# **Remote Learning Policy and Practice**

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class group or year group, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

The school will use the REMOTE LEARNING tab under the curriculum heading on its website <a href="https://www.manor.walsall.sch.uk">www.manor.walsall.sch.uk</a> for remote learning.

On this page will be important information regarding remote learning during absence from school <a href="https://www.manor.walsall.sch.uk/page/?title=REMOTE+LEARNING&pid=75">https://www.manor.walsall.sch.uk/page/?title=REMOTE+LEARNING&pid=75</a>

## What happens if my child is off school waiting for a test result?

If your child is well enough, for the <u>first four days</u> of absence, they should complete the activities in the drop down menu under curriculum. Remote learning and click on your child's year group. You will find here lessons to be completed in literacy and numeracy. This will provide learning activities with opportunities for your child to revisit and consolidate knowledge already taught to build confidence and fluency. Printed learning packs of the planned activities will be available to collect from the school.

#### What happens if a member of our household has tested positive?

In the event of a positive Covid test result within your household and isolation is required then the school will post out a learning pack to you. The learning pack will include work that can be completed with and without access to a computer. This will be a range of work to be completed over the two weeks inline with work being completed in the class.

#### What happens if the class group, year group or school has to close?

In the event of closure for a class, year group or whole school work will be made available via our school website.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Please make school aware if there are any barriers to accessing remote learning.

The work set will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

# The Overview.

## **Early Years and KS1** (Reception and Yrs 1 and 2)

The daily timetable may include:

- Maths White Rose Maths
- Reading Using the Oxford Owl on-line scheme
- Writing Using our Picture of the Day or Pobble 365
- Spelling/Phonics using Floppy Phonics and the Spelling Shed
- Two foundation subjects learning linked to the year group curriculum using the Oak National Academy or tasks on our website.

# KS2 (Yrs 3 to 6)

The daily timetable will include:

- Maths White Rose Maths and X Tables Rockstars
- Reading Using the Oxford Owl on line scheme
- Writing Using the picture sequence provided on our website for each year group
- Spelling/Phonics using Floppy Phonics and the Spelling Shed
- Two foundation subjects learning linked to the year group curriculum using the Oak National Academy or tasks on our website.

Years 5 and 6 – Have access to SAM learning via their own log-in

WEB LINK
https://whiterosemaths.com/homelearning/
Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available.
They then select a lesson to complete; this includes a video and subsequent questions.
https://ttrockstars.com/
Children in Years 3 to 6 have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level.
https://home.oxfordowl.co.uk/reading/free-ebooks/
Reading is everything. Read as much as you can at home.
Children are to read from their own reading book or sign up to this website and read a free e-book from Oxford Owl.
Please also refer to our recommended reading lists for each year group.

WRITING	
Within	http://www.manor.walsall.sch.uk/page/?title=REMOTE+LEARNING&pid=75
	A brilliant, fun and entertaining way to write – use the picture provided on your year group page.
	https://www.pobble365.com/
	Or click on PDF download for the 'picture of the day' e.g. Explorers - reading and writing activities are provided based on the picture provided.
SPELLING	https://www.spellingshed.com/en-gb/
	Weekly spellings will be published on the Class Page for those children in KS2 using the strategies learnt in class.
PHONICS	https://www.oxfordowl.co.uk/please-log-in
	Phonic activities based on the phase your child is working from.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics
00000010	OR
	https://classroom.thenational.academy/
	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.
	Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.
	PLUS
	https://www.languageangels.com/schools/index.php/home Keep on top of your Spanish by using Language Angels

## The Oak National Academy.

# https://www.thenational.academy/

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website.

This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is about hour-long.

The lessons are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

## Providing feedback

Pupils can send any completed work to teachers via the school email <a href="mailto:children@manor.walsall.sch.uk">children@manor.walsall.sch.uk</a> Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

## Contact with pupils/ parents

Parents are able to contact the school via telephone or <a href="mailto:children@manor.walsall.sch.uk">children@manor.walsall.sch.uk</a> email address. Teachers will email back feedback if required. Any response should be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Pupils identified as vulnerable will be contacted on a weekly basis and support offered as necessary.

## Safeguarding

Please refer to Child Protection and Safeguarding Policy.

#### Data protection

When accessing personal data, all staff members will: Only use their official school email account via Microsoft outlook 365.

## Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

#### Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

#### Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.

## Links with other policies

This policy is linked to our:

- ✓ Positive Behaviour policy
- Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct