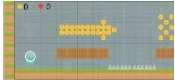





Y 5/6 Computing Implementation

These statements are used to assess the impact of our teaching intention and the progress of the children during their learning journey.

Y5/6	Autumn		Spring		Summer	
Year B	 Coding 1	 We Are Statisticians	 Digital Literacy	 Databases	 Adventure Game Designing	 Data Manipulation
	<p>I can write repetition procedures.</p> <p>I can write nested programmes.</p> <p>I can change scripts to allow actions to be modified.</p>	<p>I can explore the functions on a spreadsheet.</p> <p>I can manipulate data on a spreadsheet.</p> <p>I can use a spreadsheet to investigate a hypothesis.</p> <p>I can evaluate the effectiveness of data used in a report.</p>	<p>Using Microsoft word to create an information page.</p> <p>Using Powerpoint to present key events of the Mayans.</p> <p>Create tables and graphs using Excel.</p> <p>I can use Publisher to present information.</p>	<p>Use spreadsheets to enter data, calculate equations and create charts and graphs.</p> <p>I can use data on a spreadsheet to generate a graph.</p> <p>I sort information in a spreadsheet to create new list of information.</p> <p>I can use the function button to calculate averages.</p> <p>SUM, COUNT, AVERAGE. SUM</p>	<p>I can explain what the different symbols in a flowchart mean.</p> <p>I can use a flowchart to map out the stages and choices in an adventure book.</p> <p>I can add graphics, sounds and animation to my adventure game.</p> <p>I can select, use and combine software.</p>	<p>I can use the features of a spreadsheet to order information linked to volcanoes.</p> <p>I can use the function button to calculate averages.</p> <p>I can compare two different sets of data to search for links.</p> <p>I can use the internet competently as a tool.</p>