

## Spelling

On Monday mornings, children use spellings from the National Curriculum Year 5 and 6 Word list as handwriting practice. On Tuesday morning children write these words into sentences. Below is the Year 5 and 6 Word List set in the National Curriculum. The words are examples of the spelling patterns that the children are expected to master for the spelling test element of the SATs. Two of the most important spelling patterns involve the doubling of consonants and unstressed vowels.

### Word list – years 5 and 6

accommodate	criticise (critic + ise)	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (–ped, –ment)	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience*	guarantee	programme	yacht
conscious*	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	

## Welcome to Years 5 and 6 at Manor Primary School 2016/2017

### Introduction

**This short guide aims to give you and your child a short guide to the ethos, expectations and work ahead of the children in Years Five and Six.**



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## Presentation

At Manor Primary School we view the standard of presentation as crucial to the quality of a child's work in meeting the new expected standards. In years five and six we expect a piece of work to be presented with thought and care, whether it is done in the classroom or at home.

Consistently well-formed and correctly joined handwriting is vital to success in years five and six. This allows children to communicate their ideas clearly and efficiently. Once this has been achieved using pencil, a child is awarded a pen licence and may write in fountain pen.

In years five and six we continue to follow the Nelson Thornes handwriting scheme. More information on this scheme can be found in our school's Handwriting Policy and at <http://www.nelsonthornes.com/nelsonfamily/handwriting.html>

## Numeracy & Literacy

### Reading

Children in years five and six will still be expected to read on a daily basis. A reading diary will be provided so that they can keep a record of what they have read at school and at home. At this age, the children should read more independently, keeping a record of their reading themselves. However, reading with an adult at home is still crucial in helping to develop the skills of inference and deduction which will be tested in the end of Key Stage assessments. Children will also read with their class teacher once a week at school. These interventions will target the development of these key reading skills.

### Grammar

Every Wednesday morning there will be a short lesson on grammar, followed by a test to prepare the children for the questions in the SPaG end of year assessments. These lessons will focus on teaching the correct use of tenses and accurate punctuation.

## How We Teach Mathematics

Underpinning any good mathematician is a strong understanding of the value of numbers, an ability to make accurate calculations and strong reasoning skills.

Place value is about recognising where a number comes in the number system – what it is bigger and smaller than. At the beginning of years five and six, we aim to develop a child's understanding of this system and extend it up to over 1,000,000/10,000,000 and down to two/three decimal places. Reasoning skills allow children to develop strategies to tackle multi-step problems.

Weekly timestable tests will take place on a Monday morning at the start of the Maths lesson. When a child achieves full marks in the same six times in a row, they will progress on to the next test.

SAM Learning: To support their mathematics learning at home all the children in years five and six have Sam learning log-in details. Please go to <https://www.samlearning.com/>

### Arithmetic

Every week, there will be a lesson dedicated to the learning and consolidation of the standard methods for the four operations and calculations involving decimals, fractions and percentages. At the end of each lesson there will be a ten minute test. The aim of the test is to prepare children for the end of Key Stage arithmetic test. In this test, the time per questions averages out at 50 seconds.

### Homework

Literacy homework will be set on Mondays with a deadline for Friday. Numeracy homework will be set on Friday with a deadline for the following Tuesday. Both of these deadlines are set to give children time and opportunity to come back to their teacher and discuss any issues they have about their homework. Both types of homework have options to choose from which allow children to investigate themes important to their learning.