





Y1/2 History Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

| Y1/2 |  <p>Famous People</p> |  <p>Key Events</p> |  <p>History of Transport, Toys, Household objects</p> |
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| | <p>I know the story of Guy Fawkes Christopher Columbus, Mary Seacole, Mother Teresa, Nelson Mandela, Queen Victoria, Rosa Parks, Winston Churchill Prof Stephen Hawking</p> | <p>Place the time studied on a time line – The Great Fire of London, the Victorians, the decades - 1950s – present day Compare with our lives today Offer a reasonable explanation for some events. Identify and give reasons for different ways in which the past is represented</p> | <p>Alexander Graham Bell – telephone Look at evidence available Observe small details – artefacts, pictures George Stephenson – railways Wright brothers – flight President Theodore Roosevelt – teddy bear Games children played in the past.</p> |
| Skills Year 1 | <p>I can explain how some people have helped us to have better lives.</p> | <p>I can spot old and new things in a picture. I can use words and phrases like: old, new and a long time ago.</p> | <p>I can recognise that some objects belonged to the past. I can ask and answer questions about old and new objects. I can explain what an object from the past might have been used for.</p> |
| Skills Year 2 | <p>I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. I can research the life of a famous person from the past using different sources of evidence.</p> | <p>I can use words and phrases like: before, after, past, present, then and now.</p> | <p>I can give examples of things that were different when my grandparents were children. I can find out things about the past by talking to an older person.</p> |