



## Manor Primary School

### PE Policy

This policy document is a statement of the intent, implementation and impact of the teaching and learning of PE at Manor Primary School.

#### Intent

This school believes in developing and increasing the children's participation, understanding and enjoyment of PE in a safe and inclusive environment. Our children will be taught, and allowed to explore a range of physical activities planned to enhance pupils physical and emotional development and health. PE will be experienced in a safe, supportive and inclusive environment allowing pupils to increase self confidence in their physical abilities. The school follows the National Curriculum for PE guidelines and will be run within any current Government directives.

#### The purposes of PE:

- To enable pupils to develop physical skills with increasing control, coordination and confidence.
- To foster an understanding of safe practice for themselves and others.
- To promote a positive attitude towards health, hygiene and personal fitness.
- To develop a sense of fair play and sportsmanship.
- To apply the rules and conventions for each activity, understanding their importance.
- To know and understand how to improve their performance.
- To plan, organise and lead simple activities.
- To develop communication skills and encourage the use of specific vocabulary and terminology.
- To develop and enjoyment of physical activity.
- To contribute to the general education and total development of individuals through PE.
- To provide a learning environment that encourages positive attitudes from pupils.

#### Implementation

Implementation grids set out the PE curriculum at Manor Primary School and ensure that National Curriculum objectives are covered. KS2 classes receive two weekly PE lessons planned and supported by a PE Sports Coach Provider. PE lessons are taught by class teachers who tailor their lessons to meet the individual needs of pupils in their class.

The aspects taught show an appropriate balance of activities throughout the year and offer opportunities for pupils of all abilities to develop skills, knowledge and understanding in all areas. Progression of skills is built into each aspect so that pupils are increasingly challenged as they move up the school. Individual lessons may need to be adapted due to the weather or facility availability. Planning for PE is continually assessed and updated to reflect changing circumstances.

## Impact

Progress and achievement in PE is evident throughout the curriculum with pupils continuously building on the skills they acquire and applying these into a variety of contexts. By the end of a key stage pupils are expected to know, apply and understand the skills and processes relevant to each area of study.

### Assessment and monitoring.

It is the responsibility of the class teacher to maintain an overview of each child's progress in PE. Teachers assess children's work in PE by making assessments as they observe and question pupils whilst they are working in lesson time. This information can be used to plan future work, inform teachers where pupil intervention is necessary and enable the teacher to make an assessment of the progress that each child has made during the year. This information may also be imparted to parents as part of an end of year report to parents. Teachers may also hold photographic evidence of the work undertaken in PE lessons.

### Equal opportunities and inclusion

We recognise that in all classes children have a wide range of abilities and we ensure that we provide suitable learning opportunities for all children. This can be achieved by:

- Planning differentiated activities to suit the ability of all children.
- Using a variety of teaching methods and learning styles in PE lessons.
- Employ a mixture of individual, paired and group activities to cater for the preference, strengths and needs of every child.
- Providing and adapting equipment and resources that allow all children to access the subject.
- Using examples of performance to demonstrate good practice.
- Setting common tasks that can be open ended or have a range of results.
- Set tasks that have increasing difficulty so children can complete the tasks at their own pace and level.
- Grouping of pupils to work cooperatively.
- Provide additional support where necessary.
- have high expectations of all pupils.
- Ensure that examples are free from stereotyping.

## **Resources**

The school has a wide range of resources for every subject taught in PE. There is a well-stocked PE cupboard accessible for all key stages. Staff members are responsible for ensuring the appropriate use of resources and reporting any broke, lost or unsafe items. Staff are also responsible for collecting and returning items used. Children will also be taught to handle equipment safely and given the responsibility of setting up and putting away equipment under the supervision of their teacher. The school has appropriate areas for a wide range of PE activities including hall, studio, playground areas, MUGA, 200m all-weather track and field.

## **Health and Safety**

Teachers are responsible for ensuring that the area used is safe and free from hazards, immediately reporting any areas of concern.

All members of staff will ensure that conditions apply which minimise the risks and potential hazards involved in the subject. They will ensure that the activities are correctly performed, equipment is used and stored appropriately, pupils are suitable positioned and the teaching environment is safe before proceeding with any lesson. The teacher will stop any lesson if circumstances change and children will be asked to consider their own safety and the safety of others at all times. Teachers and pupils will wear clothing and footwear appropriate for physical activity. Articles of religious significance will be appropriately managed.

## **Extra-curricular**

The school will provide a range of extra-curricular activities designed to enhance and expand the main curriculum. There will be the opportunity for pupils to represent the school, take part in competitive fixtures and be introduced to different activities.

## **Role of PE Lead**

- To ensure that the policy for the subject is appropriate and meets the requirements of current legislation.
- To know the scheme of work for the subject area.
- To ensure that the curriculum implementation grids are reflected in teaching and the work of the children.
- To evidence the range of work covered and the progression within the subject.
- To meet with the Head teacher to discuss developments of the subject and targets.
- To ensure appropriate resources are available for quality teaching and learning.
- Ensure that newly qualified and staff new to the school receive appropriate support for the teaching and learning of PE.
- To support and guide colleagues to select the most appropriate teaching and learning methods and resources to meet the needs of the full range of pupils.