



Y 5/6 Computing Implementation

These statements are used to assess the impact of our teaching intention and the progress of the children during their learning journey.

Y5/6	Autumn		Spring		Summer	
Year A	 Internet Safety	 Coding (Touch Develop)	 Simulations	 Binary	 Webpage Modelling	 Computational Thinking
	<p>I can discuss the positive and negative impact of use of ICT.</p> <p>I understand the potential risk of providing personal information online.</p> <p>I can identify safe websites.</p> <p>I can identify the benefits and problems of online friendships.</p> <p>I can explain what cyber-bullying is and ways to resolve it.</p> <p>I know how to report any suspicious.</p>	<p>I can work with variables.</p> <p>I can use logical reasoning to detect errors in algorithms</p> <p>I can use loops to create a symmetrical image.</p> <p>I can upload images and sound to be used in an app.</p>	<p>I understand why simulations are required.</p> <p>I can explore 'what if' questions by planning for different scenarios.</p> <p>I know how computers can monitor and control real-world systems.</p> <p>I can use a computer to control a floor robot.</p>	<p>I can understand what binary means in Computing.</p> <p>I can explain what an algorithm is.</p> <p>I can explain how we can represent letters and words in binary using an algorithm.</p> <p>I can explain how bytes can be used to send a message.</p> <p>I can use a graphical representation of binary bits to create a secret message.</p> <p>I can explain how modems send E-mail messages.</p>	<p>I can explain the consequences of spending too much time online or on a game.</p> <p>I can explain the Internet services used for different purposes</p> <p>I can talk about the way search results are selected and ranked.</p> <p>I can explain about copyright and acknowledge the sources of information that I find online.</p> <p>I can select an appropriate tool to communicate and collaborate online.</p>	<p>Understanding computational thinking is the step before programming.</p> <p>Developing computational skills to support programming.</p> <p>Sudoku</p> <p>The Icosian Game – mathematician, Sir William Hamilton.</p> <p>The escape maze</p> <p>Predicting a finger count.</p> <p>The Cut Block Puzzle</p>