

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,689
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2306
Total amount allocated for 2021/22	£18,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,096

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: September 2021			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						8%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To maintain active time for all pupils outdoors to promote fairness, respect and physical confidence		All pupils undertake at least 30 mins of physical activity daily. KS2 daily energising time KS 1 - Guided outdoor activity Early Years – outdoor learning opportunities throughout each day.		Class Equipment £1,725	Improved health and well –being through regular daily exercise		Continue to promote outdoor exercise and opportunities
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						18%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Pupil performance and personal best matter and are key components of curriculum. KS1 curriculum links to KS2 to ensure progression	Results of successes published on newsletters, website and Displayed on notice board.	PE lead £3,831	Awareness of how important physical exercise is in maintaining a healthy lifestyle linked to Science lessons.	Maintain high profile for PE
Embedding physical activity into the school day – e.g. active break times.	PE lead to promote all aspects in School.		Improved development of skills in this free time.	Use playtimes and lunchtimes to encourage Play leaders to offer activities based on their coaching to children on the playground.
To encourage sport leadership roles within the school	Class teachers to coach their sport leaders in leading activities.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

67%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employing a sports coach for two days each week. Staff CPD through observation and team teaching. Increased teaching time allocated to PE.	Qualified coach to work with all KS 2 pupils and provide CPD for staff. Online resources to support outdoor provision.	Sports Plus £14,040	Improved knowledge and skills in Games for all pupils. Improved knowledge and confidence for all staff.	Maintain provision Consider impact of 2 form entry school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>Additional achievements: Range of outdoor activities and opportunities for all pupils. Sports participation by entering events via Streetly Partnership.</p> <p>Purchase of equipment and additional provision.</p> <p><i>Re-develop the reception play space to create more physical development opportunities e.g. climbing walls, balancing equipment.</i></p>	<p>Increased PE provision each day. Structured sessions offering a good range of outdoor sports. Clubs offered to KS2 children. Emphasis on running.</p> <p>To improve current opportunities across the key stages and abilities.</p> <p><i>Eden Play to install playground – August 2021</i></p>	<p>PE equipment 1,500</p> <p><i>£30,000</i></p>	<p>Children continue to enjoy more games opportunities.</p> <p>Use of the all-weather track to run throughout the year whatever the weather!</p> <p><i>Improved opportunities for physical development in Early Years.</i></p>	<p>Continue to promote running and games as regular means of exercise.</p> <p><i>To maximise the learning potential of this play space.</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain level of inter school competition or virtual	Pupils to lead outdoor activities within class groups and houses.		Well- developed leadership skills in the pupils.	Increase pupil involvement in all events without restrictions.
Further opportunities for SEND.	Extend SEND provision with coach.		Improved confidence and ownership.	To provide opportunities for all children of all abilities to enter tournaments.
Intra school competition where possible.			Improved mobility for some SEND children	

Signed off by	
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Date:	September 2021
Subject Leader:	<i>J Knight</i>
Date:	September 2021
Governor:	<i>A Slater</i>
Date:	September 2021