

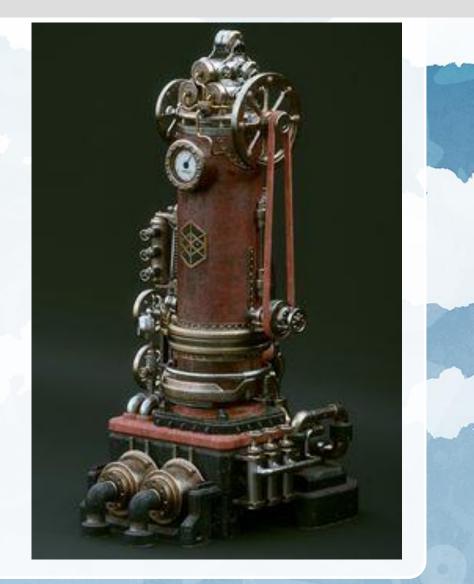
### Instructions for the All New...

#### Here it is, the all new....

Your task is to imagine what this brand new invention might be for. Is it some kind of motor or cooker?

Once you've decided what the function of this new invention is, your task should be to write instructions for how to use it.

Try to include relative clauses, imperative verbs, fronted adverbials and some of the more complex punctuation (brackets, dashes, semi-colons and colons).



### A Most Extraordinary Day!

Imagine that the only way to travel long distances was by airship. Can you think of the sights, sounds and smells of a journey like that?

Dear Dia

Write a diary page about a journey that you might take on an airship. As you write, think about describing your experience by using all five of your senses: sight, sound, smell, taste and touch.

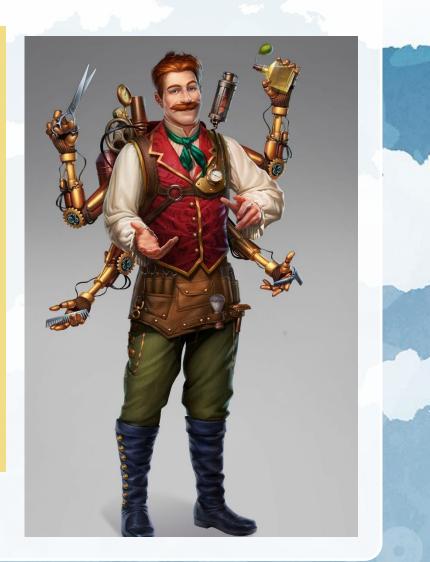
## Hairdresser with a Difference

Can you imagine a barber – or hairdresser – with more than one pair of hands?

Can you describe this character as they work at their shop?

Think about what they might talk about, how they might move and the sounds that those extra pairs of hands might make.

What sort of personality would this character have and how would they express themselves?



## **The Return**

In the middle of the pavement, a door flickers into life. You open it and, once you pass through it, you walk into a familiar yet slightly different world. The door vanishes.



Write a story about your experiences in this strange, new world and explain how you get back home.



#### **Story Writing Task 5**

# **Rhyming Couplets**

Can you write a poem that has rhyming couplets? This means that pairs of lines should end with words that rhyme.



However, not all of your lines need to have the same rhyme all the way through: different pairs of lines can have different rhymes to other pairs.